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SUPERINTENDENT OF PUBLIC INSTRUCTION

ANNUAL

1961-1962

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No. 4

COMMONWEALTH OF VIRGINIA

1962



Vol. 45

SEPTEMBER, 1962

No. 4

ANNUAL REPORT

of the

Superintendent of Public Instruction

of the

Commonwealth of Virginia

School Year 1961-1962



Commonwealth of Virginia
State Board of Education
Richmond
1962



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Letter of Transmittal

COMMONWEALTH OF VIRGINIA

STATE BOARD OF EDUCATION

RICHMOND, VIRGINIA, September 1, 1962.

To His Excellency, Albertis S. Harrison, Jr. Governor of Virginia.

SIR:

I transmit herewith the annual report of the Superintendent of Public Instruction for the period beginning July 1, 1961 and ending June 30, 1962.

Respectfully submitted,

WOODROW W. WILKERSON Superintendent of Public Instruction

State Board of Education

LEONARD G. MUSE President of the Board Box 720, Roanoke

COLGATE W. DARDEN, Jr. 1013 Bank of Commerce Bldg. Norfolk

MRS. JOHN GALLEHER 630 Sudley Road, Manassas

MISS ANNE DOBIE PEEBLES
"Dunnlora"
Carson

MOSBY G. PERROW, Jr. First Colony Life Ins. Bldg. Lynchburg

LEWIS F. POWELL, Jr.
Electric Bldg.
7th and Franklin Sts.
Richmond

C. STUART WHEATLEY, Jr. 117 Virginia Avenue Danville

WOODROW W. WILKERSON
Superintendent of Public Instruction and Secretary of the Board

State Superintendents of Public Instruction of Virginia

WILLIAM H. RUFFNER March 5, 1870—March 15, 1882

R. R. FARR
March 15, 1882—March 15, 1886

John L. Buchanan March 15, 1886—January 1, 1890

JOHN E. MASSEY January 1, 1890—March 15, 1898

James W. Southall March 15, 1898—February 1, 1906

Joseph D. Eggleston, Jr. February 1, 1906—January 1, 1913

REAUMUR C. STEARNES

January 1, 1913—February 1, 1918

Harris Hart February 1, 1918—January 1, 1931

SIDNEY B. HALL January 1, 1931—August 31, 1941

Dabney S. Lancaster September 1, 1941—June 15, 1946

G. Tyler Miller
June 15, 1946—August 31, 1949

Dowell J. Howard September 1, 1949—February 23, 1957

DAVIS Y. PASCHALL March 13, 1957—August 15, 1960

Woodrow W. Wilkerson August 16, 1960 to date

STAFF OF THE

State Department of Education

AS OF JUNE 30, 1962

OFFICE OF THE STATE SUPERINTENDENT

OFFICE OF THE STATE SUPERINTENDENT
Woodrow W. WilkersonSuperintendent of Public Instruction and
Secretary of the State Board of Education
HARRY R. Elmore
HARRY L. SMITH
MYRTLE R. PRITCHARDSecretary to State Superintendent and Recording Secretary
of the State Board of Education
of the State Board of Education Lillie B. Clements
Kerry Jo Griffith. Secretary
TERM TO CHIPTIII.
DIVIDION OF ADMINISTRATION AND BINANCE
DIVISION OF ADMINISTRATION AND FINANCE
J. G. BLOUNT, JR
JOHN M. RASNICK, JR
Frances H. Anderson
Margaret A. Parker
LOUEASA C. HIGHTOWERScholarship and Payroll Clerk
M. J. Smith
Lois L. Crosby
Jane A. Gibson
LOUISE K. THURSTON
LUCILLE M. BAHEN
THURMAN E. BENNETTShipping Clerk
A. R. Harrison, Jr
AUSTIN B. HALE
Alfred W. Parrish, Jr
ROBERT L. HINSON
Doris W. Ryman
IRENE C. Soltes
EDWIN J. PARSONS
EDWARD L. SMITH
Otis L. Clark, Jr
'
DIVISION OF TEACHER EDUCATION
Fred O. Wygal
O. Kenneth CampbellSupervisor of Institutional Services
NANNIE MAE M. WILLIAMSSupervisor of Teacher Education
Frances H. Gee
HAZEL P. ELLIS
ROSENA W. FARMER
Erie J. Wilkinson
Beverley P. Browne
Barbara A. HatcherSecretary
Judith D. Mayo

Bernice P. Tinsley. Secretary Alta H. Dotson. Scholarship Clerk Regean B. Ancarrow. Clerk Catherine B. Latta. Clerk Nancy P. Thurston. Clerk DIVISION OF RESEARCH AND PLANNING
F. F. Jenkins Director Catherine S. Scott Secretary
Secretary
Guidance, Testing, Research and Surveys
ALFRED L. WINGO. Coordinator CLARENCE L. KENT. Supervisor Guidance and Testing O. PAULINE ANDERSON. Assistant Supervisor Guidance JAMES S. DUFF. Assistant Supervisor of Guidance GERTRUDE D. LEWIS. Assistant Supervisor of Guidance JAMES B. PATTON. Assistant Supervisor of Guidance M. MARIGOLD SCOTT. Assistant Supervisor of Guidance ELIZABETH G. WOODSON. Assistant Supervisor of Guidance CAROLINE D. BYWATERS. Secretary BETTY V. FOSTER. Secretary F. BELLE MAYES. Secretary CAROLYN G. MASON. Secretary MARGARET C. FOWLER. Clerk GLADYS C. MEJIA. Clerk
School Buildings
Arthur E. Chapman. Supervisor of School Buildings George H. Allison. Assistant Supervisor of School Buildings James V. Dale, Jr. Assistant Supervisor of School Buildings John P. Hamill. Assistant Supervisor of School Buildings William H. Pringle. Assistant Supervisor of School Buildings Nelson R. Waldrop, Jr. Assistant Supervisor of School Buildings Philip M. Hank, Jr. Draftsman Barbara C. Apperson Secretary Beverly B. Sutton. Secretary
Pupil Transportation
RAYMOND L. WIMBISH. G. WINSTON GILBERT. Assistant Supervisor Pupil Transportation WILLIAM A. SEXTON. Assistant Supervisor Pupil Transportation MILDRED S. STANLEY. Secretary
DIVISION OF SECONDARY EDUCATION
A. Gordan Brooks. Director Harriette Brendlinger. Secretary Gerald L. Quirk. Supervisor Secondary Education

Shelton T. BelschesSupervisor—Foreign Languages
WAYNE S. BOWMAN
Franklin A. Cain, JrSupervisor—History, Geography and Government
CLARENCE J. HESCHSupervisor—Music
Lester E. KiblerSupervisor—Health and Physical Education
Franklin D. Kizer Supervisor Science
Baylor E. Nichols
ISABELLE P. Rucker
A. G. Richardson
Elementary Education
Charles E. Clear
G. L. X. Cowling
Helen P. Warriner
ELIZABETH C. JORDAN Assistant Supervisor—History, Geography and Government
Emmett G. Shufflebarger
and Government
Martin A. Tarter, Jr
and Government
HENRY M. HAMBRECHT, JR
Education
Charles M. Holt
Education
Frances A. Mays
Education
EDGAR L. EDWARDS
Howell L. Gruver
Seaton E. Smith, Jr
GILBERT MAYS
Gene A. Maguran
G. Fred Potest Assistant Supervisor Secondary Education
NANCY C. ATKINS
ALICE F. BENNETTSecretary
Elsie M. Brooks
LINDA B. FRAZIER. Secretary
Patsye S. Forbes
ALICE F. FOSTER
ALICE LEESecretary
IDA B. LIPSCOMBSecretary
ELIZABETH A. MASSIE
Barbara A. Reavis
Marilyn N. Shackelford
Letitia Peterson
M. Louise Shipp
DIANNE W. TAYLOR
GLADYS G. VASSAR
Phyllis D. Simmons
DIVISION OF ELEMENTARY—SPECIAL EDUCATION
W. Kuhn Barnett

Merle Davis. Supervisor of Elementary Education Joella A. Bradley. Assistant Supervisor Elementary Education Virginia S. Cashion. Assistant Supervisor Elementary Education Margaret T. Haley. Assistant Supervisor Elementary Education Robert M. Sandidge. Assistant Supervisor Elementary Education Bernard R. Taylor. Assistant Supervisor Elementary Education Mary A. Evans. Secretary Gloria L. Howland. Secretary Annette D. Seawell. Secretary
SPECIAL EDUCATION
JENNIE BREWER. Supervisor of Special Education GRACE M. SMITH. Assistant Supervisor of Special Education RICHARD L. LOGAN. Assistant Supervisor of Special Education NELLIE G. BURNETTE. Secretary BESSIE M. HARRINGTON. Secretary KATHERINE K. CARPENTER. Teacher—Mattaponi-Pamunkey Indian School DANIEL SLABEY. Teacher—Mattaponi-Pamunkey Indian School
DIVISION OF PUBLICATIONS AND TEACHING MATERIALS
THOMAS T. HAMILTON. Director MARY S. WALDEN. Secretary School Libraries and Textbooks
Z. T. Kyle. Supervisor—School Libraries and Textbooks Mary Stuart Mason Assistant Supervisor School Libraries Margaret Rutherford Assistant Supervisor School Libraries Mary D. Bowen Secretary Nancy J. Powell Secretary Gladys B. Sanders Library Clerk Carolyn L. Harris Clerk Kate H. Hechler Clerk
Bureau of Teaching Materials
Selden H. Watkins. Supervisor of Teaching Materials Gordon H. Fallesen Assistant Supervisor of Teaching Materials Sandra L. Chapman Secretary Patricia J. Faber. Secretary Mary M. Jones Clerk Bessie N. May Clerk Bertha M. Parsons Clerk Lillie B. Slaybaugh Clerk Alice Todd Clerk
Production of Films
J. E. Oglesby. Supervisor of Film Production J. Sol Wrenn. Assistant Supervisor of Film Production

H. Donald Wiseman, Jr. Film Specialist Rosa B. Zincone Secretary
DIVISION OF VOCATIONAL EDUCATION
WOODROW W. WILKERSON. Executive Officer for Vocational Education GEORGE L. SANDVIG. Director SELMA L. WRIGHT. Secretary KATHERINE E. SYDNOR. Fiscal Clerk
AGRICULTURAL EDUCATION
JULIAN M. CAMPBELL. Supervisor of Agricultural Education JOHN W. MYERS, JR. Assistant Supervisor of Agricultural Education ARCHER L. YEATTS, JR. Assistant Supervisor of Agricultural Education WILLIAM R. CRABILL. Area Supervisor Agricultural Education WILLIAM C. DUDLEY. Area Supervisor Agricultural Education WILLIARD R. EMMONS. Area Supervisor Agricultural Education JESSE C. GREEN. Area Supervisor Agricultural Education JOSEPH A. HARDY Area Supervisor Agricultural Education J. O. Hoge. Area Supervisor Agricultural Education C. B. Jeter. Area Supervisor Agricultural Education C. B. Jeter. Area Supervisor Agricultural Education CAROLYN I. FARMER. Secretary M. PAULINE GLYNN Secretary MABEL L. HOWLETT. Secretary NELLIE M. JOHNSTON Secretary VELLIE M. JOHNSTON Secretary CAROLYN G. PRICE Secretary NANCY L. ROSE Secretary HELEN N. SIMPSON Secretary RUTH M. STEINRUCK Secretary JANE T. STEPHENSON Secretary
Business Education
ARTHUR L. WALKER
DISTRIBUTIVE EDUCATION
Louise Bernard. Supervisor of Distributive Education James Horan, Jr. Assistant Supervisor Distributive Education Isaac W. Baughman Area Supervisor Distributive Education Leonard F. Maiden Arca Supervisor Distributive Education Joyce A. Smith Secretary Dorothy F. Vick Secretary
Home Economics Education
ROSA H. LOVING

ELIZA C. GORDON. Area Supervisor Home Economics Education GRACE E. HARRIS. Area Supervisor Home Economics Education PAULINE C. MORTON. Area Supervisor Home Economics Education EMILY J. RICKMAN. Area Supervisor Home Economics Education ELIZA H. TRAINHAM. Area Supervisor Home Economics Education HAZEL D. WILHOITE. Area Supervisor Home Economics Education MARY O. McCormick Secretary ELLEN S. HILLER. Secretary JEAN C. RIDGEWAY Secretary BERNETTA THOMPSON. Secretary CATHERINE O. DONALD. Clerk
School Lunch Program
Helen G. Ward. Catherine R. Bauserman. Assistant Supervisor of School Lunch Program M. Virginia Allen. V. Ruth Crabtree. Hessie E. Graham. Grace H. Jenkins. Cordelia K. Powell. Celeste W. Reynolds. Area Supervisor School Lunch Program Area Supervisor School Lunch Program Cordelia K. Powell. Area Supervisor School Lunch Program Celeste W. Reynolds. Area Supervisor School Lunch Program Celeste W. Reynolds. Area Supervisor School Lunch Program Sarah M. Sipe. Area Supervisor School Lunch Program Severly M. Grant. Secretary Gladys H. Cahoon. Clerk Joanne W. Austin. Clerk Lois T. Smith. Clerk
Industrial Education
George E. Wallace. Supervisor of Industrial Education Calvin K. Clark. Assistant Supervisor Industrial Education George W. Swartz. Assistant Supervisor Industrial Education C. E. Loman. Assistant Supervisor Industrial Education Kenneth S. Nichols. Assistant Supervisor Industrial Education Warren H. Overstreet. Assistant Supervisor Industrial Education Nettie T. Yowell. Assistant Supervisor Industrial Education Scott H. Nesbit, Jr. Fire Fighting Specialist R. Lawrence Oliver. Fire Fighting Specialist Anne B. Dumouchelle. Secretary Patricia A. McGarry Secretary Ella M. Norman. Secretary Thelma R. Williams. Secretary
SURPLUS PROPERTY AND VETERANS TRAINING
Z. H. Taylor. Orin G. Clementson Assistant Supervisor of Surplus Property Jesse A. Crews Assistant Supervisor of Surplus Property John W. Shaw District Supervisor of Surplus Property Thomas J. Christian, Jr. District Supervisor of Veterans Training Milton G. Hitt District Supervisor of Veterans Training

THURMAN B. TOWILL	District Supervisor of Veterans Training
JoAnn S. Bacon	Secretary
Martha M. Romaine	
EDITH B. WELLMAN	
Georgia A. Cosby	
MIRIAM T. HUGHES	
Anne H. Weber	
Maude K. Zickrick	

DIVISION OF REHABILITATION

FLOYD H. ARMSTRONG	Director of Rehabilitation	ı
Martha S. Brown		,
EDWARD T. JUSTIS	Supervisor of Rehabilitation	
Paul A. Breeding	. Assistant Supervisor of Rehabilitation	ı
EDWIN S. SNEAD	Assistant Supervisor of Rehabilitation	ì
WILLIAM J. COX	Area Supervisor of Rehabilitation	į
J. M. Garber	Area Supervisor of Rehabilitation	
ALFRED H. BURT	Area Supervisor of Rehabilitation	
REGINALD W. McLEMORE	Area Supervisor of Rehabilitation	1
HARRY J. STANLEY	Area Supervisor of Rehabilitation	ı
George K. Averett	District Supervisor of Rehabilitation	1
Francis M. Bailey, Jr	District Supervisor of Rehabilitation	į
GUY W. BOLLING	District Supervisor of Rehabilitation	1
JOHN C. BRADSHAW, JR	District Supervisor of Rehabilitation	1
CARL E. BODIE	District Supervisor of Rehabilitation	ı
Alfred P. Caudill	District Supervisor of Rehabilitation	į
WILLIAM G. CHRISMAN, JR	District Supervisor of Rehabilitation	1
CHARLES M. CONNELL	District Supervisor of Rehabilitation	į
STOVER H. CREASEY, JR	District Supervisor of Rehabilitation	ļ
NORMAN C. SCOTT	District Supervisor of Rehabilitation	1
ALTAMONT DICKERSON, JR	District Supervisor of Rehabilitation	į.
George E. Dutton		
EDWARD E. EVANS	District Supervisor of Rehabilitation	ţ
Joseph R. Gillenwater	District Supervisor of Rehabilitation	!
GLEN H. HAGY	District Supervisor of Rehabilitation	!
WILLIAM E. HALL	District Supervisor of Rehabilitation	
JOHN E. HANCOCK		
EDSEL L. HANEY	District Supervisor of Rehabilitation	,
GORDON W. HANNA		
JOHN J. HAWSE		
KENNETH L. KUESTER		
Paul K. Mergler		
Charles H. Merritt	District Supervisor of Rehabilitation	!
ALVIN W. Morris		
GORDON L. OWNBY		
ERWIN H. PEPMEIER, JR		
John D. Rhodes		
Lacy G. Robinson		
Marshall L. Sanders		
James L. Smith, Jr	District Supervisor of Rehabilitation	

ROBERT G. SCOGIN
EDWIN S. SUTHERLAND
Dennis J. Taylor
Paul S. Tressel. District Supervisor of Rehabilitation
RICHARD R. WADE
Harry A. Wellons
JACK L. WINDLEY, JR
Molly J. Ackman
Elizabeth W. Bland. Secretary
H. Jane Bogan. Secretary
M. Louise Breeding
Jeanne R. Brown
Sandra M. Brown
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WILLIE A. MURPHY Secretary
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EVELYN D. OWEN. Secretary
ANNE E. BOLTON Secretary
MARY M. SOUTHERS. Secretary
Berta A. Toms
KATHRYN S. WEINDEL Secretary
RACHEL M. WHITESIDE. Secretary
ANNIE H. LEONARD
Josephine Thompson. Clerk
JUSEPHINE I HUMPSON

OASI PROGRAM

Frances Gallagher	State Supervisor Disability Determination
LINDA W. BOCK	. Assistant Supervisor Disability Determination
	Disability Determination Specialist
CHARLES F. DOWNS	Disability Determination Specialist
James A. Moore	Disability Determination Specialist
RUTH M. HARRIS	Disability Determination Specialist
ROBERT M. OSBORNE	Disability Determination Specialist

Sally M. Overstreet	.Disability Determination Specialist
GAYE B. ROBERTS	. Disability Determination Specialist
Donald S. Sale	. Disability Determination Specialist
Dr. Jane O. Page	Physician
Edna M. Claytor	Secretary
WILDA SMITH	Secretary
BARBARA A. PORTERFIELD	Secretary
Charlene G. Fishback	Secretary
Neil C. Bennett	
Charles B. Boyer	
BARNEY L. HUDSON	
Brenda P. Littlepage	
ROSALIND Y. OWEN	
JOYCE A. PAYNE	
NORMA M. RICHARDSON	
BARBARA A. WARREN	

Division Superintendents in Virginia 1961-1962

As of June 30, 1962

		Date of	
County	Superintendent	Appointmen	t Address
	Royce W. Chesser		Accomac
	Paul H. Cale		Charlottesville
	Walter L. Hodnett		Covington
Amelia	P. T. Atkinson, Jr	1961	Amelia
	Tyler Fulcher		Amherst
	J. A. Burke		Appomattox
Arlington	Ray E. Reid	1958	1426 N. Quincy St.,
			Arlington
	Hugh K. Cassell		Box 366, Staunton
	Ernest R. Worrell		Warm Springs
	R. E. Kyle		Bedford
	J. O. Morehead		Bland
	J. W. Obenshain		Fincastle
	E. E. Will		Lawrenceville
	P. V. Dennis		Grundy
	Irving S. Driscoll		Buckingham
	G. Hunter Jones, Jr		Rustburg
	W. A. Vaughan		Bowling Green
	R. P. Reynolds		Hillsville
Charles City	G. M. Hodge	1957	Providence Forge
Charlotte	G. O. McGhee	1957	Charlotte C. H.
Chesterfield	Fred D. Thompson	1954	Chesterfield
	George W. Burton		Berryville
	J. W. McCleary		New Castle
Culpeper	Paul Hounshell	1941	Culpeper
Cumberland	E. Armstrong Smith	1961	Farmville
Dickenson	J. H. T. Sutherland	1953*	Clintwood
	W. A. Scarborough		Dinwiddie
Essex	Eldon W. Christopher	1957	Center Cross
Fairfax	Earl C. Funderburk	1961	Fairfax
Fauquier	C. M. Bradley	1941	Warrenton
Floyd	Alonzo Monday, Jr	1961	Floyd
Fluvanna	W. D. Manby	1960	Palmyra
Franklin	H. W. Ramsey	1927	Rocky Mount
Frederick	Robert E. Aylor	1949	Winchester
Giles	Paul E. Ahalt	1953	Pearisburg
Gloucester	D. D. Forrest	1937	Gloucester
Goochland	.B. F. Carpenter	1961	Goochland
	.Nile C. Smythers		Independence
Greene	Wm. H. Wetsel	1955	Madison
Greensville	. Andrew Graham Wright.	1961	Emporia
	.R. L. Lacy		Halifax
Hanover	.D. B. Webb	1930	Ashland
Henrico	.G. H. Moody	1956	Henrico C. H.,
			Richmond

^{*}Also served as Superintendent in Dickenson County from 1923 to 1941.

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

		Date of	
County	Superintendent	Appointmen	t = Address
	.J. Foster Hollifield		Martinsville
Highland	H. C. Lunsford, Jr	1957	Monterey
	. Paul W. Collins		Windsor
	Rawls Byrd		Williamsburg
King George	T. Benton Gayle	1925	Fredericksburg
King and Queen	Raymond W. Snead	1957	King William
King William	Raymond W. Snead	1957	King William
	. R. E. Brann		Heathsville
Lee	John A. Richmond	1960	Jonesville
	Clarence M. Bussinger		Leesburg
Louisa	Byrd W. Long	1949	Louisa
Lunenburg	Macon F. Fears	1943	Victoria
Madison	Wm. H. Wetsel	1955	Madison
	D. D. Forrest		Mathews
Mecklenburg	. Alonzo B. Haga	1949	Boydton
Middlesex	Eldon W. Christopher	1957	Center Cross
Montgomery	. Evans L. King	1956	Christiansburg
Nansemond	. Hardaway S. Abernathy	1961	Suffolk
Nelson	. J. B. M. Carter	1947	Lovingston
	G. M. Hodge		Providence Forge
Norfolk	Edwin W. Chittum	1949	Sch. Adm. Bldg.,
			2313 Cedar Rd.,
			Norfolk
	. W. F. Lawson, Jr		Eastville
Northumberland	. R. E. Brann	1945	Heathsville
	Hugh Lawrence Blanton		Nottoway
Orange	C. J. M. Kyle	1941	Orange
Page	.J. K. Samples	1957	Luray
Patrick	James V. Law	1949	Stuart
Pittsylvania	J. H. Combs	1960	Chatham
Powhatan	J. S. Caldwell	1952	Powhatan
Prince Edward	T. J. McIlwaine	1918	Farmville
Prince George	C. W. Smith	1946	Hopewell
Prince William	S. M. Beville	1954	Manassas
Princess Anne	Frank W. Cox	1933	Princess Anne
Pulaski	Frank J. Critzer	1939	Pulaski
Rappahannock	O. A. Norton	1961	Front Royal
	Robert T. Ryland		Warsaw
Roanoke	Herman L. Horn	1955	Salem
Rockbridge	Floyd S. Kay	1941	Lexington
Rockingham	. Wilbur S. Pence	1950	Harrisonburg
Russell	. G. H. Givens	1928	Lebanon
Scott	. Charles H. Orr	1961	Gate City
Shenandoah	. Woodrow W. Robinson	1957	Woodstock
Smyth	.J. Leonard Mauck	1948	Marion
Southampton	.B. T. Watkins	1951	Box 26, Courtland
	.J. Thomas Walker		Spotsylvania

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

Date of A ppointment Superintendent AddressCounty Stafford.....T. Benton Gayle..... 1925 Fredericksburg Surry..... M. B. Joyner..... 1927 Dendron Sussex......Hugh P. Nolen.... 1959 Sussex Tazewell......J. L. Walthall.... 1947 Tazewell Warren.....O. A. Norton..... 1961 Front Royal Washington..... E. B. Stanley.... 1953 Abingdon Westmoreland......Robert T. Ryland...... 1954 Warsaw Wise......J. J. Kelly, Jr..... 1917 Wise Wythe..... A. Strode Brockman..... 1945 Wytheville York.....S. C. Morgan.... 1949 Box 487, Yorktown City Alexandria..... T. C. Williams.... 1921 Alexandria Bristol......J. B. Van Pelt..... Bristol 1945 Buena Vista..... F. W. Kling..... Buena Vista 1937 Charlottesville..... Fendall R. Ellis.... 1945 Charlottesville Clifton Forge........George Edd Copenhaver... Clifton Forge 1957 Colonial Heights......C. G. Smith..... 1961 Colonial Heights Covington......William R. Beazlev..... 1946 Covington Danville.....O. T. Bonner..... 1948 Danville Falls Church..... Irvin H. Schmitt..... 1949 1057 W. Broad St., Falls Church Fredericksburg...... Paul G. Hook..... 1941 Fredericksburg 1960 Galax Hampton..... C. A. Lindsay.... 1942 Hampton Harrisonburg...... Maurice H. Bell..... 1947 Harrisonburg 1946 Hopewell Lynchburg.......M. L. Carper..... 1961 Lynchburg Martinsville......John D. Richmond...... Martinsville 1961 Newport News......R. O. Nelson.... Newport News 1945 Norfolk..... E. L. Lamberth.... 1960 Norfolk Norton......A. P. Levicki..... 1954 Norton Petersburg..... John D. Meade..... 1943 Petersburg Portsmouth......Alf J. Mapp..... Portsmouth 1950 Radford..... Frank E. Flora..... Radford 1959 Richmond......H. I. Willett..... Richmond 1942 Roanoke..... E. W. Rushton.... 1953 Roanoke 1937 Halifax South Norfolk..... E. E. Brickell.... South Norfolk 1961 Staunton..... Thomas C. McSwain..... 1961 Staunton Suffolk......Wm. R. Savage, Jr..... 1949 Suffolk Virginia Beach......Frank W. Cox..... 1933 Princess Anne Waynesboro.....F. B. Glenn.... 1948 Waynesboro Williamsburg......Rawls Byrd..... 1928 Williamsburg Winchester......Garland R. Quarles..... Winchester 1930

State Superintendent's Advisory Council

Region No. 1: Chairman, Macon F. Fears, Superintendent of Lunenburg County Public Schools, Victoria, Virginia.

Amelia Co.
Brunswick Co.
Chesterfield Co.
Colonial Heights City
Cumberland Co.
Dinwiddie Co.

Goochland Co. Greensville Co. Hanover Co. Henrico Co. Lunenburg Co. Mecklenburg Co. Nottoway Co.
Petersburg City
Powhatan Co.
Prince Edward Co.
Richmond City

Region No. 2: Chairman, R. O. Nelson, Superintendent of Newport News City Public Schools, Newport News, Virginia.

Accomack Co. Charles City Co. Hampton City Hopewell City Isle of Wight Co. James City Co. Nansemond Co.

New Kent Co.

Newport News City Norfolk Co. Norfolk City Northampton Co. Portsmouth City Prince George Co. Princess Anne Co. South Norfolk City Southampton Co.
Suffolk City
Surry Co.
Sussex Co.
Virginia Beach City
Williamsburg City
York Co.

Region No. 3: Chairman, T. Benton Gayle, Superintendent of King George and Stafford County Public Schools, Fredericksburg, Virginia.

Caroline Co.
Essex Co.
Fredericksburg City
Gloucester Co.
King and Queen Co.

King George Co. King William Co. Lancaster Co. Mathews Co. Middlesex Co.

Northumberland Co. Richmond Co. Stafford Co. Spotsylvania Co. Westmoreland Co.

Region No. 4: Chairman, S. M. Beville, Superintendent of Prince William County Public Schools, Manassas, Virginia.

Alexandria City Arlington Co. Clarke Co. Culpeper Co. Fairfax Co. Falls Church City Fauquier Co. Frederick Co. Loudoun Co. Page Co. Prince William Co. Rappahannock Co. Shenandoah Co. Warren Co. Winchester City

Region No. 5: Chairman, Fendall R. Ellis, Superintendent of Charlottesville City Public Schools, Charlottesville, Virginia.

Albemarle Co.
Buckingham Co.
Charlottesville City

Fluvanna Co. Greene Co. Louisa Co.

Madison Co. Nelson Co. Orange Co. Region No. 6: Chairman, George E. Copenhaver, Superintendent of Clifton Forge City Public Schools, Clifton Forge, Virginia.

Alleghany Co.Clifton Forge CityRockingham Co.Augusta Co.Harrisonburg CityCovington CityBath Co.Highland Co.Staunton CityBuena Vista CityRockbridge Co.Waynesboro City

Region No. 7: Chairman, J. A. Burke, Superintendent of Appomattox County Public Schools, Appomattox, Virginia.

Amherst Co.Campbell Co.Halifax Co.Appomattox Co.Charlotte Co.Lynchburg CityBedford Co.Danville CityPittsylvania Co.

Region No. 8: Chairman, Frank J. Critzer, Superintendent of Pulaski County Public Schools, Pulaski, Virginia.

Bland Co. Giles Co. Radford City
Botetourt Co. Henry Co. Roanoke Co.
Carroll Co. Martinsville City Roanoke City
Craig Co. Montgomery Co. Wythe Co.
Floyd Co. Patrick Co.

Floyd Co. Patrick Co. Franklin Co. Pulaski Co.

Region No. 9: Chairman, J. Leonard Mauck, Superintendent of Smyth County Public Schools, Marion, Virginia.

Bristol City Lee Co. Tazewell Co.
Buchanan Co. Norton City Washington Co.
Dickenson Co. Russell Co: Wise Co.

Galax City Scott Co. Grayson Co. Smyth Co.

President of the State Board of Education, Mr. Leonard G. Muse (Ex officio).

Ninety-Second Annual Report of the Superintendent of Public Instruction, 1961-1962

INTRODUCTION

During the 1961-62 school year, 900,267 pupils were enrolled in grades 1 through 12 in the public schools of the Commonwealth of Virginia. To provide an instructional program for these pupils, 36,759 classroom teachers, principals, supervisors, and visiting teachers were employed. The average salary for all instructional personnel was \$4,764, and for classroom teachers, \$4,640.

A total of \$241,141,494.03 was spent for the operation of the public schools, including technical schools. Of this sum, 49 percent was provided from local funds. Total expenditures for operation, capital outlay, and debt service of public schools and the technical schools amounted to \$329,224,241.26.

A new surge of interest and a quickened pace in the pursuit of excellence in education were evident during 1961-1962, a year of notable progress in public education in the Commonwealth. This renaissance of interest was accented by numerous steps designed to further strengthen the quality of education.

Man's flight into space, the discharge of citizenship responsibilities in an extremely complex era, the increasing selectivity of college admission requirements, the impact of advances in technology, the high priority given to education among criteria utilized by business in seeking new locations for expansion, the unprecedented burst of knowledge, and finally, the aspirations of parents for their children—all underscored the urgency of further improving the quality of education.

The following are some of the more significant achievements in education at the State level during the year.

APPROPRIATIONS

Upon recommendation by the Governor, the 1962 General Assembly appropriated a record sum for public education for the 1962-64 biennium. Totaling \$301,665,285, this appropriation exceeded by \$48,490,733 the sum allocated for public education (from the general fund and special fund) during the previous biennium and set a record for the State both in terms of the amount of money and the increase over the previous biennium.

Revision of School Fund Formulas

The 1962-64 appropriations also reflected significant changes designed to provide more understandable and equitable formulas for distributing State funds for public education. Following a careful study by the State Board of Education and a committee of division superintendents of methods of distributing the major school funds and also after a thorough study of the same by the Governor and the submission of his recommendations to the General Assembly, a revised plan which included the following provisions was adopted by the legislature:

1. A Basic Appropriation distributed on the basis of a uniform percent (60%) of salaries of persons employed in State-aid teaching positions

based on the State Minimum Salary Scale. The percentage reimbursement replaces the cumbersome method of three reimbursement rates. (State-aid teaching positions continue to be determined on the basis of one position for each 30 pupils in average daily attendance in the elementary schools and one position for each 23 pupils in average daily attendance in the high schools.)

- 2. An increased State Minimum Salary Scale for degree teachers from \$3,000-\$4,200 to \$3,300-\$4,650 the first year and \$3,400-\$4,900 the second year of the biennium.
- 3. Addition of a ninth step in the salary scale for the first year of the biennium and a tenth step for the second year.
- 4. Discontinuance of the inequitable Salary Equalization Fund.
- 5. Use of more up-to-date data as a basis for distributing the Minimum Education Program Fund. Local Ability is based on 1956 true values, instead of 1950; local Effort is determined on the basis of 60c per hundred dollars of local taxable wealth, instead of 50c; and Need on the basis of not less than \$255.00 per pupil in average daily attendance, instead of \$200.00.

The budget for public education also included increases in appropriations for vocational education, rehabilitation, in-service training for teachers and administrators, and for libraries and teaching materials.

New Programs

Education Research—At the request of the State Board of Education, the General Assembly appropriated a total of \$175,000 for the biennium for educational research and pilot studies. Pursuant to this action, the Department of Education prepared plans for the establishment of a Division of Educational Research. Through this division an expanded and a more intensive research program will be conducted than has been possible heretofore. In general, this division will provide the State Board and the Superintendent of Public Instruction data for use in policy making, will assist localities in designing and carrying forward studies that have significance for public education, and will aid the Department in collecting and interpreting information needed for improving the quality of public education.

Master of Arts in Teaching Degree—For the second year of the biennium (1963-64) \$51,000 was appropriated to be apportioned to State institutions of higher learning with programs for the Master of Arts in Teaching degree. Recipients of the fellowships will be required to teach in public schools in Virginia for at least four years.

Driver Education Fund—Provision was made for each high school which offers the standardized program of driver education to receive financial assistance in support of the cost of this program. Each such school will receive via the State Board of Education from the Driver Education Fund an amount not to exceed \$25 per pupil enrolled in the program or the actual cost of instruction, whichever is less.

Closed Circuit Educational Television—The sum of \$75,000 was appropriated to the State Board for use in installing closed circuit television facilities in the teacher training institutions. These facilities will enable present and prospective teachers and school administrators to be trained in the use of educational television as an effective classroom teaching aid.

CURRICULUM AND INSTRUCTION

Materials for Senior Government Course—The opening paragraph in the Statement of Policy for Public Schools in Virginia adopted by the State Board of Education, reads as follows: "The way of life cherished in the United States is unique in that it is founded on a great spiritual heritage, the ability of people to govern themselves through representative government, and a recognition of the dignity and integrity of the individual."

The objective of inculcating in youth a firm commitment to our national heritage permeates the instructional program in Virginia's public schools from the primary grades through senior high school.

Reference was made in the Annual Reports for 1959-60 and 1960-61 to the preparation of an instructional outline for the senior government course. Incorporated in this outline was a unit on "Basic Principles Underlying our Form of Government and our Economic Way of Life".

As a further step in strengthening instruction in this course, the Board requested that materials be developed to show the contrast between communism and the American system of freedom under law. The Department, with the assistance of a committee of teachers of government and economics, prepared an outline titled "Communism in Contrast With the Principles of American Freedom", to serve as a guide for teachers of government in developing their own instructional units. This outline was approved by the Board for distribution and the Commission on Constitutional Government very kindly agreed to provide each teacher of government with a copy of each of the reference books approved by the Board for supplemental use.

Guides for Written Composition—A bulletin titled "Children's Written Composition Grades One Through Seven", was completed by the Elementary Education Service with the assistance of a committee of elementary supervisors from throughout the State. This guide and a similar bulletin for the high school grades which had been prepared during the previous year were approved by the Board for distribution to the public schools. Both bulletins contain a variety of suggestions for use by teachers for improving instruction in written composition.

General Science Instruction for Eighth and Ninth Graders—As a result of a lengthy study by a committee of science teachers and supervisors appointed by the Superintendent of Public Instruction, a bulletin, "Suggested Outlines for Science, Grades Eight and Nine", was completed and distributed to schools throughout the State.

The primary purpose of this material is to provide realistic and helpful suggestions regarding the nature, scope, and organization of science in grades eight and nine and to eliminate unnecessary duplication.

Guide for Using Maps and Globes.—A bulletin titled "Using Maps and Globes, Grades One Through Seven" was prepared by the Elementary Education Service with the assistance of a committee of supervisors and elementary teachers. This publication was designed to assist elementary school teachers in helping pupils to use maps and globes as effective aids to understanding geography, history, and current events.

Among other things, this guide presents the skills, basic knowledge, and understandings pupils should acquire in the use of maps and globes and also contains numerous teaching suggestions.

Teachers' Guide to Geography Supplement—A Teachers' Guide was prepared by the Elementary Education Service to accompany the new geography supplement, "Our Home Virginia and the World", which was approved by the Board for use in the fourth grade.

ELEMENTARY SCHOOL STANDARDS

A study of Elementary School Standards was initiated during 1960-61 and is nearing completion. The study embraces the areas of organization and administration, curriculum, materials for instruction, personnel qualifications, and plant facilities for elementary schools.

That part of the study dealing with elementary school libraries was completed during 1961-62 and the Board adopted library standards for schools with 250 or more pupils and also approved principles for use in organizing library services in schools with fewer than 250 pupils.

TEACHER EDUCATION

Competencies of Prospective Teachers—A study designed to strengthen the preparation of teachers for elementary and secondary schools is being conducted by the Department in cooperation with institutions of higher learning. This study seeks to re-evaluate the competencies needed by teachers and to recommend subject matter content needed to prepare them for their subjects or subject fields.

During the year attention was focused on the depth and range of subject matter needed by teachers of mathematics; science; and history, government, geography, and related subjects. Also, a detailed study of the preparation needed by public school librarians was initiated.

Study of Present and Future Needs for Teachers—Another important activity in the area of Teacher Education was the completion of a detailed study of Virginia's present and future needs for teachers. This report was distributed to school divisions, institutions of higher learning, and various individuals and organizations in the State.

Certification Requirements—In an effort to further strengthen teacher certification requirements the Board discontinued the one and three-year special licenses, beginning with the 1962-63 session, and reduced to three years the renewal period for the five-year license (based on 60 semester hours of college credits).

In-Service Education of Teachers—Planned programs for the in-service education of teachers constituted an important part of a total effort to improve the quality of public education. During 1961-62 approximately 4,500 teachers took: (1) especially designed extension courses offering college credit in the subjects that they teach; (2) courses offered in summer institutes held at State colleges to give selected teachers the opportunity to keep up with developments in mathematics, science, government, guidance, and foreign languages; and (3) courses designed to qualify teachers to teach additional subjects in the public schools.

These programs were provided largely from State funds.

In addition, there was a large number of teachers who pursued work through their own funds and/or financial assistance from other sources.

CIVIL DEFENSE

Under the State Emergency Operational Survival Plan, which was completed in January, 1959, to implement the Virginia Civil Defense Act, the responsibility for Warden Service activities was delegated to the Department of Education and the public schools. During the year, the Warden Service Annex of the Operational Survival Plan was revised and guides relating to this service and emergency planning by schools were prepared in cooperation with the State Office of Civil Defense. These guides were reviewed with division superintendents in regional meetings throughout the State.

Also, the responsibility for the Civil Defense Training Service was delegated to the Department of Education by the Operational Survival Plan. With the cooperation of the State Office of Civil Defense, the Training Service Annex was revised during the year. Included in this Annex is the approved organizational plan under which the Department will assist governmental agencies at the State level in the development and evaluation of effective Civil Defense training programs.

Division of Elementary and Special Education

The objective of the Division of Elementary and Special Education is to provide services to division superintendents of schools and other school personnel in their efforts to improve instruction in the elementary schools and to make available appropriate school opportunities for children with handicapping conditions. The Division is responsible for arranging for State conferences for supervisors, elementary school principals, and visiting teachers. Members of the staff make visits to schools throughout the Commonwealth, upon request, in order to provide consultative services. Bulletins and materials to aid teachers are prepared and distributed through the division superintendents of schools. Information and statistics on the operation of schools are collected and disseminated.

The appropriation made by the General Assembly for special education is distributed to counties and cities on a reimbursement basis to assist in the operation of special education programs.

Reports on the activities of the Division and individual reports submitted by the residential schools for the deaf and the blind covering the fiscal year ending June 30, 1962, follow in this order: Elementary Education; Special Education; The Virginia School for the Deaf and the Blind, Staunton; and the Virginia State School, Hampton.

ELEMENTARY EDUCATION

Purpose and Scope

The major function of the Elementary Education Service is to give leadership to the improvement of elementary education in Virginia in keeping with the law and established policy of the State Board of Education. A related function is that of assisting with the improvement of the services of supervisory personnel and elementary school principals. This Service is charged to make continuous study of all phases of elementary education in the State, help determine progress made in school divisions, identify problems in elementary education, and give leadership and assistance in the development of the elementary school curriculum and in the preparation of curriculum materials for local school use.

The Elementary Education staff serves directly or indirectly all school personnel having responsibility for elementary education. In 1961-62 these included 122 elementary supervisors, 41 general supervisors, and 56 directors of instruction employed in 83 counties and 22 cities; 1,005 principals in straight elementary schools of five or more teachers, 35 principals in combined elementary and junior high schools, 187 principals in combined elementary and high schools; and 22,298 classroom teachers in 1,800 schools enrolling 617,899 pupils.

Accomplishments

Conferences. In 1961-62 ten regional conferences for teachers in Grades I through IV were held to discuss social studies in these grades. A representative group of teachers, principals, and supervisors was invited to participate in these meetings. The meetings served to engage classroom teachers and others in work leading to the development of a curriculum guide in social studies, Grades I to III; and also to inform fourth grade teachers of the purposes and plans for teaching Virginia Geography in the fourth grade.

Two state-wide conferences of supervisory personnel were held during the year 1961-62: one at Hampton Institute on June 13, 14, and 15; and one at the University of Virginia on June 25, 26, and 27. In these conferences supervisors worked further on the social studies program, Grades I through IV, and began work on a State manual for supervisory personnel.

Two state-wide conferences of elementary school principals were held during the year 1961-62: one at Hampton Institute on June 13–14, and 15; and one at the College of William and Mary on June 18, 19, and 20. In these conferences elementary principals engaged in study of a report from the State Committee on Standards for Elementary Schools in Virginia.

Other conferences and workshops in which members of the Elementary Education staff participated were: the State conference of division superintendents, the visiting teachers' conferences; the annual meetings of the following organizations: the Virginia Education Association, the Virginia Teachers' Association, the Southern Association of Secondary Schools and Colleges, the National Council of State Consultants in Elementary Education, the Association for Childhood Education International, the Association for Supervision and Curriculum Development of the NEA, the Department of Elementary School Principals of the NEA, the National Council for the Social Studies; the Virginia Association for Early Childhood Education, the Daytona Beach conferences on elementary education, the V. E. A. conferences on guidance, and The School of the Future, the foreign language conference at Natural Bridge Hotel; the English, mathematics and social studies conferences at the University of Virginia; the regional meeting of the Association for Supervision and Curriculum Development, and meetings of the National Association of State Directors of Teacher Education and Certification, and the American Association for the Advancement of Science.

Field Work. Staff members worked in 66 counties and 18 cities with a total of 232 visits devoted to field work which included participation in local workshops and conferences, visits to schools, conferences with supervisors, superintendents, and principals, and some work with parent-teacher association groups. Staff members also participated in thirteen regional meetings of supervisors and eleven meetings of elementary school principals.

Curriculum Development. The Elementary Education Service completed and distributed to the field, in sufficient quantity for every elementary teacher to have copies, two bulletins: "Children's Written Composition—Grades One Through Seven," and "Using Maps and Globes—Grades One Through Seven." Work was begun on a social studies curriculum guide for Grades I through III.

The Cooperative Program in Elementary Education of the Southern Association of Colleges and Schools. School systems in states served by the Southern Association of Colleges and Schools may participate in a southwide elementary school improvement program by becoming members of the Cooperative Program in Elementary Education. Since 1960-61, two options have been available to members in the Cooperative Program: (1) affiliated membership with a continuous program of school improvement conducted in each individual school, (2) membership through accreditation. Affiliated membership of at least one year must precede application to seek membership through accreditation.

Virginia has a State Elementary Committee which functions as a subcommittee of the Virginia Committee of the Southern Association which is responsible for giving leadership in the State to the Association's policies and standards of accreditation for secondary school improvement. The State Supervisor of Elementary Education is chairman of the Virginia Elementary Committee which is composed of one college representative, five elementary principals whose school divisions are affiliated with the Cooperative Program, and one assistant supervisor of elementary education.

For the year 1961-62, 188 elementary schools held affiliated membership in the Cooperative Program in Elementary Education.

Elementary School Standards. A Committee composed of elementary school principals, supervisors, and school superintendents has worked with the Elementary Education staff on a study of elementary school standards. Standards are being developed in the areas of school administration and organization, personnel, program, and plant and facilities.

NDEA Projects Affecting Elementary Schools in Virginia. For the period January 1961 to December 1961, 112 school divisions submitted projects for elementary schools under the NDEA Program, Title III, which provided for the purchase of materials in the fields of science, mathematics, and foreign languages in the elementary school. The total number of schools involved was 1,184 and the total amount of money involved was \$1,181,075.36.

Total Expenditures for Science\$	995,614	16
Total Expenditures for Mathematics	123,475	10
Total Expenditures for Modern Foreign Language	61,986	10

Length of Employment of Various Personnel. The number of nonteaching elementary school principals employed for 11 and 12 months continues to increase. The following table shows the length of employment of supervisors and nonteaching elementary school principals.

TABLE I—NUMBER OF MONTHS OF EMPLOYMENT OF SUPERVISORS AND NONTEACHING ELEMENTARY SCHOOL PRINCIPALS

	Number of Months Employment										
	Less Than 10 Months	10 Months		10½ Months		11 Months		12 Months		Totals	
	1961– 1962	11		ll .			1961– 1962			1960– 1961	1961- 1962
Supervisors Nonteaching		65	59			27	34	129	134	221	227
Elementary Principals	29	144	146	72	87	57	62	366	391	678	715

Size of Schools. The following table shows the size of elementary schools in terms of the number of classroom teachers and the enrollments for the years 1959-60, 1960-61, and 1961-62.

TABLE 2—CLASSROOM TEACHERS—PUPILS ENROLLED

CLASSROOM TEACHERS			PUPILS ENROLLED					
Number of	Nume	BER OF SC	HOOLS	Number of	Number of Schools			
TEACHERS	1959-60	1960–61	1961-62	Pupils	1959–60	1960–61	1961–62	
1	240	209	157	Below 100	596	548	459	
2	250	220	188	100-199	269	260	251	
3	139	143	129	200-299	200	190	209	
4	110	110	99	300–399	141	162	151	
5	64	55	50	400-499	113	127	129	
6	47	39	43	500-599	116	107	120	
7	82	91	96	600-699	89	92	88	
8	68	66	63	700-799	56	56	70	
9	52	51	58	800-899	44	35	41	
10	48	45	60	900-999	17	23	30	
11	37	44	42	1000-1099	16	11	6	
12-15	164	190	190	1100-1199	6	10	11	
16-20	170	159	170	1200-1299	6	6	7	
21-25	118	123	132	1300-1399	3	2	2	
26-30	51	55	68	1400-1499		1	2	
31–40	30	28	26	1500-1599		1		
41-50	4	5	7	1600-1699	1	3	1	
51-60	2	2		Over 1700	3	2	1	
Over 60		1						

Pupil-Teacher Ratio. The number and per cent of classrooms having enrollments of over 35 pupils per teacher show a decrease for the year 1961-62, and the number of classrooms having 30 or fewer pupils shows an encouraging increase.

TABLE 3—CLASSROOM ENROLLMENTS

Classroom	1959–60		1960	0-61	1961–62	
Enhollments (As of October 1 for each year)	Number Groups	Per Cent	Number Groups	Per Cent	Number Groups	Per Cent
30 and below. 31–35. 36–40. 41–50. 51–60. Over 60.	7,869 6,553 2,685 830 62 6	43.7 36.4 14.9 4.0 .34 .03	8,571 6,450 2,408 742 71 18	47.0 35.0 13.0 4.0 .38 .09	9,225 6,374 2,325 703 60 15	49.3 34.0 12.4 3.2 .3 .08

Half-Day Sessions. For the year 1961-62, a total of 13,722, or 2.22 per cent of elementary school children were on double shifts. This is a decrease of 10,919 children over 1960-61.

TABLE 4—NUMBER OF CHILDREN ENROLLED IN ELEMENTARY SCHOOL FOR HALF-DAY SESSIONS

	Number Children Enrolled in Elementary School								
		1959-6	0		1960–61			1961–62	?
	*597,674		*606,760		617,899				
	Co.	City	Total	Co.	City	Total	Co.	City	Total
Number Children on Half-Day Session	11,567	11,497	23,064	13,644	10,997	24,641	6,142	7,580	13,722
Number Divisions Operating Half-Day Sessions	20	13	34	19	14	33	9	13	22
Number Schools Operating Half-Day Sessions	91	68	159	89	64	153	42	48	90
Sions	31	03	100	39	04	199	42	40	50

^{*}Adjusted figure.

Pupil Progress.—The number of pupils not making normal progress through the elementary grades shows a *decrease* as revealed in the following table:

TABLE 5—PUPIL PROGRESS IN ELEMENTARY SCHOOL

Year	Number Enrolled in	Number Enrolled in Seventh Grade Seven Years Later	Number Children Not Mak Normal Progess During Seven-Year Period	
	First Grade		Number	Per Cent
1945–46	83,777	53,399	30,378	36.26
1946-47	82,966	55,445	27,521	33.17
1947–48	77,966	56,021	21,945	28.15
1948-49	84,828	61,741	23,087	27.22
1949–50	89,248	66,976	22,452	25.15
1950-51	84,161	65,738	18,423	21.89
1951-52	80,324	63,986	16,338	20.34
1952-53	83,488	68,196	15,291	18.32
1953-54	98,550	79,483	19,067	19.35
1954-55	93,665	78,715	14,950	18.99

EDUCATION FOR INDIANS ON VIRGINIA RESERVATIONS

The Elementary Education Service has the major responsibility for the administration and supervision of the school for Indian children operated by the State Board of Education. This school is located on the Mattaponi Reservation and serves jointly the children from both the Mattaponi and Pamunkey Reservations, the two recognized Indian reservations in the State.

In 1956, the parents of the children living on the two reservations requested that high school work beyond the eighth grade be offered in the Indian Reservation School in lieu of sending the children elsewhere to complete their high school education as had been the practice in previous years.

A high school program through the tenth grade was offered in 1956-57. The eleventh grade was added during the 1957-58 session; the twelfth grade, during 1958-59. Since the high school program was added in 1956, there have been five students graduated from the high school.

SPECIAL EDUCATION

Purpose and Scope

Children who deviate from the norm, either physically, socially, mentally, or emotionally to the extent that they are unable to profit from instruction in the regular classroom are *exceptional* children. They frequently require special grouping and specific instructional techniques to meet their educational needs.

Instructional programs differ as children differ and the curriculum is determined in accordance with children's physical and mental limitations and in keeping with their abilities and potentialities. Adequate and appropriate school experiences are provided for exceptional children in a unique and differentiated program planned to meet the needs of a particular group of children and are not conceived as a modified or remedial plan of regular class instruction. Special classes serve exceptional children as a part of the regular school program so that each child may keep his identity with the total school group. This can best be accomplished through special services given in a regular school building where the children are accepted by pupils and teachers as belonging to the school.

Division superintendents of schools reported that during the 1961-62 session, 83 counties and 30 cities provided one or more special education services for exceptional children. A total of 21,040 children and youth were reported enrolled in special education programs in Virginia. In addition, 180,842 children were served through hearing conservation programs.

The largest number of children receiving special education services were those with speech impairments. More school systems reported special programs for the mentally retarded than for any other type of exceptionality. Special education opportunities were extended during the current year to 307 emotionally disturbed children. They were enrolled in special classes and provided with the professional services of psychologists, psychiatrists, and other resource persons.

TABLE 6—SPECIAL EDUCATION ENROLLMENTS IN LOCAL SCHOOL SYSTEMS

	Number
Area of Exceptionality	of Pupils
Physically Handicapped	. 91
Homebound	1,630
Partially Sighted	. 534
Blind	. 143
Hard of Hearing	1,40
Speech Handicapped	
Emotionally Disturbed	30'
*Mentally Retarded	
Convulsive Seizures	
Total	21,040

^{*}Educable, 3,868. Trainable, 629.

Accomplishments

Children with Crippling Conditions. There has been a slight decrease in the enrollment in classes for children with crippling conditions. Factors influencing this may be due, in part, to: (1) medical advances which prevent crippling disorders; and (2) modern one-level school buildings which make it possible for children with braces and crutches, or in wheel chairs to attend regular classes.

Financial assistance was provided on the employment of 25 teachers in special classes for orthopedically handicapped children. In addition to regular academic instruction, these children received physical, occupational, and speech therapy.

Hospital Instruction. A total of 27 teachers were employed in hospitals, sanatoria, and at rehabilitation centers during the year. A total of 1,720 children and youth received instruction while hospitalized. This service has proven helpful not only in bridging the gap in the child's educational progress during his hospitalization but also as having a therapeutic value in hastening recovery. There has been a slight decrease in the number receiving hospital instruction except in the area of the emotionally disturbed.

During the year, instruction was provided at hospitals and rehabilitation centers in the following locations throughout the State:

Hospital or Treatment Center	Number Persons Taught
Crippled Children's Hospital, Richmond	140
Eastern State Hospital, Williamsburg	178
Children's Unit, Dunbar, for the seriously emotionally disturbed	
G. B. Johnston Memorial Hospital, Abingdon	158
Medical College Hospital, Richmond	29
Teacher on part-time basis	
St. Philip Hospital, Richmond	44
E. G. Williams Hospital, Richmond	40
Roanoke Memorial Hospital, Roanoke	59
University of Virginia Hospital, Charlottesville	109
T. B. Sanatoria.	519
Blue Ridge, Charlottesville	
Catawba, Catawba	
Piedmont, Burkeville	
Both youth and adults received academic training while	
receiving medical treatment. Many of them developed skills	
in homemaking, sewing, and the production of useful handicrafts	
Rehabilitation Centers	444
Children's Rehabilitation Center, University of Virginia, Char-	
lottesville	
National Orthopaedic and Rehabilitation Hospital, Arlington	
Woodrow Wilson Rehabilitation Center, Fishersville	
-	
Total	1,720

Mentally Retarded Children. Emphasis was placed on efforts directed toward the improvement of the quality of instruction for retarded children. Progress was made in effecting goals for a minimum twelve-year program of special education for all mentally retarded children. Fifty-seven junior high school and senior high school special classes were in operation in twelve cities and five counties. Self-contained classrooms in regular school buildings played the major role in providing educational opportunities for the retarded. Special classes were in operation in 19 cities and 29 counties. A total of 4,497 mentally retarded children were enrolled in 314 special classes; 629 of these children were severely retarded

and 3,868 were moderately retarded. Twenty-one assistant teachers or attendants were employed in classes for severely retarded children.

Children with Speech Impairment. The speech and hearing program for the current school year was implemented in 15 school divisions by 56 full-time and 2 part-time speech therapists. There were 10,297 elementary school children classified as having speech problems and 383 high school students. Of this number, 7,188 elementary school children and 242 high school students were given speech therapy. At the elementary level, 258 schools were serviced, and 19 at the secondary level. Four school divisions provided ten specialists in teaching the hard of hearing.

In addition to therapy, some of the speech personnel provided consultative service to the classroom teacher in speech improvement for all children. Some conducted in-service training in speech, spoke at faculty and PTA meetings, provided for parent counseling, and worked closely with other disciplines related to services for children with speech and hearing difficulties.

A hearing conservation program was conducted in 53 school divisions. There were 108,842 hearing tests administered by audiologists, speech therapists, nurses and lay personnel. Of this number of children tested, 4,156 were found to have a significant hearing impairment. In this group, 1,549 children received a medical follow-up for corrective purposes. Reports indicated that there are 76 school divisions owning and using puretone audiometers.

Instruction of the Homebound. During the current school session, 1,044 teachers taught 1,630 homebound children. These teachers were employed, for for the most part, on a part-time basis. The largest group of homebound children were confined to their homes because of orthopedic crippling conditions. The second largest group was composed of those who had rheumatic fever. Others were homebound because of varying conditions resulting from disease, accident, or congenital deformity. Home instruction was discontinued for mentally retarded children.

Braille and Sight-Saving Materials. Funds were allocated for the purchase of Braille and large type materials through the American Printing House for the Blind. Materials for the blind and partially sighted are shipped, free of postal charges, to the visually handicapped children who are enrolled in regular classes of the public schools.

A total of 143 children eligible for this service were located through the joint efforts of the Special Education Service and the Virginia Commission for the Visually Handicapped during the past year.

Education of the Gifted. While it is generally assumed that education for the gifted is the responsibility of all divisions of instruction, one member of the Special Education staff has given leadership to the steering group which has been working in this area of education. During the year, the State Department of Education was represented by a member of the Special Education staff in the final phase of the Southern Regional Project Study for the Education of Gifted Children.

The Superintendent of Public Instruction has appointed a steering group composed of representatives of the various divisions of instruction and the Guidance and Testing and School Libraries and Textbook Services. This group has been devoting its energies toward coordinating the efforts of the State Department staff in giving leadership to local school divisions in the area of the education of the gifted.

The steering group is now ready to develop some form of guide for use in school divisions. Consultative services are available to schools desiring assistance in this area of instruction.

Other special education services included financial aid on salaries of therapists employed in special classes, assistance on the purchase of psychological evaluations, and financial aid on transportation to special classes. Reimbursement totaling \$830,336.67 was made to counties and cities for services rendered by them to exceptional children. Total local expenditures amounted to \$2,675,895.32.

During the year, Special Education staff members gave supervisory and consultative services to school divisions having special education programs. Supervisory visits were made to hospital classes and to sanatoria, to special classes for mentally retarded children and special schools and classes for children with crippling conditions. Staff members worked with superintendents and their school personnel having responsibilities for special education on the organization and improvement of programs for exceptional children. Assistance was given in making surveys to determine and evaluate local needs. This involved procedures concerned with screening children for class placement. Further assistance was given in the development of curriculum and in the selection of appropriate materials and equipment for special classes.

Consultative services included planning with special education coordinators and teachers, and in participating in orientation and in-service training programs and workshops. There has been active participation in State conferences of superintendents, principals, supervisors, and visiting teachers, in workshops and in meetings with parent-teacher associations, Junior Women's Clubs, parents' associations for retarded children, and other groups interested in serving exceptional children.

Members of the staff participated in State conferences of the Council for Exceptional Children, the Virginia Education Association, the Tidewater Conference on the Handicapped, Vocational Rehabilitation, Mental Hygiene and Hospitals, and the Speech and Hearing Association of Virginia. Participation in out-of-State conferences included the National Association of State Directors of Special Education, the Council for Exceptional Children, the Conference on the Education of the Gifted sponsored by the Southern Regional Education Board, the Superior and Talented Students Conference of the Southern Association, a conference of state directors, supervisors and consultants in special education called by the U. S. Commissioner of Education, State Federated Conference of the Council for Exceptional Children, the American Speech and Hearing Association conference, and the Speech Association of the Eastern States conference.

Materials Developed.

Services for Exceptional Children—A Guide for Program Improvement a handbook developed for distribution to school administrators, Special Education Coordinators, teachers, and others interested in exceptional children.

Making Arithmetic Meaningful for Mentally Retarded Children—a brochure for special class teachers

The Gifted Child—an outlined study for teachers who are interested in teaching gifted children

Explanatory Materials for Assisting Teachers in the Recognition of Speech and Hearing Problems—general suggestions to teachers concerning children with speech problems.

Visiting Teacher Services. A total of 102 visiting teachers were employed in 65 school divisions throughout the State. The training and experience of visiting teachers is such that their services have been in demand for administrative and supervisory positions. The number accepting other positions, in addition to those retiring, slightly exceeds the rate of recruitment.

Interest in the visiting teacher position remains rather constant, but the lack of a definite training center for prospective visiting teachers greatly impedes the process of qualifying for the position.

An annual state-wide conference for visiting teachers was held in Roanoke during March. Regional in-service training meetings were held at intervals in seven geographical areas of the State.

Reasons for Referral	Boys	Girls	Тотац
School Adjustment Problems	6,469 2,767 8,061	3,976 2,609 5,645	10,445 5,376 13,706
Total Referrals	17,297	12,230	29,527

A total of 1,898 of these referrals were carried over from the previous school year (1960-61). New referrals numbered 27,629 for the current year.

According to the visiting teachers' analyses, the basic underlying causes for the problems of the boys and girls with whom they worked were as follows:

Basic Causes of Problems	Totals
School-centered problems	4,981
Home-centered problems	14,054
Community-centered problems	2,346
Child-centered problems	6,391
Miscellaneous causes	1,755
Total	29,527

The total number of drop-outs known to visiting teachers in the 65 school divisions was as follows:

Boys—5,042 Girls—3,653 Total—8,695

The above figures do not include those who were dropped from school membership without the visiting teachers' knowledge.

Generally, visiting teachers reported noticeable progress for the year in the following situations:

- 1. More efficient and reciprocal relationships with community agencies.
- 2. An increase in local and State resources for the benefit of children with problems.
- 3. An increase in participation on the part of visiting teachers in conferences and workshops held in school divisions.
- 4. A decrease in the number of cases referred for court action.
- Better knowledge on the part of the public concerning the nature of visiting teacher services.
- An increasing number of requests from parents for assistance with children.

THE VIRGINIA SCHOOL FOR THE DEAF AND THE BLIND, STAUNTON

The Virginia School for the Deaf and the Blind was established in 1839 for the purpose of educating white children who have a hearing loss or a loss of vision which handicaps them to the extent that they cannot make satisfactory progress in the public schools of the State. The School, therefore, is an auxiliary to the public school system of the Commonwealth of Virginia.

The General Assembly of 1950 recognized the above relationship by establishing a joint control of the School by the State Board of Education and the Board of Visitors which has directed the policies and elected the officers and teachers since its beginning in 1839.

A child to be admitted must have a sound mind. His physical condition must be such that he can care for himself in the School under the supervision of teachers, houseparents and counsellors, and the parents should be able to provide him with transportation to the School and Staunton and back home for the holidays and summer vacation, and to provide him with spending money and hospitalization should the need for special care develop. A child must be six years of age on, or prior to, September 1 of the year that he is to enter school. The School maintained a waiting list throughout the session 1961-62 and such a list will exist in September 1962, especially in our Department for the Deaf. The School is supported by State appropriation so that no charge is made for tuition, board, room, laundry, books, and ordinary medical attention.

The high school section of the Department for the Blind is fully accredited by the State Board of Education, and the credits earned in this Department are accepted by the colleges of the State.

The graduates of the Department for the Deaf are eligible for taking the entrance examinations for Gallaudet College, the only college for the deaf in the world. This year, seven deaf graduates were successful in passing the college entrance examination and will attend Gallaudet. Five of this number actually passed the college entrance examination during their junior years and were accepted by the College. After a year of successful work in the College, these students were permitted to graduate with a high school diploma from the Department for the Deaf.

In June 1962, fourteen students were graduated, ten deaf and four blind. One of the blind graduates has been awarded a scholarship by Lynchburg College.

Emphasis on professional improvement for teachers and raising of curriculum standards is being continued. Workshops were again conducted by the School under the direction of outstanding authorities in the field of education of the deaf and the blind. A number of teachers participated in workshops and conventions being held at other schools for the deaf and the blind as well as at the University of Virginia and Gallaudet College. The Department for the Blind conducted a modern mathematics workshop during the month of June 1962 which was well attended.

During the year, through the cooperation of the Extension Division of the University of Virginia, several courses were offered and held on or near the School campus at night. Many teachers enrolled in these classes and ten teachers will be taking courses during the 1962 summer at various colleges and universities. Two teachers will receive the master's degree in August 1962.

It is felt that the emphasis being placed on professional improvement is definitely raising the standards of the academic and vocational departments.

The School began its expansion program in July 1962. After some delay, one building is currently being remodeled into an infirmary and it is anticipated that construction will be started on two new dormitories during the latter part of the summer. The 1962 session of the General Assembly appropriated funds for the construction of a new dormitory for older deaf girls and dining rooms for young deaf and blind children. Construction is scheduled for these projects during the spring of 1963.

Statistical Report, 1961-62	School for the Deaf	School for the Blind
Number of girls enrolled	154	60
Number of boys enrolled	176	106
Total boys and girls-enrolled	330	166
Number of graduates	6 boys	3 boys
	4 girls	1 girl
Number of teachers employed	59	32
Total per capita cost (exclusive of capital outlay)		\$ 1,914 16
Cost of operation (exclusive of capital outlay)		

VIRGINIA STATE SCHOOL, HAMPTON

Virginia State School was established by an Act of the General Assembly in 1906 for the purpose of giving the best possible education to the deaf and the blind colored children of Virginia. The objectives of education at the School include the achievement of self-realization, the development of proper human relationships, the attainment of economic efficiency, and the assumption of civic responsibility. These objectives are the same objectives as those desired for all children. Students should leave the School with the ability to earn a living and become good citizens.

The School is State-supported. No charges are made for room, board, books, laundry, tuition, and minor dental and medical expenses of children whose parents are residents of the Commonwealth.

The School has a Department for the Deaf and a Department for the Blind with vocational training offered in each department. Graduates of the Depart-

ment for the Blind are eligible to take college entrance examinations and may attend colleges in the State. Graduates from the Department for the Deaf are eligible to take the college entrance examination of Gallaudet College, Washington, D. C., and to pursue courses of college grade.

The Richard Mooney Scholarship Fund of \$25,000 is available to assist superior students desiring to do advanced study.

Statistical Report, 1961-62	Department for the Deaf	Department for the Blind
Number of girls enrolled	60	30
Number of boys enrolled	67	51
Total boys and girls enrolled	127	81
Number of graduates	4 boys	1 boy
	2 girls	0 girls
Number teachers employed	26	8
Total per capita cost (exclusive of capital outlay)		\$ 2,249 00
Cost of operation (exclusive of capital outlay)		\$467,972 99

Division of Secondary Education

The general purpose of the Division of Secondary Education is to provide leadership to the continuing development of secondary education in Virginia in accordance with the policies of the State Board of Education. In striving to implement the general purpose, the Secondary Education staff seeks to achieve certain specific and immediate objectives which include: (a) interpreting to school divisions policies of the State Superintendent of Public Instruction and of the State Board of Education with reference to secondary education; (b) providing leadership in the development of educational policies affecting secondary education; (c) giving impetus to the continuous evaluation of secondary education in the State at large and in school divisions; (d) serving as a resource agency to school divisions in studying secondary-school problems; (e) making available to localities professional staff members who serve as consultants in over-all and specific areas of the high school program; (f) assisting in coordinating the efforts of all professional personnel into a unified program directed toward the improvement of secondary education. Although the Division of Secondary Education has centered its major concern in the areas of the academic subjects, the fine arts, health and physical education, and in certain broad supervisory and administrative responsibilities, it has sought to work closely with the other Divisions of the Department in the interest of the improvement of a total program of education.

During the 1961-62 session, 487 public high schools and 57 private high schools reported work provided on the secondary-school level. In these schools 308,812 pupils were enrolled in public high schools and 15,410 pupils in private high schools.

The work of the Division is reported in terms of broad and related supervisory and administrative responsibilities, and certain subject fields.

BROAD AND RELATED SUPERVISORY AND ADMINISTRATIVE RESPONSIBILITIES

Accreditation of High Schools. The accreditation of high schools is primarily a means to an end, its chief value being the stimulation of growth and improvement in schools. Standards set up for accrediting are designed to provide general guidance and direction for the high schools of the State in harmony with a basic philosophy of education; namely, to promote better education for youth, or better conditions for living and learning for all pupils in all schools.

For the 1961-62 session there were 449 accredited public secondary schools (schools containing one or more of the Grades VIII through XII) and 57 accredited private secondary schools.

The Preliminary Annual High School Report of each public and private school offering studies on the high school level was reviewed and analyzed in terms of the accreditation standards. Schools were advised of existing deficiencies and some corrections were made during the year. A number of the schools were visited for the purposes of reviewing with local administrators their preliminary annual reports, and of considering ways by which all standards might be met.

Conferences. The Division of Secondary Education held two state-wide high school principals' conferences during the year. One conference was held at Hampton Institute, Hampton, on June 20-22 with 150 principals and other school people in attendance. The other conference, attended by 425 principals and other school people, was held at the University of Virginia, June 17-20.

The theme of each of these conferences was "Today's Challenges in Secondary Education." Consideration was given to the outline on "Communism in Contrast with the Principles of American Freedom," the work of the State Mathematics Curriculum Study Group, the current admissions policies and practices of the Virginia colleges, and ways of improving guidance services in the secondary school. Informational reports were given on the planned revision of the Virginia Teacher's Register; current developments in the language arts; current developments in health, safety, and physical education; current developments in guidance and on State college admissions problems.

The staff of the Division of Secondary Education participated in many preschool conferences and study group meetings sponsored by school divisions. The staff also participated in meetings of district principals, meetings of superintendents, meetings of regional groups of supervisors and/or teaching personnel.

Education of Adults and Aliens. During the year 1961-62 approximately 12,697 adults were enrolled in the general adult-education classes for which the State Department of Education provided 30.97 per cent of the cost of the instructors' salaries. Courses were offered in the following broad areas: high school subjects, elementary school subjects, parent education, safety, driver education, music, business education, public speaking, home arts, community problems, literacy, and Americanization.

The Immigration and Naturalization Service of the United States Department of Justice sends to the State Department of Education the names of aliens as they arrive in Virginia. Upon receipt of this list of names, the Department of Education sends a letter to each alien welcoming him to Virginia and acquainting him with the availability of home-study materials which are provided by the Immigration and Naturalization Service. During the current year letters were mailed to approximately 690 aliens.

The State Department of Education distributes home-study materials through the office of the division superintendent of schools of the county or city in which the aliens reside. Requests for materials were received from 138 aliens during the year. In addition to the original communication, and response to requests for home-study materials, correspondence was carried on with 29 aliens who sought specific information regarding citizenship, naturalization, and educational opportunities.

Employment of Supervising Principals for Twelve Months With State Aid. An appropriation of \$364,000 was available for the second year of the 1960-62 biennium to aid school divisions in the employment of supervising principals for twelve months. During the summer of 1961, 728 principles of elementary and secondary schools located in 96 counties and 30 cities were employed on a twelve-month basis with State aid.

This program is designed to assist school divisions in improving the quality of administration, operation, and supervision of the schools. Improved organization, promptness with which the work of the regular session is begun, better planning of the entire program, supervision of school activities carried on during the summer months, enriched school-community relationships, and increased services of the schools to the pupils and communities are among the accomplishments reported from the employment of principals for twelve months.

Evaluation of High Schools. During the 1961-62 session the Division of Secondary Education assisted twelve public secondary and private secondary schools in their evaluation programs through the use of the Evaluative Criteria. Visiting committees included superintendents, assistant superintendents, directors of instruction, supervisors, principals, assistant principals, classroom teachers, State Department personnel, and college faculty members. Two hundred forty-two persons served on the twelve visiting committees for the purpose of reviewing the self-evaluations carried out by the respective school staffs. The primary purpose of the evaluation program is to secure a sound appraisal of the quality of a school and to encourage the school staff to strive for constant improvement.

General Educational Development Program. During the year, the Division of Secondary Education has performed the following services in connection with the program for the development of general education for military personnel and others:

- Interpreted to interested persons the policy of the State Board of Education under which school authorities may award certificates of General Educational Development.
- 2. Furnished division superintendents, in such quantity as requested, copies of the approved tests, manuals for administering the tests, test sheets, and certificate forms.
- 3. Scored the tests administered by division superintendents and reported the results to them.
- 4. Revised to some extent the format and content of the policies under which certificates are issued.

Statistically, 1,107 complete batteries and 701 individual tests were administered in 49 counties, 21 cities, and the Department of Welfare and Institutions.

Program of Southern Association of Colleges and Secondary Schools. The Southern Association of Colleges and Secondary Schools is a voluntary self-disciplining organization having as its primary function the improvement of education through accreditation.

Eight persons serve as members of the Virginia Committee of the Commission on Secondary Schools which is responsible for giving leadership in the State to the Southern Association's policies and standards of accreditation for secondary-school improvement. The Director of Secondary Education serves as executive secretary of the Committee and provides general supervision and coordination of its work.

During the past year 125 schools were members of and 29 schools were approved by the Southern Association.

Title III, National Defense Education Act of 1958. During 1961-62 Virginia continued its participation in Title III of the National Defense Education Act. Title III, which has as its purpose the improvement and strengthening of instruction in science, mathematics, and modern foreign languages, is operative under a State plan adopted by the State Board of Education and approved by the United States Office of Education. The administration and supervision of the State Plan is assigned to the Divisions of Secondary and Elementary Education.

Under Title III Federal funds are allocated to the State on a matching basis for (a) administrative and supervisory services on the State level, and (b) reim-

bursement to localities for equipment and materials purchased under approved project applications.

Virginia was allotted \$1,405,049 of Title III funds for the fiscal year 1961-62. This amount, in addition to \$1,352,908 representing unexpended funds allotted for equipment in 1960-61, provided a total figure of \$2,757,957 which was available for use during 1961-62. Of the total allotment for 1961-62, there was designated \$82,061 for administration and supervision on the State level and \$1,322,988 for reimbursement to localities for equipment and materials purchased under approved project applications.

The General Assembly of Virginia at its 1960 session appropriated the sum of \$125,000 to assist the localities during 1961-62 in purchasing equipment and materials for improving and strengthening instruction in science, mathematics and foreign languages.

Project applications for equipment and materials for use in elementary and high school science, mathematics, and modern foreign languages were received from 96 counties and 32 cities. Project applications were approved in 1961-62 involving \$2,859,252.16, one-half of which amount was to be shared by Title III funds and one-half by State and local funds. Local school boards received reimbursement in the amount of \$1,010,282.51 from Title III funds and \$125,000 from State funds on the purchase of equipment and materials under approved project applications.

Detailed information relating to State supervisory activities under Title III may be found under the following specific sections of the report: FOREIGN LANGAUGES, MATHEMATICS and SCIENCE.

ART

Purpose and Scope

The primary purpose of the Art Education Service is to provide leadership and to contribute to the improvement of art in the schools of the Commonwealth. Much time is spent in guiding and stimulating educators, as well as laymen, toward better learning and living through the growth of creative art experience and expression. The major portion of time is spent in giving consultative and evaluative assistance to school administrators, supervisors, and teachers. It is believed necessary to interpret the meaning of a comprehensive art program giving advice whenever necessary which will broaden concepts and improve practices and procedures in our public schools. In addition to the field work, there are many on-going, in-service programs which have been successfully developed. These are state-wide or regional programs of the workshop and conference type.

The work of art education is vast and extensive and affects the life of the community. It is, therefore, imperative that parents and administrators understand the program in order that it be implemented properly. Over a period of many years, art education has reflected a steady and continued growth throughout Virginia.

Accomplishments

 Rendered consultative services at preschool conferences in school divisions.

- 2. Served as a member of the subcommittee to evaluate the art programs of several secondary and elementary schools.
- 3. Sponsored a state-wide art advisory committee.
- Sponsored a state-wide conference for white classroom teachers, administrators, and art educators.
- Sponsored a state-wide conference for Negro classroom teachers, administrators, and art educators.
- 6. Co-sponsored the Virginia Highlands Festival of Arts, held annually from August 1-15 in Abingdon.
- 7. Assisted school administrators in improving art education programs, planning art rooms, and procuring new art personnel.
- 8. Continued cooperation with State and national art organizations and associations.
- 9. Served as member of the following groups:
 - a. National Committee of Art Education Directors
 - b. Southeastern Arts Association Accreditation Committee
 - e. First vice-president of Southeastern Arts Association
- 10. Continued distribution of slides, books, and mimeographed material on art education.
- 11. Continued a roster of elementary and secondary school art personnel in Virginia for purpose of research and distribution to appropriate interested persons.
- Spoke to several civic and parent-teacher groups concerning the importance of art education in today's world.
- 13. Evaluated books, films, and filmstrips relating to art education.

ENGLISH

Purpose and Scope

The primary purpose of supervisory service in English is that of assisting local school personnel in the improvement of instruction in both the utilitarian and the humanistic aspects of the subject. Purposes include improvement of local courses of study in English, improvement in the competency of teachers of English, and the dissemination of information concerning instruction in English.

The scope of the supervisory service in English encompasses classroom observation, consultation, speeches, participation in conferences and workshops, and evaluation of English programs throughout the State. An effort is also made to keep abreast of local, State, and national developments in the improvement of English instruction.

Accomplishments

In order to accomplish the purposes and objectives of this Service, the English supervisor, since the establishment of his office on September 1, 1961, has done the following:

1. Observed English classes throughout the State and conferred with teachers of English individually and in groups concerning instructional techniques and the content of courses.

- Advised teachers and administrators regarding new courses and changes in existing programs.
- 3. Spoken to local, district, and State groups of administrators and teachers of English.
- 4. Served as a consultant in local conferences and workshops.
- 5. Participated in State conferences, e.g., The Twelfth University of Virginia Conference of Teachers of English and the 1962 Annual Conference of Secondary-School Principals.
- 6. Participated in national conferences of English teachers and specialists.
- 7. Served on high-school evaluating committees.
- 8. Reviewed and made recommendations concerning books, films, and filmstrips submitted to the Division of Publications and Teaching Materials.
- 9. Distributed a new composition guide, A Suggested Program for Written Composition in Virginia High Schools (Grades 8-12).
- 10. Prepared and distributed information on the teaching of English in response to specific requests.
- 11. Prepared and distributed a roster of Virginia teachers of English.
- Analyzed official reports, abstracting information relating to the teaching of English.
- Undertook a study of the existing situation in the teaching of English in Virginia.
- 14. Assisted schools and school systems in the development of curriculum guides.
- 15. Participated in the National Council of Teachers of English, representing the Virginia Association of Teachers of English on the Council's board of directors and serving on the Committee on Supervision of English Programs in State and Large City School Systems.

FOREIGN LANGUAGES

Purpose and Scope

The purpose of supervisory service in foreign languages is to provide leadership on the State level which will contribute to the continued expansion and improvement of foreign-language education in the public secondary schools of Virginia. In response to requests from school authorities, information and consultative assistance relative to the various aspects of foreign-language instruction are given to local administrative, supervisory, and teaching personnel.

The scope of such work includes classroom visitation; individual and group consultation with local school personnel; conducting regional and state-wide conferences for teachers and administrators; meeting with civic organizations; and participating in the activities of national, regional, State, and local professional organizations interested in the continued growth and effectiveness of foreign-language education.

Accomplishments

During this fiscal year a second full-time assistant supervisor was assigned to work specifically with the program of instruction in foreign languages in the public secondary schools of the State.

Staff members participated in the following activities:

- 1. Summer foreign-language institutes sponsored by the State Board of Education at the University of Virginia and Longwood College in 1961, serving to coordinate the institutes and participating in the scheduled offerings of the institutes at the request of the directors.
- 2. Preschool conferences in school divisions.
- 3. District and State secondary-school principals' conferences.
- 4. District supervisors' conferences.
- 5. Annual State superintendents' conference.
- 6. Annual state-wide meetings of professional groups of teachers of foreign languages.
- 7. Meetings of local school faculties and of district teacher groups.
- 8. Local in-service training programs and workshops.
- 9. Local programs of student groups.
- The evaluation of secondary schools, serving as members of subcommittees to evaluate the schools' foreign-language programs.
- 11. Continued the supervision of the modern-foreign-language section of Title III of the National Defense Education Act, as it pertains to secondary schools, through the following specific activities:
 - a. Consulted with local administrators, supervisory personnel, and classroom teachers with regard to the preparation of project applications.
 - b. Reviewed and approved project applications.
 - c. Consulted with Title III staff members of the United States Office of Education on matters relating to modern foreign languages.
- 12. Attended the annual national meeting of the Association for Supervision and Curriculum Development, serving as recorder for a discussion group on foreign languages.
- 13. Attended the annual meeting of the Northeast Conference of Teachers of Modern Foreign Languages.
- 14. Reviewed and made recommendations on books, records, films, and filmstrips submitted to the Division of Publications and Teaching Materials for approval and purchase.
- 15. Consulted with members of the staff of the Division of Elementary and Special Education concerning the approval of items of modern-foreign-language equipment and materials for purchase under the National Defense Education Act.
- 16. Consulted with members of the staff of the Division of Research and Planning concerning the design of, and construction plans for, language laboratories in secondary schools.
- 17. Consulted with local school administrators and teachers relative to the expansion and further development of the foreign-language curriculum in their respective schools.
- 18. Visited schools to observe foreign-language classes in session, to confer with the teachers of the classes observed, and to assist with methods of using equipment and materials available in the schools.

- 19. Conducted a one-week summer workshop for teachers in a division for the purpose of developing a curriculum and teaching guide for the division-wide foreign-language program.
- Assisted with planning and coordinating the summer-school program for teachers of foreign languages, sponsored by the State Board of Education at the University of Virginia and The College of William and Mary in 1962.
- 21. Prepared and distributed a roster of Virginia secondary-school teachers of foreign languages, 1961-62.
- 22. Served as guest speaker for a class in methods of teaching modern foreign languages at The College of William and Mary.
- 23. Served as guest speaker to the group of participants in the NDEA summer institute for teachers of French and Spanish at Virginia State College.

HEALTH, PHYSICAL EDUCATION, SAFETY AND RECREATION

Purpose and Scope

The Health, Physical Education, Safety and Recreation Service provides: leadership and assistance to the public schools of Virginia in the development and improvement of health education, physical education, and general safety-education programs, including driver education, school fire safety, and civil defense. In addition, staff members render assistance to school divisions in the organization and development of school-community recreation programs.

In accomplishing established purposes, staff members served schools and school divisions by:

- 1. Arranging in-service teacher-education opportunities.
- 2. Providing advisory and consultative services.
- 3. Speaking before local administrative and teacher groups on matters, relating to health, safety and physical education.
- 4. Preparing administrative and curriculum materials.
- 5. Assisting schools and school divisions in the development and preparation of local curriculum guides.
- 6. Giving practical demonstrations of program organization, planning and teaching techniques.
- 7. Visiting schools and classes for the purpose of evaluating programs, and working with individual teachers in the strengthening of class procedures, practices and activities.
- 8. Initiating study-group projects for program improvement.
- 9. Reviewing and distributing instructional materials.
- 10. Assisting schools in the selection, acquisition and use of various types of teaching materials.
- 11. Evaluating books, films and filmstrips relating to health, safety, physical education and recreation.
- Planning and directing conferences and workshops for the professional, improvement of teachers.
- 13. Participating in the evaluation of secondary schools.

Colleges preparing teachers for this field of work frequently look to the Service for guidance and assistance in the development of teacher-education programs.

Members of the staff work very closely with many official State agencies and a large number of local, regional and state-wide groups which have an interest in, a responsibility for, or a contribution to make to some phase of school health, safety, physical education, or recreation. Through this close working relationship, more effective coordination of efforts and understanding among all interested groups has resulted.

Accomplishments

General. During the school year, staff members worked as follows:

	Number
Different school divisions visited	96
Different secondary schools visited	157
Different elementary schools visited	92
Teachers worked with	1,466
Conferences with principals	205
Conferences with supervisors and division superintendents	91
Preschool and special workshops	23
Special services to school divisions	47
Miscellaneous services rendered such as speeches, consultant	
services, planning facilities, and the like	81
Different colleges visited	8

In cooperation with the President's Youth Fitness Council, a great deal of emphasis was placed on physical fitness. Copies of the manual, Youth Physical Fitness, developed by the Council were distributed to all public schools in the State. The Virginia Physical Fitness Test, which had been used in tentative form by many secondary schools, was revised and prepared in final form.

The number of secondary schools awarding unit credit for health and physical education continues to grow. During the school year 1960-61, 53.6 per cent of the high schools awarded credit. In 1961-62, 62.1 per cent of the high schools awarded credit.

Two state-wide conferences for public school and college teachers of health and physical education were sponsored by the Department of Education. As a result of the "College Study Committee Report on the Certification of Health and Physical Education Teachers," thirteen of the seventeen colleges preparing teachers in this field have completed or are in the process of completing the revision of their teacher-training programs.

Health Education. Evidence provided through school visitations and surveys of health programs in schools seems to indicate continued improvement in this area. More schools are developing better outlines for progressive and graded programs in health instruction. Many schools and school divisions have devoted time and study to various ways and means of making health education more challenging and more meaningful to their pupils. A large number of colleges offered summer session courses and workshops in school health.

Physical Education. The State guide, Physical Education for Secondary Schools, is in the process of being revised with a view toward making appropriate changes in order to bring it up to date and make it more functional for schools in their efforts to improve physical education programs.

Evidence indicates continued improvement in the planning of more comprehensive programs in physical education with greater emphasis on physical fitness. Several school divisions have added additional health and physical education supervisor personnel to work with health and physical education teachers, especially teachers in the elementary schools. The shortage of certified teachers in this area, especially women, still exists.

Safety Education. The annual state-wide driver education survey showed an increase in both the total number of schools offering some type of driver education course and the number of students enrolled. However, there was a decrease in the number of schools offering the complete course (classroom and practice driving instruction) and the number of students completing such a course.

Significant facts relating to the 1961-62 driver education program are as follows:

	Number
Schools teaching some type of driver education course	299
Students enrolled in some type of driver education course	62,742
Schools offering complete course (classroom and practice	
driving instruction)	135
Students completing classroom and practice driving in-	
struction	9,641
Schools offering only classroom instruction	164
Students completing only classroom instruction	53,101
Schools qualified to issue insurance discount certificates	204
Automobiles used for practice driving purposes	138

The 1962 General Assembly provided State aid for the driver education program in Virginia.

New and improved certification standards for driver education teachers were adopted.

The use of driving simulators as a means of providing part of the practice driving instruction in Virginia schools was approved.

The bulletin, Units of Instruction for Practice Driving, has been revised.

Two Civil Defense bulletins, An Emergency Planning Guide for Schools and The Warden Service Manual, were distributed to all school divisions in the State.

Staff members participated in twenty-four meetings involving consultant service in the area of school civil defense.

Recreation. Assistance was provided by staff members to school divisions and to localities in the planning and developing of school-community recreation programs and facilities. The Supervisor of the Service serves as Department representative on the State Inter-Agency Committee on Recreation. Through the work of this committee, more effective coordination of recreation services offered by the various State agencies has been realized.

TABLE 8—SUMMARY OF PHYSICAL DEFECTS, CORRECTIONS AND FIVE POINTERS

		and Cor	ts, Defic rections nd Negro	Number of Five Point Children						
	Total Defects or Defi- ciencies	Correc- tions		Number of Pupils With One or More Correc- tions	White	Negro	Total			
Total Counties Per cent of reported cases compared to total en-	423,019	97,371	299,467	72,852	218,280	43,035	261,315			
rollment Per cent compared to			51%	0400	47%	35%	44%			
Per cent of reported cases	149,244	58,950	96,616	24% 40,940	109,943	28,890	138,833			
compared to total enrollment Per cent compared to			33%		57%	30%	48%			
total with defects Grand Total Per cent of reported cases		156,321	396,083	42% 113,792	328,223	71,925	400,148			
compared to total enrollment Per cent compared to			45%		50%	33%	45%			
total with defects				29%						

HISTORY, GOVERNMENT AND GEOGRAPHY

Purpose and Scope

The purpose of supervisory service in history, government, and geography is to provide leadership on the State level which will contribute to the improvement of the educational program in history, government and geography in the Virginia public high schools. The staff members responded to requests from school authorities in every section of the State for information and consultative assistance regarding history, government, and geography education in the secondary schools.

The scope of such work includes classroom visitation, demonstration teaching, individual and group conferences with school personnel, and participation in the activities of national, State, regional and local professional organizations interested in continued growth and effectiveness in history, government and geography education.

Accomplishments

Effective July 1, 1961, three new positions were created for full-time personnel in the History, Government, and Geography Service. The addition of these staff members has meant that a greater number of school divisions was served during this year than was previously possible. The staff members have accomplished the following work in the fiscal year 1961-62:

- Rendered consultative services to school administrators and to teachers in planning the improvement of instruction in history, government, and geography in secondary schools.
- 2. Participated in high-school evaluations.
- 3. Spoke to teachers, and to principals and superintendents at State and local conferences.
- 4. Spoke to lay groups interested in history, government, and geography education.
- 5. Distributed to school authorities, teachers and other interested persons, pertinent information relating to history, government, and geography education.
- Cooperated with the Virginia Civil War Centennial Commission in matters related to the observance of the Civil War Centennial by local schools.
- 7. Assisted in the evaluation of books and films submitted to the Division of Publications and Teaching Materials for approval and purchase.
- 8. Served as members of the State Department of Education's Resource-Use Education Committee.
- 9. Participated in national and regional meetings.
- 10. Developed a teaching outline entitled, "Communism in Contrast With the Principles of American Freedom," for use as a part of the Virginia and U. S. Government course.
- 11. Continued the preparation of a content outline for Virginia and U. S. History, with a view to developing the basic principles underlying our form of government and our economic way of life in their proper historical perspective.
- 12. Assisted in planning of the summer institutes for teachers of government at the College of William and Mary, University of Virginia, Virginia Polytechnic Institute, and Virginia State College, and served as coordinator with the college personnel concerned.
- 13. Cooperated with the Division of Teacher Education in a sudy of teacher preparation in history and the social sciences.

MATHEMATICS

Purpose and Scope

The primary purpose of supervisory service in mathematics continues to be that of furnishing leadership on the State level directed toward constant improvement of mathematics education for all young people in the Virginia public high schools. In response to requests from local school authorities, staff members act as consultants in all phases of the secondary-school-mathematics program.

The scope of activities covers visiting classrooms; meeting with groups of professional and lay persons interested in the improvement of mathematics education, assisting in the planning of in-service and summer programs for teachers; keeping abreast of current development in mathematics education on all levels, and relaying information pertinent thereto to teachers, administrators and supervisors, working closely with mathematicians and mathematics educators in colleges and universities; assisting in curriculum development on the State and local levels; planning and conducting conferences for teachers; and, vigorously participating in the activities of regional, State and national organizations whose goals are the continuing study and development of improved mathematics education.

Accomplishments

With the advent of the fiscal year 1961-62, the mathematics staff was increased in number from one to four persons. The three additional members of the staff make it possible that an expanded program in mathematics education could be, and was, implemented; therefore, the following accomplishments have been realized:

- Served as coordinators of and consultants to the State Board of Education's summer institutes for teachers of high-school mathematics at Longwood, Radford, and Virginia State Colleges.
- 2. Secured the services of mathematicians of national level reputation as consultants to the summer institutes in mathematics.
- 3. Assisted in the planning of summer institutes for high-school teachers of mathematics for 1962.
- 4. Coordinated the writing of the State Mathematics Curriculum Study Guide and assisted committee members in the preparation of the Guide.
- 5. Presented to superintendents and principals in their separate State conferences a progress report of the Mathematics Curriculum Study Guide.
- 6. Organized and conducted five-to-six weeks in-service programs for teachers of mathematics in nineteen cities and counties.
- 7. Prepared for the State Board of Education's approval, criteria to be used in selecting secondary mathematics textbooks for the six-year period, 1963-69.
- 8. Served as consultants to mathematics teachers in preschool conferences, district meetings, division-wide in-service workshops, and individual schools.
- 9. Cooperated with the University of Virginia in planning and presenting the program for the Annual Meeting of Mathematics Teachers.
- 10. Assisted school divisions in formulating experimental and/or new courses in mathematics on the high-school level.
- Continued observation and evaluation of new media of instruction in mathematics.

- 12. Served as consultant to the Virginia Teachers Association Drive-in Conference.
- 13. Served as State representative to the Virginia Congress of Science and Mathematics Teachers' Executive Board.
- 14. Cooperated with the Mathematics Section of the Virginia Education Association in planning the annual program.
- Served on high-school evaluation committees with regard to the mathematics program.
- Spoke to groups of college students on current trends in school mathematics.
- Served as consultants and/or speakers to teachers at annual district meetings of the Virginia Education Association and the Virginia Teachers Association.
- 18. Spoke to groups of students with regard to opportunities and challenges in the field of mathematics.
- 19. Reviewed books, films, and filmstrips for the Division of Publications and Teaching Materials.
- 20. Participated in the Teacher Education Division's study on mathematics requirements for prospective teachers of mathematics.
- 21. Continued the supervision of the mathematics section of Title III of the National Defense Education Act through the following specific activities:
 - Assisted in the planning for, and selection of equipment for mathematics classrooms and laboratories.
 - b. Consulted with administrative, supervisory, and teaching personnel with regard to the preparation of project applications.
 - c. Reviewed and acted on project applications submitted for approval.
 - d. Consulted with Title III staff members of the United States Office of Education on matters relating to mathematics.
- 22. Attended the annual meetings of the Central Association of Science and Mathematics Teachers, the National Council of Teachers of Mathematics, and the Association of State Supervisors of Mathematics.
- 23. Served on programs of two national meetings of the National Council of Teachers of Mathematics.
- 24. Participated in the following invitational conferences:
 - a. Conference on Films held in Chicago sponsored jointly by the Mathematics Association of America, the National Council of Teachers of Mathematics, and the School Mathematics Study Group.
 - b. Supervisors' Planning Conference held at Cornell University sponsored by the Shell Foundations, Inc.
- 25. Prepared and disseminated to administrative, supervisory and teaching personnel information pertinent to current trends in mathematics.

- Served as consultants to district meeting of administrative and supervisory personnel.
- 27. Cooperated with national level leaders in mathematics in instigating local programs, securing personnel for specific positions, and conducting study of new media of instruction.
- 28. Began the review of textbooks offered for adoption in 1963.
- 29. Worked closely with National Science Foundation institutes both in and out of the State in supplying pertinent information, lists of mathematics teachers and dissemination of information with regard to training opportunities for teachers.

MUSIC

Purpose and Scope

The primary purposes of supervisory service in music are: (a) to work with administrative, supervisory and teaching personnel toward the improvement of educational opportunities for all secondary-school pupils in the State; (b) to assist in the establishment of the proper role of music in the total program of education; (c) to supply leadership in the proper role of music in the total program of education; (d) to supply leadership in the development of a sound and comprehensive program of music in the schools of the State.

These broad objectives are carried out through the cooperative effort of the State music supervisory personnel and personnel in the school divisions. This indicates that a variety of types of assistance must be provided, such as:

- 1. Encouraging the inclusion of music experiences in school programs where provision for such is limited.
- 2. Working for wider participation in existing programs and for greater school-community leadership.
- 3. Providing for consultative services regarding organization, function, scope of music experiences, and problems related to music instruction and facilities.
- 4. Initiating and supplying leadership in the development of curriculum materials.
- 5. Aiding the organization and follow-through of opportunities for teacher growth in service.

In rendering these types of assistance, field activities involved approximately 50 per cent of the supervisory time. These activities included:

- Conferring with and advising administrative, supervisory, and teaching personnel.
- 2. Planning and/or conducting workshops, festivals, clinics, and other types of in-service education.
- 3. Visiting and observing classrooms and doing demonstration teaching.

Keeping abreast of and reporting state-wide and nation-wide trends is a responsibility of the music personnel. In fulfilling this responsibility, the staff member attended and participated in national, State, and local conferences, conventions, workshops, and meetings.

Accomplishments

This year has evidenced continued and increased interest in courses in general music in Grades VII and VIII. As a result of cooperative and intensive study of means and materials, several school divisions are developing educationally sound content and approaches to classes of this type. Speaking nation-wide, there is probably no more nebulous phase of music education and it is gratifying to know that teachers in Virginia are using effectively available resources to build courses of study which take into account local conditions.

State music conferences were held for Negro and white teachers at Hampton Institute, March 2 and 3, and in Roanoke, May 4 and 5, respectively. During these conferences, consideration was given to a possible revision of the State Board of Education's publication, Music in Grades One Through Twelve, and time was allotted for small groups to discuss ideas and content which might be included in a new edition. Records of the discussions contain a wealth of material which should prove to be extremely valuable. It is interesting and commendable to note that, contrary to the previous trends, participants were more concerned with guiding philosophy and objectives than with specific teaching techniques and musical content to be taught.

In many ways the 23rd Virginia Music Camp was one of the most outstanding. The number of registrants, 697—of which 149 were teachers, was at an all time high. Both teachers and pupils were thoroughly pleased with the work of the three conductors, and teachers were complimentary of the work of the two consultants in elementary music who worked in the areas of general classroom music and music as enrichment for other subject matter disciplines. Madison College once again offered credit to teachers for study done during the week; and the University of Virginia used the Camp offerings as one of the three weeks for an intersession class in music.

The Supervisor served as editor of the second edition of *The State Supervision* of *Music*, a handbook prepared by The National Council of State Supervisors of Music of the Music Educators National Conference, and he completed his term as chairman of this professional group.

Of special interest is the fact that there appears to be a decided upturn in vocal and choral music in the State. One concrete evidence of this is the fact that this Service has been asked to assist in locating a large number of people seeking employment in this area of instruction. Previous to this year, by far the largest number of requests for assistance of this type has been centered around the need for teachers of instrumental music.

SCIENCE

Purpose and Scope

The purpose of supervisory service in science is to provide leadership at the State level which will contribute to the improvement of science education in the Virginia public high schools. The scope of the work involves cooperative efforts between the State supervisory staff and the local school administrators and their staffs in the interest of science programs adapted to meet the demands of the Space Age.

Accomplishments

- 1. The State Board of Education approved the "Suggested Outlines for Science, Grades Eight and Nine" as recommended by the committee appointed by the Superintendent of Public Instruction. Copies of the outline were distributed to the division superintendents.
- 2. Rendered consultative services to school administrators and science teachers in planning the improvement of science instruction in secondary schools. Visits were made to 198 high schools in 92 school divisions.
- Contributed consultative service to school authorities, the School Buildings Service, and architects regarding science facilities in secondaryschool buildings.
- 4. Distributed to school authorities, science teachers, and other interested persons pertinent information relating to science education.
- Coordinated and served as consultant to the State Board of Education's summer institute for high school teachers of science.
- 6. Participated in high-school evaluations with regard to science.
- Reviewed proposed science courses at the request of division superintendents.
- 8. Reviewed and approved science project applications under Title III of the National Defense Education Act.
- 9. Continued to interpret the "High School Statement of Policy" as it relates to science.
- 10. Developed a suggested science equipment and materials inventory form.
- 11. Assisted in providing speakers for 70 conferences of science teachers during the school year.
- 12. Continued to compile a list of science teachers by schools.
- 13. Added three assistant supervisors of science to the Science Service July 1, 1961.
- 14. Assisted in the planning of the summer institute for high school teachers of science for 1962.

TABLE 9—RELATIONSHIP BETWEEN AVERAGE PER CAPITA COST OF INSTRUCTION AND THE SIZE OF ENROLLMENT IN THE ACCREDITED PUBLIC HIGH SCHOOLS OVER A THREE-YEAR PERIOD

Number of Schools		Number of Pupils	AVERAGE PER CAPITA COST					
1959-60	1960–61	1961-62	Enrolled in High School Department	1959-60	1960-61	1961–62		
7 11 29 38 60 54 72 48 35 23 49	5 12 25 36 64 52 66 53 42 38 49	6 8 32 28 67 42 72 56 46 38 54	75 and under 76-100 101-150 151-200 201-300 301-400 401-600 601-800 801-1100 1101-1400 1401 and over	\$ 343 37 319 25 275 46 246 32 220 65 228 41 217 21 230 69 221 38 258 35 209 04	\$ 382 53 321 01 283 48 275 70 230 37 230 39 229 87 224 64 215 65 261 07 253 06	\$ 465 06 389 49 316 19 267 36 260 14 241 54 239 29 236 49 244 79 267 54 272 93		

Note: The per capita cost of instruction was not shown for five schools for the school session 1960-61.

TABLE 10—ACCREDITED PUBLIC HIGH SCHOOLS WITH SIZE OF FACULTIES

Number of Hi	High School				
1960–61	1961-62	FACULTY			
0	0	1 teacher			
0	0	2 teachers			
0	0	3 teachers			
1	0	4 teachers			
$\begin{array}{c} 3 \\ 2 \\ 4 \end{array}$	$\frac{2}{1}$	5 teachers			
2	1	6 teachers			
	5	7 teachers			
15	12	8 teachers			
14	7	9 teachers			
21	26	10 teachers			
25	19	11 teachers			
7	9	12 teachers			
13	12	13 teachers			
20	16	14 teachers			
13	15	15 teachers			
12	17	16 teachers			
9	13	17 teachers			
272	$\frac{9}{286}$	18 teachers Over 18 teachers			
212	200	(see below)			
Not tabulated	12	19 teachers			
	26	20 teachers			
	45	21-25 teachers			
	33	26- 30 teachers			
	33	31-35 teachers			
	18	36-40 teachers			
	19	41- 45 teachers			
	15	46–50 teachers			
	20	51- 55 teachers			
	12	56-60 teachers			
	9	61-65 teachers			
	9 5 5 5 - 2	66-70 teachers			
	5	71-75 teachers			
	5	76-80 teachers			
	, 5	81–85 teachers			
	2	86- 90 teachers			
	4	91– 95 teachers			
	10	96-100 teachers			
	1	101-105 teachers			
	1	106-110 teachers			
	1	111-115 teachers			
	1	116–120 teachers			

TABLE 11—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES (This table includes all schools offering one or more years of high school work)

(This table include	.5 411 501	10015 011	ering of	e or mo	re years	or mgn	SCHOOL W	OFK)	
1	2	3	4	5	6	7	8	9	
	High School Enrollment ¹								
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES	
Accomack: Atlantic Central Chincoteague. Mary N. Smith (N). Onancock. Parksley. Tangier		60 57 66 297 75 63 23	58 60 52 192 71 52 21	39 47 46 161 65 43 13	32 51 34 96 49 27 11	32 51 36 66 39 47 7	221 266 234 812 299 232 75	31 50 34 64 37 47	
Total		641	506	414	300	278	2,139	270	
Albemarle: Albemarle Jackson P. Burley (N) Scottsville		416 230 36	365 201 27	261 125 29	198 100 20	186 83 19	1,426 739 131	162 82 17	
Total		682	593	415	318	288	2,296	261	
Alleghany: *Boiling Spring. Central Dunlap. Total		34 108 59 201	$ \begin{array}{r} 22 \\ 80 \\ 47 \\ \hline -149 \end{array} $	$ \begin{array}{r} 17 \\ 60 \\ 24 \\ \hline 101 \end{array} $	$ \begin{array}{c c} 12 \\ 43 \\ 22 \\ \hline 77 \end{array} $	7 1 8	85 298 153 536	$ \begin{array}{c} & 6 \\ & 1 \\ \hline & 7 \end{array} $	
Amelia: Amelia Russell Grove (N)		75 114	73 79	51 54	52 56	46 48	297 351	42 45	
Total		189	152	105	108	94	648	87	
Amherst: Amherst County Central (N) Madison Heights		242 161 69	217 95 39	141 58 27	105 62 19	103 55 32	808 431 186	94 45 28	
Total		472	351	226	186	190	1,425	167	

^{*}Not classified as accredited.

'The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

TABLE 11—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

1	2	3	4	5	6	7	8	9
		H	IIGH Sci	юоь En	ROLLMEN	NT ¹		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Appomattox: Appomattox Carver-Price (N)		143 56	147 46	105 41	93 45	74 31	562 219	70 27
Total		199	193	146	138	105	781	97
Arlington: Gunston Jr Hoffman-Boston	408	407	455				1,270	
JrSr. (N) Kenmore Jr Stratford Jr Swanson Jr	173 398 346 278	153 451 350 295	116 473 459 259	73	72	54	641 1,322 1,155 832	51
Thomas Jefferson Jr. Wakefield Sr Washington-Lee Sr Williamsburg Jr	262 455	262 476	298 466	916 844	663 663	658 626	822 2,237 2,133 1,397	533 573
Yorktown Sr	2,320	2,394	2,526	$\frac{559}{2,392}$	1,862	$\frac{368}{1,706}$	$\frac{1,391}{13,200}$	339
		2,501	2,020		1,002		10,200	1,100
*Central Augusta (N)		45	23	33	12	19	132	17
Churchville Craigsville Middle River North River		48 50 55 53	53 48 85 50	33 37 44	3	23 23 44 40	171 154 221 187	22 21 39 37
Spottswood Wilson Memorial		$\frac{31}{502}$	30 457	$\frac{22}{317}$	85 85	$\frac{12}{275}$	99 1,636	$\frac{11}{244}$
Total		784	746	530	104	436	2,600	391
Bath: Millboro Valley		28 93	31 62	19 43	23 43	30 32	131 273	27 32
Total		121	93	62	66	62	404	59

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

AND GRADUATES—CONTINUED								
1	2	3	4	5	6	7	8	9
	High School Enrollment ¹							
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Bedford. Bedford. Big Island. Boonsboro. Huddleston. *Liberty Academy. Moneta. Montvale. New London Acad. Stewartsville.		65 47 32 54 63 28 72 66 84	152 29 19 31 30 74 60 69	103 25 25 36 26 60 61 42	78 27 23 17 21 38 25 31	63 15 16 23 29 27 40 32	461 143 115 161 63 134 271 252 258	62 14 15 20 29 26 35 30
Susie G. Gibson (N). Total		155 666	$\frac{108}{572}$	465	65 325	310	$\frac{480}{2,338}$	58 289
Bland: Ceres Rocky Gap		52 20 69	47 14 48	46 10 40	38 10 39	33 6 28	216 60 224	32 6 24
Total		141	109	96	87	67	500	62
BOTETOURT: Central Acad. (N) James River Lord Botetourt	1	57 141 183	37 115 146	28 89 120	26 61 100	11 60 84	159 466 633	11 57 76
Total		381	298	237	187	155	1,258	144
Brunswick: Brunswick James Solomon Russell (N)		143 254	150 229	112 157	91 156	82 119	578 915	70 108
Total		397	379	269	247	201	1,493	178
Buchanan: Council		79 133 447 128 101	79 100 430 72 87	52 63 230 53 46	27 54 187 40 36	51 55 162 31 51	288 405 1,456 324 321	48 47 139 29 41
Total		888	768	414	344	350	2,794	304

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

AND GRADUATES—CONTINUED								
1	2	3	4	5	6	7	8	9
		H	Iідн Sci	iool En	ROLLMEN	T1		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Buckingham: Buckingham Central Carter G. Woodson		111	124	74	63	77	449	74
(N)		148	93	70	52	58	421	49
Total		259	217	144	115	135	870	123
Campbell: Altavista Brookville Campbell Co. (N) Rustburg William Campbell		122 187 167 150 113	98 139 165 112 125	83 101 123 66 64	64 93 95 60 63	63 65 67 57 66	430 585 617 445 431	60 57 64 53 60
Total		739	639	437	375	318	2,508	294
Caroline: Caroline C. T. Smith Union (N)		75 36 196	93 43 154	61 28 111	49 24 118	42 19 82	320 150 661	41 19 80
Total		307	290	200	191	143	1,131	140
*Carroll: *Coal Creek	23 32	13 285 28 10 27 63 13 28 118	7 249 10 25		8 143	6 110	40 954 72 42 27 63 61 60 485	5 92
Total		585	420	267	228	183	1,804	154
Charles City: Charles City. Ruthville (N) *Samaria.		20 94 9	13 76 20	11 41 11	11 43 8	7 37 7	62 291 55	7 33 7
Total		123	109	63	62	51	408	47

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

1	2	3	4	5	6	7	8	9
	High School Enrollment ¹							
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
CHARLOTTE: Central (N) Randolph-Henry		139 165	90 161	80 95	69 92	50 102	428 615	49 92
Total		304	251	175	161	152	1,043	141
CHESTERFIELD: Carver (N). *Grange Hall. Huguenot. Manchester Dist. Midlothian. Thomas Dale.		168 35 398 418 81 554	138 36 362 345 78 436	99 19 235 261 43 279	69 22 205 181 41 225	79 130 189 48 180	553 112 1,330 1,394 291 1,674	75 115 172 45 159
Total		1,654	1,395	936	743	626	5,354	566
CLARKE: Clarke County Johnson-Williams (N)	1	149 34	109	93 28	76 9	63 12	490 104	59 10
Total		183	130	121	85	75	594	69
Craig: New Castle		72	56	49	35	22	234	18
Total		72	56	49	35	22	234	18
Culpeper: Culpeper County George Washington Carver Reg. (N)		217 233	158 164	138 121	124 93	106 74	743 685	93 66
Total		450	322	259	217	180	1,428	159
Cumberland: Cumberland Luther P. Jackson (N)		52 95	44 64	35 53	29 39	40 27	200 278	40 26
Total		147	108	88	68	67	478	66

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

1	2	3	4	5	6	7	8	9
		I	Iіgн Sci	100L EN	ROLLMEN	$_{ m NT^1}$		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Dickenson:								
Clintwood		209	187	121	103	89	709	88
Ervinton		148	127	74	54	68	471	67
Haysi		196	147	91	76	102	612	100
Total		553	461	286	233	259	1,792	255
Total			401		200	239	1,792	255
DINWIDDIE:								
Dinwiddie		94	65	49	41	36	285	32
Midway		87	44	24	32	26	213	26
Southside (N) Sunnyside-McKenney		$\frac{246}{28}$	$\frac{123}{30}$	118 24	86	73 26	646	64 26
Sunnyside-McRenney							107	
Total		455	262	215	188	161	1,281	148
n								
Essex: County (N)		79	62	48	36	9	234	9
Tappahannock		67	68	35	30	17	217	11
	l							
Total		146	130	83	66	26	451	20
***				_				
FAIRFAX:		20	757	637	438	412	2,264	276
Annandale Edgar Allen Poe Int	637	601	757	007	400	412	1,238	376
Ellen Glasgow Int	571	539					1,110	
Fairfax			638	453	314	290	1,695	232
Falls Church			514	359	275	247	1,395	236
Groveton			569	455	314	287	1,625	244
Henry Thoreau Int	680	557					1,237	
Henry W. Longfel-	641	729					1 270	
low Int Herndon	041	129	172	153	101	92	1,370	79
Herndon Int	221	228	172	100	101	02	449	13
James Madison			676	443	350	311	1,780	267
J. E. B. Stuart			675	529	415	367	1,986	349
John G. Whittier Int.	629	595					1,224	
Lee(N)			769	519	353	337	1,978	283
Luther Jackson (N). Luther Jackson Int.			132	104	84	82	402	61
(N)	187	158					345	
Mark Twain Int	502	484					986	
McLean			659	557	388	400		370

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State R2's plus R3's).

1	2	3	4	5	6	7	8	9
		F	IIGH Sch	IOOL EN	ROLLMEN	^V TI		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
FAIRFAX—Continued Mount Vernon Sidney Lanier Int Walt Whitman Int Washington Irving Int William C. Bryant Int	658 499 555 446	1 580 591 555 427			367		1,979 1,238 1,090 1,110 873	253
Total	6,226	6,065	6,296	4,757	3,399	3,153	29,896	2,750
Fauquier: Cedar-Lee		85 115 119 173	91 79 123 106	73 72 70 88	63 51 55 40	34 39 59 43	346 356 426 450	28 39 51 36
Total		492	399	303	209	175	1,578	154
FLOYD: Check		58 83 15 86	56 95 7 70	42 58 37	32 67 37	35 54 35	223 357 22 265	35 40 30
Total		242	228	137	136	124	867	105
Fluvanna: Fluvanna S. C. Abrams (N)		86 83	66 36	55 38	57 27	36 19	300 203	35 17
Total		169	102	93	84	55	503	52

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

TABLE 11—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

_		AND GIMDONIES COMMOND								
	1	2	3	4	5	6	7	8	9	
			High School Enrollment ¹							
	COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES	
* * *	RANKLIN: Boones Mill		69 53 47 305 35 18	41 32 27 283 18	315	223		110 85 74 1,311 35 36	151	
			99	79	63	53	41	335	38	
	Total		626	480	378	276	226	1,986	189	
F	REDERICK: James Wood Total		437	366 366	251 251	211	194	1,459	171	
*	LES: Bluff City (N) Giles Narrows		10 284 174	10 259 164	7 186 136	10 181 115	190 92	37 1,100 681	9 179 83	
	Total		468	433	329	306	282	1,818	271	
	LOUCESTER: Gloucester Thomas C. Walker (N)		164	123 65	99	85	82 38	553 240	78 38	
	Total		228	188	139	118	120	793	116	
	DOCHLAND: Central (N) Goochland		95 99	70 60	64 59	51 51	37 32	317 301	31 25	
	Total		194	130	123	102	69	618	56	
_										

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

1	2	3	4	5	6	7	8	9
		Н	Iган Scн	OOL EN	ROLLMEN	(Tì		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
Grayson: *Baywood Elem *Fairview Elem Fries Independence *Mt. Rogers *Virginia-Carolina		30. 50 61 119 23	105 87 19		42 76 8	45 65 7	30 50 317 406 70	42 62 6
Elem		55					55	
Total		338	211	136	126	117	928	110
Greene: *Greene Co. Elem. (N) William Monroe		12 87	70	42	39	37	12 275	37
Total		99	70	42	39	37	287	37
GREENSVILLE: Edward W. Wyatt (N) Greensville Co	ļ	245 156 401	180 131 311	122 98 220	95 62 157	67 73 140	709 520 1,229	62 68 130
Halifax: Halifax Co Mary M. Bethune(N))	472 528 1,000	403 411 814	321 251 572	303 175 478	269 118 387	1,768 1,483 3,251	248 134 382
Hanover: John M. Gandy (N) Lee-Davis Patrick Henry		153 166 227	115 156 192	101 135 176	57 106 142	48 82 126	474 645 863	51 78 119
Total		546	463	412	305	256	1,982	248
		<u>'</u>	<u>'</u>	-	1	·	<u></u>	

^{*}Not classified as accredited.

'The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

_		AINI	O GIVA.	DUALE	D-CON	TINUED			
	1	2	3	4	5	6	7	8	9
			I	Iісн Sci	HOOL EN	ROLLME	NT ¹		Number of High
	COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
	ENRICO: Brookland Jr Douglas S. Freeman.	314	713	643	518	435	335	1,670 1,288	304
j	Fairfield Jr Hermitage Highland Springs	319	647	566	498 437	397 339	314 336	1,532 1,209 1,112	288 325
7	Tuckahoe Jr Varina Virginia Randolph	370	765 155	714 163	94	101	67	1,849 580	54
	(Ň)		139	123	104	80	86	532	74
	Total	1,003	2,419	2,209	1,651	1,352	1,138	9,772	1,045
]	Fieldale		315 136	265 114	136 78	111 72	129 57	956 457	114 51
	George Washington Carver (N) John D. Bassett		245 261	248 236	150 198	141 147	135 108	919 9 5 0	125 80
	Total		957	863	562	471	429	3,282	370
	GHLAND: Monterey		56	50	23	24	34	187	33
	Total		56	50	23	24	34	187	33
*(LE OF WIGHT: Carrsville Georgie Tyler (N) Isle of Wight		29 69	54	31	25	16	29 195	16
2			119 80 41	91 88 73	74 76 48	39 52 43	38 75 55	361 371 260	34 68 54
	Total		338	306	229	159	184	1,216	172
1	Central (N)		98 31 32	60 18 33	40 18 23	59 17 24	43 14 33	300 98 145	41 12 35
	Total		161	111	81	100	90	543	88

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

TABLE 11—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

1	2	3	4	5	6	7	8	9
		High School Enrollment ¹						
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
King George: King George Ralph Bunche (N)		70 63	87 36	71 35	61 25	52 28	341 187	45 21
Total		133	123	106	86	80	528	66
King William: Hamilton-Holmes (N) King William *Sharon Indian West Point		70 34 2 45	69 41 5 52	42 22 51	34 19 2 30	32 25 43	247 141 9 221	30 24 37
Total		151	167	115	85	100	618	91
Lancaster: Brookvale (N) Lancaster Total		68 126 194	36 98 134	30 86 116	31 70 101	24 64 88	189 444 633	22 60 82
Lee: Blackwater. Dryden. Flatwoods. Jonesville Keokee. Pennington St. Charles. Thomas Walker.		19 59 61 96 59 207 88 109	12 68 61 108 38 139 75 94	15 38 39 73 25 126 40 70	18 37 31 55 27 73 51 47	9 25 33 47 25 74 28 51	73 227 225 379 174 619 282 371	7 24 27 39 25 64 26 45
Total		698	595	426	339		2,350	257
Loudoun: Douglass (N) Loudoun County		90 424	84 388	59 271	57 231	40 195	330 1,509	40 154
Total		514	472	330	288	235	1,839	194

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

_	1	2	3	4	5	6	7	8	9
			I	Iісн Sci	100L En	ROLLMEN	TT ¹		Number of High
	COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
	UISA:								
	Archie G. Richardson (N) Louisa County		115 177	93 131	63 73	53 80	39 66	363 527	38 65
	Total		292	224	136	133	105	890	103
]	NENBURG: Kenbridge Lunenburg (N) Victoria		55 198 92	62 111 67	38 106 57	52 34 50	39 51 52	246 500 318	37 49 50
	Total		345	240	201	136	142	1,064	136
	Adison: Madison		99	85	69	49	46	348	44
	Total		99	85	69	49	46	348	44
	атнеws: Mathews Thomas Hunter (N).		84 46	82 16	71 22	66 15	56 7	359 106	54 7
	Total		130	98	. 93	81	63	465	61
	ECKLENBURG: Bluestone East End (N) Park View West End (N)		168 193 157 205	190 181 135 140	133 155 110 109	116 117 110 96	121 89 84 82	728 735 596 632	118 84 82 78
	Total		723	646	507	439	376	2,691	362
	iddlesex: Middlesex St. Clare Walker (N)		65 35	56 66	42 41	46 34	55 40	264 216	51 35
	Total		100	122	83	80	95	480	86
	ONTGOMERY: Alleghany District Auburn Blacksburg Christiansburg		67 233 264	72 65 230 223	56 58 156 105	45 26 140 114	27 36 165 94	256 252 924 800	26 33 147 81

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

1	2	3	4	5	6	7	8	9
		Η	ligh Sch	OOL EN	ROLLMEN	NT ¹		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Montgomery—Continued Christiansburg In-								
stitute (N)		71	71	62	46	50	300	46
Total		691	661	437	371	372	2,532	333
Nansemond: Chuckatuck East Suffolk (N) Holland		121 331 85	115 259 78	65 172 58	80 127 48	53 98 37	434 987 306	44 93 33
Nansemond County Training (N) Whaleyville		86 54	57 60	41 44	35 32	19 29	238 219	16 27
Total		677	569	380	322	236	2,184	213
Nelson: Nelson County Nelson Memorial (N)		183 73	145 68	61 14	111 40	104 32	604 227	81 29
Total		256	213	75	151	136	831	110
New Kent: Geo. W. Watkins (N) New Kent		46 41	53 41	20 40	20 25	24 26	163 173	22 24
Total		87	94	60	45	50	336	46
Norfolk: Churchland Churchland Jr Crestwood (N) Deep Creek Great Bridge Great Bridge Jr	257	17 264 434 225 526	386 382 195 484	301 247 139 362	294 242 115 305	199 192 100 237	1,197 521 1,497 774 1,388 1,097	180 180 86 210
Total	828	1,466	1,447	1,049	956	728	6,474	656

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

_									
	1	2	3	4	5	6	7	8	9
			F	Iigн Sci	юоь En	ROLLMEN	NT ¹		Number of High
	COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
	ORTHAMPTON: Cape Charles Northampton		25 117	26 111	16 101	6 67	16 73	89 469	14 73
	Northampton Co. (N)		221	162	146	117	92	738	85
	Total		363	299	263	190	181	1,296	172
	orthumberland: Central (N) Northumberland Co.		106 94	81 107	81 72	50 56	40 60	358 389	37 58
	Total		200	188	153	106	100	747	95
	ortoway: Blackstone Crewe Luther H. Foster (N)		61 106 151 318	66 87 123 276	54 67 113 234	54 46 88 ————————————————————————————————	31 53 80 164	266 359 555 1,180	28 50 62 140
O	range: Orange		195	185	162	109	91	742	83
	Total		195	185	162	109	91	742	83
	AGE: Luray Page County West Luray (N)	1	147 181 12	115 125 4	72 89 2	83 103 4	61 83 2	478 581 24	53 74 2
	Total		340	244	163	190	146	1,083	129
P	ATRICK: Blue Ridge Hardin Reynolds		61	31	54	44	35	225	32
_	Memorial Meadows of Dan		53 30	52 23	35 26	31	26 26	197 122	25 25

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

	AND GRADUATES—Continued									
1	2	3	4	5	6	7	8	9		
007777777		High School Enrollment ¹								
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES		
Patrick—Continued Patrick Central (N). *Red Bank		27 30	31 24	15	22	10	105 54	9		
Stuart Woolwine		92 36	76 39	76 21	44 21	38 25	326 142	37 24		
Total		329	276	227	179	160	1,171	152		
PITTSYLVANIA: Brosville		115 49 64 46 145 74 52	110 47 57 42 122 116	85 31 57 25 121 67	67 34 33 31 68 55	47 25 34 27 66 70	424 186 245 171 522 382 52	42 24 28 26 50 67		
Northside (N) Renan Southside (N) Spring Garden Whitmell		172 40 300 33 144	191 42 262 44 136	108 36 175 33 79	113 40 178 18 69	113 25 156 37 69	697 183 1,071 165 497	105 24 145 35 62		
Total		1,234	1,169	817	706	669	4,595	608		
Powhatan: Pocahontas (N) Powhatan		46 59	43 60	22 55	24 35	25 31	160 240	25 29		
Total		105	103	77	59	56	400	54		
Prince George J. E. J. Moore (N) Prince George		61 332	63 299	42 200	30 107	31 122	227 1,060	26 105		
Total		393	362	242	137	153	1,287	131		
		70 355 50 462	55 357 46 350	31 257 29 234	29 164 22 204	25 134 20 141	210 1,267 167 1,391	23 115 20 123		
Total		937	808	551	419	320	3,035	281		

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

	AND GRADUATES—CONTINUED								
1	2	3	4	5	6	7	8	9	
		HIGH SCHOOL ENROLLMENTI							
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates	
Princess Anne: Frank W. Cox Kempsville Jr *Kempsville Elem Princess Anne Co Union Kempsville		795 556 335	654 679	1,125	753	574	1,449 1,235 335 2,452	456	
(N)		378	196	184	120	99	977	95	
Total		2,064	1,529	1,309	873	673	6,448	551	
Pulaski: Dublin Pulaski Total		310 356 666	276 341 617	180 222 402	147 162 309	150 205 355	1,063 1,286 2,349	131 194 325	
Rappahannock: Rappahannock Co		89	74	37	60	42	302	38	
Total		89	74	37	60	42	302	38	
RICHMOND: FarnhamRichmond Co. (N) Warsaw		36 56 44 136	33 45 28 106	32 22 36 90	23 23 32 78	18 30 18 66	142 176 158 476	18 27 18 63	
ROANOKE: Andrew Lewis Carver (N) Cave Spring Northside William Byrd		449 76 353 343 245	325 71 271 306 198	255 49 172 210 136	217 32 137 171 118	281 35 140 143	1,527 263 1,073 1,030 840	259 34 117 128	
Total		1,466	1,171	822	675	599	4,733	538	

^{*}Not classified as accredited.

'The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

	1		Ī	i -	1	1	1	
1	2	3	4	5	6	7	8	9
		F	IIGH Sci	iool En	ROLLME	NT ¹		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ATES
ROCKBRIDGE:								
*Goshen		22	12	12			46	
Lexington		151	141	98	81	72	543	61
Lylburn-Downing(N)		39	31	15	22	18	125	17
Natural Bridge		128	76	54	46	58	362	52
Rockbridge	• • • • • •	103	81	63	47	62	356	57
Total		443	341	242	196	210	1,432	187
Rockingham:								
Broadway		321	212	167	150	124	974	112
Elkton		141	104	61	58	37	401	35
Montevideo		190	134	105	81	76	586	66
Turner Ashby		291	202	135	114	115	857	108
Total		943	652	468	403	352	2,818	321
10041		340		403			2,010	321
Russell:			_		-			
Arty Lee (N)		16	9	10	10	15	60	15
Castlewood		233	150	118	90	101	692	97
Cleveland		60	55	57	31	31	234	28
Honaker		183	133	73	79	70	538	62
Lebanon		169	141	79	107	78	574	75
Total		661	488	337	317	295	2,098	277
SCOTT:								
*Cleveland Elem		31					31	
Dungannon		61	60	51	46	30	248	30
Gate City			275	204	166	146	791	151
*Hilton Elementary		56					56	
*Midway Elem		25					$\frac{25}{25}$	
Nickelsville		57	33	35	56	35	216	35
Rye Cove		141	113	71	58	71	454	70
Shoemaker Elem		185					185	
Total		556	481	361	326	282	2,006	286
,								

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

TABLE 11—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

	21111	01011	JUMI 11		TINUED			
1	2	3	4	5	6	7	8	9
		F	Iідн Sci	юоц Ем	ROLLMEN	VII		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
SHENANDOAH: Central Stonewall Jackson Strasburg		178 146 131	170 137 128	112 91 109	104 86 76	89 84 65	653 544 509	84 74 61
Total		455	435	312	266	238	1,706	219
SMYTH: *Carnegie (N) Chilhowie Marion Marion Jr R. B. Worthy Rich Valley Sugar Grove	210	14 148 255 156 107 74	5 118 107 172 117 73 47	5 72 160 95 65 42	13 60 148 58 58 28	10 105 90	37 408 520 637 516 303 193	6 89 85 7 2
Total	210	754	639	439	365	207	2,614	189
SOUTHAMPTON: Franklin		101 159 128 153	91 120 115 152	78 83 98 88	62 82 64 62	72 49 62 62	404 493 467 517	65 48 59 48
Total		541	478	347	270	245	1,881	220
Spotsylvania: John J. Wright (N) Spotsylvania Total		65 220 285	63 195 258	42 133 175	29 107 136	27 85	226 740 966	21 81
Total		200	408	173	100	112	900	- 102
Stafford: H. H. Poole (N) Stafford		43 272	32 297	17 182	25 163	11 113	128 1,027	8 109
Total		315	329	199	188	124	1,155	117

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

COUNTIES 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade Total S SURRY: L. P. Jackson (N) 76 71 57 57 48 309 309 38 35 29 24 20 146	9 Vumber of High School Gradu- ATES 43 18
COUNTIES 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade Total S SURRY: L. P. Jackson (N) 76 71 57 57 48 309 309 38 35 29 24 20 146	of High School Gradu- ates 43 18
Surry: 76 Grade 71 Surry: 76 Surry: 71 Surry: 57 Surry: 57 Surry: 48 Surry: 309 Surry: 48 Surry: 48 Surry: 309 Surry: 48 Surry:	GRADU- ATES 43 18
L. P. Jackson (N) 76 71 57 57 48 309 Surry 38 35 29 24 20 146 Total 114 106 86 81 68 455	18
	61
Sussex: Central (N) 190 142 113 78 65 588 Jarratt 23 19 18 16 23 99 Stony Creek 31 15 13 9 13 81 Wakefield 34 26 19 19 20 118 Waverly 21 32 21 9 18 101	62 23 12 20 18
Total	135
Tazewell: 172 161 142 116 20 611 Pocahontas 129 103 76 51 359 Richlands 437 304 222 162 44 1,169 Tazewell 306 360 221 171 45 1,103 Tazewell Co. (N) 43 47 24 36 150	20 32 37
Total	89
Warren: Criser (N)	11 82
Total	93
Washington: 242 186 128 81 55 692 Damascus 90 83 57 32 13 275 Greendale 61 43 32 31 167 John S. Battle 315 194 118 76 29 732 Liberty Hall 65 30 27 17 139 139 Patrick Henry 198 113 92 75 28 506	52 10 22
Total	100

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

	1	2	3	4	5	6	7	8	9		
			H	Iідн Sci	100L En	ROLLMEN	TT1		Number of High		
	COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates		
4	ESTMORELAND: A. T. Johnson (N) Colonial Beach Washington and Lee.		135 34 87	87 26 56	58 30 53	35 24 31	40 25 54	355 139 281	38 25 53		
	Total		256	169	141	90	119	775	116		
	se: Appalachia Bland (N) Coeburn J. Kelly Pound Powell Valley St. Paul		139 13 188 279 148 186 55	124 25 166 217 118 161 53	117 19 124 157 84 129 32 662	80 10 91 109 50 118 44 502	93 20 84 98 62 94 27 478	553 87 653 860 462 688 211 3,514	90 19 74 82 55 89 26		
(TTHE: Fort Chiswell George Wythe Rural Retreat Scott Memorial (N). Total		174 166 107 39 486	148 141 86 25 400	106 139 60 23 328	86 84 68 25 263	83 97 65 27	597 627 386 139	79 87 53 26 245		
]	ork: James Weldon Johnson (N) Poquoson York		93 124 388	79 94 338	67 60 241	55 56 185	36 53 150	330 387 1,302	31 49 136		
	Total Total of Counties.		$\frac{605}{54,716}$	511 47,705	368 35,304	$\frac{296}{27,873}$	$\frac{239}{24,491}$	$\frac{2,019}{200,797}$	216 22,099		
				I							

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

CITIES	9 Number of High School Graduates 287 328 60
CITIES	of High School Gradu- ates 287 328 60
Tth Grade Sth Grade Grad	287 328 60
Duke Street 215 Francis C. Hammond 674 521 406 357 1,958 George Washington 659 451 371 380 1,861 Jefferson 880 880 880	328
Parker-Gray (N) 203 131 101 68 80 583	
Total	675
Bristol: Douglass (N)	29 159
Total	188
Buena Vista: Parry McCluer	45
Total	45
CHARLOTTESVILLE: 312 283 193 152 122 1,062	108
Total	108
CLIFTON FORGE: 85 89 56 62 46 338 Jefferson (N) 21 27 19 7 9 83	45
Total	54
Colonial Heights: 219 247 138 115 108 827	93
Total	93

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

MID GENERALIZE CONTROLL												
	1	2	3	4	5	6	7	8	9			
			F	Iідн Sci	100L EN	ROLLMEN	NT ¹		Number of High			
	CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES			
(vington: Covington Jeter Jr Watson (N)		276 78	294 42	152 35	114 36	63	623 276 191	52			
	Total		354	336	187	150	63	1,090	52			
	ANVILLE: George Washington Irvin W. Taylor (N). John M. Langston (N).	45	90	766	501	342	325	1,934 135 669	259			
,	(N) Robert E. Lee Westmoreland (N) Woodrow Wilson Jr	408 226 266	391 187 235					799 413 501				
	Total	945	903	1,021	687	456	439	4,451	369			
FA	LLS CHURCH: George Mason Jr Sr	179	184	219	176	129	142	1,029	115			
	Total	179	184	219	176	129	142	1,029	115			
F	REDERICKSBURG: James Monroe Walker-Grant (N)		202 54	180 34	143 26	114 41	95 23	734 178	79 22			
	Total		256	214	169	155	118	912	101			
- (MAX: Galax Rosenwald-Felts (N)		146	161	147	100	130	684 22	129			
	Total	7	154	168	147	100	130	706	129			

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

1	2	3	4	5	6	7	8	9
		H	Iівн Sci	tool En	ROLLMEN	NT ¹		Number of High
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Hampton: Buckroe Jr George P. Phenix	335	316	279				930	
(N) George Wythe Jr Hampton	379	408	247	222 50 958	181 811	167 703	570 1,084 2,472	156 613
H. Wilson Thorpe Jr. Jefferson Davis Jr Y. H. Thomas Jr.	428 390	435 396	404 364	84			1,267 1,234	
(N)	413	407	287				1,107	
Total	1,945	1,962	1,581	1,314	992	870	8,664	769
Harrisonburg: Harrisonburg Lucy F. Simms (N).		211 45	157 32	113 18	100	83 9	664 115	74 9
Total		256	189	131	111	92	779	83
Hopewell: Carter G. Woodson (N) Hopewell Total		97 384 481	54 317 371	39 230 269	34 182 216	8 178 186	232 1,291 1,523	7 173 180
Lynchburg: Dunbar (N) E. C. Glass Robert E. Lee		279 729	202 834	132 538	94 414	71 419	778 2,205 729	70- 357
Total		1,008	1,036	670	508	490	3,712	427
Martinsville: 'Albert Harris (N) Martinsville		152 237	130 254	99 198	86 160	69 158	536 1,007	63 148
Total		389	384	297	246	227	1,543	211

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

TABLE 11—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

AND GRADUATES—CONTINUED											
1	2	3	4	5	6	7	8	9			
CIMITO .		F	Iідн Sci	IOOL EN	ROLLMEN	TT1		Number of High			
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES			
Newport News: George W. Carver (N) Homer L. Ferguson. Huntington (N) Newport News Warwick		349 575 479 577 463	309 488 415 454 412 2,078	276 414 387 388 338 1,803	232 213 277 319 414	223 295 242 587 1,347	1,389 1,690 1,853 1,980 2,214 9,126	175 190 202 519			
10001		2,710	2,016	1,303	1,100	1,041	3,120	1,000			
Norfolk: Azalea Gardens Jr Blair Jr B. T. Washington (N) D. G. Jacox Jr. (N). Granby James Madison Jr. (N). Maury Northside Jr. Norview Norview Jr Rosemont (N). Ruffner Jr. (N). Willard Jr Total.	135	752 807 428 89 806 730 150 644 222 4,628	217 337 390 511 676 836 776 405 397 252 4,797	941 1,065 816 643	658 734 474 522	494 731 545 493	1,536 1,448 2,483 1,459 2,530 224 2,511 1,642 2,434 1,752 282 1,604 710 20,615	508 569 465 429			
Norton:	0,011	1,020	1,101	0,100	2,000		20,010	1,011			
John I. Burton *Southside (N)		112 5	87 6	60 5	47 2	58	364 18	56 2			
Total		117	93	65	49	58	382	58			
PETERSBURG: Bolling Jr Peabody (N) Petersburg.		346 351	311 350	225 251	114 238	137 197	642 1,138 1,036	117 207			
Total	296	697	661	476	352	334	2,816	324			

^{*}Not classified as accredited.

'The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

1	2	3	4	5	6	7	8	9
		I	High Sci	HOOL EN	ROLLME	NT ¹		Number of High
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
Portsmouth: Cradoek		412 592 201 612 160	393 739 692	298 592 507	256 322 404	259 263 473	1,618 1,514 2,117 1,653 2,236	253 251 305
Total	1,963	1,977	1,824	1,397	982	995	9,138	809
Radford: Radford Total		156 156	146	125 125	87 87	93	607	86
RICHMOND: Albert H. Hill Jr Armstrong (N) Bainbridge Jr Benjamin A. Graves Jr. (N) Binford Jr Chandler Jr East End Jr. (N) George Wythe James Blackwell Jr. (N) John Marshall Maggie L. Walker	263 323 340 235 316 221	275 353 453 223 394 819 237 171	339 665 370 151 482 98 447	362 390 469	394 280 308 397	348 298 305 382	877 1,963 676 1,163 609 710 1,040 1,659 476 1,450	287 280 264 302
Randolph Jr. (N) Thomas Jefferson Westhampton Jr	248	286	213 167	482	472	445	747 1,566 232	375
Total	2,268	3,328	2,932	2,259	1,851	1,778	14,416	1,508

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

						_		
1	2	3	4	5	6	7	8	9
		F	Iісн Sci	tool En	ROLLMEN	IT1		Number of High
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
ROANOKE: Booker T. Washington Jr. (N) Breckinridge Jr Jefferson Sr Lee Jr Lucy Addison (N) Monroe Jr Patrick Henry Stonewall Jackson Jr William Fleming Woodrow Wilson Jr Total	385 356 253 319 329 312 1,954	254 287 259 112 255 283 399	283 155 309 219 379 219 48	261 206 285 384	244 163 273 316	283 151 221 232	639 926 788 667 941 793 1,158 831 980 711	261 116 203 210
SOUTH NORFOLK: George Washington Carver (N) Osear Frommel Smith		134	110 271	62 241	41 160	44	391	31 134
Total		493	381	303	201	200	1,578	165
STAUNTON: Booker T. Washington (N) Robert E. Lee		38 284	50 263	21 212	19 187	14 157	142 1,103	12 136
Total		322	313	233	206	171	1,245	148
Suffolk: Booker T. Washington (N)		126	53 121	43 102	39 97	45 95	260 541	42 90
Total		206	174	145	136	140	801	132

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

1	2	3	4	5	6	7	8	9			
		I	High Sci	HOOL EN	ROLLME	NT ¹		Number of High			
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES			
Virginia Beach: Virginia Beach		207	207	190	130	114	848	102			
Total		207	207	190	130	114	848	102			
Waynesboro: Rosenwald (N) Waynesboro		23 314	14 321	16 231	13 159	11 156	77 1,181	8 142			
Total		337	335	247	172	167	1,258	150			
Williamsburg: Bruton Heights (N). James Blair		120 179	92 171	71 152	60 138	58 102	401 742	58 99			
Total		299	263	223	198	160	1,143	157			
Winchester: Douglas (N) Handley		50 259	34 264	28 189	20 131	13 128	145 971	12 114			
Total		309	298	217	151	141	1,116	126			
Total of Cities	13,001	25,751	24,195	18,153	13,901	12,971	107,972	11,211			
OTHER *Mattaponi-Pamunkey											
Indian Reservations. Virginia School for the Deaf and the Blind, Department for the Blind.		5	3	8	7	5	9 34	5			
Total of Other		7	12	10	7	7	43	6			
Grand Total	23,709	80,474	71,912	53,467	41,781	37,469	308,812	33,316			

^{*}Not classified as accredited.

¹The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

OTHER SECONDARY SCHOOLS ACCREDITED BY THE STATE BOARD OF EDUCATION, 1961-62

I. Private

Boys

Augusta Military Academy	Fort Defiance, Va.
Benedictine High School	Richmond, Va.
Bishop Denis J. O'Connell	Arlington, Va.
Christchurch School	Christchurch, Va.
Episcopal High School	Alexandria, Va.
Fishburne Military School	Waynesboro, Va.
Fork Union Military Academy	Fork Union, Va.
Frederick Military Academy	Portsmouth, Va.
Hargrave Military Academy	
High School Department of Father Judge Mission	•
Seminary	Monroe, Va.
Massanutten Academy	Woodstock, Va.
The Miller School of Albemarle	
Norfolk Academy	
Randolph-Macon Academy	
St. Christopher's School.	
St. Emma Military Academy	
St. Stephen's School	
Staunton Military Academy	
Virginia Episcopal School	
Woodberry Forest	
Woodberry Forest	woodberry rorest, va.
Girls	
Bishop Denis J. O'Connell.	Arlington Vo
Chatham Hall.	
Unatham Dall	Chatham. va.
Country Day School for Girls	Virginia Beach, Va.
Country Day School for Girls	Virginia Beach, Va. Arlington, Va.
Country Day School for Girls	Virginia Beach, Va. Arlington, Va. Greenway, Va.
Country Day School for Girls	Virginia Beach, Va. Arlington, Va. Greenway, Va. Richmond, Va.
Country Day School for Girls	Virginia Beach, VaArlington, VaGreenway, VaRichmond, VaAlexandria, Va.
Country Day School for Girls	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School. St. Margaret's School.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va Alexandria, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy. Stratford Hall.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va Alexandria, Va Danville, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va Alexandria, Va Danville, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy. Stratford Hall.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va Alexandria, Va Danville, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy. Stratford Hall. Stuart Hall.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va Alexandria, Va Danville, Va Staunton, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School St. Margaret's School. St. Mary's Academy. Stratford Hall. Stuart Hall.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va Alexandria, Va Danville, Va Staunton, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy. Stratford Hall. Stuart Hall.	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va Alexandria, Va Danville, Va Staunton, Va.
Country Day School for Girls. High School Department of Marymount College. The Maderia School. Marymount School. St. Agnes School. St. Anne's School. St. Catherine's School. St. Francis de Sales High School. St. Gertrude High School. St. Margaret's School. St. Mary's Academy. Stratford Hall. Stuart Hall. Co-Educational	Virginia Beach, Va Arlington, Va Greenway, Va Richmond, Va Alexandria, Va Charlottesville, Va Richmond, Va Powhatan, Va Richmond, Va Tappahannock, Va Alexandria, Va Danville, Va Staunton, Va Richmond, Va.

Flint Hill School.....Oakton, Va.

Hampton Roads Academy	. Newport News, Va.
High School Department of Eastern Mennonite College	
Holy Cross Academy	. Lynchburg, Va.
John S. Mosby Academy	. Front Royal, Va.
Norfolk Catholic High School	. Norfolk, Va.
Oak Hill Academy	.Mount of Wilson, Va.
Prince Edward Academy	
Roanoke Catholic	.Roanoke, Va.
Rock Hill Academy	. Charlottesville, Va.
Shenandoah Valley Academy	. New Market, Va.
St. Joseph Central High School	
St. Patrick High School	.Richmond, Va.
St. Paul's Central High School	. Portsmouth, Va.
St. Vincent Central High School	. Newport News, Va.
Tidewater Academy	. Norfolk, Va.
Viaud School	
Walsingham Academy	. Williamsburg, Va.

II. U. S. Office of Education

Quantico High School	ol	Quantico, Va.
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TABLE 12—SUMMER PUBLIC HIGH SCHOOLS—1961

TABLE 12—SUMMER PUBLIC HIGH SCHOOLS—1901												
CONTINUE	Length of Session	achers		Enrollment Number of Pupils Taking New Courses		Number of Pupils Taking Repeated Courses Number of Pupils Taking New and Repeated Courses		New Course	8	RE	PEATED	
COUNTIES		Number of Teachers	Enrollment	lumber of Pu New Courses	Number of Pupils T Repeated Courses	umber of Pu New and R Courses	Passed	Failed	Dropped	Passed	Failed	Dropped
	Days	Nu	뗩	2Z	N. W.	Szo	Pa	Fa	ŭ	Pa	E4	Dr
Amelia:	40	1	12	2	10		4			11		
Amherst County	32	4	87	13	74		13			75	20	
Arlington: Hoffman-Boston (N) Williamsburg Jr Yorktown	32 32 32	4 36 60	40 993 1,405	512 470	38 446 891	35 44	2 576 537	15 24	39 23	42 515 1,045	1 31 114	58 78
BOTETOURT: Lord Botetourt	40	3	61	14	47		14			39	5	3
Buchanan: Garden Grundy	40 40	1 5	8 126	6 75	2 14	37	6 92	16	4	2 77	3	2
Campbell: William Campbell	32	1	24		24					24		
Carroll: Hillsville	40	4	55	24	31		23		1	34		
CHARLOTTE: Randolph-Henry	25	3	41	7	34		7			33	1	
Culpeper: Culpeper County	27	2	18		18					17	1	
DICKENSON: Clintwood Ervinton Haysi	40 40 40	3 4 3	56 16 36	46 8 15	10 8 18	3	46 8 16	2		10 8 19		
FAIRFAX: Annandale Fairfax Falls Church Groveton J. E. B. Stuart McLean Luther Jackson (N) James Madison Lee	32 32 32 32 32 32 32 32 32 32	2 1 2 1 7 4 2 32 47	53 31 53 24 203 105 39 758 1,226	53 31 53 24 200 104 20 219 377	3 1 19 539 849		53 29 51 24 199 97 10 159 347	47 17	2 2 1 3 13	3 1 3 444 729	66 60	29 60
Fauquier	40	5	75		75					74	1	
FLOYD: Check Floyd	40 40	1 2	16 40	12 5	4 -35		12 6			4 43		
Franklin: Franklin County	40	9	102	32	70		32			84	4	3
Frederick: James Wood	40	4	128	19	109		19			148	2	
GILES: Narrows Newport. Pearisburg.	40 20 40	4 1 3	46 8 25	21	25 8 21		21 4			24 8 20	1	_i
Grayson: Fries	40	1	14	1	13		1			19	l	

TABLE 12—SUMMER PUBLIC HIGH SCHOOLS—1961—CONTINUED

COUNTRIES	Length of Session	achers		Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses		New Course	s	Repeated Courses		
COUNTIES	Leng	Number of Teachers	nent	mber of Pupi New Courses	r of Pu	r of Pur and B			70			
	Days	Numbe	Enrollment	Numbe New	Numbe	Numbe New Cour	Passed	Failed	Dropped	Passed	Failed	
Halifax: Halifax County	40	5	78	60	18		58	2		18		
Hanover: Lee-Davis	40	3	41	8	33		8			24	5 4	
HENRICO: Douglas S, Freeman Hermitage Highland Springs Tuckahoe Jr.	40 40 40 40	14 15 9 6	409 304 212 134	279 153 85 25	123 151 123 109	74	234 144 81 25	14 6 8	3	100 199 115 101	8 2 12 5 12 5 3	
Henry: Drewry Mason John D. Bassett	40 40	2 5	27 85	17 35	10 50		17 35			10 50		
ISLE OF WIGHT: Smithfield	40	2	47	1	46		1			46		
Lee: Jonesville	40	4	53	11	42		10	1		56	3	
Loudoun: Loudoun County	40	5	169	57	111	1	37	10	11	81	16 15	
Madison: Madison County	40	2	20	5	15		5			20		
Mecklenburg: Bluestone	32 32	2 3	65 68	13 21	52 47		13 21			52 58	ii	
MONTGOMERY: Alleghany District Blacksburg Christiansburg	32 40 40	1 6 4	19 219 109	3 78 50	16 140 59	i	3 87 51	2	6	23 139 64	4 4 2	
Nelson: Nelson County	40	3	84	42	42		41	1		41	1	
Norfolk: Crestwood (N) Deep Creek	41 40	3 18	55 350	30 168	25 182		30 142	15	ii	21 156	4 17 9	
Page: Luray	40	3	34	5	29		5			29		
PITTSYLVANIA: Brosville. Chatham Gretna. Whitmell Dan River.	40 40 40 40 40	2 4 4 1 4	43 88 55 16 65	25 57 9 12 25	18 31 46 4 39	i	25 54 9 12 25	2		17 34 60 4 60	1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
PRINCE WILLIAM: Osbourn	40	8	191	34	157		27	4	3	143	11 3	
Princess Anne: Union Kempsville (N) Princess Anne	40 40	28	83 901	12 354	71 547	23	10 325	31	2 22	68 581	140 3 140 41	
Pulaski: Pulaski	32	5	65	24	41		24			43		

TABLE 12—SUMMER PUBLIC HIGH SCHOOLS—1961—CONTINUED

						-						
	Length of Session	achers		Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses	(New Courses		Rep Cor	EATED URSES	
COUNTIES	Lengt	Number of Teachers	nent	imber of Pupi New Courses	mber of Pur Repeated C	Imber of Pu New and I Courses			-p			ъ
	Days	Numbe	Enrollment	Numbe	Numbe	Number of New an Courses	Passed	Failed	Dropped	Passed	Failed	Dropped
ROANOKE: Andrew Lewis Cave Spring William Byrd	40 40 40	22 6 6	555 175 212	347 56 117	203 119 95	5	314 55 86	19 11	19 1 20	186 119 60	6 10 10	16 9 25
ROCKBRIDGE: Lexington Lylburn Downing (N) Natural Bridge	40 40 40	5 1 2	82 19 24	5	62 19 19		20 5			75 17 17	6 2 2	1
Russell: Castlewood Cleveland Honaker Lebanon	40 40 40 40	3 1 1 2	6 7 18 47	6 3 4 47	4 14		6 3 4 43	2	₂	4 14		
Scott: Gate City	30	2	88	24	59	5	29			60	10	2
SHENANDOAH: Strasburg	20	3	60	2	58		1		1	59	3	
SMYTH: Marion R. B. Worthy	40 40	6 6	151 108	65 21	77 87	9	57 18	2	2	108 101	12 9	i
SOUTHAMPTON: Hayden (N) Southampton	40 40	4 6	53 85	18 56	35 29		18 56			35 27	2	
Tazewell: Graham. Richlands. Tazewell	40 40 40	2 4 1	46 65 15	8 23	38 53 15	11	8 23			38 52 15		i
Warren: Criser (N) Warren County	40 40	1 5	21 94	16	21 78		15		i	21 66	2 11	8 1
Washington: Abingdon John S. Battle	40 40	4 6	37 55	27 4	10 51		25 4	2		9 49	1 2	
WESTMORELAND: Washington and Lee	20	1	7		7					7		
Wise: Appalachia Coeburn J. J. Kelly Pound Powell Valley St. Paul	40 40 40 40 40 40	7 6 7 5 6 5	120 109 221 62 248 55	79 51 96 24 175 3	38	6	77 51 87 24 156	1 4 8	1 5 11	41 53 91 36 65 52	26	8
WTTHE: George Wythe Rural Retreat	40 20	4	75 9	8	67	75	8			67 9		
York: James W. Johnson (N) York	40 40	2 3	22 125	24	22 101		24			22 95	3	4
Total Counties	3,648	585	13,111	5,396	7,565	267	5,087	271	222	7,661	702	408

TABLE 12—SUMMER PUBLIC HIGH SCHOOLS—1961—CONTINUED

CAMANDO	Length of Session	achers		Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses		New Course	s	Re Co	PEATED DURSES	
CITIES	Leng	Number of Teachers	Enrollment	mber of Pup New Courses	nber of Puj epeated C	nber of Pu ew and I ourses	sed	pə	Dropped	peq	pa	Dropped
	Days	Nur	Enr	IN N	Nur	CNE	Passed	Failed	Dro	Passed	Failed	Dro
ALEXANDRIA: Francis C. Hammond George Washington Jefferson. Parker-Gray (N)	40 40 40 40	22 13 4 2	479 293 46 8	236 162	203 115 46 8	40 16	433 175	5 13	32 2	287 144 73 12	58 10 2	19 6 5
Bristol: Virginia	40	13	209	71	99	6	69		8	115	1	22
Buena Vista: Parry McCluer	40	4	52	6	46		6			42		
Charlottesville: Lane	40	12	269	111	115	43	149	2	10	158	4	12
CLIFTON FORGE: Clifton Forge	32	3	42		42					44		1
Covington: Covington	32	4	128	30	97	1	29	1	1	95	1	2
Danville: George Washington John M. Langston (N) Robert E. Lee, Jr	32 32 36	28 10 6	563 190 120	332 113	93 31 120	138 46	614 249	71 2	31	230 96 190	45 2 8	₃
Fredericksburg: James Monroe	40	13	242	68	159	15	106	9	9	198	28	4
Galax	40	3	82	17	65		17			83		5
Hampton: George P. Phenix (N) Hampton	40 40	7 30	112 869	29 325	83 458	86	40 479	····. 76	44	82 572	1 150	41
Harrisonburg: Harrisonburg	40	9	242	54	188		52	2		156	25	7
Hopewell: Hopewell	40	8	223	48	156	19	78	3	5	218	16	3
Lynchburg: Dunbar (N) E. C. Glass	32 32	5 23	119 680	14 314	105 319	47	14 577	42	10	105 599	57	23
Newport News: Newport News Huntington (N)	40 40	30 16	682 278	263 135	391 143	28	457 129	36 4	20 2	564 138	61 5	30
Norfolk: B. T. Washington (N) Granby Norview Maury	40 40 40 40	29 45 21 26	841 1,387 630 694	492 750 231 339	173 364 394 215	176 230 5 140	860 1,314 407 566	113 222 29 116	55 46 11 47	558 603 565 341	49 189 48 74	21 43 9 14
Norton: John I. Burton	40	5	88	67	15	7	118	3	1	20	2	
Petersburg: Peabody (N) Petersburg	40 40	15 21	409 510	134 199	182 215	93 96	131 334	3 41	17 18	258 358	17 34	34 15
PORTSMOUTH: Woodrow Wilson I. C. Norcom (N)	44 43	21 11	640 395	368 145	168 185	104 65	740 212	111 37	66 3	295 254	75 46	37 4

TABLE 12—SUMMER PUBLIC HIGH SCHOOLS—1961—CONTINUED

	Number of Teachers			Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	umber of Pupils Taking New and Repeated Courses	(New Courses	3	Repeated Courses		
CITIES			umber of Pupi New Courses	ber of Pur peated Co	ber of Pur w and Furses	9	q	ped	p	-	ped	
	Days	Num	Enro	Num	Num Re	Num Ne Co	Passed	Failed	Dropped	Passed	Failed	Dropped
Radford:	40	3	72	28	44		27		1	65	• • • • • • •	
RICHMOND: John Marshall. Thomas Jefferson. George Wythe. Maggie Walker (N). Armstrong (N).	40 40 40 40 40	21 48 28 15 16	562 1,126 697 375 370	299 538 370 218 242	259 545 316 135 100	4 43 11 22 28	271 577 386 379 317	11 33 20 13 4	13 43 13 18 2	240 564 301 268 150	38 55 42 12 3	16 43 21 2 5
ROANOKE: Lucy Addison (N) Jefferson Sr	40 40	6 36	139 795	59 371	64 420	14 4	51 340	2 21	6 14	56 439	5 59	3 33
South Norfolk: Oscar F. Smith	40	15	426	64	362		58	3	3	306	39	17
STAUNTON: B. T. Washington (N) Robert E. Lee	40 40	1 8	3 159	5	3 149	5	10			6 252	5	9
SUFFOLK: Suffolk B. T. Washington (N)	40 40	10 3	193 85	9	184 84		9			178 84	8	
Waynesboro:	40	9	168	66	102		66			90	6	6
WILLIAMSBURG: James Blair	40	6	99	42	57		38	6	3	54	3	
Winchester: Handley	40	3	64	22	42		22			41	1	1
Total Cities		686	16,855	7,387	7,859	1,532	10,907	1,054	554	10,437	1,284	524
Grand Total		1,271	29,966	12,783	15,424	1,799	15,994	1,325	776	18,098	1.986	932

TABLE 13—SUMMER PRIVATE HIGH SCHOOLS—1961

agyroot.	on			ils Taking	ils Taking urses	of Pupils Taking ted Courses of Pupils Taking and Repeated es		New Courses			Repeated Courses		
SCHOOL	Length of Session	Number of Teachers	Enrollment	Number of Pupils New Courses	Number of Pupils Ta Repeated Courses	Number of Pur New and R Courses	Passed	Failed	Dropped	Passed	Failed	Dropped	
Bishop D. J. O'Connell Christchurch Collegiate Fishburne Military Hargrave Military Marymount (Richmond). Oak Hill Academy Rock Hill Academy St. Margaret's. St. Marg's Academy Staunton Military Viaud School Total	32 42 40 41 48 41 40 40 46 29 42 40	5 16 8 10 34 4 4 11 15 2 11 5	60 103 68 39 310 10 31 102 100 36 68 36	8 33 4 67 5 31 26 24 25 17	60 78 31 35 125 5 25 36 11 68 18	17 43 43 51 40 1 156	21 50 4 103 5 29 46 65 23 31	222 1 4 11 4 22	3 3 2 3 2 3	78 132 41 63 184 5 83 94 10 118 35	1 32 5 4 44 44 5 7 55 2 155	1 5 6 1 1 14	

Division of Publications and Teaching Materials

The richness of the instructional program depends to a considerable extent upon the quantity and quality of the teaching materials provided. Among the important resources which Virginia schools provide so that children and youth may have good learning experiences are library services and materials, including textbooks, and a variety of audio-visual materials and equipment.

Efforts of this Division are directed to the development of an awareness of the need for suitable instructional materials, the development of competence in their selection and organization, the promotion of efficiency and economy in their procurement and distribution, and to the stimulation of more effective uses of these teaching resources.

The Division is charged also with the production of educational motion pictures and filmstrips for use in the public schools of the Commonwealth and with the production of films for other State agencies.

Along with the major functions referred to above, the Division endeavors to maintain an alertness to the rapidly growing developments in the newer educational media and to render assistance in the examination of their usage as teaching resources.

As a minor responsibility, the Division handles the distribution of certain publications of the Department.

Three Services comprise the Division of Publications and Teaching Materials: Bureau of Teaching Materials, Film Production, and Libraries and Textbooks.

EDUCATIONAL TELEVISION

Although a Service has not been established and staff provided to work specifically with educational television, staff members of the Division have endeavored to render assistance in this area when called upon to do so.

Sixty-nine counties and cities report participation in educational television for 1961-62.

Virginia's first educational television station, Norfolk—WHRO-TV—Channel 15, began operation in October. WHRO-TV, owned and operated by the Hampton Roads Educational Television Association, has been activated to serve the schools and communities of the Hampton Roads-Chesapeake Bay Area.

An educational television station, WETA-TV—Channel 26—Washington, D. C., licensed to Greater Washington Educational Television Association, was activated in October to serve the greater Washington area, including the Virginia counties and cities adjacent to Washington.

The Richmond City School System has continued to use the facilities of WRVA-TV, a commercial station, expanding to an hour each day its programming of elementary-school instruction to 46 cooperating counties and cities. Progress is being made toward the establishment of an educational television station to serve the Richmond area.

The Accomack County School System continues to cooperate with school systems in Maryland and Delaware in the programming of certain elementary-school subjects over Station WBOC-TV, Salisbury, Maryland. Several counties and cities, including Danville, report using instructional television transmitted over Station WUNC—Channel 4, Chapel Hill, North Carolina.

Legislative action during the year is expected to have considerable influence on the future developments of educational television in Virginia. Favorable action was taken by the 1962 General Assembly on legislation establishing the Advisory Council on Educational Television and charging the Council "with conducting engineering, and other necessary studies pertinent to the use of television for educational purposes, making a survey of existing television facilities, surveying the need for educational television facilities and assisting counties, cities, and towns and the school authorities thereof in the construction, establishment, operation and use of such facilities and programs broadcast therefrom."

Nineteen persons preparing to use educational television in the instructional program during the 1962-63 school session received State grants under the summer institute program to explore through a workshop approach the use of television as an instructional tool.

The Director of the Division of Publications and Teaching Materials serves on the Board of Directors of Virginia Educational Television, Inc., an organization comprising representatives of educational, cultural, and religious institutions and civic associations of the State and concentrating its activities upon promotion of educational television throughout the Commonwealth.

BUREAU OF TEACHING MATERIALS

Purpose and Scope

The purposes of the State Bureau of Teaching Materials and the four Regional Bureaus located at Longwood College, Madison College, Radford College, and the University of Virginia are:

- 1. To provide certain instructional materials;
- 2. To aid in the effective use of instructional materials;
- 3. To keep State Department and school division personnel informed on the new developments in the area of instructional materials.

INSTRUCTIONAL MATERIALS PROVIDED

- 1. Distribution of educational motion pictures to:
 - a. Public schools and State-supported colleges
 - 1. Films not easily obtainable by school divisions
 - 2. Films for use in classrooms prior to purchase by the school division
 - b. Private degree colleges engaged in training teachers (this service by special contract)
 - c. State Department of Health and county and city health departments
 - d. State and county agriculture agencies
 - e. State and county home demonstration agencies
 - f. Parent-teachers association in its educational program
 - g. Other State agencies
- 2. Bulletins and other brochures
- 3. Distribution of audio-visual equipment and materials to other Services of the State Department of Education and other State agencies
- 4. Duplication of educational programs on tape

PROFESSIONAL SERVICES

- 1. Prepare listings of filmstrips, slides, and recordings for the School Libraries and Textbook Service
- 2. Evaluate educational motion pictures for purchase by State and Regional Bureaus of Teaching Materials
- 3. Promote and assist in preservice and in-service training of supervisors and teachers in the use of teaching materials
- 4. Assist school divisions in the selection and use of various kinds of teaching materials
- 5. Keep personnel of the Department and of school divisions informed of new developments in instructional materials

Accomplishments

The following are accomplishments during the year 1961-62:

1. Distribution of Educational Motion Pictures

- (a) A total of 245,813 educational motion pictures were booked from State, regional, and division teaching materials centers by public schools during 1961-62. It is estimated that the use of these films account for more than 24,600,000 per pupil showings.
- (b) The number of prints of educational motion pictures available in State, regional, and division libraries has increased from 30,927 in 1960-61 to 32,641 in 1961-62.

2. Publications

- (a) The revised 1961 bulletin, "Educational Motion Pictures for Virginia Public Schools", was distributed in September, 1961, in sufficient quantity to make it readily available to teachers wishing to use films. This bulletin contains a listing of 2,400 different titles, covering all subject areas and grade levels.
- (b) The brochure, "Handmade Transparencies", was prepared to meet a demand for information concerning simple methods for preparing transparencies. This brochure was distributed to school divisions. Additional copies were sent on request.
- (c) The brochure, "Bulletin Boards", was prepared to help teachers make better use of their bulletin boards. Copies of this brochure were sent to school divisions. Additional copies were sent on request.
- (d) The revised 1962 catalogue of tape recordings was distributed to schools making use of tape duplicating service.
- (e) The professional staff worked with the Elementary Education Service and a State committee in preparing the bulletin, "Maps and Globes for Grades 1-7".

3. Meeting of Regional Directors

The annual meeting of the directors of Regional Bureaus was held at Radford College. The purpose of this meeting was to discuss policies and problems and to formulate plans for the operation of State and Regional Bureaus for the year 1962-63.

4. Conference on New Educational Media

A one-day conference was held in Richmond in January on the use of educational media in Virginia schools. The conference was attended by the local supervisors of instructional materials.

5. Visitation

During 1961-62 members of the professional staff visited 102 school divisions, participated in 12 school division workshops and conferences, and visited six State colleges.

6. Standards for Elementary Schools

The professional staff worked with Elementary and School Libraries and Textbook Services in developing standards for the elementary school libraries.

7. Revision of Courses in Library Science

The professional staff has been involved in a review by Department and representatives of State colleges of programs in school library education.

8. Meetings with State Department Personnel

A series of meetings were held with Department personnel to describe the services and materials which are available to public schools and to the Department through the Bureau of Teaching Materials.

9. Film, Filmstrip, Slide, and Recording Evaluation

Three hundred thirty-six new films were evaluated by the Department's professional staff; 856 filmstrips, 69 slides, 240 recordings were evaluated for the Library Lists.

TABLE 14—DISTRIBUTION OF EDUCATIONAL MOTION PICTURES FROM STATE AND REGIONAL BUREAUS OF TEACHING MATERIALS

Bureaus	Prints	Requests	Requests Filled	Requests Unfilled	Per Cent Filled
Longwood Madison Radford University of Virginia State	1,332 1,354 1,333 1,300 4,857	12,937 21,018 18,984 14,731 68,564	10,822 18,111 13,016 11,061 50,831	2,115 2,907 5,968 3,670 17,733	84% 86% 69% 75% 74%
Total	10,176	136,234	103,841	32,393	76%

10.2 Booking per print.

TABLE 15—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1961-1962

			1		,			
COUNTY OR CITY	Number of Titles in Center	Number of Prints in Center	Films Booked From Division Center	Films Booked From State	Films Booked From Region	Total Films Used By Division		Average Booking Per Print of Locally Owned Films
Accomack	110 82	110 82	453 57	1,136 589 3	1,178 50	1,589 1,767 110	7.2 8.2 1.3	4.1
Amelia	73		104	104 127	246 234	350 465	4.7 3.1	1.4
Amherst	1	73			358	573	6.7	2.3
Appomattox	60	1,407	138 10,343	77 133	90	10,566	8.8	7.3
Arlington	1,016 173	183	709	441	1,258	2,408	7.7	3.9
Augusta	173		709	51	264	315	6.7	3.9
Bedford	148	148	148	530	927	1,605	6.1	1.0
Bland	140	140	110	46	130	176	3.7	1.0
Botetourt	67	67	30	175	300	505	3.1	.4
Brunswick	85	85	72	86	394	552	3.3	.8
Buchanan	211	267	294	46	72	412	1.5	1.1
Buckingham				307	952	1,259	12.1	
Campbell	133	133	719	261	893	1,873	6.2	5.4
Caroline				146	180	326	2.8	
Carroll	121	134	171	293	553	1,017	5.7	1.3
Charles City		,		493		493	8.1	
Charlotte	49	49	18	45	189	252	2.1	.4
Chesterfield	267	269	700	2,270		2,970	5.1	2.6
Clarke				249	383	632	9.2	
Craig				14	87	101	4.2	
Culpeper	74	74	119	254	245	618	4.6	1.6
Cumberland	50	50	44	54	328	426	7.3	.9
Dickenson	371	388	861	64	95	1,020	5 .3	2.2
Dinwiddie	185	185	400	869		1,269	8.8	2.2
Essex.				451		451	7.2	· · · · · · · · ·
Fairfax	911	1,855	26,718	862	997	28,577	11.7	14.4
Fauquier	179	179	374	82	143	599	2.9	2.1
Floyd.	43	43	41	53	129	223	2.3	.9
Fluvanna			104	199	546	745	9.8 5.2	3.1
Franklin	42	42	134	243	748	1,125		
Frederick	273	273	507	370 122	1,246 180	1,616 809	10.0 4.3	1.9
Giles	213	2/3	507	769	180	769	8.5	1.9
Goodhland				349	591	940	13.7	
Grayson	47	47	107	28	191	326	2.8	2.3
Greene				72	116	188	4.9	
Greensville	59	59	24	128	380	532	4.2	.4
Halifax	175	178	278	113	500	891	3.3	1.6
Hanover	72	72		218	320	538	2.3	
Henrico	263	263	1,318	3,938		5,256	5.3	5.0
Henry	119	123	184	655	1,333	2,172	6.6	1.5
Highland				72	125	197	7.9	
Isle of Wight	88	88	20	442		462	3.0	.2
King George-Stafford	37	38	8	541	807	1,356	7.2	.2

TABLE 15—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1961-1962—Continued

COUNTY OR CITY	Number of Titles in Center	Number of Prints in Center	Films Booked From Division Center	Films Booked From State	Films Booked From Region	Total Films Used By Division	Average Booking Per Teacher	Average Booking Per Print of Locally Owned Films
King and Queen				446		446	7.3	
King William	51	51	114	93		207	2.9	2.2
Lancaster				287		287	3.9	
Lee	250	250	133	97	140	370	1.5	5.0
Loudoun				351 192	685 461	1,036 653	5.1 6.2	
Louisa				81	198	279	2.4	
Lunenburg Madison				106	108	214	3.6	
Mathews				134		134	2.3	
Mecklenburg	222	222	986	191	535	1,712	5.8	4.4
Middlesex				114		114	2.1	
Montgomery	67	67	16	113	374	503	2.1	.2
Nansemond	121	125	144	303		447	1.9	1.2
Nelson	35	35	16	256	624	896	8.8	.5
New Kent.	592	643	2,583	313 147		313 2,730	7.1 4.9	4.0
Norfolk	86	86	2,583	647		695	5.4	.6
Northampton	30	30	10	1,083		1,083	11.9	
Nottoway				205	684	889	6.2	
Orange	48	48	246	183	338	767	7.2	5.1
Page				91	428	519	4.1	
Patrick	89	89	125	214	398	737	5.7	1.4
Pittsylvania	347	353	339	140	556	1,035	2.1	.9
Powhatan	20	20	23	72	285	380	7.2	1.2
Prince George				864		864	5.8	
Prince William	61	61	40	782	1,041	1,863	5.1	.7
Princess Anne	225	240	1,716	1,524		3,240	4.8 5.5	7.2
Pulaski	99	99	433	202 62	666 81	1,301	3.9	4.4
Rappahannock				706	01	706	12.3	
Richmond	351	412	3,623	463	623	4,709	9.3	8.8
Rockbridge	37	37	65	458	1,249	1,772	8.7	1.8
Rockingham	119	119	185	636	1,871	2,692	8.5	1.6
Russell	106	106	119	156	408	683	3.0	1.1
Scott	4	4	20	102	200	322	1.4	5.0
Shenandoah	134	134	169	166	534	869	4.9	1.3
Smyth	137	137	339	221	407	967	3.6	2.5
Southampton	122	122	166	886		1,052	4.1	1.4
Spotsylvania	25	25	30	95	211	336	2.9	1.2
Surry			0.40	153		153	12.1	2.9
Sussex	223 96	223 102	646 15	665 416	809	1,311	3.1	.1
Tazewell	121	102	1,089	105	265	1,459	13.7	9.0
Washington	43	43	59	392	749	1,200	3.9	1.4
Westmoreland	40	10		537		537	5.1	
Wise	294	294	2,174	79	111	2,364	5.9	7.4
	126	126	182	297	652	1,131	5.6	1.4
Wythe								

TABLE 15—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1961–1962—Continued

	1							Average
	Number	Number	Films	Films	Films	Total	Average	Booking
	of Titles	of Prints		Booked	Booked	Films	Booking	Per
CITIES	in	in	From	From	From			
CITIES						Used By	Per	Print of
	Center	Center	Division	State	Region	Division	Teacher	Locally
			Center					Owned
								Films
Alexandria	359	394	7,220	364	361	7,945	11.9	18.1
Bristoi	103	103	178	417	801	1,396	9.2	1.7
Buena Vista				24	49	73	1.4	
Charlottesville				724	1.398	2,122	10.2	
Clifton Forge.				122	323	445	8.2	
Colonial Heights.				310		310	4.2	
3	104		100		404			
Covington	164	164	109	151	491	751	6.3	.7
Danville	174	176	705	587	1,920	3,212	7.7	4.0
Falls Church	28	28	47	307	738	1,092	11.4	1.7
Fredericksburg				406	607	1,013	10.0	
Galax				100	200	300	5.6	
Hampton	426	446	3,749	211		3,960	6.3	8.4
Harrisonburg	65	67	112	371	1,228	1,711	16.3	1.7
Hopewell	96	98	94	629		723	4.3	.9
Lynchburg	501	690	12,130	272	448	12,850	29.3	17.6
Martinsville	162	162	569	183	249	1,001	5.1	3.5
Newport News.	821	1,201	9,406	353		9,759	10.8	7.8
Norfolk	1,152	2,085	12,521	572			6.7	6.0
	1,102	2,050	12,341	512		13,093	0.7	0.0
Norton								
Petersburg	665	694	4,855	130		4,985	17.1	6.9
Portsmouth	539	627	3,234	217		3,451	4.3	5.2
Radford				146	502	648	7.8	
Richmond	1,950	2,820	17,680	607		18,287	11.2	6.3
Roanoke	808	829	6,683	251	263	7,197	9.2	8.1
South Norfolk	92	94	482	349	.	831	4.4	5.1
Staunton				436	1,604	2,040	14.4	
Suffolk	116	116	609	988	1	1,597	15.9	5.3
Waynesboro				446	1,479	1,925	13.2	
Williamsburg-James City				336		336		
Winchester	9	9		48	246	294	2.5	
THE MODELL STATE OF THE STATE O								
Divisions' Total		22,221	141,319					
Divisions rotal		22,221	141,015					
College Centers								
	120	100	205					
Virginia State College	132	132	605					
William and Mary College	110	112	48					
a.u								
College Total		244	653					· · · · · · · · · · · · · · · · · · ·
STATE AND REGIONAL								
BUREAUS								
Longwood College	1,205	1,332	10,822					
Madison College	1,015	1,354	18,111					
Radford College	1,038	1,333	13,016					
University of Virginia	1,005	1,300	11,061					
State	2,336	4,857	50,831					
	,	,,,,,,						
State and Regional								
Total		10,176	103,841					
A Ought		10,170	100,041					
Grand Total		32,641	245 012					
Grand Total	1	1 32,041	245,813	1		1		1

FILM PRODUCTION

Purpose and Scope

The Film Production Service was established in 1946 by an act of the General Assembly to produce educational motion pictures and filmstrips on history and natural resources in Virginia. Production services have since been extended to other areas of public education and to Virginia State agencies.

Film requests usually originate in a school division or the Department of Education, and are based upon the need for these instructional materials in the public schools of Virginia.

Films may be requested by Divisions of the Department of Education or by

the heads of State agencies.

Approval by the State Superintendent of Public Instruction and the Governor of Virginia on subject matter, content and purpose of a film is required before actual production begins.

The Film Production Service has the supervisory and technical staff to produce 16-mm motion pictures in sound and color as well as filmstrips, color slides, tape recordings, and other audio-visual aids of professional quality. Actual production usually involves the following steps:

- Research and writing: Background research and preparation of the script is done in cooperation with the technical advisors in the subject area being filmed.
- Photography: A photographic crew selects and photographs scenes for the picture as required by the script. Sound is often recorded as the picture is photographed. Special lighting equipment is used for interior scenes.
- 3. Editing: The film is edited and prepared for recording, with narration rewritten and recheeked with the technical advisors.
- Recordings: The music, narration, and sound effects are recorded and mixed to make the final sound track for the film.
- 5. Laboratory: The actual processing of negatives and the printing of release prints is done by commercial film laboratories. This work is contracted with the Film Production Service supervising and approving this work.
 - 6. Distribution: Copies of produced films are deposited with the State and Regional Bureaus of Teaching Materials for distribution within Virginia. Copies are also available at cost to Virginia public schools. A catalog is published for the information and use of out-of-State institutions and agencies to which films are made available on a rental or purchasable basis.

The Film Production Service also produces color filmstrips, following somewhat the same production procedures as in the case of films. In addition, color slides, still pictures and magnetic tape recordings are made for the various Services of the Department of Education, for school divisions, and for Virginia State agencies.

Accomplishments

During the year 1961-62, five motion pictures were completed and five were in production. Distribution continues on 53 films previously completed.

Motion Pictures Completed:

NATURAL WONDERS OF VIRGINIA: 2 reels. Shows the beauty of Virginia's natural wonders and shows some of the geological "why" of their existence. Included are scenes from Dismal Swamp, Fairystone Park, Shenandoah Park, Hot Springs, Breaks of the Cumberland, Natural Bridge, Natural Tunnel, Natural Chimneys, The Lost Rivers, and The Caverns.

THE CHARACTER OF LEE: 2 reels. A filmograph. Lee's character is presented in the light of his human, not heroic traits. We see Lee as a boy and learn of the early influences of his life. We see him as a man with a lively sense of humor and strong religious convictions. We also learn how Lee felt about secession, war, surrender, and peace.

Inauguration of the Governor of Virginia: 2 reels. This film is designed to show the ceremonies of the inauguration of the Governor of Virginia. The ceremonies at the inauguration of Governor Albertis S. Harrison, Jr., in January, 1962, are shown, including the arrival of officials and former governors, the taking of the oath of office by the Lieutenant Governor, the Attorney-General, and the Governor. The Governor's address and the inaugural parade are featured.

Building for Virginia: 1 reel. This film is devoted largely to the new new and remodeled structures erected at mental hospitals, showing not only exterior views of the buildings in their setting, but also interior scenes and how the new and improved facilities are used in the better care and cure of mental patients.

INAUGURATION OF WILLIAM AND MARY PRESIDENT: 2 reels. A silent picture record made for William and Mary College.

Motion Pictures in Production:

The Visiting Teacher: 2 reels. Explains the program of the visiting teacher services in Virginia. The film presents a child who is not adjusting to school and shows how the visiting teacher helps the child with his problem.

STONEWALL JACKSON'S WAY: 3 reels. An insight into "Stonewall" Jackson as a man and a soldier, showing the Valley campaign and the conditions and feelings of the men of the Stonewall Brigade.

The School Library: 2 reels. This film shows how the school library and its services expand to meet the growing needs of the student as he progresses through the educational system.

Refuse Disposal: 1 reel. Shows the problems of refuse storage, collection and disposal in modern society and how each individual citizen can contribute to the solution.

Marine Animals on the Virginia Coast: 1 reel. To convey useful and interesting information about marine animals, their environment, and marine research.

Tape Recordings:

Magnetic tape recordings were made of the Virginia Music Camp Program and of several of the Department's state-wide conferences.

Color Slides and Still Pictures:

Color slides were made for the State Penitentiary, State Civil War Commission, State Fire Marshal and State Health Department. Numerous black-and-white pictures were made for the Department of Education.

Distribution:

Prints of new productions were given to the State Regional Bureaus of Teaching Materials. Two hundred twenty-four prints sold to local divisions. Over 1,400 prints of films made by the Film Production Service are now in use in Virginia. Thirty-five copies of prints were sold for use in other states and countries, and to the U. S. Department of State for distribution overseas. One hundred seventeen prints were rented for out-of-State use.

Many of these films are being shown throughout the United States on television.

LIBRARIES AND TEXTBOOKS

Purpose and Scope

The School Libraries and Textbooks Service has as its purposes (a) the offering of supervision to public school libraries in Virginia by means of personal visits, correspondence, and conference participation; (b) the preparation and distribution of lists of approved teaching materials, bulletins, and memoranda; (c) the maintenance of a professional library to serve educational personnel; (d) the processing of State-aid library orders for schools; and (e) the administration of the textbook program.

Accomplishments

Visits to School Divisions. During 1961-62, members of the staff of the School Libraries and Textbooks Service visited 86 school divisions, 3 State colleges and participated in 11 workshops and conferences held in local divisions, and worked with teachers and librarians in 187 schools.

C. W. Dickinson, Jr., Scholarship Award. The C. W. Dickinson, Jr., Scholarship for 1962 was awarded to Miss Helen L. George, Lord Botetourt High School, Botetourt County.

Librarians Participate in State Evaluation Program. Cooperating with the Division of Secondary Education, public school librarians in Virginia served on eleven committees to evaluate public school libraries in the State.

Books Reviewed for State List. During 1961, the Elementary Materials Committee and the High School Materials Committee reviewed 2,723 books, and recommended to the State Board of Education for its approval 2,340 new titles for the State-aid lists. The committees were assisted in reviewing books by 135 school librarians.

Professional Library Collection Available to Teachers. The Library of the State Department of Education continued to lend educational materials to school

personnel. Thirty new books were added to the collection during the year. The library subscribes to 118 professional magazines that circulate through the Library to staff members.

Adopted Textbooks on Consignments to School Board. There is maintained an active record of adopted textbooks in use in the several school divisions, purchases and sale of adopted textbooks by local school boards, certifications of inventory counts of textbooks on hand, and fire insurance coverage on textbooks.

Free Textbook Program for Elementary Public Schools. During the school year, the State allotted to divisions for operation of the free textbook program \$245,000. The State free-textbook appropriation of one dollar per pupil was allotted to 245,000 pupils enrolled in the following counties and cities: Arlington, Chesterfield, Fairfax, Henrico, James City-Williamsburg, Nelson, Norfolk County, Shenandoah and Wythe; Colonial Heights, Hampton, Hopewell, Newport News, Norfolk City, Norton, Portsmouth, Richmond City, Roanoke City, South Norfolk, Suffolk, Williamsburg-James City and Winchester.

Savings in State-Aid Funds Through Central Purchasing Systems. Discounts of more than \$210,825 were realized through the wholesale purchase of materials in the total amount of \$843,300. State-aid library orders totaling this amount were processed and sent to the publishers with shipping instructions for direct delivery to Virginia public schools.

Library Brochure Distributed. A leaflet entitled "Better Libraries For Better Schools" was published and distributed to school divisions. This publication includes a summary of the development of the school library program in Virginia and the role that the school library has in the learning process.

School Library Guide Revised. The 1955 edition of the School Library Guide with minor revision was reprinted and distributed to school divisions.

Library Standards Approved. A State committee on standards for elementary schools prepared library standards for elementary schools which were approved by the State Board of Education on December 8, 1961.

School Library Development Project Completed. In June, 1962, a school library development project was approved for Virginia by the American Library Association was completed. The project provided for four regional meetings to be held in different areas of the State. The purpose of the project was to help school personnel in the further development of library programs in elementary schools.

New Staff Member. Miss Mary Stuart Mason was added to the staff of the School Libraries and Textbooks Service in the position of Assistant Supervisor of School Libraries and Textbooks.

Financial Assistance Program. The 1962 General Assembly appropriated funds for the training of librarians to serve in elementary schools in Virginia. By June, 1962, fifty applicants for this financial assistance had been approved to pursue summer studies in Library Science in Virginia colleges.

Certified Librarians. During the 1961-62 school year, the schools employed 631 librarians whose certificates were endorsed for Library Science. Of this

number, 418 were employed in high schools; 200 in elementary schools, and 13 as library supervisors. From the total number certified, 350 received their training at eight Virginia institutions and 281 received their training at 56 out-of-State institutions. The following colleges and universities have provided the greater number of school librarians in Virginia:

Madison College	
The College of William and Mary	
Virginia State College	
Radford College	
Catholic University	
George Peabody College for Teachers	
Columbia University	
University of North Carolina	
Longwood College	
North Carolina College for Negroes	
The University of Virginia	
Syracuse University	
Emory University	
Hampton Institute	
Appalachian State Teachers College	
Atlanta	

TABLE 16-STIMMARY REPORT OF SCHOOL LIBRARY SERVICES

	ined High Schools	249 260 216 248 234 259 165 253*	18 18 19 100 129 102 129 100 15 140 140 140 140 140 140 140 140
	Combined		
ELEMENTARY SCHOOLS	Schools With 250 or More Pupils	751 591 476 167	25 144 186 282 282 284 40 119 283 283 283 283 383
ELEMENTAI	Schools With Less Than 250 Pupils	697 135 135 33	84 1120 1120 143 144 144 144 144 144 144 144 144 144
TABLE 10—SUMMANT METONI OF SOLICOL LIBRARY SCHOOLS		Number of schools reporting. Number with centralized quarters. Number with librarian. Number with certified librarian.	Expenditures: Amount spent per pupil for books: Less than \$0.50 per pupil \$0.50 to \$1.00 per pupil \$1.00 to \$1.50 per pupil \$1.50 or more per pupil Number of schools not reporting. Amount spent per pupil \$0.25 to \$0.50 per pupil \$0.25 to \$0.50 per pupil Number of schools not reporting. Amount spent per pupil \$0.25 to \$0.50 per pupil Number of schools not reporting. Less than \$0.25 per pupil \$0.25 to \$0.50 per pupil \$0.50 or more per pupil \$0.50 or more per pupil \$0.50 to \$0.50 per pupil

*In addition, there are 13 certified library supervisors employed in local school divisions.

TABLE 16-SUMMARY REPORT OF SCHOOL LIBRARY SERVICES-CONTINUED

	Elementary Schools	ty Schools		
	Schools With Less Than 250 Pupils	Schools With 250 or More Pupils	Combined Schools	High Schools
Volumes in Library: Number of school libraries having: Less than 2,000 volumes. 2,000 to 3,000 volumes. 3,000 to 4,000 volumes. 4,000 to 5,000 volumes. 5,000 to 10,000 volumes.	507 53 35 19 83	119 64 67 120 381	12 22 19 39 157	32 111 168 168
Total number of volumes	938,143	2,769,684	1,625,677	1,661,794
Service: Number of pupils who received instruction in use of library. Number of books circulated to pupils. Number of other materials circulated: Pictures, films, filmstrips and recordings. Number of volunteer pupil assistants. Number of pupils using library daily. Number of pupils in library club. Number of pupils in library club. Number of librarians that serve both elementary and high school pupils. Number of libraries used during the summer months.	8,425 2,323,089 19,299 704 17,971 721 1,036	185,220 11,261,583 337,138 12,913 180,953 6,668 116 5,351	48,639 2,684,903 131,396 2,495 45,624 2,945 2,94	147,512 4,673,244 253,641 5,187 96,628 4,718 86 3,979

Division of Vocational Education

Vocational education provides specialized training for useful employment. It is education designed to develop in the individual those skills and understandings and qualities of mind and personality required for making a living and building a life. The major purpose of the Division of Vocational Education is to assist the school divisions in developing an effective instructional program of vocational education for in-school and out-of-school students as an integral part of the program of education in the public schools. It is important, therefore, that the staff accept the responsibility of leadership in assisting the localities in reviewing and appraising the program of vocational education in the school divisions in light of increasing demands for trained manpower, economic and social developments, changes in the various occupational fields, advancements in science and technology, employment standards and on-the-job training practices.

Reports of the activities of the Services of the Division of Vocational Education for the fiscal year 1961-62 follow in this order: Vocational Agriculture, Business Education, Distributive Education, Home Economics Education, Industrial Education, School Lunch, Veterans Education and Surplus Property.

VOCATIONAL AGRICULTURE

Purpose and Scope

The general purpose of the Vocational Agriculture Service is to give leadership in the development and improvement of all phases of vocational agriculture including programs for in-school boys and young and adult farmer groups. Since the general aim of vocational agriculture is to train present and prospective farmers for proficiency in farming and to provide a background for careers in other agricultural occupations, the primary function of the Service is to assist school administrators and teachers in developing and improving the instructional program in vocational agriculture based on the needs of students. This assistance is provided by the staff through (a) observation, (b) discussion, (c) on-farm instruction, (d) evaluation of local programs, (e) group conferences, (f) in-service training programs, (g) correspondence and other appropriate means. The staff, in cooperation with teacher-training institutions, prepares instructional materials for use by teachers of vocational agriculture and assists in planning and conducting in-service training and teacher-training programs for teachers.

During 1961-62, the staff of the Vocational Agriculture Service provided professional services to 231 high school (173 white and 58 Negro) in 90 counties in which vocational agriculture was taught. In these schools a total of 12,667 in-school boys were enrolled in vocational agriculture classes, 2,623 out-of-school young farmers were enrolled in 171 Young Farmer classes. In addition, 7,291 farm men and women were enrolled in 272 evening classes devoted to the discussion of production, conservation, marketing of farm products and farm-management problems. In adult farm-mechanics classes in the vocational agriculture shops, 6,271 persons received instruction in the operation, preventive maintenance, repair, and construction of farm machinery. During 1961-62, 27,474 persons received instruction in 87 school-community canneries in the production and conservation of foods for family consumption, a joint activity of the Vocational Agriculture and Home Economics Education Services.

Accomplishments

In-School Boys. High school students enrolled in vocational agriculture carried out 36,428 supervised farming enterprises and 50,071 supplementary farm jobs. The 51,643 acres of crops, 38,258 head of livestock and 888,477 fowls carried as enterprises by students yielded a total productive income of \$4,337,835.81.

Future Farmers of America—New Farmers of America. The staff provided guidance for the Future Farmers of America and New Farmers of America, national organizations of white and Negro boys, respectively, studying vocational agriculture in the high schools. During the year there were 174 chapters of Future Farmers of America with a membership of 9,698 boys and 58 chapters of New Farmers of America with 3,200 members. Over 1,100 members attended the FFA Convention at Virginia Polytechnic Institute, June 18-21, and about 300 participated in the NFA Convention at Virginia State College, June 12-15.

The staff of Vocational Agriculture in cooperation with that of Home Economics Education provided guidance and leadership in conducting the FFA-FHA Camp, located at Morgart's Beach, Virginia, and the NFA-NHA Camp located near Petersburg. During the summer of 1961, a total of 1,978 boys and girls attended these camps which provided leadership training and recreation for rural boys and girls.

Young Farmer Classes. Young farmers enrolled in 171 organized classes farmed 433,415 acres. Of the 2,623 individuals enrolled in 1,162 were land owners. Class members purchased 5,070 acres of land during the year and 205 improved their farming status. The staff provided guidance for the state-wide Young Farmer convention held in Roanoke, February 2-3. At this convention, held jointly with that of the Young Homemakers of Virginia, over 400 Young Farmers and their wives discussed common problems and made plans for expanding and improving the Young Farmer and Young Homemaker training programs.

Farm Families. A total of 7,291 adult farmers received an average of 47 hours of class instruction in evening classes and an average of two on-farm instruction visits during the year. Members of farm-mechanics classes repaired, overhauled, and/or constructed 22,387 items of farm equipment and implements.

Effective instruction in the production and conservation of food was promoted by the cooperative efforts of the staff and teachers of vocational agriculture and home economics. Persons receiving instruction in the preservation of food for family consumption processed in school-community canneries the equivalent of 2,798,733 pints of food.

Conferences and Workshops. During the year the Vocational Agriculture Service assumed leadership in conducting a number of State, area, and group conferences as one means of providing in-service training for teachers of vocational agriculture.

- 1. A state-wide conference for white teachers of vocational agriculture was held at Virginia Polytechnic Institute July 10-14. The theme of the conference was "Adjusting to Virginia's Changing Agriculture." A state-wide conference for Negro teachers of vocational agriculture was held jointly with other vocational teachers at Virginia State College June 25-29. The theme of this conference was "Moving Vocational Education Forward."
- 2. The staff gave leadership in planning and conducting 147 area and group conferences for teachers of vocational agriculture.

- 3. In connection with a summer school session at VPI and group conferences throughout the State, the supervisory staff worked with the teacher-training staff and teachers of vocational agriculture in the preparation of teaching materials. A suggested course of study and teaching units in all phases of instruction was printed and distributed to all workers in vocational agriculture.
- 4. In-service training programs were conducted in cooperation with the teacher training staff at VPI and Virginia State College with emphasis on analyzing and using supervised-farming records, farm mechanics, soils, and food production and conservation. A series of 2-day workshops was held in the area of farm and home electrification. These were planned and conducted in cooperation with electric power suppliers in the State.

TABLE 17—SUMMARY OF WORK IN VOCATIONAL AGRICULTURE—WHITE AND NEGRO—1917-1962

		†Total Enroll- Ment		299 446 800 848 1,075 1,496	3,946	899*6	13,761	25,534	61,444 72,136 73,528 70,920 68,478 79,463
7061-		AND ON	Enroll- ment				-	8,056	38,458 47,363 44,251 40,822 38,861 47,779 39,356
1917		*Production and Conservation of Food	†Number Number Teachers Centers					20	150 145 144 144 139 136
EGE		*Pr	†Number Number Enroll- Teachers Centers ment			:	:		286
AND D		ICS	Enroll- ment					3,772	7,950 9,630 10,376 11,622 11,604 14,530 14,389
7 3111	OUT-OF-SCHOOL	Farm Mechanics Classes	Number Number Enroll- Teachers Centers ment		:			144	117 148 181 194 204 218
E/— W I	OUT-OF-	FARM	_						254
חוח		ADULT CLASSES	Enroll- ment	140	1,197	4,493	5,158	4,389	5,815 5,128 8,258 7,917 6,500 5,553
TUTO		ADULT (Number	7	87	224	233	218	191 200 267 282 244 224 202
AL AL		ng Farmers Classes	Enroll- ment		152	456	1,597	1,189	1,099 1,210 1,640 1,411 2,032 1,844 2,762
TIOIN		Young Farmers Classes	Number		18	38	125	110	94 102 134 103 138 141 160
700		AR HIGH OLS RADE	Enroll- ment						2,683
LLY IIV		Five-Year High Schools 8th Grade	Number		:				26
r wo	IN-SCHOOL	ВАТ	Enroll- ment	299 446 800 848 1,075 1,356	2,597	4,719	6,956	8,128	8,122 8,805 9,003 9,148 9,481 9,157 9,642
TUI O	ΧÌ	Ац-Дау	Number	18 36 47 52 61 67	111	176	239	281	269 273 269 269 269 271 271
COLVILLA		Number	Teachers						218 211 204 270 281 297 299
TABLE II—SOMMANT OF WORK IN VOCATIONAL AGRICOLIURE—WITTE AND INSURO—1917-1902		SESSION		1917-18 1918-19 1919-20 1920-21 1921-22	1926-27	1931–32	1936-37	1942–43	1945-46 1946-47 1947-48 1948-49 1950-51

TABLE 17—SUMMARY OF WORK IN VOCATIONAL AGRICULTURE—WHITE AND NEGRO—1917-1962—Continued

	†Total Enroll- Ment		69.586	64.569	77,230	70,034	78,384	67,013		_	63,868	56,326	
	AND	Enroll- ment	36.019	33,320	40,905	33,819	39,929	29,084§	37,747§	27,2568	33,2228	27,474	
	PRODUCTION AND CONSERVATION OF FOOD	Number	130	125	122	116	115	111	107	66	94	87	
	P. Co	Number Number Enroll- †Number Number Enroll-Teachers Centers ment Teachers Centers ment	275	261	258	247	263	252	239	214	208	193	
	NICS	Enroll- ment	12,198	9,244	8,524	8,657	8,218	8,049	7,539	6,330	7,458	6,271	
OUT-OF-SCHOOL	FARM MECHANICS CLASSES	Number Centers	192	176	152	154	146	158	151	175	175	175	
OUT-OF-	FAR		221	205	182	196	200	181	199	204	211	200	
	ADULT CLASSES	Enroll- ment	5,395	5,119	10,162	9,535	9,743	10,058	9,926	7,251	7,985	7,291	
	Abult (Number	219	202	340	331	347	352	361	258	287	372	
	Youno Farmers Classes	Enroll- ment	2,733	2,693	2,461	2,332	2,496	2,611	2,540	2,373	2,527	2,623	
	Young J	Number	168	156	149	154	177	183	179	165	171	171	
	Five-Year High Schools 8th Grade	Enroll- ment	3,443	4,021	4,739	5,112	7,838	6,559	5,227		:	:	
۔	FIVE-YE SCH 8TH (Number	103	86	===	113	148	157	134	:	:		
IN-SCHOOL	ALLDAY	Number Enroll- Schools ment	9,798	10,172	10,442	10,579	10,160	10,652	10,957	12,212	12,676	12,667	
N ZI	ALL	Number	268	258	252	248	246	246	244	234	234	231	
	Number	Teachers	308	310	313	322	335	333	334	330	335	334	
	SESSION		1952–53.	1953–54	1954–55	1955–56	1956–57	1957–58	1958–59	1959–60.	1960-61	10.61-62	

*School Community canneries.

(Does not include Day Unit reported in previous years.

\$22,131 of the 27,474 here shown as enrolled for food conservation were served jointly by agriculture and home economics teachers and are shown also in the Home Economics Education

Note: Ninety counties were served by the State program of vocational agriculture.

BUSINESS EDUCATION

Purpose and Scope

If the schools of Virginia are to adequately serve the personal and occupational needs of individuals and also meet the employment requirements for office personnel, they will provide a program of three dimensions in business education.

- First, there will be a comprehensive offering in basic business and economic
 understandings such as all persons must have to live effectively in a free
 enterprise economy and in a world of conflicting economic systems. A
 thorough knowledge of personal business services and their efficient use
 will be a part of the general education of all high school students.
- 2. Then, there will be opportunity for those who have the aptitude and interest to prepare for a vocation in the expanding business world of work. Such occupational preparation will equip these persons for effective performance as an employee in a chosen field of work upon graduation.
- 3. There is both an opportunity and an obligation for business education to meet the occupational needs of adults through a program of vocational education. This is made more necessary and urgent due to the impact of automation in the business office—the elimination of many clerical jobs and the emergence of new office jobs requiring higher skills. There continues to be great need for re-training of persons re-entering the office occupation field.

Because education is concerned with two major aspects of the education for youth:

- The knowledges, attitudes, and non-vocational skills needed by all
 persons to be effective in their personal economics and in their understanding of our economic system;
- 2. The vocational knowledge and skills needed for initial employment and for advancement in a business career.

On the secondary school level, three curriculums are offered leading to initial employment in offices: the clerical curriculum, the stenographic curriculum, and, in a few large urban schools, the bookkeeping curriculum.

Basic business and economic information and occupational skills are inherent in nearly all business subjects. Much emphasis is already being given to instruction in elementary economic concepts at the ninth and tenth grade levels in the basic business course. The need for a senior level course dealing with business economics of a more comprehensive nature continues to be felt. Such a course is expected to be instituted as Senior Business and Economics as soon as adequate textbook materials are available. It is planned to produce a teaching guide for an advanced course in this field at the 1962 summer conference. Elementary business instructional materials are being up-dated and will also contain more basic economic content.

Additional experimental classes were held this year in Notemaking. Several schools that had previously experimented with this program offered it on a regular credit basis this year. Additional schools have requested permission to experiment next year.

The demand for more efficient communication skills, especially by collegeable students, accounts for the introduction of such courses as Notemaking and Typewriting for Personal Use. Because the collegeable student's schedule is often too crowded to include typewriting, an increasing number of schools are offering typewriting for personal use purposes during the summer sessions. This practice is to be encouraged.

The trend toward automation in the office continues to exert a pressure for classroom facilities and instructional methods consistent with modern practice. The need for more up-to-date office equipment for office practice remains acute. Instructional activities are being revised and used to help students understand automation processes and to perform effectively in offices employing data processing procedures. Pilot programs in the elements of data processing through the use of pegboard accounting were continued in seven schools throughout the 1961-62 session. By popular demand, this instruction will be continued in some schools as a phase of the VOT program.

The development of short-term, post-high school courses in vocational business education will receive more and more consideration as specific needs of students for office employment become more urgent. These programs are designed for students who have had some business education but are deficient in special skills.

The major function of the Business Education Service continues to be the improvement of instruction in business education at the secondary school, posthigh-school, adult, and teacher education levels. This function is carried out through the following activities: (a) working with classroom teachers on problems of curriculum, course content, instructional procedures, standards of student accomplishment, and classroom management through periodic visitations, observations, conferences, and the production and distribution of professional materials; (b) maintaining continuous consultative services to superintendents, principals, directors of instruction, and other school administrative personnel; (c) working in close cooperation with preservice and in-service business teachereducation programs at State colleges on both the undergraduate and graduate levels; (d) working closely with National Office Management and other similar organizations of business groups in order to keep the school program properly articulated with current business practice; (e) cooperating with classroom teachers in developing curriculum guides for various subject-matter fields in business education; (f) promoting leadership activities among high school business students and business teacher education students through the development of local chapters of the Future Business Leaders of America; and (g) encouraging teacher participation in professional organizations at local, State, and national levels.

The Business Education Service endeavors to promote and works actively with the following phases of the school program:

In-School Program. During the 1961-62 school session, business subjects were offered in 406 schools employing 898 business teachers. One or more business departments was located in each of the school divisions of Virginia.

The annual status study compiled during this year shows that enrollments in business education classes compared with total high-school enrollments are being maintained on essentially the same percentage basis this year as during the past 10 years—roughly 45 per cent of the students in the senior high school are enrolled in at least one business subject.

TABLE 18—HIGH SCHOOL ENROLLMENTS BY BUSINESS SUBJECTS

No. of Schools	Subject	Enrollment
391 363 18 333 212 305 32 292 126 121 13 34 1 2	First Year Typewriting. Second Year Typewriting. Personal Typewriting. First Year Shorthand. Second Year Shorthand—Transcription. First Year Bookkeeping. Second Year Bookkeeping. General Business. Business Arithmetic. Office and Clerical Practice. Business English Business Law. Eighth Grade Business. Economic Geography. Economics—Consumer Economics.	31,422 11,545 877 9,145 3,187 9,623 434 14,211 6,088 3,671 348 1,138 202 45 408 328
10	Notehand Total	92,686

Post-High-School Programs. Full-time programs in business education for high school graduates and adults were offered at the Danville Technical Institute, Washington County Technical School, and Woodrow Wilson Technical-Vocational School. These schools enrolled 307 business students and employed 12 teachers. Vocational training in office occupations was also provided for 161 rehabilitation clients who attended the Woodrow Wilson Rehabilitation Center at Fishersville where four business teachers were employed.

Adult Evening-School Programs. Adult evening school classes were offered in 11 school divisions and two colleges on a reimbursed basis for the purposes of (a) preparing beginning office workers, (b) up-grading adult workers, and (c) retraining employed workers for changes in occupational duties. This program provided comprehensive vocational training for 1,272 adult workers in office skills including typewriting, shorthand, accounting, secretarial procedures, office machines, and business correspondence. Many other schools offer adult programs in business subjects on a non-reimbursed basis. Business Education Service cooperated with Peninsula Chamber of Commerce and Adult Education Division of Newport News in conducting ten weekly seminars on "The American Free Enterprise System."

Vocational Office Training. Vocational Office Training is the cooperative part-time work-training program in business education. During their senior year, students enrolled in this program are in regular in-school classes for a half day or more and are employed in business offices of the community for

a part of the day. The business teacher-coordinator is responsible for the coordination of the learning activities in school and on the job. During the 1961-62 session, this program was offered in 54 high schools, two colleges, and two technical schools.

The Vocational Office Training program enrolled 946 students whose earnings amounted to \$629,451.33 or \$715.29 average earnings a student (880 students working). More than 90 per cent were retained as full-time employees after graduation.

Accomplishments

- 1. Improvement in the teaching of Basic Business and Economic Education was adopted for state-wide emphasis during 1961-62. Regional conferences for teachers, administrators and laymen were held in Danville, Farmville, Abingdon, Radford, Norfolk (2), Hampton, Richmond (2), Harrisonburg, and Arlington on the topic, "What Basic Economic Concepts Should Be Taught at the High School Level". These eleven conferences were attended by a total of more than 1,000 persons.
- 2. The annual Advisory Conference on Business Teacher Education made recommendations and observations concerning the following:
 - a. Certification Regulations, 1960 Edition, page 8, be revised to read: "Endorsement for this area will require credit in at least three of the subject-matter areas shown below, and not more than 6 semester hours credit may be credited in any one of the business and economic areas. Principles of economics is prerequisite to this area."
 - b. A serious study be undertaken to determine whether there is need to up-date content in preservice teacher education in keeping with new technology including programmed instruction and teaching machines.
 - c. Consideration be given, upon recommendation of an accredited teacher-education institution, to certifying teachers for typewriting having less than the present requirement of 4 to 6 semester hours.
 - d. Teachers should generally teach both a non-skill and a skill subject.
 - e. A course in business law and/or a course in business economics should be included in the business curriculum of every large high school.
 - f. Employment of one teacher in every large high school who is a specialist in the teaching of basic business subjects.
 - g. It is recommended that typewriting be considered as a "practical art" for teacher certification purposes.
- 3. Expanded the Vocational Office Training program to include two additional schools; namely, George Washington, Danville and Central High School, Shenandoah County.
- 4. Cooperated with Richmond Professional Institute in conducting the Adult Center for Business Education, which
 - a. Continued a training program in medical office procedures;
 - b. Continued a short course in ABC Shorthand for employed clerks;

- offered seminars on Business Letterwriting, Family Finance, and Statistical Quality Control;
- d. Held classes in IBM key punch, basic data processing, and functional wiring principles;
- e. Conducted an in-service training program for clerical employees for Henrico County.
- 5. Co-sponsored with the Business Education Department at Virginia Polytechnic Institute a state-wide summer conference for business teachers.
- Held leadership training conference for FBLA sponsors and local chapter officers at Massanetta Springs.
- Held monthly meetings with VOT coordinators in the following areas: Roanoke, Waynesboro, Northern Virginia, Richmond, Peninsula, and Norfolk.
- 8. Continued to work with Advisory Councils on Business and Business Education in Richmond, Roanoke, Northern Virginia, and the Peninsula areas. The Northern Virginia Area Advisory Council again successfully sponsored a business education emphasis week in the schools of Fairfax County, Arlington, and Alexandria.
- 9. Co-sponsored, with the College of William and Mary in Norfolk, a course for the National Secretaries Association and a course in medical office procedures for the Medical Assistants Association.
- Continued the publication of the Virginia Business Education Bulletin periodic newsletter for encouraging professional interest and growth of business teachers.
- 11. Participated as a member of a sub-committee of the President's Panel on Vocational Education, which drew up a Statement of Problems and Needs for Business Education.
- 12. Continued to encourage the establishment of additional chapters of the Future Business Leaders of America, a co-curricular activity of the business education program in secondary schools. Phi Beta Lambda is the college equivalent. Suggestions were given for the improvement of chapter activities.
- 13. Revised the State Course of Study, Business Education, Part III, Vocational Office Training.
- 14. Encouraged additional experimental classes in Notemaking and a manual system of integrated data processing.
- 15. The percentage of qualified business teachers in the teaching force continued to increase—an all time high of 94.16 per cent as compared with last year's high of 92.46. The percentage of experienced teachers was also a new high of 90.85 per cent of the total business teaching force of 898.

TABLE 19—SUMMARY OF WORK IN BUSINESS EDUCATION—1948-1962

				IN-SCHOOL	T(LUO	OUT-OF-SCHOOL	OL
				Нідн Ѕсноог	OL			AREA V	Area Vocational Schools	SCHOOLS
SESSION	Business	BUSINESS EDUCATION SUBJECTS	SUBJECTS	Vo	VOCATIONAL OFFICE TRAINING	FFICE TRAIL	NING			
	Number Teachers*	Number Schools	Enroll- ment†	Number Teachers	Number Schools	Enroll- ment;	Earnings	Number Teachers	Number	Enroll- ment‡
1948–49 1949–50 1950–51 1951–52 1952–53 1953–54 1953–56 1956–57 1956–57 1956–60 1960–61	500 500 720 724 724 734 703 703 805 847 887 887 887 967	293 378 378 379 409 409 403 401 401 400 400 400	40,384 41,466 51,466 51,651 56,394 61,665 63,319 69,181 77,278 77,316 77,316 77,316 77,316 77,316 79,998 83,985 83,985 82,389	5151 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	555 55 55 55 55 55 55 55 55 55 55 55 55	286 306 306 489 489 476 476 476 740 831 834 834 969 969 964	\$ 23,954 42 21,851 50 21,851 50 113,965 95 175,313 05 162,972 17 226,709 78 330,997 29 426,032 81 520,990 00 629,451 33	85800000 × 858		139 139 139 139 220 220 220 105 105 307

*Teachers teaching one or more business subjects. Cumulative enrollment. Individual students. Includes 4 Rehabilitation Center teachers. Includes 161 Rehabilitation students.

DISTRIBUTIVE EDUCATION

Purpose and Scope

All the activities involved in the production and manufacturing of goods lead to one final destination—the sale of the product. Channelling merchandise from the farm and factory to the ultimate consumer is the responsibility of those people in the Virginia economy employed in retail, wholesale and service occupations. The distributive education program provides specialized training for persons entering or already engaged in these occupations of distributing goods and services needed to maintain the high standard of living that results from our free enterprise system.

Goals of the distributive education program are as follows:

- a. To offer instruction in distribution and marketing.
- b. To aid in improving the techniques of distribution.
- c. To develop an understanding of the social and economic responsibilities of those engaged in distribution in a free competitive society.

In helping to achieve these goals the staff of the Distributive Education Service performs the following functions: (a) Assists distributive education teachers with program development, course content, instructional procedures, program standards, planning techniques and evaluation through periodic visitations, group conferences, and the production and distribution of professional materials. (b) Maintains continuous consultative services to superintendents, principals, directors of instruction and other school administrative personnel. (c) Assists in organizing undergraduate and graduate programs in distributive education at teacher-training institutions. (d) Plans and conducts research studies and projects for program development and evaluation. (e) Organizes committees of teacher-coordinators and supervisors for development of distributive education curriculum and teaching materials. (f) Cooperates with other State agencies, trade associations, governmental agencies and educational groups in making services of the distributive education program available. (g) Provides guidance in developing chapters of the Distributive Education Clubs of America.

To meet the goals of distributive education, programs have been established to provide five different levels of training: high school, post high school, adult extension, undergraduate and graduate. The individual may thus begin his career in distribution or distributive education at the high school level and continue on through the graduate program, or he may begin his training in any one of the individual programs, depending upon his background and experience. A description of these five programs follows:

High School Cooperative Part-Time Extension Program. This phase of the program derives its name from the joint working arrangement between the school and distributive businesses of the community. Students accepted for the program begin their training in the junior year and receive two years of classroom instruction directly related to the retail, wholesale or service field. At the same time they acquire actual on-the-job experience and further training with a local businessman who provides part-time employment during the two-year period. In addition to the required high school courses, the student also receives credit toward graduation for his distributive education classwork and laboratory experience. The teacher-coordinator, through

the cooperation of management and supervisory personnel in the training agency, supervises the progress and development of the student and correlates the job experience with classroom instruction. The student receives the beginning wage rate as an employee of the business with increases based on improved performance through training.

Post-High School Cooperative Program. These programs are designed to prepare individuals for mid-management and supervisory positions in distributive businesses or for careers as a jobber, wholesaler or salesman of products requiring a high degree of technical or specialized knowledge. Students combine technical classroom training with actual experience leading to a certificate. The programs are terminal in nature and are offered through technical institutes and junior colleges in the State.

Evening and Part-Time Extension Program. Paralleling the training of the high school distributive employee, this program is offered for adults already employed or planning to enter a distributive occupation. Representing his school administrator, the distributive education coordinator consults with top management in determining training needs in the community and sets up classes to meet these needs. Courses are offered for all levels including personnel in management, supervisory and employee positions. The high school program is strengthened as a result of enlightened management providing adequate supervision for DE students training in his organization. The distributive education coordinator also organizes this program, and thus becomes the training director for distributive businesses in the community.

Four-Year Degree Program. In cooperation with teacher-training institutions, two four-year teacher training programs leading to the B.S. Degree in Distributive Education are offered to prepare individuals for a career as a distributive education teacher-coordinator.

Graduate Program. At one teacher-training institution a graduate program is offered for those persons desiring a master's degree in distributive education. The program is now offered on an extension and resident basis.

Accomplishments

1. High School Cooperative Part-Time Program

a. Four new programs were established and in two other programs an additional coordinator was added because of increased enrollment. There were a total of 94 high school programs, 104 distributive education coordinators, supervisors, and a total enrollment of 2,495 students. In their part-time jobs these students earned a total of \$1,582,154.70 in wages. The average hourly wage of students increased from \$.80 in October to \$.87 in June as a result of management recognizing improved performance through training. This increase in hourly wages was also a result of the Minimum Wage and Hour Law being extended for the first time this year to many retail and service occupations.

- The Distributive Education Service took several measures to furnish DE coordinators and school administrators with necessary information on the new Minimum Wage Law and its effect upon the cooperative part-time program. Staff members attended several conferences of the U.S. Department of Labor to hear discussions on interpretations of the law. The State Supervisor appointed an advisory committee of representatives from fifteen trade associations and business organizations to secure their advice and counsel with regard to implications of the law on the DE program. The State Director of Vocational Education and the Assistant Superintendent of Public Instruction joined this group at their initial meeting. The information from these resources was distributed to coordinators through periodical bulletins throughout the year. In cooperation with the Virginia Retail Merchants Association, arrangements were made for all coordinators to attend a series of district seminars throughout the State to discuss the law jointly with merchants.
 - c. A study of guidance practices of a cross section of distributive education coordinators was conducted during the year. The purpose of the study was to determine effective techniques of maintaining quantity and quality enrollment in a high school distributive education program. It was conducted as a thesis project by a coordinator pursuing his master's degree in distributive education at R. P. I. Two addenda to the thesis are being reproduced for distribution to distributive education coordinators as resources for effective guidance practices in their schools.
 - d. Follow-up studies of distributive education graduates were again conducted in many local programs as a way of evaluating the program in terms of curriculum, career objectives, student selection procedures and job advancement resulting from training. In one high school the coordinator conducted a follow-up study of all graduates in the school to secure guidance information on occupations and college careers being pursued.
 - e. At the request of superintendents of schools community surveys were conducted in ten localities in preparation for establishing a full-time distributive education program during the coming school year.
 - f. Four new chapters became chartered in the Virginia Association of the Distributive Education Clubs of America, the professional youth organization for DE students. Eleven students represented Virginia DECA at the DECA National Leadership Conference in Chicago and one of these students was elected National Vice President of the Southern Region for DECA. Virginia DECA this year was the second largest State association among 46 states. The Assistant State Supervisor was appointed to the Finance Committee of the DECA National Foundation.

2. The Post-High School Program

a. One new program of this type was established this year at Washington County Technical Institute making a total of four in the State. There were a total of 82 students enrolled in these programs and during the year they received \$59,252.90 in part-time wages. The average hourly wage for these students increased from \$1.01 in October to \$1.05 in June.

- b. A grid chart summarizing the objectives and characteristics of all four post-high school programs was prepared. It will be distributed to distributive education coordinators for use in guiding high school DE students toward continuing education in distribution.
- c. A new guidance brochure for use throughout the State was developed and printed in each program.

3. Evening and Part-Time Extension Program

- a. A total of 8,480 managers, supervisors and employees in distributive businesses received training through adult classes organized by distributive education coordinators. A total of 312 classes were offered in 66 different communities with 76 DE staff and 189 business specialists serving as instructors.
- b. The largest enrollments occurred in classes offered for mixed groups from all types of distributive businesses in a community. A total of 5,965 persons were enrolled in these classes. The largest expansion took place in management classes with 1,878 enrolled and supervisory classes with 921 enrolled. The highest total enrollments, however, occurred in classes for employees with 3,166 enrolled.

Largest enrollments in management courses included: Management Institutes (512), Credit and Collections (387), Executive Development Seminars (290), and Merchandising (104). In courses for supervisory personnel, highest enrollments were in How to Supervise (376), Supervisory Human Relations (264), and Personnel Management (163). Employee courses with highest enrollments included: Shoplifting Prevention Clinics (840), Basic and Advanced Selling (267), and Display (255). Special part-time training courses were offered throughout the State for high school students and adults preparing to enter retail jobs during Christmas and other rush seasons. A total of 660 were enrolled in these classes.

In specialized courses designed for a particular type of business a total of 2,515 persons were enrolled. Greatest enrollment increases took place in courses designed for personnel from department stores, variety stores, food stores and laundry and dry cleaning establishments and real estate. Twelve classes were offered in the new super market selling course course developed last year with 164 enrolled. The annual state-wide Petroleum Jobbers Institute was again held at R. P. I. with 40 jobbers participating. The second annual Oil Heat Jobbers Conference was held in Norfolk with 103 persons enrolled.

c. Continued emphasis was placed on "programming" local adult training on a yearly basis for the entire community. As a result the number of classes and the total enrollment in 38 communities showed an increase over the previous year.

- d. Classes were offered in twelve communities this year where no training was given the previous year. In cooperation with superintendents of schools, classes were offered in six communities where such training is not available through a regular DE program. This was done in preparation for establishing a full-time distributive education program next year. A series of two or more management and employee courses were offered in each of these communities. The Distributive Education Service assisted in locating and training specialists to organize and teach the courses.
- e. Four new adult courses were developed and offered on a trial basis in local communities. These included Merchandising, Supervisory Human Relations, Credit and Collections, and Display. A State committee of credit experts was appointed to assist in developing the credit course. The content for all four courses was developed through consultation with top management throughout the State. Business specialists were located and trained to teach each of these pilot courses.
- f. In several city programs considerable emphasis was placed on the establishment of executive development seminars for top management to provide training in leadership, communications, public relations, supervision and other areas of personal development.
- g. The first export management course in Virginia, and one of the first in the South, was organized by the Norfolk Distributive Education Service in cooperation with the U. S. Department of Commerce and the Small Business Administration. Thirteen other local and State organizations served as co-sponsors. The course was planned in conjunction with the current national emphasis on expansion of foreign trade and was designed to train small manufacturers in specific techniques for expanding their export business.
- h. The first conference on automation to be held for retailers and whole-salers in Virginia was sponsored by the Distributive Education Department at the Norfolk College of William and Mary. Emphasis in this one-day conference was placed on uses and advantages of electronic data processing systems in small and large distributive businesses.

4. Teacher Training

- a. At Richmond Professional Institute and Virginia Polytechnic Institute, combined, a total of 112 students were enrolled in the curriculum leading to a B. S. Degree in Distributive Education. These two institutions serve as the training centers for distributive education teacher-coordinators. Members of the Distributive Education supervisory staff worked closely with teacher trainers during the year in planning and conducting these programs. A total of 14 graduates of these programs this year are now distributive education teacher-coordinators.
- b. At RPI and VPI, 27 coordinators participated in summer school courses to secure professional and technical credits toward certifica-

tion or endorsement in Distributive Education. A total of 20 coordinators were enrolled in the graduate program at RPI leading to the Master of Science degree in Distributive Education. One fulltime and three part-time candidates completed requirements for the degree this year. Members of the supervisory staff served on the reviewing committees for two of these candidates.

- c. The annual Distributive Education State Conference was held in Roanoke in August with all coordinators, supervisors and teacher trainers attending. Supervisors and teacher trainers conducted a total of 50 in-service training workshops and group conferences during the year with 216
 - training workshops and group conferences during the year with 216 different coordinators and adult instructors participating. A special workshop on methods of adult teaching was conducted with 32 people enrolled. A continuous program of individual in-service training was conducted by supervisors and teacher trainers through visits and conferences with local coordinators.
- d. Members of the supervisory and teacher training staff attended and assisted in conducting the Southern Regional Conference of Distributive Education held in Charleston, South Carolina, in May.

5. Evaluation and Public Relations

- a. The Distributive Education Service participated in several conferences with representatives of the Small Business Administration to develop and carry out new patterns of cooperation and working relationships with this agency. Joint activities resulting from this cooperative effort included: (a) sponsorship of adult management courses for smaller businesses; (b) development of curriculum in teaching materials for management courses; (c) distribution of SBA resource materials to local DE coordinators and businessmen, and (e) education of smaller businesses throughout the State as to the nature and availability of distributive education services.
- b. At the request of the Virginia Pharmaceutical Association a presentation on the total distributive education program was given by members of the Distributive Education Service at the annual convention of this group in Richmond.
- c. In cooperation with the Virginia Retail Council and the Virginia Retail Merchants Association these two organizations conducted an evaluation survey of the distributive education program among their members throughout the State. The purpose of the survey was to determine the extent of their participation in high school and adult DE programs and to secure their suggestions and opinions as to strengths of the program as well as their suggestions and ideas for improvement. Returns on the survey questionnaire were very good and answers to the individual questions showed evidence of considerable thought and attention on the part of those responding. A summary and analysis of the responses provides a wealth of information, both for members of these organizations as well as distributive educators, for strengthening cooperative efforts as partners in

- education. A copy of the evaluation summary will be made available to all distributive education coordinators as a guide in evaluating local programs.
- d. The Virginia Retail Hardware Association continued their close cooperation and interest in distributive education during the year, including the awarding of their annual scholarship to a high school DE student for college study leading to a career in hardware retailing. The Association is printing their scholarship bulletin this year for distribution to all DE coordinators. The Education Committee is considering a substantial increase in their scholarship program to be administered through the Virginia DECA Foundation. Through the VRHA bulletin and individual visits the Executive Secretary plans to encourage further joint VRHA and DE activities at the local level.
- e. At the beginning of the school year, the State Supervisor wrote letters of appreciation to top management of over 50 cooperating business organizations who were employing and training the largest number of DE students in the State. The letter also encouraged contact with local DE coordinators to discuss career objectives of students, described steps being taken by certain companies to locate future executive talent through distributive education, and pointed out benefits to be received from participation in other phases of local DE programs.
- f. The annual banquet of the Virginia DECA State Leadership Conference this year was given in honor of all honorary members of the Association and donors to the Virginia DECA Foundation. Over 100 representatives of business, education and government joined the students for this banquet in celebration of 25 years of distributive education in Virginia.
- g. The State Supervisor continued her three-year term as Vice President of the American Vocational Association representing distributive education.

TABLE 20—SUMMARY OF WORK IN DISTRIBUTIVE EDUCATION—1940-1962

	Total	Enrollment	3,102 3,817 12,266 6,029 6,029 10,534 10,633 11,262 11,262 11,262 10,063 8,680 6,136 6,136 7,765 7,765 7,765 13,214 10,701 13,214 11,057
JOC	Extension	Enrollment	2,537 11,468 11,468 11,468 12,042 13,059 13,059 10,735 10,735 11,280 10,702 10,702 10,702
OUT-OF-SCHOOL	EVENING AND PART-TIME EXTENSION	Number of Schools	8883367175664348483521114688883
0	EVENING AN	Number of Teachers	268 288 288 288 288 288 288 288 288 288
	i de	Earnings Part-Time Cooperative	\$ 39,331 37 48,160 67 75,082 36 111,186 83 110,378 62 1132,073 22 172,755 30 221,864 13 311,506 17 297,527 53 358,062 30 454,590 13 589,514 78 639,580 60 639,580 60 639,580 60 639,580 60 6454,590 13 641,407 60 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,4497 60 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,479,149 66 1,4497 60 1,641,407
IN-SCHOOL	Part-Time Cooperative	Enrollment	233 234 235 235 255 255 255 255 255 255 255 255
S-NI	Part-Tim	Number of Schools	992777888888888888888888888888888888888
		Number of Coordinators	1110888838888464848888888888888888888888888
		SESSION	1940-41. 1941-42. 1942-43. 1943-44. 1944-45. 1945-46. 1946-47. 1947-48. 1948-49. 1950-51. 1950-51. 1951-52. 1952-53. 1953-54. 1954-55. 1955-56. 1958-59. 1958-59. 1958-50. 1960-61.

HOME ECONOMICS

Purpose and Scope

The major purpose of the Home Economics Education Service is to serve as a resource to school divisions in the development of home economics programs in the secondary schools in the State. The achievement of this purpose is accomplished by assisting school administrators and home economics teachers in the development of homemaking programs that make the maximum contribution to training pupils to become more effective members of their parental homes, to prepare for assuming future roles in homes of their own, and to perform more effectively in the world of work. Cooperative work with colleges in the State in the preservice and in-service education of home economics teachers makes an important contribution to the achievement of the overall purpose of the Home Economics Education Service.

The staff serves school divisions by: (a) assisting in planning, carrying out and evaluating homemaking programs for in-school pupils and adults; (b) aiding in the administration of homemaking programs; (c) conducting workshops and conferences; (d) providing leadership in developing the homemaking curriculum; (e) setting up standards for equipment and reviewing and consulting on plans for new and remodeled departments; (f) providing guidance for the organizations of Future Homemakers of America and New Homemakers of America; (g) promoting and giving guidance to the organization of Young Homemakers of Virginia; (h) and working cooperatively with the staffs of nine colleges engaged in the training of homemaking teachers.

In 1961-62, home economics education was offered in 460 high schools and junior high schools in 96 counties and 31 cities; the number of teachers serving these schools was 690. Home economics programs reimbursed from vocational funds were carried out in 415 schools by 592 teachers. Of these 592 teachers, 223 worked for twelve months, 119 for eleven months and 250 for ten months. The total number of pupils reached in all phases of the program was 61,483 in-school pupils and 26,679 adults including men and women.

Accomplishments

The supervisory staff worked in the following ways on achieving the purposes of the Service.

Planning, Carrying Out and Evaluating Homemaking Programs for Pupils and Adults. Supervisory visits were made to 361 schools. Staff members reported 683 visits to 575 homemaking teachers. The number of different groups assisted were 318. These groups were made up of home economics teachers alone or of home economics teachers with Young Homemakers, Future Homemakers of America, New Homemakers of America, or adults.

A total of 484 group meetings and 983 conferences were held with teachers, school administrators, directors of instruction, local supervisors and guidance personnel to aid in the promotion and development of effective programs of instruction. In so doing, major consideration was given to selection, use and evaluation of teaching materials, planning and equipping departments, promoting the development of the organizations of Future Homemakers, New Homemakers, Young Homemakers of Virginia and classes for adult homemakers.

Staff members participated in 484 group meetings including administrators and teachers which were devoted to discussions of home economics curriculum, offerings in homemaking in the secondary school program, development of Future Homemakers of America and New Homemakers of America as a part of the experiences in homemaking, and evaluations of home economics programs. Individual conferences with superintendents, principals, directors of instruction and guidance personnel were held to plan offerings in homemaking and to discuss scheduling of classes for high school pupils. These conferences numbered 983.

Conducting Conferences and Leadership Training Meetings. Staff members planned and conducted two state-wide conferences for home economics teachers. One was held at Hotel Roanoke, Roanoke, August 7-10, 1961. The theme of this conference was "Education for Housing and Family Living in the Sixties". The second conference was held at Virginia State College, June 25-29, 1962. The theme of this conference was "Moving Vocational and Practical Arts Education Forward". Both conferences afforded home economics teachers an opportunity to meet with other teachers in their field to do program planning for the year ahead and find ways of improving instruction. At the Roanoke Conference, improving teaching in housing and management was given major consideration. Major emphasis at the Virginia State conference was improving instruction in child growth and development.

Two leadership-training meetings were planned and guided by staff members for representatives and advisers of the youth organizations, Future Homemakers of America and the New Homemakers of America. The theme of the meeting of the Future Homemakers, held at Hotel Chamberlin, Fort Monroe, June 11-14, was "Future Homemakers of America Open Doors to the Future". The theme of the meeting of the New Homemakers, held June 19-21, at Virginia State College, was "Progress Through an Action Program in NHA".

Staff members worked jointly with the Vocational Agriculture staff in planning and guiding a state-wide convention of Young Homemakers of Virginia and Young Farmers of Virginia. This convention was held February 1-3, at Hotel Roanoke, Roanoke. The theme developed for the sectional meeting of Young Homemakers was "Achieving Better Homemaking and Family Life Through Management".

Developing and Strengthening the Homemaking Curriculum. One of the major responsibilities of the supervisory staff is that of working cooperatively with teachers, administrators and others on developing and strengthening the home economics curriculum. This year, 794 conferences were held with administrators and directors of instruction. Also, held by the staff were 73 conferences with guidance directors on promotion of the program. A total of 735 persons participated in these conferences. Supervisors reported that they worked in 50 schools with school administrators and home economics teachers on local evaluations of home economics programs.

Aiding in Planning, Remodeling and Equipping Homemaking Departments. The staff gave assistance to school divisions in planning new and remodeled departments, setting up standards for purchasing equipment, preparing budgets for equipment and selecting suitable equipment and furnishings. Area supervisors worked on plans for 54 new departments and 4 remodeled departments. Seventy-eight schools were assisted with planning for and selecting needed homemaking equipment.

Guiding the Development of the Youth Organizations Future Homemakers of America and New Homemakers of America. As part of the supervision given to developing and enriching the home economics education program, direction was given to 266 chapters of Future Homemakers of America with a membership of 14,548 and to 92 chapters of New Homemakers of America with 4,146 members. In addition to conducting the two state-wide conventions of these two organizations, staff members participated in 95 chapter planning meetings, attended 42 meetings of State FHA and NHA Committees, assisted with the planning of and/or participated in 59 federation or district planning meetings and reviewed the plan of work and year's summaries of 358 chapters.

Direction and assistance were given in cooperation with the Vocational Agriculture Service, in the management of the FFA-FHA and NFA-NHA Camps. During the summer of 1961, 1,209 girls and 769 boys were afforded opportunities for supervised leadership training and group recreation.

Guiding the Development of the Organization, Young Homemakers of Virginia and Other Work for Adult Homemakers. The staff worked with home economics teachers and administrators on the development of programs for chapters of Young Homemakers and organized classes for adults. A state-wide conference for the Young Homemakers Organization was planned and held in cooperation with the Young Farmers of Virginia.

The home economics program for adults served 26,679 persons. Of these 4,186 were enrolled in general home economics classes in 146 centers; 362 were reached in 24 state-affiliated chapters of Young Homemakers of Virginia and 22,131 adults in 64 centers participated in the production and conservation program, planned and directed in cooperation with the Vocational Agriculture Service.

Working Cooperatively with Colleges Training Home Economics Teachers. There are eight colleges in the State in which the undergraduate program in home economics education is approved for the training of home economics teachers and two colleges in which the graduate program in home economics education is approved.

This year as in past years, the area supervisors on the staff of the Home Economics Education Service, State Department of Education, have visited the colleges located in their respective areas. On these visits, they have discussed the effectiveness of the work of the graduates teaching in the area and the over-all needs of in-service home economics teachers that the preservice program might aid in meeting. They have met with senior students to get better acquainted with prospective teachers and to answer their questions regarding qualifications which make for success in teaching and regarding job opportunities.

In addition to these visits to colleges by area supervisors, the State Supervisor of Home Economics Education held one meeting with heads of home economics departments from the various colleges and members of the State supervisory staff. The purposes of this meeting were:

To discuss the present college programs for training home economics teachers as to strengths and weaknesses

To discuss new phases of the teacher education program which should be developed in the 1960's and ways of implementing these needs The program for this meeting was centered in the following:

Developments of Importance to Home Economics Education

Status of Preservice Programs of Home Economics Education as reported by Heads of Home Economics Departments

Trends in Home Economics Education in Secondary Schools as revealed in Annual Report of Home Economics Education Service, State Department of Education

Plans for 1962 Conference of Home Economics Teachers and ways in which colleges could cooperate in carrying out these plans

Work of National Panel appointed by the President to Study Vocational Education.

New bills passed by U. S. Congress that have implications for changing emphases in training home economics teachers, such as:

Area Redevelopment Act—passed May 1, 1961 National Manpower Act—passed March 1, 1962

Proposed plans for next steps in cooperative work with colleges.

The State Supervisor and members of the supervisory staff have continued to work closely with the graduate program in home economics education so that this program may render maximum assistance to homemaking teachers in the State. Types of cooperative work included (a) discovering and analyzing needs of homemaking teachers for further study; (b) planning courses designed to meet the needs of teachers; and (c) suggesting types of research needed in the development of the homemaking education program in the State and cooperating in determining ways and means of implementing this research.

TABLE 21—SUMMARY OF WORK IN HOMEMAKING EDUCATION—1918-1962

		GRAND TOTAL		Enroll- ment	1,088 1,902 2,144	4,760	6,805	9,562	29,839 46,475	87,463 79,071 78,199 80,357 83,051 78,339 76,114
		Total		Enroll- ment					23,709	59,269 49,165 45,168 42,562 45,138 39,329 32,359 29,584
		ION AND		Enroll- ment					8,056	47,363 35,569 34,860 32,033 33,055 33,353 25,610 26,375
OOT.	TOOL	*Food Production and Conservation Classes		Number					70	143 115 115 114 80 80 112 90
OITT-OF-SCHOOL	I-Or-aCH	*Food		Number						77 77 76
100	00	CLASSES		Enroll- ment	694 1,099 937	1,097	2,330	401	8,105 15,653	11,906 13,596 10,308 10,529 12,083 5,976 6,749 3,209
		Young Homemaker and General Adult Classes		Number	6	5	46	34	173	200 147 256 210 368 128 115 115
		Young		Number	00			:		147 139 136 184 128 115
		Total		Enroll- ment	394 803 1,207	3,663	4,475	9,161	21,734	28, 194 29, 906 33, 031 37, 795 37, 913 39, 010 43, 755 47, 908
		Wks.)	Grade 7	Enroll- ment						3,679
		RSES (6-18	Gra	Number						
loon	IN-SCHOOL	Short Term Courses (6-18 Wes.)	Grade 8	Enroll- ment						2,808 3,938 6,664 7,855 11,085 9,86 5 11,389 11,389
	IN-SC	SHORT	Gra	Number						77 79 111 144 177 184 174 174
		ALL-DAY TERM Courses (36 Wks.)	Grades 8-12	Enroll- ment	394 803 1,207	3,663	4,475	9,161	21,734	25,386 25,968 26,367 29,940 26,828 29,145 28,687 31,553
		ALL-DA	Grade	Number	16 34 41	80	147	242	357 376	380 397 394 400 396 385 385 385
			Number		16 34 41	109	136	325	384	436 469 473 473 482 490 494 490
		SESSION			1918–20 1920–21 1921–22	1926–27	1931–32	1936-37	1941–42	1946-47 1947-48 1948-49 1948-50 1950-51 1951-52 1952-53 1953-54

TABLE 21—SUMMARY OF WORK IN HOMEMAKING EDUCATION—1918-1962—Continued

82,658	81,893	94,811	86,116	90,555	79,582	88,258	88,162
34,373	58,000	35,831	27,095	32,971	24,683	28,783	26,679
31,115	24,796	31,556	23,389	29,149	20,596	25,152	22,131
68	83	90	83	28	71	71	64
7.5	28	72	20	20	61	54	25.
3,258	3,213	4,275	3,706	3,822	4,087	3,631	4,548
147	150	155	160	151	154	170	170
114	112	128	134	140	152	155	159
51,285	53,884	58,980	59,021	57,584	54,899	59,475	61,483
4,251	3,795	5,562	4,776	3,617	4,874	6,995	7,816
	31	36	38	46	32	20	42
12,394	13,365	16,541	14,853	12,557	5,746	909'9	6,657
506	211	212	200	202	29	47	20
34,640	36,723	36,877	39,392	41,410	44,279	42,874	47,010
387	383	391	393	408	399	411	415
202	516	549	558	573	574	585	592
1954-55	1955-56	1956-57	1957-58	1958-59	1959-60	1960-61	1961–62

*This phase of the program is conducted jointly by Home Economics and Vocational Agriculture. The enrollment figures are included each year in the report of the Vocational Agriculture

INDUSTRIAL EDUCATION

Purpose and Scope

Industrial education is a general term which includes industrial arts education, trade and industrial education, and technical education.

The major purpose of industrial arts education is to provide instruction and experience involving the materials, processes, and products of industry. The learning comes through student activity with tools and materials, problem solving and the application of science and mathematics to technology.

The major purpose of trade and industrial education and technical education is to provide instruction of a preparatory nature designed to equip persons for useful employment and to provide instruction of a supplemental type for persons already employed in trade and industrial or technical pursuits.

The over-all purpose of the Industrial Education Service is the improvement of instruction. This is done through the following activities: (a) working with local supervisors, coordinators, and instructors individually and in groups on problems of course content, instructional methods, shop and laboratory organization and management, and evaluation; (b) offering consultative services to superintendents, principals, and directors of instruction; (c) cooperating with teachertraining institutions in organizing undergraduate and graduate programs; (d) working with committees of instructors, coordinators, and supervisors in the development of study guides, courses of study, brochures, bulletins, and teaching aids; (e) working with various municipal, county, State, and federal officials in conducting special courses for employees in many of the public service occupations; (f) working with industrial employers in organizing and administering supervisorypersonnel-development courses; and (g) cooperating with other State agencies, school divisions and industry in providing specialized pre-employment training for prospective employees and special courses for upgrading and updating presently employed industrial workers.

During the school year 1961-62, 104 school divisions provided offerings in trade and industrial and industrial arts education. These offerings are designed to meet the training needs of high school youths, adults employed in industry and other interested persons.

In-School Program

Day Trade Classes. These classes are for persons who have selected a trade or industrial pursuit and who desire training for useful employment in that field. The training given was comprehensive in nature, including instruction in manipulative processes, technical information, and related subjects which are needed by the skilled and competent worker. Three thousand four hundred sixty-one high school students were enrolled in these classes. Major areas of instruction were auto mechanics, cabinetmaking, carpentry, cosmetology, drafting, electricity, masonry, needle trades, practical nursing, and printing. Classes were held in 45 high schools.

Part-Time Cooperative (Industrial Cooperative Training). This program is designed for high school juniors and seniors. The students, all of whom were

sixteen years of age or older, attended school one-half of each school day and received work experience on the job in some trade or industrial occupation the other half of the school day. Although each student received training in only one selected occupation, the program provided the student with a choice of employment objectives from a wide variety of trade and industrial pursuits. Systematic training was given on the job and supplementary instruction related to the training was given in the high school. One thousand three hundred seventy-eight high school boys and girls received training in this program. Classes were held in 69 high schools.

Industrial Arts. Industrial arts is designed to prepare youths for more effective living in our present day society. Well organized laboratory experience in the seventh, eighth, and ninth grades provided students with an understanding of their interests, abilities, limitations and opportunities. The program provided practical experiences in the use of tools, machines and experimental equipment, with emphasis placed on their application to materials and products of industry. Through such experiences the students made adjustments that were essential to the intelligent selection, use and maintenance of industrial products. In addition they developed an appreciation of industry and the free-enterprise system.

In senior high school emphasis was placed upon the acquisition of knowledge pertaining to technology and industry. Opportunities were offered for creative work which involved an understanding of the principles of design, and the application of orderly planning, good judgment in the selection and use of materials, and skill in the use of tools and machines.

Industrial arts was offered in 259 schools. The total enrollment, including grades seven through twelve, was 45,324.

Out-of-School Program

Evening Trade Extension Classes. These classes are for employed workers who wish to increase their skills and knowledge in the trade or industrial occupation in which they presently are or have been engaged. These courses offered related instruction for apprentices as well as other workers in skilled or semi-skilled occupations. They provided instruction designed to increase the knowledge and skills of workers in trade and industrial pursuits. Fifteen thousand one hundred twenty-six adults received instruction through these classes.

Day Trade Classes. These classes are for persons over sixteen years of age who have left school and who are definitely interested in pursuing training of a trade and industrial nature. Trade training of this kind was offered at eight of the nine area vocational-technical schools and in several school divisions. Major areas of instruction were auto mechanics, drafting, electricity, electronics, machine shop, and practical nursing. Instruction was given to 3,180 students.

Technical Education Classes. These classes are designed for persons who desire employment as industrial technicians, engineering technicians and professional assistants. They were offered in six of the area vocational-technical schools and two school divisions. Major areas of instruction for technicians

were air conditioning and refrigeration, drafting and design, electrical, and electronics. Instruction was given to 686 students.

By using funds appropriated under Title VIII of the National Defense Education Act of 1958, assistance was given to nine school divisions offering technical education courses or wishing to upgrade selected trade courses to the technician level. Funds authorized under the provisions of this act were used for instruction and equipment.

Supervisory Personnel Development Classes. This type of training is intended to upgrade foremen, supervisors, and other minor executives by increasing their supervisory, teaching, and managerial abilities. Nine hundred seventy-two persons were enrolled in 80 classes. Twelve school divisions cooperated.

On-the-Job Training for Employees of Virginia Electric Cooperatives. One job-safety instructor is employed full-time cooperatively by the Industrial Edution Service and the Virginia Association of Electric Cooperatives. Fifteen cooperatives participated in the state-wide training and accident-prevention programs in which 707 persons received training. These classes operated a total of 1,528 class hours.

Apprentice Training. Related instruction was provided for apprentices in the regular trade extension (adult evening) classes and in classes conducted under the group study plan in communities where it was necessary for persons from two or more trades to attend the same class. A total of 1,479 apprentices, representing 54 trades, were given instruction. These classes were conducted in 41 centers throughout the State, with 3 full-time coordinators and 91 instructors.

Practical Coal Mining. A job-safety program designed to aid in reducing lost-time accidents was offered to employees in the coal mining industry. Two itinerant instructors, cooperating with industry, conducted classes in four coal producing counties. One hundred seven employed coal miners participated in this program.

Fishing Occupations. Classes were conducted for persons employed in the fishing industry and related occupations. Seven classes were held in three centers with 101 students participating. Courses such as navigation, internal combustion engines, electrical maintenance, diesel mechanics, refrigeration, and boat handling were taught.

Public Service Training. Classes were held for public service employees including firemen, policemen, surveyors, and municipal managers; also building, plumbing, and electrical inspectors. These courses were designed to increase the skills and technical knowledge of individuals engaged in these specialized occupations. Activities included 12 zone fire schools enrolling 997 persons, 5 regional fire schools enrolling 627 persons, 33 local fire schools enrolling 879 persons, 3 State police schools enrolling 186 persons, and a land surveyors' school enrolling 25 persons. Two firemen instructors' schools were held with a total enrollment of 25. These courses were designed to prepare local instructors in fire training. A total of 3,225 persons participated in the public-service training program.

Industrial Arts. In many school divisions industrial arts is offered to posthigh school youths and adults on an avocational basis. Activities include cabinetmaking, furniture repair and refinishing, ceramics, jewelry work, leathercraft, and drawing.

Accomplishments

- 1. Four area conferences for apprentice coordinators were held at convenient geographical locations.
- 2. Two state-wide conferences for trade and industrial and industrial arts personnel were held at Virginia Polytechnic Institute and Virginia State College.
- 3. Two conferences were held for local supervisors of industrial education and principals of area vocational-technical schools.
- 4. One three-day conference for foremen was conducted in cooperation with the Virginia Association of Electric Cooperatives.
- 5. Two 24-hour conferences were held for Virginia cosmetologists.
- 6. Three 24-hour supervisory courses were held for women in industry.
- One one-week curriculum development workshop was conducted for practical nurse instructors.
- 8. Two advanced classes were held for licensed practical nurses in medical and surgical nursing.
- 9. Two workshops on mental health were held for practical nurse instructors.
- Local, zone, and regional fire schools were conducted in cooperation with the State Fireman's Association and the State Association of Fire Chiefs and the Municipal League of Virginia.
- 11. Plans were made for a college credit course in chemistry for cosmetology teachers in Virginia.
- 12. The Industrial Education Service cooperated with the Virginia Association of Surveyors, the Municipal League of Virginia, and the Virginia Department of Highways in sponsoring three five-day surveyors' schools at Virginia Military Institute.
- 13. Three Central Police Schools were conducted in cooperation with the Police Chiefs' Association and the Municipal League of Virginia.
- 14. Four new programs of industrial cooperative training were added to the total program of industrial education.
- Fifteen new programs of industrial arts were added to the total program of industrial education.
- 16. Six survey teams were trained and conducted community surveys to de-

- termine the need for industrial education training in six counties of Virginia.
- 17. The Industrial Education Service cooperated with the Division of Industrial Development and Planning in organizing training programs for new industries in Virginia.
- 18. The State Advisory Committee for Industrial Education met at the Hotel Roanoke in November and the General Wayne Hotel in Waynesboro during May.
- 19. Through the cooperation of the Surplus Property Service four screening sessions on electronic equipment and supplies were held for school divisions offering trade or technical courses in this field.
- 20. Two State conventions were held for the Diversified Occupations Clubs of Virginia; one at Hotel Roanoke and one at Virginia State College, Petersburg.
- 21. The following bulletins and guides were developed by the Industrial Education Service:
 - a. Ties (four issues)
 - b. Vocational-Technical Education in Virginia (revised)
 - c. Follow-up Report of ICT Graduates
 Follow-up Report Trade and Technical Graduates
 - d. Revised Bulletin Industrial Cooperative Training—Suggested Work Experiences for Selected Occupations
 - e. Training Program for Workers in Industry
 - f. Suggested Curriculum for Virginia Schools of Practical Nursing
- 22. Section V and the appendix, Practical Nurse Education, of the State Plan for Vocational Education were revised.
- 23. Section VII, Area Vocational Program of the State Plan, for Vocational Education was revised.
- 24. Several local advisory committees were organized.
- The name of the Service was changed from Trade and Industrial Education to Industrial Education.
- 26. Two Peacetime Radiation Hazards and Monitoring Schools were held in cooperation with the Atomic Energy Commission, Office of Civil Defense, State Department of Health and the Municipal League of Virginia.
- 27. The Industrial Education Service had representation at the National Governors' Conference on Deliquency and Youth Crime, Denver, Colorado; Intra-Regional Trade and Industrial Education Conference, Asheville, North Carolina; Area Redevelopment Act Conference, Knoxville, Tennessee; American Vocational Association Convention, Kansas City, Missouri; American Industrial Arts Association Conference, Pittsburgh, Pennsylvania; Executive Planning Committee for Middle-Atlantic States Apprentice Training Conference, Washington, D. C.; Middle-Atlantic States Apprentice Training Conference, Baltimore, Maryland; Technical

Education Conference, Philadelphia, Pennsylvania; President's Conference on Occupational Safety, Washington, D. C.; National Conference on Practical Nurse Education, Kansas City, Missouri; Meeting of National Committee on Youth Organizations for Industrial Education Students, Washington, D. C.; International Fire Instructors' Conference, Memphis, Tennessee.

SCHOOL LUNCH

Purpose and Scope

The staff members responsible for giving leadership and assisting school divisions in the development of the school lunch program work as follows: (a) assist in planning and developing school lunch operations; (b) aid in administering and evaluating programs; (c) conduct workshops and conferences for the professional improvement of school lunch personnel; (d) initiate study groups for work on improving standards of operation; (e) review school building plans to assist in determining adequacy of lunchroom facilities; (f) prepare, review, and distribute new materials and interpret materials previously distributed to school lunch personnel as a means of improving program operations; (g) encourage the development of the educational aspects of the program.

During the 1961-62 school session 1,694 schools served lunches to an average of 384,507 pupils daily and milk to many more pupils. All except five of these schools participated in either the national school lunch and/or special milk programs. The total expenditures covering the operational costs for the school lunch and special milk programs in Virginia public schools for the 1961-62 school session was in excess of \$25,000,000.

National School Lunch Program. A total of 1,484 schools were approved for participation in the national school lunch program and received \$2,335,561.00 in food reimbursement for 63,130,280 lunches. These funds were used in serving lunches to a daily average of 358,694 pupils for 176 school days. The highest average daily participation of 367,335 pupils was in November, 1961, and the lowest participation of 342,706 was recorded in April, 1962.

During the 1961-62 session, three pilot programs were initiated by the special commodity assistance program administered under the national school lunch program. These were established in schools where, for economic reasons, a Type A lunch program could not operate. These lunch programs provided food for children in under-developed areas. Evidences of improved health and increased school attendance were noted.

Commodity distribution program. The United States Department of Agriculture through the State Department of Agriculture, Division of Markets, distributed to 1,502 schools commodities valued at \$5,528,874.60. The number of pupils benefiting from these foods was 373,845.

Special Milk Program. A total of 1,550 schools in 96 counties and 29 cities participated in the special milk program. Of this number 1,360 schools served lunches and also provided additional milk on which reimbursement was paid, while 195 schools offered milk only, due to a lack of serving facilities. Under the special milk program 42,966,569 half pints of milk were served and schools were reimbursed \$1,501,840.43 on the purchase price of the milk, thus reducing the cost of milk to the pupil.

Accomplishments

The supervisory staff visited 799 schools in the State and worked with school administrators, teachers and school lunch personnel. In addition, 265 conferences were held with superintendents and other administrators in evaluating and planning

progressive steps in program operation. Evidences in the development of the school lunch program are:

Growth of Program. Lunches were offered in 1,499 schools, an increase of 47 schools to 803,668 pupils enrolled in these schools, which is an increase of 4,647 over the previous year. The average number of pupils eating lunch daily increased from 328,616 to 358,694 in schools using national school lunch program funds. There was an increase of 4.8 per cent in the number of half pints of milk served in addition to that served as a part of each complete lunch. Although approximately 90 per cent of pupils were enrolled in schools serving lunches, the average number served daily was 44.6 per cent of the enrollment.

Evaluation of Program. Evaluation in 520 schools revealed the strengths and weaknesses of the programs. The evaluation included a study of meal adequacy, sanitation, participation, records and other phases of operation. A study of these evaluations revealed evidences of improved quality and quantity of lunches which contributes to better nourished pupils and assisted with better pupil attendance. An effort was made to make follow-up studies after an evaluation was made in order to note improvement in the various phases of operation.

Training Program for Personnel. College credit courses are being offered in three State institutions to provide training in nutrition, food preparation and management. State-wide summer conferences of one week each were held at Radford College and Virginia State College for school lunch personnel with 463 enrolled. The local and State staffs conducted 22 training meetings throughout the State with 1,103 lunch personnel in attendance. In addition, 29 study meetings with 1,266 administrators and school lunch personnel were conducted by staff members and 24 meetings were held in which 558 parents, teachers, administrators and school lunch personnel participated. The 18 school divisions (6 counties and 12 cities) having local supervisors gave increased emphasis to personnel training. This resulted in having better trained personnel available for new positions as well as improving operation. Administrators report that other results of training are evidenced by the improved quality of food, better standards of operation and improved professional attitude of personnel. Work continued with parent-teacher groups in developing a better understanding of the purpose of the program. Public relations improved through interpretation of the purposes and educational opportunities which the program offers.

Two three-day conferences were jointly planned and conducted by local and State school lunch supervisors. Food specifications and management were the areas in which work was developed at these meetings. Conference leaders were selected from national, State, and local governmental agencies, from industry and education.

Educational Experiences. Evidence that the school lunch program has contributed to the educational experiences of pupils has been reported by principals and teachers. These experiences have been provided through activities in health education, mathematics, science and social studies. The lunchroom is now recognized more and more by administrators and

teachers as an educational laboratory to be used in correlating the teaching of food habits, citizenship, social amenities and other factors that enter into the experiences of the pupil. There are increasing reports of students and teachers having served with the manager in planning menus as a class experience for pupils. Managers and pupils have been invited to speak before health education and civic groups to assist in interpreting the school lunch program.

Improved Facilities. There is evidence of the acceptance of a need for providing adequate facilities for serving lunches in new and remodeled building plans. Long range plans for the purchase of additional equipment indicate that the lunch program is meeting a need in the schools. Continued improvement in the quality and quantity of large equipment has been noted.

School Food Service Association. There was increased evidence of interest in the School Food Service Association which is the professional organization of school lunch personnel. Guidance was given by local and State staff members in strengthening leadership in the Association, especially in developing local chapters, five of which have affiliated with the State association during the year. Membership in the State association has steadily increased and latest enrollment figures revealed 619 members in the two sections.

TABLE 22—SUMMARY OF SCHOOL LUNCH PROGRAM—1943-1962

		SC	SCHOOLS HAVING LUNCH PROGRAMS	HAVI	NG LU	NCH P.	ROGRA	MS						
SESSION	ONE T	EACHER	ELEMENTARY, ONE TEACHER TWO OR MORE	TARY, More	Hic	Нісн		Totals		Schools Using Federal Aid	VSING	AVERAG	Average Number Pupils Served Daily	Pupils
			TEAC	Teachers						National	Special	Free		
	White	White Negro	White	Negro	White	Negro	White	Negro	Total	School Lunch	Milk Only	Partially Paid	Paid	Total
13-44	27	73	254	153	298	89	629	294	973	461	:	22,579	130,406	153,985
1946-47	928	67	447	184	38 88 4 4 4	252	868 806	328 368	1,124 $1,277$	885* 1.208		21,654 $49,588$	171,116 167,015	192,770 $216,603$
55-56	18	333	811	273	311	96	1,140	391	1,531	1,285	229	24,211		281,259
30-61 31-62	16	22	842 912	298	352 354	115	1,181	453 453	1,579	1,484		24,921	350,586	384,507

*National School Lunch Act, Public Law, 79th Congress, 1946. †Special Milk Program, Section 201 (c) of the Agricultural Act of 1949, as amended 1954.

TABLE 23—SUMMARY OF WORK IN INDUSTRIAL EDUCATION—1918-1962

TABLE 23—SHIMMARY OF WORK IN INDUSTRIAL EDHCATION—1918-1962—Communical

84 45 4423 84 47,2885	4,123 7,298 7,298	32 32 646 33 33 714 32 616 38 38 900 44 44 844 51 51 831 60 60 1,003 64 64 1,232 49 69 60 1,375 60 84 7,298 69 60 1,375 60 84 7,285	3.2 645 3.3 774 3.2 616 3.8 900 5.1 831 5.5 937 60 1,002 64 1,235 49 44,423 66 1,325 49 84 7,298 69 1,378 60 84 7,288	4,388 32 32 645 3,650 33 33 714 3,675 38 38 90 3,575 38 38 90 3,532 51 51 831 3,532 55 55 55 93 4,130 59 1,032 60 1,032 3,831 60 60 1,225 44 7,235 3,461 69 69 1,375 60 84 7,235
4 8 8 8 4 7 4 4	714 616 940 844 831 1,032 1,060 1,325 1,325 1,378 60 84 77,1	33 32 32 32 32 32 34 44 44 844 51 51 55 55 60 60 64 64 66 66 66 66 67 1,325 69 60 61 1,325 69 69 60 60 61 64 62 63 63 64 64 64 65 66 66 68 1,325 49 84 77 60 84 77 84 77	4,500 32 33 714 3,966 32 32 616 3,877 44 44 844 3,332 51 51 831 3,250 55 55 56 937 4,130 59 64 64 1,032 3,628 64 64 1,032 4,5 3,466 66 66 1,325 49 84 3,461 69 69 1,375 60 84 7,7	24 4,300 32 3 714 217 3,966 32 32 616 209 3,575 38 32 616 156 3,837 44 844 844 157 3,332 51 51 51 153 3,200 55 55 937 138 4,130 59 59 1,032 129 3,831 60 60 1,060 120 3,628 64 64 1,235 49 112 3,466 66 66 1,325 49 45 136 3,461 69 69 1,378 60 84 7,7
	645 714 616 900 900 831 1,032 1,235 1,335 1,335 1,335	32 32 645 33 33 34 44 844 844 844 844 844 845 800 80 1,000 80 1,000 80 1,000 80 1,335 80 80 80 1,335 80 80 80 1,335 80 80 80 1,335 80 80 80 1,335 80 80 80 1,335 80 80 80 1,335 80 80 80 1,335 80 80 80 1,335 80 80 80 80 80 80 80 80 80 80 80 80 80	4,368 32 32 645 3,966 32 32 714 3,966 32 32 714 3,877 44 44 844 3,332 51 51 831 3,250 55 55 59 1,032 3,831 60 60 1,060 1,060 3,831 60 60 1,060 1,060 3,831 60 64 1,235 1,235 3,466 66 66 1,235 3,466 3,461 69 69 1,378	247 4,368 32 32 645

*These are part-time teachers.

SURPLUS PROPERTY

The State Educational Agency for Surplus Property has been designated as the agency for the State of Virginia to perform those functions necessary in reviewing, securing, and allocating personal property, surplus to the needs of the executive agencies of the Federal Government, under the provisions of Public Law 152, as amended, 81st Congress. Personal property which has been declared by General Services Administration to be surplus to the needs of the several executive agencies of the Federal Government can be donated to eligible claimants once it has been determined useable and necessary for educational, public health, and/or civil defense, including research in all three fields, by the Secretary of the Department of Health, Education, and Welfare.

Most of the personal property that is made available to the State Agency is distributed from the warehouses located at Byrd Field, Richmond. Certain types of property continue to be offered and allocated directly to eligible institutions from the holding agencies. This generally includes technical equipment, vehicles and heavy equipment, and other items which the State Agency feels it can best distribute in this manner. Surplus property is distributed primarily on the basis of need and the ability to utilize the property.

The State makes no appropriation for the operation of this agency. To obtain its operating expenses, the State Agency places a small carrying charge based on a percentage of the Federal acquisition cost of the property allocated directly, and a packing and handling charge is attached to the property distributed from the warehouse.

For the school year of 1961-62, property with an acquisition cost of \$13,309,859.09 was requested by the State Agency both for the warehouse distribution program and for direct allocation to eligible participants. This represents a decrease of \$644,575.39 in the amount for the previous school year. This is mainly due to an increase in military activities. The acquisition cost of the property is used in the request made by the State Agency because it is considered to be the most accurate means of evaluation. This eliminates the variances of human judgment in determining the present fair value.

From the total amount requested, \$3,794,283.99 was allocated directly to 9 city civil defense units, 24 county civil defense units, 1 State civil defense unit, 22 city school boards, 73 county school boards, 40 private schools and colleges, 12 State schools and colleges, 2 school systems operated by State Departments, 12 health units, and 2 mental institutions. Six civil defense units, 8 city school boards, 26 county school boards, 12 private schools and colleges, 7 State colleges, 7 health units, and 3 mental institutions were offered property at one time or another during the year but declined to request any of it.

The balance of \$9,515,575.10 was requested by the State Agency for distribution through its warehouse program. Twelve city civil defense units, 46 county civil defense units, 2 State civil defense units, 20 city school boards, 74 county school boards, 50 private schools and colleges, 2 schools operated by State Departments, 13 State schools and colleges, 30 health units, and 4 mental institutions participated in the warehouse program by visiting it one or more times. The total number of visits made by these schools or institutions was 1,402.

The State Agency does not deal directly with the allocation of real property, but often gives advice and counseling services to the Department of Health, Education, and Welfare, which is responsible for this function. Real property is available for donation for educational and health purposes only.

VETERANS EDUCATION

The State Department of Education is the approving agency for institutional, on-the-job, and apprentice training of veterans of World War II and for veterans of the Korean conflict under the provisions of Title 38, United States Code. The State Department of Education is also the approving agency for institutional on-the-farm training under the provisions of Title 38, United States Code. The Committee on Veterans Education has established policies to be followed by the Executive Officer of the Committee in carrying out the provisions of the law in accordance with fundamental principles of education. It is the purpose of the approving agency to approve only such institutions, establishments, and courses that will offer a sound program of training and education to veterans.

On-the-Job Training. During the year the committee received 36 applications for approval for apprenticeship and on-the-job training from establishments in the State which were processed as follows:

Approvals	29
Disapprovals	7
Not processed by July 1, 1962	0
Total	36

The following changes were made during the year in the number of establishments approved for training:

Number of establishments approved as of July 1, 1961	374
Number of establishments approved during the year	29
Number of establishments withdrawn from approval during	
year	161
Total number of establishments approved as of June	
30 1062	949

All establishments approved provided a schedule of training showing items of in-service training with hours given to each, supplementary training within the establishment, wage schedule, and at least 144 hours per year of related training in an approved institution, usually the public schools. The district supervisors served as coordinators of the training in the firm with the related training.

During the fiscal year, the district supervisors made 32 visits to firms approved to provide on-the-job training to veterans.

Apprentice Training. The Apprenticeship Council of the State Department of Labor and Industry cooperates with the Committee on Veterans Education by investigating the facilities of establishments desiring to give training in apprenticeable classifications and by recommending approval to the Committee on Veterans Education. The district supervisors served as coordinators of the apprentice training in the establishments with the required related training, and 192 visits were made to firms approved for apprentice training.

Institutional Training. The following types of institutions are approved for veterans training:

(1) Virginia institutions of higher education accredited by the State Board of Education

- (2) Elementary and secondary State schools accredited by the State Board of Education
- (3) Vocational schools accredited by the State Board of Education
- (4) Hospitals approved by the Council of Medical Education and Hospitals of the American Medical Association
- (5) Flight schools approved by the Federal Aviation Agency

Private vocational schools must meet requirements for approval established by the Division of Vocational Education of the State Department of Education and must have had at least two years' successful operation as a school within the State before approval can be given for veterans training.

During the year the Committee received 69 applications for approval for courses from institutions in the State which were processed as follows:

Approvals	69
Disapprovals	0
Not processed by July 1, 1962	0

The following changes were made during the year in the number of approved institutions:

Number of institutions approved as of July 1, 1961	226
Number of institutions approved during year	7
Number of institutions withdrawn from approval during year.	
Number of institutions approved as of June 30, 1962	232

The district supervisors made 133 visits to public and proprietary institutions during the year.

Division of Rehabilitation

This Division's primary concern is with young people and adults who are disabled. Its purpose is to get them to work. In their choice of occupations their impairments limit them to work which is suited to their residual abilities. Often the extent of their impairments can be reduced by physical restoration procedures. This enlarges their choice of suitable fields of work and improves their capacity. In most instances, circumstances demand that this training be provided in short, intensive form. This is especially true of persons with family responsibilities. Rehabilitation provides guidance in planning and carrying out these programs and supplements the person's resources in defraying the costs of preparation when necessary.

The Division is responsible for the administration of the Virginia World War Orphan Education Act which provides aid to the education of children whose parent died or is totally and permanently disabled as a result of war service. Another responsibility, assigned the Division in 1955, involves assistance to the Social Security Administration in processing applications of disabled persons for Social Security benefits.

VOCATIONAL REHABILITATION

Purpose and Scope

Vocational Rehabilitation is a service of public education the purpose of which is to prepare for and adjust in appropriate trades or occupations persons of work age whose vocational opportunities are limited by reason of serious impairment or disability.

Each year thousands of our citizens are victims of disease, injury, or congenital defect with the result that serious residual disabilities remain. Through individual case study and diagnosis, medical evaluation, vocational counseling, physical restoration, vocational training, job placement and follow-up, the disabled person is able to overcome his handicap and become self-supporting. The aid of many agencies, organizations and individuals in each community is invaluable in locating those in need of service and carrying out rehabilitation programs for those thus referred. Rehabilitation's purpose, insofar as it can, or may be needed, is to join in and supplement the community's effort to restore its disabled persons to lives of maximum usefulness.

During the year the field staff of the agency numbered 37 supervisors (counselors) working out of 13 field offices located for convenience and economy in the several sections of the State. Working on an individual case basis these supervisors investigate referrals, render counseling and planning service to cases, and provide necessary supervision during training and treatment, and placement service following completion of these services for those who need it. These field supervisors seek to coordinate the efforts of all those interested in the rehabilitation of the handicapped, and to bring into use all the resources of the community to meet the needs of their clients. Each school division in the State received Rehabilitation services during the year.

In addition to its other functions the Rehabilitation Service has continued the assigned responsibility of cooperating with the Federal Bureau of Old-Age and Survivors Insurance in the Social Security Disability Insurance Program. Applications for such benefits are received by district Social Security offices and forwarded to the State Rehabilitation Service for investigation. Findings and

files are sent to B.O.A.S.I. headquarters in Baltimore where action is taken. The Rehabilitation Service makes every possible effort to prepare these disabled applicants to return to self-supporting employment rather than accept disability benefit payments. In the year 11,952 applications were received in addition to 1,900 already on hand, making a total of 13,852. Of this number 12,428 were investigated and their files sent to Baltimore.

Referrals. During the year 12,122 new referrals were received by the agency. This, with 4,000 carried over from the previous year, gave a total of 16,122 referrals to be investigated. During the year 11,727 of these cases were processed, resulting in 4,384 cases accepted for service and 7,343 rejected cases. Because of lack of staff time for investigation, 4,395 cases remained in referred status. Sources of referrals received during 1961-62 are as follows:

State Employment Service	353
Public Welfare Agencies	1,483
Bureau of Old-Age and Survivors Insurance	2,562
Physicians	2,119
Public Schools	1,249
Hospitals and Health Agencies	1,860
Workmen's Compensation	495
All others	2,001

Status of Enrollment. The total active roll for the year, including accepted cases and referrals, was 21,174. Of these, 9,436 were active cases requiring attention with the following results: completed rehabilitation, 3,517; in process of rehabilitation but not completed, 4,404; closed without service after study, 641; undergoing plan development, 650; closed with service but unemployable, 208; transferred to other agencies, 16.

The Investment. To support the program the Vocational Rehabilitation Service spent \$2,112,959.01, divided as follows: For service to clients, \$2,052,292.78; for administration, \$60,666.23. Of the total, federal funds amounted to \$1,395,018.28; State funds, \$717,940.73.

Accomplishments

In return for this investment, 8,140 disabled Virginia men and women were actively engaged in rehabilitation programs or had completed plans for entering programs during the year. Of these, 3,517 completed their preparation and went to work at wages aggregating \$6,436,196.00 for the first year of work following rehabilitation. In addition to their own support these 3,517 rehabilitated citizens are supporting 6,496 dependent members of their families.

The wages reported above do not include the earnings of 360 rehabilitated individuals who were reported to be farmers, housewives, or family workers. They work in their own homes and on their own farms. The contribution of these persons to the care and support of their families is substantial, although not easily calculated in dollars and cents.

A study of the 3,517 cases whose rehabilitation was accomplished this year reveals the following facts:

Age: Under 21, 638; 21 to 29, 594; 30 to 39, 776; 40 to 44, 432; 45 to 49, 392; 50 to 54, 323; 55 to 59, 192; 60 to 64, 120; 65 and over, 50.

Sex: Male, 1,901; female, 1,616.

Marital Status: Single, 1,133; married, 1,644; other 740.

Origin of Disability: Employment accidents, 208; motor vehicle accidents, 80; other accidents, 404; disease, 2,431; congenital, 394.

Nature of Disability: Hand or hands, arm or arms amputated or disabled, 149; foot or feet, leg or legs amputated or disabled, 541; back disabled, 211; hemiplegia, 17; paraplegia, 10; quadriplegia, 4; arthritis (generalized), 33; other orthopedic impairments, 58; partial vision, 97; deaf or hard of hearing, 110; impaired speech, 30; impaired heart, 104; epilepsy, 42; diabetes, 18; hernia, 367; arrested pulmonary tuberculosis, 74; arrested mental illness, 155; mental retardation, 184; multiple and and miscellaneous disabilities, 1,313.

Schooling: None, 174; grades 1 to 3, 287; grades 4 to 6, 825; grades 7 to 9, 1,201; grades 10 to 12, 927; grades 13 to 14, 71; grades 15 to 16, 25; grades 17 to 18, 7.

The attitude of employers toward hiring the handicapped continues to improve. More and more employers are coming to realize that they have relatively few physically perfect applicants. Job analyses prove that such perfection is required in relatively few jobs. Experience is proving to them that people even with severe impairments are among their best employees when properly prepared for work within their residual capacities.

The Rehabilitation Service joins other agencies and organizations in a continuing effort further to prove the values of judicious placement of handicapped persons not only to the handicapped persons themselves but to the employer and to the community as well.

Statistical Table

The following cumulative summary is submitted in support of the economic value of Rehabilitation. No scale has been devised for measuring the happiness and satisfaction experienced by these physically disabled people in attaining a status of self-support, nor is it possible to estimate their communities' profit in better citizenship.

TABLE 24—REHABILITATIONS, THEIR COSTS AND THEIR EARNINGS FOR THE THIRTY-FOUR YEAR PERIOD SINCE 1928, WHEN THE EDUCATION DEPARTMENT WAS ASSIGNED THIS SERVICE

FISCAL YEAR	Cost	Number Reha- bilitations	Aggregate Earnings First Year	Number Active Enroll- ments	Number in Reha- bilitation Programs
YEAR 1928-29 1929-30 1930-31 1931-32 1932-33 1933-34 1934-35 1935-36 1936-37 1937-38 1938-39 1939-40 1940-41 1941-42 1942-43 1943-44 1944-45 1945-46 1946-47 1947-48 1948-49 199-50	\$ 21,342 10 29,621 38 33,429 86 39,481 69 36,686 79 40,087 92 55,493 57 65,911 76 69,588 64 72,101 82 66,992 17 93,574 33 98,176 59 101,670 25 115,869 62 133,340 57 167,171 17 224,218 41 295,506 42 386,335 68* 538,003 72* 567,445 17*	Rehabilitations 21 38 53 77 103 203 240 262 275 214 201 209 327 544 1,278 1,285 930 825 993 982 1,155 1,289	Earnings First Year \$ 14,304 00 32,278 00 42,856 50 57,472 00 146,045 20 159,478 00 165,526 00 198,656 12 153,515 32 162,684 00 182,089 00 182,089 00 2,171,156 00 1,487,856 00 1,487,856 00 1,487,856 00 1,473,646 00 1,473,646 00 1,640,892 00 1,748,700 00	Enroll-	bilitation Programs 107 148 233 296 329 646 693 799 924 983 976 953 1,174 1,513 2,318 2,255 1,890 1,614 1,957 2,004 2,481 2,755
1950-51 1951-52 1952-53 1953-54 1954-55 1955-56 1956-57 1957-58 1958-59 1959-60 1960-61 1961-62	567,492 00** 567,492 00** 719,986 50** 730,842 36** 842,965 33** 989,551 68** 1,210,114 15** 1,532,133 88** 1,664,231 02** 1,761,710 79** 1,846,403 89** 2,112,859 01**	1,449 1,667 1,832 1,738 1,821 2,250 2,271 2,755 3,072 3,217 3,239 3,517	2,245,850 00 2,673,476 00 3,110,244 00 2,709,650 00 2,974,050 00 3,737,100 00 4,873,908 00 5,333,744 00 5,766,228 00 5,617,736 00 6,436,196 00	11,354 12,054 12,572 12,614 14,118 15,040 16,652 20,669 20,665 19,652 19,540 21,174	3,321 3,728 3,902 4,002 4,304 4,942 5,452 6,332 6,811 7,319 7,769 8,140

^{*}Includes case service costs paid to Woodrow Wilson Rehabilitation Center.

WORLD WAR ORPHAN EDUCATION

Since 1930, the General Assembly has appropriated a sum each year for the education of World War Orphans.

To be eligible for assistance from this fund, a boy or girl must be between the ages of sixteen and twenty-five; his parent must have been a citizen of Virginia at the time of entering war service and must have been killed in action or must have died from other service connected causes in World War I extending from April 6, 1917, to July 2, 1921, or in any armed conflict subsequent to December 6, 1941, while serving in the Army, Navy, Marine Corps or Coast Guard of the United States, or must have become totally and permanently disabled due to war service during any such period whether the parent be now living or dead. The maximum benefit is fixed by law at \$400 for any one student during any one year for a total of no more than four school years. The benefits for which payments may be made are: tuition, institutional fees, board, room rent, books and supplies. In State institutions such children shall be admitted free of tuition upon the recommendation of the State Superintendent of Public Instruction.

Expenditure for "tuition, institutional fees, board, room rent, books and supplies", items permitted under the law, amounted to \$31,210.16 for eligible orphans receiving benefits during the year. A total of 174 were enrolled for training.

Division of Research and Planning

The Division of Research and Planning functions in the areas of research, guidance and testing, school buildings, pupil transportation, statistics, and school building surveys. Its scope of services affects many phases of the entire public school program. During the year 1961-62, the Division has undertaken through testing, study, and visitation:

- 1. To discover and promote practices and procedures which may be used in the improvement of instruction;
- To assist localities in planning and constructing school buildings on an efficient and economical basis which will provide for adequate curricula;
- To aid localities in providing, developing and maintaining safe, adequate, efficient, and economical transportation systems;
- 4. To compile and interpret statistical reports and other educational data as received from school divisions in such manner as to be used most effectively in the continued development of the total program of public education;
- 5. To share with localities and advise with local school authorities in planning immediate and long-range school building programs.

During the year, thirteen regular and three supplementary school building surveys were completed and reports made to local school authorities. Division superintendents, college professors, and members of the State Department of Education served on the committees which made the surveys. The purpose of such survey studies and reports is to assist and be helpful to division superintendents, school boards and other local groups and persons in planning over-all school building programs as needed.

The Federal Government recognized its responsibility for the impact caused by Federal activities upon local educational agencies, and the 81st Congress, 2nd Session, in September 1950, enacted two laws to provide financial assistance to schools in federally affected areas, Public Law 874 for Operating Costs and Public Law 815 for School Building Construction Costs. During the year the Director of the Division, as representative of the State Educational Agency for this program, has given much time in working with division superintendents of schools in such affected areas and representatives of the U.S. Office of Education, through conferences and otherwise, in the preparation and approval of applications for funds and reports required under both laws. According to reports of the division superintendents of schools in such federally affected areas, during the school year 1961-62 twenty-nine counties, one town school district, and seventeen cities received \$14,559,937.00 under Public Law 874 for Operation, and six counties and three cities received \$1,050,776.20 under Public Law 815 for School Building Construction. Public Law 874 was originally enacted for a period of four years from July 1, 1950, but has since been amended and extended to July 1, 1963. Public Law 815 as originally enacted in 1950 expired on June 30, 1952, was later amended and extended for the school year 1953-1954, and has since been amended and extended for succeeding school years to July 1, 1963.

The reports from the Division's Services, Research, Guidance and Testing, School Buildings, and Pupil Transportation follow in the order mentioned, with statistical data given in appropriate tables.

GUIDANCE, TESTING AND RESEARCH

Purpose and Scope

The Guidance Service gives leadership to the extension and improvement of guidance services within the public schools of Virginia. Assistance is given to school divisions in their efforts—

To organize and improve the quality of guidance services to the end

that each school provides basic guidance services for all pupils, that qualified guidance personnel are secured for each school, that standards for guidance contained in the bulletin, *Standards for the Accrediting of Secondary Schools*, published by the State Board of Education are met;

To assist pupils in understanding themselves—their strengths, weaknesses, interests and needs, as well as vocational, educational and social opportunities in an expanding society to the end

that each may choose wisely a program of study in keeping with a realistic understanding and acceptance of himself and the world in which he lives, that each may become progressively more capable of identifying and providing for his needs, developing his potentialities, achieving worthwhile goals, and assuming responsibility for his acts,

that each may develop a personal flexibility which will enable him to adjust to present and future cultural and technological changes;

To provide information to parents, especially, as it relates to the individual pupil in the total school program to the end

that decisions made by parents and pupils will be based upon relevant data and a realistic understanding and acceptance of the abilities, interests, needs and aspirations of the pupil, and a knowledge of the culture of which he is a part;

To encourage counselors to continue professional growth to the end

that they meet the requirements for the qualification of guidance counselors established by the State Board of Education,

that they read and study current professional literature,

that they hold membership in professional organizations at the local, State, and national levels and participate actively in the programs of these organizations,

that they plan and engage in professional guidance visitation;

To provide in-service training for all professional school personnel to the end

that through a mutual understanding and acceptance of the basic principles and functions of guidance they share a philosophy which evolves within the school and pervades the entire school program,

that they acquire a better understanding of all pupils,

that they become increasingly aware of the cultural, social and economic changes around them and impart this knowledge to the students, especially, as it relates to the vocational, educational and social implications of the subjects they teach,

that they provide for the needs of all pupils in keeping with good guidance principles;

To identify and establish a working relationship with community agencies and organizations whose resources contribute to effective guidance services to the end

that school personnel, pupils and parents become acquainted with and use these resources;

To evaluate the outcomes of guidance in relation to the identified needs of the students to the end

that strengths and weaknesses of the program are identified through the use of such means as the various evaluative criteria and action research programs,

that steps are taken to enhance the strengths of the program and to overcome its weaknesses.

Accomplishments

During the school year members of the Guidance staff visited every school division in the State and worked with individuals and groups interested in guidance. They actively participated in numerous conferences and meetings at the local, State and national levels including district guidance meetings, the Guidance Section of the Virginia Education Association; Virginia Personnel and Guidance Association; conferences of the Virginia Education Association; Association of Counselor Educators and Supervisors; American Personnel and Guidance Association; Invitational Conference for State Directors of Testing Programs; State conferences of division superintendents, secondary school principals, elementary school principals, supervisors and visiting teachers; civic and professional groups; and parent-teacher associations.

Counselors throughout the State have made considerable effort to improve their effectiveness through further study. The number of counselors enrolled in guidance courses offered in institutions of higher education continues to increase each year. In addition to the regular courses offered in the summer of 1961, four State guidance institutes were held to help counselors improve their competencies.

These institutes were sponsored by the State Board of Education in cooperation with the College of William and Mary, Radford College, University of Virginia, and Virginia State College. They were attended by 146 counselors. The courses selected and taken by the counselors were supplemented by seminars sponsored by the State Department of Education. Two members of the Guidance staff of the Department directed the seminar at each of the four institutions. A very practical approach to common problems in guidance was emphasized in the seminars. An appropriation made by the General Assembly in 1960 provided scholarships to counselors attending these institutes.

During the summer of 1961 four guidance institutes sponsored by the National Defense Education Act, Title B, were held, one each at the College of William and Mary, Hampton Institute, University of Virginia and Virginia State College.

As of May 15, 1962, approximately 338 counselors who were employed three or more periods per day for counseling met or exceeded the minimum qualifications adopted by the State Board of Education for counselor education.

During the year certain materials were developed or were in the process of being developed for distribution to all secondary schools.

Financial Assistance for Attending Virginia Colleges and Universities, a bulletin, has been revised and sent to administrators and counselors.

News and Views, a newsletter for reporting guidance information and good guidance practices, was published and sent to administrators and counselors in October and March.

The Guidance Handbook is now being rewritten for publication later in the year.

Reimbursement to school divisions for guidance personnel was made during the school year 1961-62. With funds made available by both the General Assembly and the National Defense Education Act, Title V-A, reimbursement was made to school divisions at the rate of \$2,000 for 216 counselor positions. Counselors in these positions devoted four or more periods per day to counseling. A total of 94 counties and 31 cities received \$432,000.

The state-wide testing program continues to place emphasis upon the use of tests for the improvement of guidance and instruction. For the 1961-62 school year testing was made optional at certain grade levels. However, State financial assistance was given to divisions testing in these grades.

An asterisk (*) indicates in the listing which follows the grades where testing was optional.

- *Grade 1—Metropolitan Readiness Tests, Form S
 These tests involved approximately 86,746 pupils.
- *Grade 2—Kuhlmann-Anderson Intelligence Tests, Form B These tests involved approximately 75,553 pupils.
- *Grade 3—Kuhlmann-Anderson Intelligence Tests, Form C
 These tests involved approximately 24,080 pupils.
 - Grade 4—The Lorge-Thorndike Intelligence Tests, Level 3A SRA Achievement Series, Form 4-6A These tests involved about 84,315 pupils.
- *Grade 5—The Lorge-Thorndike Intelligence Tests, Level 3A SRA Achievement Series, Form 4-6A These tests involved about 27,030 pupils.
- *Grade 6—The Lorge-Thorndike Intelligence Tests, Level 3A SRA Achievement Series, Form 4-6A These tests involved about 38,675 pupils.
- Grade 7—California Tests of Mental Maturity, Junior High Level Iowa Silent Reading Tests, Form DM These tests involved about 74,304 pupils.

Grade 8—Differential Aptitude Tests, Battery, Form A These tests involved about 72,164 pupils.

Grade 9—School and College Ability Tests, Form 3A
Sequential Tests of Educational Progress, Form 3A
These tests involved about 69,772 pupils.

Grades 10*, 11, 12*—School and College Ability Tests, Form 2A Sequential Tests of Educational Progress, Form 2A These tests involved about 90,169 pupils.

All answer sheets, Grades IV through XII, were scored by test scoring services or commercial agencies, and the results were returned to the school divisions and to the Guidance, Testing and Research Service, State Department of Education. Tests for Grades I, II and III were scored locally.

Tests were administered to approximately 642,808 pupils in connection with the state-wide testing program.

Sufficient quantities of the California Occupational Interest Inventory and the Kuder Preference Record were purchased to provide for all schools desiring to use them. Approximately 2,861 copies of the Intermediate Level (Grades VII-IX) were distributed. Approximately 16,876 copies of the Kuder Preference Record were distributed.

State norms for the 1961-62 school session were developed for the Lorge-Thorndike Intelligence Tests, SRA Achievement Series, Differential Aptitude Tests, Iowa Silent Reading Tests, California Tests of Mental Maturity, School and College Ability Tests, and Sequential Tests of Educational Progress.

SCHOOL BUILDINGS

Purpose and Scope

Under regulations of the State Board of Education and in accordance with statute law, it is required that the plans and specifications for all public-school building projects, including additions to buildings and major alterations, be approved by the division superintendent of schools and the Superintendent of Public Instruction prior to the award of a construction contract or starting the construction.

These requirements extend to economy, efficiency, functional design, location, and the health, safety and welfare of the occupants which must be properly taken into account in planning, financing and constructing a school plant. The School Buildings Service is charged with the responsibility of administering the regulations of the Board and the statutes in collaboration with other Services of the State Department of Education and other State agencies, special attention being given to the educational and functional design.

The School Buildings Service helps local school authorities in the determination of needs and in the development of educational and architectural programs. It assists school divisions, architects and others in translating these needs, programs and curricular trends into the necessary physical facilities. It reviews and clears for approval drawings and specifications in their various stages of development—preliminary, semifinal, and final—as to compliance with the regulations of the State Board and the statutes. It performs research in educational, architectural and equipment needs. It develops factual planning material for use by architects, school officials and others. It renders assistance in schoolplant consolidation and improvement studies, in the selection of sites, location of buildings, alterations and additions to existing buildings, correction of structural defects, and problems of heating, ventilating, operation, maintenance and the like. It keeps inventory records of the physical facilities, enrollments, capacities, cost and location of all school buildings in the State. It keeps statistical data on cost and other trends.

From the above it can be seen that the cooperative efforts of educators, architects, engineers, private citizens, tax-levying bodies, business and civic associations, special committees and others are necessary if a school plant is to be efficiently and economically planned. The School Buildings Service attempts to coordinate the activities of these individuals and groups through research, dissemination of data and consultation. Because most school-building projects involve relatively large sums of public funds and because most of the buildings are planned and erected to serve for long periods, they become in effect monuments to those who are responsible for their planning and construction. It is highly important, therefore, that these projects be handled efficiently and economically.

Accomplishments

Several important meetings of the Governor's Advisory Research Committee have been held with respect to fallout shelter construction, yearlong air-conditioning, the trend away from exterior vision windows and some proposed amendments to the *School Planning Manual* which has now been in effect for two and one-half years. It is expected that these amendments will be adopted during the next school year.

Plans and specifications for 119 projects were cleared for approval during the year, 96 being for county systems, 22 being for city systems and 1 for federally owned and operated military posts. Some of these projects had to be redesigned and reprocessed because of insufficient funds, failure of bond elections, changes in programs and the like.

The accompanying table shows the location of each approved project and a general description of the more important space facilities.

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TABLE 25—APPROVED SCHOOL BUILDING PROJECTS—JULY 1, 1961 THROUGH JUNE 30, 1962	NAME OF SCHOOL	Taylor Elementary School Liberty High School Staunton River High School Grundy Senior High School Sylvatus Elementary School Bameris School Samaria School Crestwood Farms Elementary School Belmont Area Elementary School Belmont Area Elementary School Belmont Area Elementary School Belmont Area Elementary School Bon Air Primary School Midlothian Elementary School Central High School Central High School Clarke County High School Clarke County High School Clarke County High School Church Road Elementary School Craypahannock High School Typpahannock High School Twoodson High School Twoodson High School Thomas A. Edison Sr. High School Luther Jackson High School
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	Elem., Jr. High, High, Combined	Н	闰	120	
2	White or Megro	W	(2)	120	
ATTIONED SOLITON DOLLD IN TROOPER 1, 1501 THEOREM 50, 1502 COMMODE	NAME OF SCHOOL	Suffolk High School	Quantico Old Post High School		Elementary 65 Junior High 3 High 38 Combined 14
CZ FILLANT	CITIES	Suffolk	and Operated Military Posts.	Totals	Counties97 I Gittes97 Military Posts 1

*Laboratories and Special Classrooms:

This heading includes the following: Science, health classrooms, agriculture classrooms, drafting rooms, beauty culture, art laboratories, elementary resource rooms, language laboratories, business classrooms.

Auxiliary Rooms:
This heading includes the following:

Office, clinic, guidance, storage rooms, teachers' rest rooms, student activity rooms, conference rooms, kitchens. This heading includes: #Multi-Purpose:

Auditorium-Gymnasium, Auditorium-Cafeteria, Cafeteria-Library, Cafeteria with platform, etc.

Samaria School is an Indian School.
 Federally Owned and Operated Military Posts,

PUPIL TRANSPORTATION

Purpose and Scope

Pupil transportation is a major activity, necessary to the operation of most schools in Virginia. More than 50 per cent of the pupils attending public schools of the State are transported. The number of pupils being transported has been increasing at an annual rate of approximately 5 per cent.

The major purpose of the Pupil Transportation Service is to promote the "safe" transportation of pupils. Specifications for buses are established for the purpose of providing maximum safety for the pupils, as well as for economy of operation. Careful selection and proper training of school-bus drivers is also intended to provide greater safety for pupils. A good transportation system must include:

- 1. Adequate transportation. Sufficient buses of a type which will provide reasonable comfort to prevent overcrowding and to serve pupils and schools within reasonable time limits.
- 2. Efficient transportation. Buses routed so that pupils travel as direct a route to school as possible. Routes planned so that maximum use of the buses is obtained with a minimum of excess mileage and with waiting periods at schools kept at an irreducible minimum.
- 3. Economy of operation. The use of school buses that are properly designed to do the job with provisions for a good preventive maintenance program and instruction of drivers in care of equipment.

Meetings With School-Bus Drivers. These meetings are held throughout the State each year and many phases of school-bus transportation are discussed. Requirements to be met in qualifying for a school-bus driver's license are explained. The safe transportation of pupils, observance of State laws, regulations of the State Board of Education, local regulations, and safe-driving practices are emphasized in these meetings.

School Bus Inspection. All school buses are inspected each year by representatives of this office. In addition, monthly inspections by competent mechanics are required. This program is intended to insure that all buses meet all requirements and are maintained in a safe operating condition. Ninety-seven per cent of the buses were approved upon inspection. Corrections were reported at a later date to have been made on all those disapproved.

Maintenance Program and Facilities. An adequate program of preventive maintenance is stressed as the surest means for safe and economical transportation. Experience is proving the value of this program. The importance of properly-designed facilities and the necessity for good mechanics are emphasized for efficient operation. Plans and specifications for needed facilities and equipment are available to local school officials and have been used in providing many well-equipped school bus repair shops. Visits to shops, discussions of maintenance problems with mechanics and recommendations of better methods and practices are contributing toward an improved maintenance program.

Transportation Surveys. Studies of transportation systems are made upon request. Maps showing existing and recommended bus routes are prepared, presented and explained to school officials. Such transportation surveys involve a careful analysis of the data obtained from the school system being studied and the making of a spot map showing where all pupils get on buses. Routes are planned so that buses operate at maximum capacity with a minimum of time and distance to the school served.

Accomplishments

During the year safety meetings were held in school divisions throughout the State. They were attended by school-bus drivers, substitute drivers, mechanics, safety patrols, superintendents, law-enforcement agents and others.

There was an increase of 221 buses in operation, of 17,981 pupils transported, and of 1,606,415 miles traveled in the transportation of pupils.

From these figures, and those given in the table below for the past five years, it will be noted that the number of children transported, the number of buses operated, and the number of miles traveled continued to increase. In spite of increased costs of parts, salaries, and other items, it will be noted that there has has been very little increase in the cost per pupil and per mile for this service.

TABLE 26—GROWTH IN PUPIL TRANSPORTATION—1957-62

YEAR	Number Pupils Transported	Number Buses	Number Miles	Average Number Pupils Per Bus Per Day	Average Number Miles Per Bus Per Day	Cost Per Pupil	Cost Per Mile	Cost of Operation Less Gas Tax Refund	
1957–58	386,557	4,247	37,322,822	91	48	\$ 19 97	\$.207	\$ 7,718,338 13	
1958–59	411,104	4,439	38,673,818	93	48	19 84	.211	8,156,383 29	
1959–60	421,953	4,591	39,780,623	92	48	20 13	.213	8,495,210 09	
1960–61	445,510	4,834	41,875,609	92	48	20 66	.220	9,203,202 29	
1961–62	463,491	5,045	43,482,024	92	48	21 10	.225	9,781,518 63	

During the year, several school divisions were aided with the routing of school buses. Assistance was given to school building survey committees and a member of the staff of this Service served on several of these committees.

Forty-one school divisions lowered their per unit cost of operation and twenty-one reduced their total net cost of operation for the year. This may be attributed largely to improved maintenance programs and better planned bus routes.

The number of buses, classified according to type of ownership and operation, can be seen from the following table.

TABLE 27—NUMBER OF BUSES OPERATED ANNUALLY—1957–62

YEAR	Number of Publicly Owned Buses	Number of Privately Owned Buses
1957–58	3,821	426
1958–59	4,061	378
1959–60	4,255	336
1960–61	4,540	294
1961–62	4,789	256

TABLE 28—PUPIL TRANSPORTATION

TABLE 26—FUTIL TRANSPORTATION										
1	2	3	4	5	6	7	8	9	10	
	A	VERAGE I	OAILY ATT		To Bus	Total Miles				
COUNTIES	ELEME	ENTARY	Secon	NDARY	Total	DAILY Pupils Transported This				
	White	Negro	White	Negro		White	Negro	Total	Year	
Accomack: Publicly-owned buses Contract buses	1,357	1,719	1,037	634	4,747	38	23	61	556,596	
*Total	1,357	1,719	1,037	634	4,747	38	23	61	556,596	
ALBEMARLE: Publicly-owned buses. Contract buses	2,890	866	1,368	302	5,426	59	19	78	669,636	
*Total	2,890	866	1,368	302	5,426	59	19	78	669,636	
ALLEGHANY: Publicly-owned buses. Contract buses	1,786	81	1,027	26	2,920	24	1	25	214,812	
*Total	1,786	81	1,027	26	2,920	24	1	25	214,812	
Amelia: Publicly-owned buses. Contract buses	451	707	225	272	1,655	14	11	25	262,620	
*Total	451	707	225	272	1,655	14	11	25	262,620	
AMHERST: Publicly-owned buses. Contract buses	1,724 79	745 53	860 57	376 40	3,705 229	34	10 2	44 5	424,980 56,340	
*Total	1,803	798	917	416	3,934	37	12	49	481,320	
APPOMATTOX: Publicly-owned buses. Contract buses	722	455	409	183	1,769	18	12	30	303,336	
*Total	722	455	409	183	1,769	18	12	30	303,336	
Arlington: Publicly-owned buses. Contract buses	2,573	145	6,259	538	9,515	29	30	59	398,783	
*Total	2,573	145	6,259	538	9,515	29	30	59	398,783	

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

-WHITE AND NEGRO

-WILLE MAD ABORD											
11	12	13	14	15	16	17	18	19	20		
Number Student Drivers		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19		
White	Negro										
		78	51	\$ 20 24	\$.173	\$ 96,065 55					
		78	51	\$ 20 24	\$.173	\$ 96,065 55	\$ 16,650 00	\$ 9,081 42	\$ 121,796 97		
18	2	70	48	\$ 27 92	\$.226	\$ 151,497 96					
18	2	70	48	\$ 27 92	\$.226	\$ 151,497 96	\$ 11,828 13	\$ 11,828 12	\$ 175,154 21		
		117	48	\$ 20 95	\$.285	\$ 61,163 72	\$ 11,597 00				
		117	48	\$ 20 95	\$.285	\$ 61,163 72	\$ 11,597 00		\$ 72,760 72		
5	6	66			\$.138	\$ 36,215 03					
5	6	66	58	\$ 21 90	\$.138 ======	\$ 36,215 03	\$ 16,750 13 ====================================		\$ 52,965 16		
7	1	84 46	54 63	\$ 28 28 63 64	\$.247 .259	\$ 104,773 79 14,574 50			•••••••		
7	1	80	55	\$ 30 34	\$.249	\$ 119,348 2 9		\$ 15,766 75	\$ 135,115 04		
3	5	59		\$ 30 08 \$ 30 08	\$.175 \$.175	\$ 53,216 24 \$ 53,216 24	\$ 7,831 16		\$ 61,047 40		
				====	====						
		161		\$ 23 74	\$.566	\$ 225,845 40					
		161	38	\$ 23 74	\$.566	\$ 225,845 40	\$ 15,789 00	••	\$ 241,634 40		

TABLE 28—PUPIL TRANSPORTATION

TABLE 20—I UTIL TRANSFORMATION										
1	2	3	4	5	6	7	8	9	10	
	Average Daily Attendance of Transported Pupils								Total Miles	
COUNTIES	Eleme	NTARY	Secon	NDARY	Total		Pupils Transported This			
	White	Negro	White	Negro			Negro	Total	Year	
AUGUSTA: Publicly-owned buses. Contract buses	4,796	282	2,118	117	7,313	84	7	91	792,468	
*Total	4,796	282	2,118	117	7,313	84	7	91	792,468	
BATH: Publicly-owned buses. Contract buses	543	46	315	34	938	15	2	17	156,024	
*Total	543	46	315	34	938	15	2	17	156,024	
Bedford: Publicly-owned buses. Contract buses	2,838 198	951	1,194 95	364	5,347 293	48	21	69	699,390 23,508	
*Total	3,036	951	1,289	364	5,640	51	21	72	722,898	
BLAND: Publicly-owned buses. Contract buses	700	13	397	7	1,117	18	1	19	146,666	
*Total	700	13	397	7	1,117	18	1	19	146,666	
BOTETOURT: Publicly-owned buses. Contract buses	2,087	265	1,012	139	3,503	38	7	45 2	340,128 7,020	
*Total	2,087	265	1,014	143	3,509	39	8	47	347,148	
Brunswick: Publicly-owned buses. Contract buses	819	1,906	529	791	4,045	24	31	55	643,968	
*Total	819	1,906	529	791	4,045	24	31	55	643,968	
Buchanan: Publicly-owned buses. Contract buses	4,050 661		1,990 564		6,040 1,225	38		38	258,660 73,260	
*Total	4,711		2,554		7,265	47		47	331,920	

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20		
Number Student Drivers		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19		
White	Negro										
31		80	48	\$ 22 80	\$.210	\$ 166,762 06					
31		80	48	\$ 22 80	\$.210	\$ 166,762 06	\$ 41,288 88		\$ 208,050 94		
		55	51	\$ 42 40	\$.255	\$ 39,773 34					
		55	51	\$ 42 40	\$.255	\$ 39,773 34	\$ 4,200 15		\$ 43,973 49		
26	4	77 98	56 44	\$ 22 16 21 24	\$.169 .265	\$ 118,468 30 6,224 40					
26	4	78	56	\$ 22 11	\$.172	\$ 124,692 70	\$ 19,400 00	\$ 15,400 00	\$ 159,492 70		
1		59	43	\$ 25 43	\$.194	\$ 28,410 80					
1		59	43	\$ 25 43	\$.194	\$ 28,410 80	\$ 4,140 46		\$ 32,551 26		
2 1		78 3	42 20	\$ 24 41 360 00	\$.251 .308	\$ 85,521 98 2,160 00					
3		75	41	\$ 24 99	\$.253	\$ 87,681 98	\$ 15,323 79		\$ 103,005 77		
18	20	74	65	\$ 22 74	\$.143	\$ 91,983 75					
18	20	74	65	\$ 22 74	\$.143	\$ 91,983 75	\$ 12,828 97	\$ 7,787 06	\$ 112,599 78		
2		159 136	38 45	\$ 14 49 29 63	\$.338 .403	\$ 87,512 18 36,292 71					
2		155	39	\$ 17 04	\$.373	\$ 123,804 89	\$ 13,357 00		\$ 137,161 89		

TABLE 28—PUPIL TRANSPORTATION

TABLE 28—PUPIL TRANSPORT										
1	2	3	4	5	6	7	8	9	10	
	To Bus	Total Miles								
COUNTIES	Есемн	ENTARY	Seco	NDARY	Total	DAILY			Pupils Transported This	
	White	Negro	White	Negro		White	Negro	Total	Year	
BUCKINGHAM: Publicly-owned buses. Contract buses	738	924	410	362	2,434	22	15	37	428,508	
*Total	738	924	410	362	2,434	22	15	37	428,508	
CAMPBELL: Publicly-owned buses. Contract buses	2,389 1,077	747 487	947 459	226 314	4,309 2,337	36 23	17 12	53 35	346,752 293,112	
*Total	3,466	1,234	1,406	540	6,646	59	29	88	639,864	
CAROLINE: Publicly-owned buses. Contract buses	810	1,133	422	565	2,930	20	20	40	349,488	
*Total	810	1,133	422	565	2,930	20	20	40	349,488	
CARROLL: Publicly-owned buses. Contract buses	3,342		1,552		4,894	61		61	549,360	
*Total	3,342		1,552		4,894	61		61	549,360	
CHARLES CITY: Publicly-owned buses. Contract buses	122 34	854 32	57 25	245 15	1,278 106	4	11	15	135,504 9,720	
*Total	156	886	82	260	1,384	5	12	17	145,224	
CHARLOTTE: Publicly-owned buses	929	1,115	535	357	2,936	20	19	39	447,680	
*Total	929	1,115	535	357	2,936	20	19	39	447,680	
(CHESTERFIELD: Publicly-owned buses. (Contract buses	6,427 1,293	984 321	2,656 1,104	410 66	10,477 2,784	68 24	18	86 28	691,099 219,888	
*Total	7,720	1,305	3,760	476	13,261	92	22	114	910,987	

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

-WHITE AND NEGRO-CONTINUED

11 12		13	14	15	16	17	18	19	20		
Number Student Drivers		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19		
White	Negro										
9	5	66	64	\$ 28 72	\$.163	\$ 69,898 74					
9	5	66	64	\$ 28 72	\$.163	\$ 69,898 74	\$ 6,462 58	\$ 2,240 00	\$ 78,601 32		
8 15	5	81 67	36 47	\$ 18 10 33 72	\$.225 .269	\$ 77,992 64 78,814 25					
23	5	76	40	\$ 23 61	\$.245	\$ 156,806 89	\$ 11,898 38	\$ 10,498 38	\$ 179,203 65		
8	9	73	49	\$ 20 93	\$.175	\$ 61,313 09			7		
8	9	73	49	\$ 20 93	\$.175	\$ 61,313 09	\$ 16,481 48		\$ 77,794 57		
2		80	50	\$ 23 49	\$.209	\$ 114,955 33					
2		80	50	\$ 23 49	\$.209	\$ 114,955 33	\$ 8,803 77		\$ 123,759 10		
	2	85 53	50 27	\$ 18 65 \$ 37 09	\$.176 \$.404	\$ 23,828 51 \$ 3,931 25					
	2	81	47	\$ 20 06	\$.191	\$ 27,759 76	\$ 12,276 17		\$ 40,035 93		
7	2	75	64	\$ 21 10	\$.138	\$ 61,960 54					
7	2	75	64	\$ 21 10	\$.138	\$ 61,960 54	\$ 15,750 00		\$ 77,710 54		
		122 99	45 44	\$ 17 49 \$ 29 10	\$.265 \$.368	\$ 183,236 20 \$ 81,004 34					
		116	44	\$ 19 93	\$.290	\$ 264,240 54	\$ 74,380 35	\$ 58,477 76	\$ 397,098 65		

TABLE 28—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10
	AVERAGE DAILY ATTENDANCE OF TRANSPORTED PUPILS					Total Number Buses Operated			Total Miles
COUNTIES	Elementary		Secondary		Total	DAILY			Pupils Transported This
	White	Negro	White	Negro		White	Negro	Total	Year
CLARKE: Publicly-owned buses. Contract buses.	710	216	311	79	1,316	10	3	13	132,840
*Total	710	216	311	79	1,316	10	3	13	132,840
Craio: Publicly-owned buses. Contract buses.	368		162		530 11	9		9	92,700 8,640
*Total	377		164		541	10		10	101,340
CULPEPER: Publicly-owned buses. Contract buses.	1,355	703	631	263	2,9 5 2	20	12	32	363,096 2,160
*Total	1,358	703	632	263	2,956	21	12	33	365,256
Cumberland: Publicly-owned buses. Contract buses	290 106	331 248	114 65	180 49	915 468	9 3	7 4	16 7	163,188 66,348
*Total	396	579	179	229	1,383	12	11	23	229,536
DICKENSON: Publicly-owned buses. Contract buses	2,698	3	1,478	13	4,192	37	1	38	291,421
*Total	2,698	3	1,478	13	4,192	37	1	38	291,421
DINWIDDIE: Publicly-owned buses. Contract buses	1,215	1,497	563	644	3,919	34	28	62	579,600
*Total	1,215	1,497	563	644	3,919	34	28	62	579,600
Essex: Publicly-owned_buses. Contract buses	357	582	121	177	1,237	9	13	22	214,122
*Total	357	582	121	177	1,237	9	13	22	214,122

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20
Num Stue Driv	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
2		101	57	\$ 19 71	\$.195	\$ 25,938 96			
2		101	57	\$ 19 71	\$.195	\$ 25,938 96	\$ 11,936 48		\$ 37,875 44
		59 11	57 48	\$ 38 04 119 28	\$.217 .152	\$ 20,159 25 1,312 04			
		54	56	\$ 39 68	\$.212	\$ 21,471 29	\$ 4,053 12		\$ 25,524 41
8	1	92	63 12	\$ 16 58 123 75	\$.135 .229	\$ 48,944 43 495 00			
8	1	90	61	\$ 16 73	\$.135	\$ 49,439 43	\$ 12,806 29		\$ 62,245 72
1		57 67	57 53	\$ 28 10 31 50	\$.158 .222	\$ 25,714 31 14,740 00			
1		60	55	\$ 29 25	\$.176	\$ 40,454 31	\$ 9,426 96		\$ 49,881 27
		110	43	\$ 23 36	\$.336	\$ 97,920 73			
		110	43	\$ 23 36	\$.336	\$ 97,920 73	\$ 20,160 50		\$ 118,081 23
30	22	63	52	\$ 20 46	\$.138	\$ 80,189 44			
30	22	63	52	\$ 20 46	\$.138	\$ 80,189 44	\$ 23,805 20	\$ 15,633 30	\$ 119,627 94
2	3	56	54	\$ 32 02	\$.185	\$ 39,604 18			
2	3	56	54	\$ 32 02 \$.185		\$ 39,604 18	\$ 6,430 21		\$ 46,034 39

1	2	3	4	5	6	7	8	9	10			
COUNTIES			SECO		o r		TAL NUME BES OPERA DAILY		Totali Miles Pupils Transported			
	White	Negro	White	Negro	Total	White	Negro	Total	This Year			
FAIRFAX: Publicly-owned buses. Contract buses	21,508	1,006	17,302	462	40,278	267	25	292	2,197,620			
*Total	21,508	1,006	17,302	462	40,278	267	25	292	2,197,620			
FAUQUIER: Publicly-owned buses. Contract buses	1,869 112	1,053	746 45	346	4,014 157	38 2	17	55 2	444,312 20,988			
*Total	1,981	1,053	791	346	4,171	40	17	57	465,300			
FLOYD: Publicly-owned buses. Contract buses	1,327	59	752	33	2,171	35	3	38	332,388			
*Total	1,327	59	752	33	2,171	35	3	38	332,388			
FLUVANNA: Publicly-owned buses. Contract buses	577	539	275	188	1,579	17	12	29	208,404			
*Total	577	539	275	188	1,579	17	12	29	208,404			
FRANKLIN: Publicly-owned buses. Contract buses	3,142	725	1,410 12	268	5,545 46	57 1	16	73 1	673,200 9,720			
*Total	3,176	725	1,422	268	5,591	5 8	16	74	682,920			
FREDERICK: Publicly-owned buses. Contract buses	2,856 42	44 46	1,292	9	4,201 98	37 1	1	38 2	327,060 31,680			
*Total	2,898	90	1,292	19	4,299	38	2	40	358,740			
GILES: Publicly-owned buses. Contract buses	2,127	68	1,550	29	3,774	37	2	39	243,950			
*Total	2,127	68	1,550	29	3,774	37	2	39	243,950			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

	WITTE AND NEGITO CONTINUED									
11	12	13	14	15	16	17	18	19	20	
Stur Dri	MBER DENT VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19	
White	Negro									
47	1	138	42	\$ 18 56	\$.340	\$ 747,650 79				
47	1	138	42	\$ 18 56	\$.340	\$ 747,650 79	\$ 57,414 66	\$ 177,963 16	\$ 983,028 61	
4		73 79	45 58	\$ 29 86 41 98	\$.270 .314	\$ 119,856 71 6,590 88				
4		73	45	\$ 30 32	\$.272	\$ 126,447 59	\$ 30,679 38	\$ 15,339 69	\$ 172,466 66	
18	1	57	49	\$ 31 66	\$.207	\$ 68,725 53				
18	1	57	49	\$ 31 66	\$.207	\$ 68,725 53		\$ 12,635 10	\$ 81,360 63	
		54	40	\$ 35 31	\$.268	\$ 55,751 58				
		54	40	\$ 35 31	\$.268	\$ 55,751 5 8	\$ 7,975 20		\$ 63,726 78	
6		76 46	51 54	\$ 24 87 42 07	\$.205 .199	\$ 137,895 19 1,935 00			• • • • • • • • • • • • • • • • • • • •	
6		76	51	\$ 25 01	\$.205	\$ 139,830 19	\$ 25,295 13		\$ 165,125 32	
7		111 49	48 88	\$ 17 51 69 14	\$.225 .214	\$ 73,568 54 6,775 35				
7		107	50	\$ 18 69	\$.224	\$ 80,343 89	\$ 20,461 94	\$ 8,785 28	\$ 109,591 11	
4		97	35	\$ 19 06	\$.295	\$ 71,931 17				
4		97	35	\$ 19 06	\$.295	\$ 71,931 17	\$ 19,141 25		\$ 91,072 42	

TABLE 28—PUPIL TRANSPORT											
1	2	3	4	5	6	7	8	9	10		
	A	verage I Tran	DAILY ATT		OF		TAL NUMI		Total Miles		
COUNTIES	Ецеми	ENTARY	Seco	NDARY	Total		DAILY				
	White	Negro	White	Negro		White	Negro	Total	Year		
GLOUCESTER: Publicly-owned buses. Contract buses	1,045	569	452	199	2,265	19	11	30	266,653		
*Total	1,045	569	452	199	2,265	19	11	30	266,653		
GOOCHLAND: Publicly-owned]buses. Contract buses	535	798	257	294	1,884	14	12	26	299,002		
*Total	535	798	257	294	1,884	14	12	26	299,002		
GRAYSON: Publicly-owned buses. Contract buses	2,200 80	113 5	966	31	3,310 91	41	6 2	47	427,680 17,280		
*Total	2,280	118	972	31	3,401	45	8	53	444,960		
Greene: Publicly-owned buses. Contract buses	568	118	220	31	937	13	3	16	149,040		
*Total	568	118	220	31	937	13	3	16	149,040		
GREENSVILLE: Publicly-owned buses. Contract buses	490	1,386	242	523	2,641	14	17	31	321,876		
*Total	490	1,386	242	523	2,641	14	17	31	321,876		
Halifax: Publicly-owned buses. Contract buses	2,264	2,509	1,601	1,269	7,643	58	39	97	970,308		
*Total	2,264	2,509	1,601	1,269	7,643	58	39	97	970,308		
Hanover: Publicly-owned buses. Contract buses	2,776	1,294	1,222	398	5,690	46	21	67	796,932		
*Total	2,776	1,294	1,222	398	5,690	46	21	67	796,932		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

	- WHITE AND NEGRO-CONTINUED											
11	12	13	14	15	16	17	18	19	20			
Stui Dri	MBER DENT VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19			
White	Negro											
1	1	76	49	\$ 25 37	\$.216	\$ 57,466 54						
1	1	76	49	\$ 25 37	\$.216	\$ 57,466 54	\$ 10,832 00		\$ 68,298 54			
1	1	72	64	\$ 29 89	\$.188	\$ 56,315 14						
1	1	72	64	\$ 29 89	\$.188	\$ 56,315 14	\$ 15,915 92		\$ 72,231 06			
7		70 15	51 16	\$ 22 11 38 63	\$.171 .203	\$ 73,177 64 3,515 00						
7		64	47	\$ 22 55	\$.172	\$ 76,692 64	\$ 18,795 00		\$ 95,487 64			
3	1	59	52	\$ 26 89	\$.169	\$ 25,192 79						
3	1	59	52	\$ 26 89	\$.169	\$ 25,192 79	\$ 4,303 27		\$ 29,496 06			
4		85	58	\$ 18 94	\$.155	\$ 50,009 48						
4		85	58	\$ 18 94	\$.155	\$ 50,009 48	\$ 16,950 00		\$ 66,959 48			
23	12	79	56	\$ 22 40	\$.176	\$ 171,239 76						
23	12	79	56	\$ 22 40	\$.176	\$ 171,239 7 6	\$ 34,029 04	\$ 24,071 91	\$ 229,340 71			
3	1	85	66	\$ 22 71	\$.162	\$ 129,195 78						
3	1	85	66	\$ 22 71	\$.162	\$ 129,195 78		\$ 36,465 30	\$ 165,661 08			
				-								

TABLE 28—FUTIL TRANSFORTAT												
1	2	3	4	5	6	7	8	9	10			
	A	verage I Tran	DAILY ATT		OF	1	TAL NUMI BES OPERA DAILY		Total Miles Pupils			
COUNTIES	Есем	ENTARY	Seco	NDARY			DAILI		Transported This			
	White	Negro	White	Negro	Total	White	Negro	Total	Year			
Henrico: Publicly-owned buses. Contract buses	8,185	911	6,284	494	15,874	112	19	131	851,002			
*Total	8,185	911	6,284	494	15,874	112	19	131	851,002			
Henry: Publicly-owned buses. Contract buses.	3,544 511	1,592 184	1,568 245	618 171	7,322 1,111	47	22	69 15	569,556 119,304			
*Total	4,055	1,776	1,813	789	8,433	56	28	84	688,860			
HIGHLAND: Publicly-owned buses. Contract buses	366		156		522	12		12	96,336			
*Total	366		156		522	12		12	96,33 6			
ISLE OF WIGHT: Publicly-owned buses. Contract buses	995	1,506	505	453	3,459	25	30	55	476,100			
*Total	995	1,506	505	453	3,459	25	30	55	476,100			
James City: Publicly-owned buses. Contract buses	905	817	557	310	2,589	13	18	31	223,200			
*Total	905	817	557	310	2,589	13	18	31	223,200			
King George; Publicly-owned buses. Contract buses	432	371	285	171	1,259	. 13	10	23	185,862			
*Total	432	371	285	171	1,259	13	10	23	185,862			
King and Queen: Publicly-owned buses. Contract buses	304	528	226	276	1,334	12	14	26	227,988			
*Total	304	528	226	276	1,334	12	14	26	227,988			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20
Num Stud Driv	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
4		121	36	\$ 17 91	\$.334	\$284,248 29			
4		121	36	\$ 17 91	\$.334	\$ 284,248 29	\$ 54,353 96	\$ 47,545 18	\$ 386,147 43
2 1	1	106 74	46 44	\$ 16 15 29 78	\$.208 .277	\$ 118,242 02 33,084 23			
3	1	100	46	\$ 17 94	\$.220	\$ 151,326 25	\$ 26,855 83		\$ 178,182 08
		44	44	\$ 39 31	\$.213	\$ 20,519 42			
		44	44	\$ 39 31	\$.213	\$ 20,519 42		\$ 8,529 60	\$ 29,049 02
		63	48	\$ 29 61	\$.215	\$ 102,426 19			
		63	48	\$ 29 61	\$.215	\$ 102,426 19	\$ 15,725 92	\$ 14,460 00	\$ 132,612 11
4	5	84	40	\$ 17 05	\$.198	\$ 44,137 52			
4	5	84	40	\$ 17 05	\$.198	\$ 44,137 52	\$ 2,339 02	\$ 5,004 09	\$ 51,480 63
2	1	55	45	\$ 31 60	\$.214	\$ 39,783 73			
2	1	55	45	\$ 31 60	\$.214	\$ 39,783 73	\$ 13,419 07		\$ 53,202 80
2	2	51	49	\$ 28 85	\$.169	\$ 38,485 71			
2	2	51	49	\$ 28 85	\$.169	\$ 38,485 71	\$ 13,455 30		\$ 51,941 01

TRIBLE 20 TOTTE TRANSPORTA												
1	2	3	4	5	6	7	8	9	10			
	1		DAILY AT	rendance Pupils	OF		OTAL NUMI		Total Miles			
COUNTIES	ELEM	ENTARY	Seco	NDARY	Total		DAILY		Pupils Transported This			
	White	Negro	White	Negro		White	Negro	Total	Year			
KING WILLIAM: Publicly-owned buses. Contract buses.	344 41	484 102	216 14	217 42	1,261 199	8 1	8 2	16	157,680 26,640			
*Total	385	586	230	259	1,460	9	10	19	184,320			
LANCASTER: Publicly-owned buses. Contract buses.	467 115	416 116	161 112	103 74	1,147 417	9 5	8 2	17	141,588 59,472			
*Total	582	532	273	177	1,564	14	10	24	201,060			
Lee: Publicly-owned buses. Contract buses	2,717 596	3	1,481 325	25	4,226 921	41 10	1	42	316,260 121,950			
*Total	3,313	3	1,806	25	5,147	51	1	52	438,210			
LOUDOUN: Publicly-owned buses. Contract buses	2,033 97	778	1,356	290	4,457 97	51	17	68	602,460 7,884			
*Total	2,130	778	1,356	290	4,554	52	17	69	610,344			
Louisa: Publicly-owned buses. Contract buses	865 81	9 5 1 93	466	302 27	2,584 201	20 2	17 2	37 4	410,760 42,300			
*Total	946	1,044	466	329	2,785	22	19	41	453,060			
LUNENBURG: Publicly-owned buses. Contract buses	698	813	315	415	2,241	20	17	37	453,240			
*Total	698	813	315	415	2,241	20	17	37	453,240			
Madison: Publicly-owned buses. Contract buses	824	327	310	130	1,591	18	10	28	265,788			
*Total	824	327	310	130	1,591	18	10	28	265,788			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

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11	12	13	14	15	16	17	18	19	20
Num Stur Driv White	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	l liegio								
4	5	79 66	55 49	\$ 18 53 33 07	\$.148 .247	\$ 23,370 28 6,580 80			
4	5	77	54	\$ 20 51	\$.162	\$ 29,951 08	\$ 6,875 66	\$ 10,670 54	\$ 47,497 28
3	1	67 60 65	46 47 47	\$ 25 93 37 71 \$ 29 07	\$.210 .264 \$.226	\$ 29,739 31 15,726 45 \$ 45,465 76			\$ 45,465 76
22		101 92 99	42 68 47	\$ 20 67 27 59 \$ 21 91	\$.276 .208	\$ 87,336 90 25,414 30 \$ 112,751 20	\$ 21,001 92		\$ 133,753 12
18	3	66 97	49 44	\$ 33 16 38 83	\$.245 .478	\$ 147,800 36 3,766 12	21,001 92		130,700 12
18	3	66	49	\$ 33 28	\$.248	\$ 151,566 48	\$ 23,102 64		\$ 174,669 12
5	2	70 50	62 59	\$ 26 34 48 50	\$.166 .230	\$ 68,061 90 9,729 62			
5	2	68	61	\$ 27 93	\$.172	\$ 77,791 52	\$ 17,294 52	\$ 4,020 82	\$ 99,106 86
3		61	68	\$ 28 19	\$.139	\$ 63,165 15			
3		61	68	\$ 28 19	\$.139	\$ 63,165 15	\$ 7,989 50		\$ 71,154 65
1	2	57	53	\$ 35 95	\$.215	\$ 57,195 47			
1	2	57	53	\$ 35 95	\$.215	\$ 57,195 47			\$ 57,195 47
		•		·	<u> </u>				

1	2	3	4	5	6	7	8	9	10			
	A		DAILY ATT	rendance Pupils	OF	i	OTAL NUMI		Total Miles			
COUNTIES	Есем	ENTARY	Seco	NDARY	Total		DAILY		Pupils Transported This			
	White	Negro	White	Negro		White	Negro	Total	Year			
Mathews: Publicly-owned buses. Contract buses	413	266	317	89	1,085	10	5	15	150,943			
*Total	413	266	317	89	1,085	10	5	15	150,943			
MECKLENBURG: Publicly-owned buses. Contract buses	1,504 23	2,680	1,181 26	1,154	6,519 49	42	42	84	738,360 9,720			
*Total	1,527	2,680	1,207	1,154	6,568	43	42	85	748,080			
MIDDLESEX: Publicly-owned buses. Contract buses	236	394	254	327	1,211	8	9	17	160,675			
*Total	236	394	254	327	1,211	8	9	17	160,675			
Montgomery: Publicly-owned buses. Contract buses	3,196	160	1,524	98	4,978	41	3	44	295,272			
*Total	3,196	160	1,524	98	4,978	41	3	44	295,272			
Nansemond: Publicly-owned buses. Contract buses	1,698	1,935	800	929	5,362	41	28	69	475,560			
*Total	1,698	1,935	800	929	5,362	41	28	69	475,560			
Nelson: Publicly-owned buses. Contract buses	1,175	657	545	276	2,653	38	13	51	537,141			
*Total	1,175	657	545	276	2,653	38	13	51	537,141			
New Kent: Publicly-owned buses. Contract buses	357	421	172	144	1,094	10	9	19	169,560			
*Total	357	421	172	144	1,094	10	9	19	169,560			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20
Nume Stude Drivi	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro			М					
5	1	72	56	\$ 23 46	\$.169	\$ 25,451 04			
5	1	72	56	\$ 23 46	\$.169	\$ 25,451 04			\$ 25,451 04
33	26	78 49	49 54	\$ 17 48 55 10	\$.154 .278	\$ 113,956 98 2,700 00			
33	26	77	49	\$ 17 76	\$.156	\$ 116,656 98	\$ 23,913 60	\$ 13,277 83	\$ 153,848 41
3	1	71	52	\$ 28 18	\$.212	\$ 34,125 26			
3	1	71	52	\$ 28 18	\$.212	\$ 34,125 26	\$ 7,909 56		\$ 42,034 82
7	1	113	37	\$ 17 02	\$.287	\$ 84,739 24			
7	1	113	37	\$ 17 02	\$.287	\$ 84,739 24	\$ 18,476 90		\$ 103,216 14
14		78	38	\$ 17 42	\$.196	\$ 93,432 17			
14		78	38	\$ 17 42	\$.196	\$ 93,432 17	\$ 36,178 97	\$ 15,179 28	\$ 144,790 42
6		52	59	\$ 38 01	\$.188	\$ 100,846 55			
6		52	59	\$ 38 01	\$.188	\$ 100,846 55	\$ 19,748 16		\$ 120,594 71
6	5	58	50	\$ 22 91	\$.148	\$ 25,059 17			
6	5	58	50	\$ 22 91	\$.148	\$ 25,059 17	\$ 10,143 98		\$ 35,203 15

TABLE 28 -1 01 IL TRANSFORTA												
1	2	3	4	5	6	7	8	9	10			
	A		DAILY ATT		OF		TAL NUME SES OPERA		Total Miles			
COUNTIES	ELEMI	INTARY	Seco	NDARY	Total		DAILY		Pupils Transported This			
	White	Negro	White	Negro		White	Negro	Total	Year			
Norfolk: Publicly-owned buses. Contract buses	6,505	2,196	3,183	1,193	13,077	77	35	112	891,252			
*Total	6,505	2,196	3,183	1,193	13,077	77	35	112	891,252			
NORTHAMPTON: Publicly-owned buses. Contract buses	671	1,551	433	621	3,276	13	18	31	279,072			
*Total	671	1,551	433	621	3,276	13	18	31	279,072			
Northumberland: Publicly-owned buses. Contract buses.	542 47	776	303	305	1,926 47	20	15	35 1	294,155 6,192			
*Total	589	776	303	305	1,973	21	15	36	300,347			
Nottoway: Publicly-owned buses. Contract buses.	640	770	304	476	2,190	16	13	29	261,828			
*Total	640	770	304	476	2,190	16	13	29	261,828			
Orange: Publicly-owned buses. Contract buses.	1,090	603	547	266	2,506	19	12	31	338,476			
*Total	1,090	603	547	266	2,506	19	12	31	338,476			
Page: Publicly-owned buses. Contract buses	1,458	38	816	5	2,317	27	2	29	209,088			
*Total	1,458	38	816	5	2,317	27	2	29	209,088			
PATRICK: Publicly-owned buses. Contract buses.	1,931	290	884	86	3,191	29	6	35	386,802			
*Total	1,931	290	884	86	3,191	29	6	35	386,802			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20
Num Stur Driv	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
		117	44	\$ 16 03	\$.235	\$ 209,618 49			
		117	44	\$ 16 03	\$.235	\$ 209,618 49	\$ 59,138 09		\$ 268,756 58
		106	50	\$ 15 26	\$.179	\$ 50,007 93			
		106	50	\$ 15 26	\$.179	\$ 50,007 93			\$ 50,007 93
2		55 47	47 34	\$ 27 78 36 38	\$.182 .276	\$ 53,513 50 1,710 00			
2		55	46	\$ 27 99	\$.184	\$ 55,223 50	\$ 10,483 46		\$ 65,706 96
		76	50	\$ 24 87	\$.208	\$ 54,457 48			
		76	50	\$ 24 87	\$.208	\$ 54,457 48	\$ 13,335 11		\$ 67,792 59
6	1	81	61	\$ 28 32	\$.210	\$ 70,975 94			
6	1	81	61	\$ 28 32	\$.210	\$ 70,975 94	\$ 13,287 18		\$ 84,263 12
13		80	40	\$ 21 33	\$.236	\$ 49,432 35			
13		80	40	\$ 21 33	\$.236	\$ 49,432 35			\$ 49,432 35
2		91	61	\$ 25 18	\$.208	\$ 80,351 94			
2		91	61	\$ 25 18	\$.208	\$ 80,351 94	\$ 18,873 71		\$ 99,225 65

TABLE 25-1011B TRANSFORM											
1	2	3	4	5	6	7	8	9	10		
	A	verage I Tran	AILY ATT		OF		tal Nume ses Opera		Total Miles		
COUNTIES	Есеми	ENTARY	Secon	NDARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro		White	Negro	Total	Year		
PITTSYLVANIA: Publicly-owned buses. Contract buses	4,985 409	2,588 150	1,951 201	1,375 190	10,899 950	66 5	33 4	99	1,103,760 117,720		
*Total	5,394	2,738	2,152	1,565	11,849	71	37	108	1,221,480		
Powhatan: Publicly-owned buses. Contract buses	442	453	208	134	1,237	12	10	22	174,708		
*Total	442	453	208	134	1,237	12	10	22	174,708		
PRINCE EDWARD: Publicly-owned buses. Contract buses		No publi	c schools	operated							
*Total											
Prince George: Publicly-owned buses. Contract buses	1,988	789	877	210	3,864	37	19	56	516,438		
*Total	1,988	789	877	210	3,864	37	19	56	516,438		
PRINCE WILLIAM: Publicly-owned buses. Contract buses	4,931	697	2,071	144	7,843	61	10	71	576,504		
*Total	4,931	697	2,071	144	7,843	61	10	71	576,504		
Princess Anne: Publicly-owned buses. Contract buses	12,542	2,271	4,729	988	20,530	107	27	134	1,219,140		
*Total	12,542	2,271	4,729	988	20,530	107	27	134	1,219,140		
Pulaski: Publicly-owned buses. Contract buses	1	238	1,520	119	4,204	40	6	46	343,080		
*Total	2,327	238	1,520	119	4,204	40	6	46	343,080		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20
Num Stud Driv White	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
35 1	22	110 106	62 73	\$ 18 05 26 45	\$.178 .213	\$ 196,710 87 25,131 78			
36	22	110	63	\$ 18 72	\$.182	\$ 221,842 65	\$ 43,187 14	\$ 29,119 52	\$ 294,149 31
5	2	56	44	\$ 27 70	\$.196	\$ 34,265 39			
5	2	56	44	\$ 27 70	\$.196	\$ 34,265 39	\$ 7,366 04		\$ 41,631 43
15	3	69	51	\$ 24 78	\$.185	\$ 95,744 34			
15	3	69	51	\$ 24 78	\$.185	\$ 95,744 34	\$ 7,914 88	\$ 23,744 64	\$ 127,403 86
12	3	110	45	\$ 19 83	\$.270	\$ 155,497 44			
12	3	110	45	\$ 19 83	\$.270	\$ 155,497 44	\$ 18,402 00	\$ 34,114 00	\$ 208,013 44
		153	51	\$ 14 35	\$.242	\$ 294,564 95			
•••••		153	51	\$ 14 35	\$.242	\$ 294,564 95	\$ 156 18	\$ 72,541 35	\$ 367,262 48
26	3	91	41	\$ 17 78	\$.218	\$ 74,766 94			
26	3	91	41	\$ 17 78	\$.218	\$ 74,766 94	\$ 18,090 54		\$ 92,857 48

1	2	3	4	5	6	7	8	9	10		
	A		DAILY ATT		OF	1	TAL NUME		Total Miles		
COUNTIES	Есемя	ENTARY	Secon	NDARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro		White	Negro	Total	Year		
RAPPAHANNOCK: Publicly-owned buses. Contract buses	548	143	278	52	1,021	15	4	19	202,286		
*Total	548	143	278	52	1,021	15	4	19	202,286		
RICHMOND: Publicly-owned buses. Contract buses	325 153	397 28	182 63	152	1,056 244	9 4	7	16 5	123,228 28,152		
*Total	478	425	245	152	1,300	13	8	21	151,380		
ROANOKE: Publicly-owned buses. Contract buses	6,593	372	3,074	200	10,239	70	9	79	547,380		
*Total	6,593	372	3,074	200	10,239	70	9	79	547,380		
ROCKBRIDGE: Publicly-owned buses. Contract buses	508 1,638	18 9 5	176 721	55	702 2,509	11 33	4	11 37	85,320 306,720		
*Total	2,146	114	896	55	3,211	44	4	48	392,040		
ROCKINGHAM: Publicly-owned buses. Contract buses	5,111 92	35 74	2,596 77	12 29	7,754 272	83	1 1	84	591,194 21,006		
*Total	5,203	109	2,673	41	8,026	84	2	86	612,200		
Russell: Publicly-owned buses. Contract buses	2,812 720	13	1,216 280	32	4,073 1,000	40 10	1	41 10	377,280 81,720		
*Total	3,532	13	1,496	32	5,073	50	1	51	459,000		
Scott: Publicly-owned buses. Contract buses		2	1,060 798	15	3,366 2,438	40 23	1	41 23	391,554 259,200		
*Total	3,929	2	1,858	15	5,804	63	1	64	650,754		
	1	1		1	1		1				

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

_ W111	IIE A.				mond				
11	12	13	14	15	16	17	18	19	20
Num Stud Driv	ENT ERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
3		54	59	\$ 32 90	\$.166	\$ 33,590 53			
3		54	59	\$ 32 90	\$.166	\$ 33,590 53	\$ 12,771 48		\$ 46,362 01
7 1	3	66 49	43 31	\$ 18 64 39 34	\$.160	\$ 19,683 18 9,599 79			20.007.07
8	3	62	40	\$ 22 53	\$.193	\$ 29,282 97		\$ 3,625 00	\$ 32,907 97
2		130	38	\$ 16 13	\$.301	\$ 165,184 99			
2		130	38	\$ 16 13	\$.301	\$ 165,184 99	\$ 22,048 90	\$ 25,510 19	\$ 212,744 08
1 2		64 68 67	43 46 45	\$ 26 61 43 18 \$ 39 56	\$.219 .353	\$ 18,677 80 108,343 75 \$ 127,021 55	\$ 8,265 67	\$ 4,235 28	\$ 139,522 50
	====		=====						
3 1		92 136	39 58	\$ 18 88 46 41	\$.248 .601	\$ 146,409 68 12,623 80		,	
4		93	40	\$ 19 81	\$.260	\$ 159,033 48	\$ 16,836 86	\$ 10,451 64	\$ 186,321 98
2 4		99	51 45	\$ 18 63 26 5 5	\$.201 .325	\$ 75,897 13 26,546 07			
6		99	50	\$ 20 19	\$.223	\$ 102,443 20	\$ 15,014 79	\$ 10,913 25	\$ 128,371 24
2		82 106	53 63	\$ 15 41 27 42	\$.132 .258	\$ 51,876 17 66,854 81			
2		91	56	\$ 20 46	\$.182	\$ 118,730 98	\$ 28,023 65		\$ 146,754 63
	<u> </u>		<u> </u>		<u>'</u>				

1	2	3	4	5	6	7	8	9	10		
	A		DAILY ATT	ENDANCE Pupils	OF	1	TAL NUMI		Total Miles		
COUNTIES	Есеми	NTARY	Seco	NDARY	Total		DATLY		Pupils Transported This		
	White	Negro	White	Negro		White	Negro	Total	Year		
SHENANDOAH: Publicly-owned buses. Contract buses	2,720	26	1,547	32	4,325	43	3	46	400,663		
*Total	2,720	26	1,547	32	4,325	43	3	46	400,663		
SMYTH: Publicly-owned buses. Contract buses	2,944	15	1,401	14	4,374	31	2	33	275,690		
*Total	2,944	15	1,401	14	4,374	31	2	33	275,690		
SOUTHAMPTON: Publicly-owned buses. Contract buses	1,105	2,111	649	672	4,537	36	40	76	684,540		
*Total	1,105	2,111	649	672	4,537	36	40	76	684,540		
SPOTSYLVANIA: Publicly-owned buses. Contract buses	1,641	665	666	207	3,179	35	13	48	447,480		
*Total	1,641	665	666	207	3,179	35	13	48	447,480		
STAFFORD: Publicly-owned buses. Contract buses	1,779 69	346	879 37	116	3,120 106	26	7	33	290,353 8,460		
*Total	1,848	346	916	116	3,226	27	7	34	298,813		
SURRY: Publicly-owned buses. Contract buses	266	751	122	251	1,390	10	15	25	233,910		
*Total	266	751	122	251	1,390	10	15	25	233,910		
SUSSEX: Publicly-owned buses. Contract buses	400	1,436	204	532	2,572	13	22	35	372,120		
*Total	400	1,436	204	532	2,572	13	22	35	372,120		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20		
Num Stud Driv	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19		
White	Negro										
12	1	94	48	\$ 20 63	\$.223	\$ 89,223 95					
12	1	94	48	\$ 20 63	\$.223	\$ 89,223 95	\$ 3,983 10	\$ 7,801 66	\$ 101,008 71		
		133	46	\$ 16 89	\$.268	\$ 73,895 35					
		133	46	\$ 16 89	\$.268	\$ 73,895 35	\$ 11,896 35		\$ 85,791 70		
16	1	60	50	\$ 22 54	\$.149	\$ 102,284 59					
16	1	60	50	\$ 22 54	\$.149	\$ 102,284 59	\$ 25,658 71	\$ 10,996 59	\$ 138,939 89		
20	8	66	52	\$ 24 26	\$.172	\$ 77,135 11					
20	8	66	52	\$ 24 26	\$.172	\$ 77,135 11		\$ 15,454 50	\$ 92,589 61		
3	2	95 106	49 47	\$ 23 73 28 84	\$.255 .361	\$ 74,044 53 3,057 30					
3	2	95	49	\$ 23 90	\$.258	\$ 77,101 83	\$ 20,083 40		\$ 97,185 23		
3	8	56	52	\$ 25 61	\$.152	\$ 35,597 06					
3	8	56	52	\$ 25 61	\$.152	\$ 35,597 06	\$ 12,023 64		\$ 47,620 70		
1		73	59	\$ 21 91	\$.151	\$ 56,351 41					
1		73	59	\$ 21 91	\$.151	\$ 56,351 41		\$ 1,400 00	\$ 57,751 41		

TABLE 20-TOTIL TRANSFORTA												
: 1	2	, † 3	4	5	6	7	8	9	10			
40 (50% Auto 42) 14 (20%		Average Tran	DAILY AT		OF :		OTAL NUM SES OPERA DAILY		Total Miles			
COUNTIES	ELEM	ENTARY	SECO	NDARY	Total		DAILY		Pupils Transported This			
	White	Negro	White	Negro		White	Negro	Total	Year			
Tazewell: Publicly-owned buses Contract buses	5,400	115	2,627	110	8,252	61	3	64	646,753			
*Total	5,400	115	2,627	110	8,252	61	3	64	646,753			
WARREN: Publicly-owned buses. Contract buses	1,429	62	698	45	2,234	18	2	20	156,022			
*Total	1,429	62	698	45	2,234	18	2	20	156,022			
Washington: Publicly-owned_buses Contract buses	4,061 311	24	1,639 146	72	5,796 457	56	2	58 4	574,407 42,480			
*Total	4,372	24	1,785	72	6,253	60	2	62	616,887			
WESTMORELAND: Publicly-owned buses. Contract buses	385 252	607 473	178	160 156	1,330 976	11 9	11 10	22 19	175,608 172,944			
*Total	637	1,080	273	316	2,306	20	21	41	348,552			
Wise: Publicly-owned buses. Contract buses.	4,479	144	2,421	46	7,090	48	2	50	399,600			
*Total	4,479	144	2,421	46	7,090	. 48	2	50	399,600			
WYTHE: Publicly-owned buses. Contract buses	2,728	118	1,286	106	4,238	42	4	46	359,640			
*Total	2,728	118	1,286	106	4,238	42	4	46	359,640			
York: Publicly-owned buses. Contract buses	2,431	765	1,419	250	4,865	49	15	64	417,335			
*Total	2,431	765	1,419	250	4,865	: 49	15	64	417,335			
Total Counties	224,157	67,494	123,385	28,445	443,481	3,592	1,253	4,845	42,435,375			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20
STUI DRI	MBER DENT VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Pupil Per	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
3		129	56	\$ 18 00	\$.230	\$ 148,574 14			
3		129	56	\$ 18 00	\$.230	\$ 148,574 14	\$ 29,041 99	\$ 5,104 62	\$ 182,720 75
		112	43	\$ 16 20	\$.232	\$ 36,183 69			
		112	43	\$ 16 20	\$.232	\$ 36,183 69	\$ 10,706 08		\$ 46,889 77
		100 114	55 59	\$ 18 70 33 86	\$.189 .364	\$ 108,369 82 15,472 10			
		101	55	\$ 19 81	\$.201	\$ 123,841 92	\$ 15,399 48	\$ 29,039 44	\$ 168,280 84
6 1	6	60 51	44 51	\$ 20 82 46 50	\$.158 .262	\$ 27,689 98 45,379 99			
7	7	56	47	\$ 31 69	\$.210	\$ 73,069 97		\$ 13,399 36 ========	\$ 86,469 33
3		142	44	\$ 13 74	\$.244	\$ 97,451 44			
3		142	44	\$ 13 74	\$.244	\$ 97,451 44		\$ 33,608 80	\$ 131,060 24
1		92	43	\$ 18 83	\$.222	\$ 80,231 94	••••		
1		92	43	\$ 18 83	\$.222	\$ 80,231 94	\$ 2,865 01		\$ 83,096 95
12	2	76		\$ 21 28		\$ 103,517 84			
12	2	76	36	\$ 21 28	\$.248	\$ 103,517 84	\$ 16,060 46	\$ 24,959 15	\$ 144,537 45
685	227	92	49	\$ 21 27	\$.222	\$9,430,829 27	\$1,467,147 36	\$ 896,679 56	\$11,794,656 19

1	2	3	4	5	6	7	8	9	10		
	A		OAILY ATI	endance Pupils	or		TAL NUMI		Total Miles		
CITIES	Elemi	INTARY	Secondary		Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro		White	Negro	Total	Year		
ALEXANDRIA: Publicly-owned buses. Contract buses	645	57		2	704	5	1	6	39,230		
*Total	645	57		2	704	5	1	6	39,230		
FALLS CHURCH: Publicly-owned buses. Contract buses	331				331	3		3	11,520		
*Total	331				331	3		3	11,520		
Hampton: Publicly-owned buses. Contract buses	3,924	708	110	22	4,764	40	7	47	219,600		
*Tota	3,924	708	110	22	4,764	40	7	47	219,600		
NEWPORT NEWS: Publicly-owned buses. Contract buses	6,763	747	3,959	1,183	12,652	103	26	129	672,840		
*Total	6,763	747	3,959	1,183	12,652	103	26	129	672,840		
NORTON: Publicly-owned buses. Contract buses	332		83		415	2		2	8,712		
*Total	332		83		415	2		2	8,712		
RADFORD: Publicly-owned buses. Contract buses		49		41	90		1	1	5,400		
•Total		49		41	90		1	1	5,400		
RICHMOND: Publicly-owned buses. Contract buses	214	276			490	4	4	8	69,043		
*Total	214	276			490	4	4	8	69,043		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20
Num Stud Driv	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
		117	36	\$ 34 85	\$.625	\$ 24,535 52			
		117	36	\$ 34 85	\$.625	\$ 24,535 52			\$ 24,535 52
		110	21	\$ 25 04	\$.719	\$ 8,287 94			
		110	21	\$ 25 04	\$.719	\$ 8,287 94	\$ 7,986 28		\$ 16,274 22
		101	26	\$ 16 33	\$.354	\$ 77,774 55			
		101	26	\$ 16 33	\$.354	\$ 77,774 55	\$ 20,811 52		\$ 98,586 07
		98	29	\$ 15 99	\$.301	\$ 202,268 36			
		98	29	\$ 15 99	\$.301	\$ 202,268 36	\$ 9,090 10	\$ 56,642 58	\$ 268,001 04
		208	24	\$ 7 34	\$.350	\$ 3,045 62			
		208	24	\$ 7 34	\$.350	\$ 3,045 62	\$ 5,133 88		\$ 8,179 50
		90	30	\$ 16 43	\$.274	\$ 1,478 47			
		90	30	\$ 16 43	\$.274	\$ 1,478 47			\$ 1,478 47
		61	48	\$ 57 93	\$.411	\$ 28,385 33			
		61	48	\$ 57 93	\$.411	\$ 28,385 33		\$ 6,499 00	\$ 34,884 33

1	2	3	4	5	6	7	8	9	10	
	A		OAILY ATT SPORTED I		OF		TAL NUMI		Total Miles	
CITIES	ELEMI	ENTARY	Seco	Secondary Total		DAILY			Pupils Transported This	
	White	Negro	White	Negro		White	Negro	Total	Year	
SOUTH NORFOLK: Publicly-owned buses. Contract buses	292	143	32	97	564	3	1	4	20,304	
*Total	292	143	32	, 97	564	3	1	4	20,304	
Total Cities	12,501	1,980	4,184	1,345	20,010	160	40	200	1,046,649	
Total State	236,658	69,474	127,569	29,790	463,491	3,752	1,293	5,045	43,482,024	
Averages based on operation and replacement (Columns 17 and 18)										

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.

11	12	13	14	15	16	17	18	19	20
Number Student Drivers		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
		141	28	\$ 8 71	\$.242	\$ 4,913 57			
		141	28	\$ 8 71	\$.242	\$ 4,913 57			\$ 4,913 57
		100	29	\$ 17 53	\$.335	\$ 350,689 36	\$ 43,021 78	\$ 63,141 58	\$ 456,852 72
685	227	92	48	\$ 21 10	\$,225	\$9,781,518 63	\$1,510,169 14	\$ 959,821 14	\$12,251,508 91
	:			\$ 24 36	\$.259				

TABLE 29—TRANSPORTATION BY PUBLIC UTILITIES

COUNTIES	Number Pupils Transported	Cost
Franklin. Prince George. Smyth. Washington.	51	\$ 720 00 2,040 00 44 00 455 00
Total Counties		\$ 3,259 00
Buena Vista. Colonial Heights. Covington.		1,080 00 144 00
Lynchburg. Radford Richmond Roanoke	49 24	1,239 25 431 00 690 10 43,340 72
Waynesboro		3,850 00 \$ 51,708 57
Total State	133	\$ 54,967 57

TABLE 30—DIRECT PAYMENT OF MONEY IN LIEU OF SCHOOL BUS TRANSPORTATION

COUNTIES	Number Pupils Transported	Cost
Albemarle Bath Bland Clarke Culpeper Fairfax Fauquier. Franklin James City Nansemond Powhatan Rappahannock Richmond Roanoke Smyth Southampton Warren. Westmoreland	6 2 2 5 6 3 25 8 1 1 6 4 1 16	\$ 325 00 508 56 369 25 184 70 111 74 910 39 25 76 1,746 88 630 00 129 27 37 20 594 78 205 00 150 00 45 00 640 25 107 00 360 23
Total Counties	101	\$ 7,081 01
CITIES Newport News	973 4	\$ 20,912 48 406 80
Total Cities	977	\$ 21,319 28
Total State	1,078	\$ 28,400 29

TABLE 31—PAYMENT OF MONEY TO OTHER SCHOOL DIVISIONS FOR TRANSPORTATION

COUNTIES	Number Pupils Transported	Cost
Alleghany to Bath	19 54	\$ 841 69 553 77
Total Counties	7 3	\$ 1,395 46
CITIES Buena Vista to Rockbridge County Covington to Alleghany County Danville to Pittsylvania County Falls Church to Fairfax County Galax to Grayson County	8	700 00 8,000 00 1,123 92 114 85 708 50
Total Cities	8	\$ 10,647 27
Total State	81	\$ 12,042 73

TABLE 32—SPECIAL TRIPS

COUNTIES	Cost
Albemarle.	\$ 1,612 00
Alleghany	1,112 34
Arlington	66,857 22
Augusta	2,396 33
Bedford	421 00
Buckingham	21 07
Caroline	456 99
Charlotte	4,686 00
Chesterfield	4,045 08
Fairfax	9,617 27
Giles	4,936 14
Grayson	551 10
Henrico	2,646 30 136 96
Mecklenburg	2,179 89
Northampton	1,848 00
Powhatan.	1,146 60
Prince George.	655 32
Princess Anne.	836 42
Rockingham	1,506 75
Wythe	1,700 00
York	618 88
Total Counties	\$ 109,987 66
CITIES	
	\$ 114 20
Newport News	6,845 94
Richmond	6,668 55
South Norfolk	2,003 08
Total Cities	\$ 15,631 77
Total State.	\$ 125,619 43

Division of Teacher Education

Purpose and Scope

The Division of Teacher Education has responsibility for administering the following program in the fields of teacher education and certification:

Certification of Teachers.—Interprets standards, advises applicants and colleges with respect to courses which may fulfill requirements, issues new certificates, and renews certificates. Reports of instructional personnel submitted by division superintendents are checked each school year with records in the Division of Teacher Education. When reports are approved, indicating that all teachers in the public schools are properly certificated or licensed to teach, copies are made for the permanent records of the State Board of Education and local school boards.

Teaching Scholarships.—Administers the program of scholarship aid available to residents of Virginia who are preparing to teach or who need to improve their qualifications to teach in the Virginia public schools. Scholarship aid which is in the form of loans, cancellable by teaching, may be used only in State-supported or private nonsectarian institutions in Virginia.

General Scholarship and Loan Program.—Administers a scholarship and loan program created by the 1960 General Assembly to provide financial assistance through scholarships and loans to worthy students in need of financial assistance in order to attend college. The Division of Teacher Education with the assistance of the State institutions, and subject to the approval of the State Board of Education, develops regulations for the administration of this fund and allocates to the State institutions their proportionate share. For the year 1961-62 a total of 852 college students received assistance from this source.

Accreditation of Colleges.—Sets up, by direction of the State Superintendent of Public Instruction, committees to visit institutions applying for accreditation and presents the reports of findings and recommendations of these committees to the State Board of Education. The Division also makes available staff services of an advisory nature to colleges desiring to make self-evaluations of their programs.

Teacher Education.—Cooperates with representatives of the higher institutions in carrying on studies designed to aid institutions in strengthening programs for the preparation of teachers. Projects have included:

- A study of problems faced by high-school teachers in their initial years of teaching in order to determine improvements needed in their preservice preparation.
- 2. The development of a guide for the professional preparation of teachers which suggests the professional competencies by teachers and the subject content and experiences for their development.
- 3. A completion of a study of the content in the courses offered for certification in the field of health and physical education.

4. The continuation of studies in various subject fields to more definitely determine the depth and range of preparation needed by teachers in these fields.

In-Service Education of Teachers.—Encourages and assists local divisions in the operation of organized in-service education programs, including the State-aid program for college credit courses made available to teachers locally.

Certificates and Licenses Issued:

- I. Postgraduate Professional.—This is a ten-year renewable certificate issued to applicants who have qualified for the Collegiate Professional Certificate and who have had three years of teaching experience and have earned a graduate degree.
- II. Collegiate Professional.—This is a ten-year renewable certificate based upon a four-year college degree including specific requirements in general education, professional education, and subject-field specialization.
- III. Collegiate.—This is a four-year non-renewable certificate issued to college graduates who have not completed the professional-education requirements.
- IV. Special License.—This license is issued to applicants who do not hold college degrees but have earned not less than sixty semester hours of college credit. It is issued for a period of three years.
 - V. Renews certain other certificates and licenses once issued, but now only renewable.

TABLE 33—AVERAGE SALARIES OF TEACHERS IN VIRGINIA PUBLIC SCHOOLS—1954–55—1961–62

	1954-55	1955-56	1956-57	1958-59	1959-60	1960-61	1961–62
*All teachers, including Principals, Supervisors and Head Teachers Teachers, excluding	\$ 3,203	\$ 3,382	\$ 3,562	\$ 4,058	\$ 4,312	\$ 4,520	\$4,764
Principals, Supervisors and Head Teachers	3,123	3,298	3,473	3,956	4,153	4,398	4,640

^{*}From Table on Comparative Data.____

TABLE 34—NUMBER OF STATE SCHOLARSHIPS PAID TO STUDENTS AND TO TEACHERS

SCHOLARSHIPS AWARDED TO	Prior to 1956-57	1956-57 Summer 1956	1957–58 Summer 1957	1958-59 Summer 1958	1959-60 Summer 1959	1960-61 Summer 1960	1961-62 Summer 1961	Total
Students preparing to teach Teacher-Summer School	6,010	1,253	1,579	1,932	1,993	2,308	2,940	18,015
	7,674	809	888	1,222	830	836	851	13,110

TABLE 35—NUMBER OF MEN AND WOMEN RECEIVING GENERAL UNDERGRADUATE SCHOLARSHIP-LOANS IN STATE COLLEGES JULY 1, 1961, THROUGH JUNE 30, 1962

	Freshmen	Sophomores	Juniors	Seniors	Total
Men Women	133 127	91 134	94 91	114 68	432 420
Total	260	225	185	182	852

TABLE 36—IN-SERVICE EDUCATION—1961-62 Distribution of Classes According to Subject

SUBJECT	Number of Classes	Enrollment								
Art. English. Foreign Languages. History. Social Sciences. Mathematics. Physical Education Science. Totals.	$egin{array}{cccc} 36 & & & 1 & & \\ & 15 & & & 25 & & \\ & 54 & & & & \end{array}$	27 685 18 268 476 1,070 43 632 3,219								

^{*39} of these classes were for Negro teachers.

TABLE 37—HIGHEST DEGREES HELD AMONG 36,759 TEACHERS IN 1961-62

	Counties		Cities		St		
	White	Negro	White	Negro	White	Negro	Total
Doctors	21 2,149 12,804 14,974	1 500 3,605 4,106	15 1,349 6,111 7,475	1 937 2,787 3,725	36 3,498 18,915 22,449	1,437 6,392 7,831	38 4,935 25,307 30,280

TABLE 38—CERTIFICATES AND LICENSES ISSUED, RENEWED, ETC., JULY 1, 1961, THROUGH JUNE 30, 1962

NEW CODEWAY CAMES		WHITE			GRAND		
NEW CERTIFICATES AND LICENSES	Men	Women	Total	Men	Women	Total	TOTAL
Postgraduate Professional Collegiate Professional Collegiate Special Licenses	230 822 561 222 1,835	202 2,662 609 546 4,019	432 3,484 1,170 768 5,854	31 241 52 28 352	76 540 42 55 713	107 781 94 83	539 4,265 1,264 851 6,919
OLD CERTIFICATES AND LICENSES *Duplicated Extended Renewed Revived Total	27 194 352 26 599	103 409 1,453 361 2,326	130 603 1,805 387 2,925	10 30 149 6 195	21 40 608 26 695	31 70 757 32 890	161 673 2,562 419 3,815

^{*}Certificates replaced on evidence of loss.

TABLE 39—CERTIFICATES AND LICENSES ISSUED TO PERSONS WHO HAVE NEVER TAUGHT IN VIRGINIA JULY 1, 1961, THROUGH JUNE 30, 1962 (These Are Included in Table 38)

	WHITE				GRAND		
	Men	Women	Total	Men	Women	Total	TOTAL
Postgraduate Professional. Collegiate Professional. Collegiate. Special Licenses. Total.	601	34 2,407 592 274 3,307	78 3,008 1,132 426 4,644	205 52 6 267	7 410 41 17 475	11 615 93 23 742	89 3,623 1,225 449 5,386

TABLE 40—CERTIFICATES AND LICENSES HELD BY 36,759 SUPERVISORY AND TEACHING PERSONNEL—SESSION 1961–1962

	22		GRANI		1,966 16,313 1,687 1,687 2,760 2,432 1,916 24,327	1,783 8,631 741
	21			Comb.	66 66 5 3 3 11 11 94	33 186 10
	20		'AL	H. S.	826 7,059 1,041 47 39 8 7 7 344 9,371	799 3,358 527
	19		TOTAL	Elem,	293 7,379 610 2,589 89 13 490 3 3 1,487	432 4,841 199
	18			Supv.	841 809 81 11 11 17 17 74 74	519 246 5
	17		0.0	Er,	1.15.2 2.2 2.2 2.2 2.2 2.2 2.2 2.2 2.2 2.2	47
	16	ATION	Negro	M	H C3 H	30
×	15	Combination	ite	ĺΞų	21 2	17 81 7
	14		White	M	10 3	28
	13	SRS	gro	í±,	97 741 36 36 11 11	199 597 22
	12	Теасн	Negro	M	43 511 51 1 1 1 7 7	94 341 37
TES	11	Нісн School Teachers	White	Ē	362 3,841 411 43 32 32 3 7 7 197 (ES	325 1,698 218
COUNTIES	10	Нюн	W	M	324 1,966 3, 3 6 5 5 129 129 CITIES	181 722 250
	6	ERS	O.	ĨŦ,	104 1,806 25 230 3 2 2 2 2 2 1 2 1 7 4 7 4	260 1,692 14
	80	Телсн	Negro	M	207 30 30 4 4 4 4 1 1 1 1 1 255	13 148 5
	7	ELEMENTARY TRACHERS	ite	Ē	156 5,096 398 2,327 84 10 460 3 3 1,287	148 2,892 143
	9	Ere	White	×	29 270 167 28 1 1 8 8 8 11 8 612	11 109 37
	5	NNEL	l o	FI	53 126 2 21 1 1 1 1 1 1	57 40
	4	SUPERVISORY PERSONNEL	Negro	M	23 8 1 1 2 7 3 3 8 8 7 1 1 5 7 3 3 8 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9	31
	63	RVISORY	ite	ĺτι	154 213 3 78 78 4 4 4 4 4 4 4 4 5 6 10 6 10	141
	2	SUPE	White	M	536 337 24 22 22 5 5 5 5 956	240 59
	1				Postgraduate Professional. Collegiate Professional Collegiate Normal Professional Special Special Purpose Elementary Professional Provisional Elementary. Special License Total	Postgraduate Professional. Collegiate Professional Collegiate

788 41 9 38 2 2 399	12,432		3,749 23,944 2,428 3,548 3,548 183 33 552 2,315
6 2 1	238		39 252 15 7 7 5 2 2 2 332
37	4,876	,	1,625 10,417 1,568 84 53 11 9
738 21 5 36 2 2	6,533		725 12,220 809 3,327 110 18 526 5 7
r 4 t	785		1,360 1,055 36 130 15 2 2 17 77
es : : : : : : : : : : : : : : : : : : :	59		8 62 8 4 4 77 77
	33		32 4 1 2 2 3 2 4 3 7 2 2 4 3 7 2 3 7
2 3	111		118 7 7 7 7 5 5 5 9 9 9 9 9 9 9 9 9 9 9 9 9
	35		8 0 4 8
2 - 4	825		296 58 58 2 1 1 1 15 1,710
2	476		137 852 88 88 2 2 2 9
34	2,351	(r)	687 629 629 77 41 5 9
3 1	1,224	STATE	2,688 793 3 9 9 6 6 6 4,200
33	2,051		364 3,498 39 308 6 6 2 2 22 22 77
3	170		17 355 355 35 7 7 1 1 1 1 425
656 17 4 35 2 2	4,137		304 7,988 541 2,983 101 14 495 5
1 1 15	175		40 379 194 29 2 2 8 8 133
1	98		110 166 2 21 1 1 1 1 2 303
1	114		179 164 3 2 2 1 1
7	268	,	295 329 6 85 4 4 4 12 12 778
4	305		776 396 25 22 9 9 5 1 1 27
Normal Professional. Special Special Purpose Elementary Elementary Professional. Provisional Elementary. Special License.	Total		Postgraduate Professional. Collegiate Professional. Collegiate Professional. Normal Professional. Special. Special Purpose Elementary. Elementary. Elementary. Special License. Total.

TABLE 41—TEACHER SUPPLY FOR 1961-62 COMPARED WITH 1960-61

	1961-62	1960-61	Net Change
Supervisory Personnel:			
White: Male Female Negro:	1,261 778	1,177 788	84 10
MaleFemale	352 303	335 290	17 13
Total	2,694	2,590	104
ELEMENTARY TEACHERS: White:			
Male	787 13,958	755 13,685	32 273
MaleFemale	425 4,316	360 4,170	65, 146,
Total	19,486	18,970	516
HIGH SCHOOL TEACHERS: White:			
white: Male Female Negro:	4,200 7,247	3,831 6,660	369 587
MaleFemale	1,090 1,710	1,032 1,620	58 90
Total	14,247	13,143	1,104
Combination: White:			
MaleFemale	54 164	$\frac{49}{222}$	5 —58
Negro: Male Female	37 77	21 61	16 16
Total	332	353	21
Grand Total	36,759	35,056	1,703

TABLE 42—REASONS FOR RESIGNATIONS OF TEACHERS—1961-62

	1	VHITE		N	EGRO		
REASON	County	City	State	County	City	State	Total
Transfer to noninstructional duties within the system Accepted teaching position in another school division	16	9	25	1		1	26
in VirginiaAccepted teaching position	473	192	665	141	31	172	837
in another state or private school in Virginia or another state, including U.S. Office of Education	326	134	460	75	24	99	559
for marriage, household duties, or childbirth Left teaching profession to	880	456	1,336	92	103	195	1,531
accept private employment. Military service Leave of absence for study	231 25	71 12	302 37	22 7	4 3	26 10	328 47
or travel	135 106 56 191 34	32 32 16 114 15	167 138 72 305 49	7 10 24 39 9	11 7 11 27 4	18 17 35 66 13	185 155 107 371 62
Other	87 340	96 225	183	34	19 23	53	236 617
Not re-employed—replaced by certified teacher	90	10	100	7	4	11	111
Total	2,990	1,414	4,404	497	271	768	5,172

TABLE 42a—CERTIFICATES AND LICENSES HELD BY VIRGINIA TEACHERS BY YEARS

		RE	REGULAR CERTIFICATES	IFICATES	ŧ			вт0	OTHER KINDS OF CERTIFICATES AND LICENSES	CERTIFIC	CATES AND	LICENSES		
YEAR	Postgraduate Professional	Collegiate Professional	Collegiate	Total	Gain -	Per Cent With Degrees	Normal Professional	Elementary Certificate	Special Certificate	Special Purpose	Local Permit	Emergency	Special	Total
1951–52	717	13,600	1,486	15,803	1,022	67.3	4,270	364	255	223	1,506	1,045		7,863
1952-53	1,187	14,328	1,390	16,905	1,102	69.4	4,128	326	219	206	1,442	1,103	:	7,624
1953-54	1,807	14,899	1,392	18,098	473	70.8	4,060	317	212	196	1,471	1,212	:	7,468
1954-55	2,199	15,734	1,444	19,377	1,779	71.9	4,201	547	215	193	1,276	1,224	:	7,656
1955-56	2,443	16,881	1,594	20,918	1,541	72.8	4,252	637	222	210	1,322	1,149		7,792
1956–57	2,655	17,709	1,675	22,039	1,121	74.1	4,244	656	206	212	1,348	1,257	:	7,923
1957–58	2,907	18,633	1,773	23,313	1,274	75.1	4,164	651	212	217	1,303	1,368	:	7,915
1958-59	3,143	20,051	1,708	24,902	1,589	77.0	4,027	657	236		:		2,479	7,399
1959-60	3,264	21,195	1,937	26,396	1,494	78.6	3,866	634	230				2,473	7,203
1960-61	3,498	22,478	2,195	28,171	1,775	80.4	3,703	585	278	:	:		2,311	6,877
1961–62	3,749	23,944	2,428	30,121	1,950	81.9	3,548	559	216	:	:		2,315	6,638
_				_										

TABLE 43—BASIS OF ISSUE OF TEACHERS CERTIFICATES AND LICENSES JULY 1, 1961, THROUGH JUNE 30, 1962

	GRAND TOTAL	•	252 1153 1101 101 100 239 239 239 245 25 25 25 25 25 25 25 25 25 25 25 25 25
	AL	Z	56 499 488
JULY 1, 1961, THEOUGH JUNE 30, 1962	Total	M	252 1153 1173 1173 1173 1173 1173 1174 1174 117
	MSE	Z	
	SPECIAL LICENSE	M	
	GIATE	Z	944
	Collegiate	W	8000000 110001444 8 10000000000000000000
	GIATE to- ONAL	z	\$50 371 47
	Collegiate Pro- Fessional	M	102 112 112 112 113 8 119 119 115 115 115 115 115 115 115 115
	T- JATE)- NAL	z	4
01, 11	Post- graduate Pro- fessional	×	3001 33 75 23 9
JULY 1, 18	INSTITUTIONS		Bridgewater College College of William and Mary Eastern Memonite College Eastern Memonite College Hampden-Sydney College Hampton Institute Hollins College Longwood College Madison College Mary Baldwin College Mary Washington College Mary Washington College Of William and Mary Norfolk College of Wilriam and Mary Norfolk College of Wilriam State College Out-of-State Institutions Presbyterian School of Christian Education Radford College Randoph-Macon College Randoph-Macon College Randoph-Macon College Randoph-Macon College Randoph-Macon Voman's College Randoph-Macon Vollege Randoph-Macon Voman's College Randoph-Macon Vollege Richmond Professional Institute Roanoke College Richmond Professional Institute Roanoke College Richmond Professional Lastitute

TABLE 43—BASIS OF ISSUE OF TEACHERS CERTIFICATES AND LICENSES—CONTINUED

	1	70 07	77777	1777	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	THE PERSON NAMED IN	100	THE COLUMN		
INSTITUTIONS	Post- graduate Pro- fessional	T- UATE O- ONAL	Collegiate Pro- Fessional	GIATE D- ONAL	Collegiate	SIATE	SPECIAL	IAL	TOTAL	ΑĽ	GRAND
	W	Z	M	Z	W	Z	W	z	W	Z	
Shenandoah Conservatory of Music Sweet Briar College. Union Theological Seminary University of Virginia Virginia Military Institute. Virginia State College. Virginia University. Washington and Lee University. Washington and Lee University. Westhampton College. Special License.	101 29 29 1 1 432	16	2 7 7 81 88 16 88 16 34	134 95	22 22 23 13 52 52 6 6 9 9 1.17 0	111 22 46	768	80 CC	14 14 20 20 13 169 169 10 10 128 768	1117	3 14 20 20 20 13 169 169 161 117 10 128 851 851
		;	- 22 (2))	1))		1	

Virginia Institutions of Higher Education

ACCREDITED BY THE STATE BOARD OF EDUCATION, SESSION 1961-62 FOUR-YEAR COLLEGES AND UNIVERSITIES

Under State Control

Address lorWilliamsburgWilliamsburgFarmvilleFardericksburgRichmond 19P. O. Box 6173, Norfolk 8NorfolkRadfordRadfordRadfordRadfordCharlottesvilleLexingtonBlacksburg	nder a special regulation of the
President Address Dr. Alvin Duke Chandler, ChancellorWilliamsburg ed). Dr. Davis Y. Paschall	of men are admitted as day students w
of William and Mary. of William and Mary in Virginia (Coed) ege (*Women) gton College of the University of Virginia (Womege of Virginia (Coed) ge of Virginia (Coed) ge of William and Mary of the Colleges of Wil Coed) ion, Virginia State College (Negro; Coed) ege, Woman's Division of Virginia Polytee ofessional Institute of the Colleges of William Virginia †(Men) ary Institute (Men) cechnic Institute (Coed)	*Primarily a college for women, but a limited number of men are admitted as day students under a special regulation of the Board of Education.
Institution The Colleges of Willian The College of Willian Longwood College (*Wo) Madison College (*Wo) Mary Washington Colle Medical College of Virt Norfolk College of Wil and Mary (Coed) Norfolk Division, Virgi Radford College, Wo Institute Richmond Professional Mary (Coed) University of Virginia 'Virginia Military Instit Virginia Military Instit Virginia State College	*Primarily a college fo State Board of Education.

Women admitted to Graduate and Professional Schools.

VIRGINIA INSTITUTIONS OF HIGHER EDUCATION—CONTINUED

Under Private Control

President Dr. Warren D. Bowman Bev. John R. Mumaw Dr. Earl G. Hunt, Jr. Bridgewater Charles	Dr. Thomas E. Gilmer	, Jr. smer n, Jr.	ley. yy. lin, President. lean. yras, Dean.
Institution President Bridgewater College (Coed) Dr. Warren L Eastern Mennonite College (Coed) Rev. John R. Emory and Henry College (Coed) Dr. Earl G. F	Hampton-Sydney College (Men) Dr. Thoma Hampton Institute (Negro; Coed) Dr. Jerome Hollins College (Women) Dr. John A Institute of Textile Technology* (Men) Dr. L. H. I	n (Coed)	bed) Music† (Coed). omen) egro; Coed) ty (Men)

JUNIOR COLLEGES AND TECHNICAL INSTITUTES

Under State Control Christopher Newport College of the Colleges of William and

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Box 507, Wise Danville Fairfax	P. O. Box 1564, Petersburg	3098 Colonial Ave., S. W., Roanoke	Norfolk 8		Newport News	Bluefield	Ferrum	Marion	Arlington 7	Buena Vista	Bristol	Bristol	a Tachnology
J. C. Smiddy, DirectorJoseph M. Taylor, DirectorJ. N. G. Finley, Directorry	Colonel James M. Carson, Director	ecumeJames E. McVean, Director	n andE. A. Kovner, Director	Under Private Control and Dry		Dr. Curus V. Bisnop	Willard I Blanchard	Dr. John H. Fray	Mother M. Majella, R.S.H.MRev. Forrest S. Racey	Margaret Durham RobeyDr. John C. Simpson	William T. Martin	Dr. Floyd V. Turner	**Accordited for the greating only of Mester of Science and Douter of Philosophy Dagrees in Taytile Technology
Clinch Valley College of the University of Virginia (Coed)J. C. Smiddy, Director Danville Branch, Virginia Polytechnic Institute (Coed)Joseph M. Taylor, Directo George Mason College of the University of Virginia (Coed)J. N. G. Finley, Director. Richard Bland College of the Colleges of William and Mary	titute o Dinision of Viwalis Dolutoby	Institute (Coed)	The Technical Institute of the Norfolk College of William and Mary (Coed)	Under P Apprentice School of the Newport News Shipbuilding and Dr	n)	m)	(Coed)	n)	Tomen)	Southern Seminary and Junior College (Women)Stratford College (Women)	(1	Virginia Intermont College (Women)	menting only of Master of Science and
Clinch Valley College o Danville Branch, Virgi George Mason College Richard Bland College	(Coed)	Roanoke reconical ins Institute (Coed)	The Technical Institut Mary (Coed)	Apprentice School of tl	Dock Company (Men)	Averett College (Women). Bluefield College (Coed)	Ferrum Junior College (Coed).	Marion College (Women)	Marymount College (Women) Shenandoah College (Coed)	Southern Seminary and Juni Stratford College (Women).	Sullins College (Women)	Virginia Intermont College (Women). Virginia Theological Seminary and Co	*Accredited for the

*Accredited for the granting only of Master of Science and Doctor of Philosophy Degrees in Textile Technology. tAccredited as a technical institute offering courses of junior college level. †Recognized as a four-year degree-granting institution for music only.

Office of State Superintendent

FINANCIAL AND STATISTICAL

TABLE 44—FINANCIAL STATEMENT OF RECEIPTS AND DISBURSEMENTS OF FUNDS UNDER THE CONTROL OF THE STATE BOARD OF EDUCATION—1961–62

Receipts		
Administration		
	10,268 73	
	98,750 00	
Transfer from Vocational Education	5,000 00	
		\$ 214,018 73
Basic Appropriation for Teachers' Salaries		
	76,747 70	
Appropriation	83,950 00	60 760 607 70
		63,760,697 70
Local Supervision		
· ·	28,990 00	
Appropriation	52,700 00	701 600 00
		781,690 00
Supervising Principals		
Balance July 1, 1961\$	184 60	
Appropriation	34,000 00	364,184 60
		304,104 00
STATE SUPERVISION	10 000 0	
· ·	12,663 37	
Appropriation	59,165 00	471,828 37
		111,020 01
RESEARCH, PLANNING AND TESTING		
· ·	14,637 62	
Appropriation	10,250 00	524,887 62
		324,001 02
Guidance Counselors		
Balance July 1, 1961\$	1,080 00	
Appropriation 13	17,000 00	118,080 00
		110,000 00
Public School Constitutional Guarantee Appropriation		7,500,000 00
22pp. op. 1601011		1,000,000 00
Adult Education		
Balance July 1, 1961\$	3 08	
Appropriation	40,000 00	40,000,00
		40,003 08

Receipts—Continued		
SALARY EQUALIZATION FUND		
Balance July 1, 1961\$ 109,497	00	
Appropriation	00	
	\$	8,764,953 00
MINIMUM EDUCATION PROGRAM		
Appropriation		9,245,000 00
KK TK TK		, , , , , , , , , , , , , , , , , , , ,
STATE SCHOOL CONSTRUCTION FUND		
Balance July 1, 1961		660,047 35
DISCRETIONARY FUND		
Balance July 1, 1961		
Appropriation	00	100 450 00
		138,450 00
LOCAL ADMINISTRATION		
Balance July 1, 1961		
Appropriation	00	
	_	301,148 00
SPECIAL EDUCATION		
Balance July 1, 1961 1,646	17	
Appropriation	00	
		893,521 17
WAR ORPHAN FUND		
Balance July 1, 1961\$ 1,472	91	
Appropriation	00	
	_	31,472 91
Pupil Transportation		
Balance July 1, 1961\$ 3,468	00	
Appropriation	00	
		5,894,968 00
SICK LEAVE FOR TEACHERS		
Balance July 1, 1961\$ 16,655	57	
Appropriation	00	
	_	379,655 57
TEACHER EDUCATION AND TEACHING SCHOLARSHIPS		
Balance July 1, 1961	10	
Appropriation		
Transfer from 201-31		
	_	93,466 10
FREE TEXTBOOKS		
Balance July 1, 1961\$ 287	00	
Appropriation		
		245,287 00
		,

Receipts—Continued		
Teaching Scholarships		
Balance July 1, 1961\$	81 75	
Appropriation	800,000 00	
Deficit Appropriation	245,000 00	
		\$ 1,045,081 75
Undergraduate Scholarships		
Balance July 1, 1961\$	16,640 00	
Appropriation	320,000 00	
Less transfer to State Educational	020,000 00	
Assistance Authority	50,000 00	
Less transfer to Teacher Education	2,500 00	
	,	284,140 00
		· ·
STATE CONTRIBUTION TO LOCAL SCHOOL BOARDS		
(Social Security)		
Appropriation		4,918,152 00
,		
INCREASED RETIREMENT FOR CERTAIN RETIRED TEAC		
Appropriation		411,175 00
STATE CONTRIBUTION FOR TEACHERS' RETIREMENT		
		C 200 045 00
Appropriation		6,369,845 00
STATE CONTRIBUTION FOR TEACHERS' GROUP		
Insurance		
Appropriation\$	194,331 42	
Less Transfer to 158-01	10,240 00	
Less Transfer to 190-01	10,240 00	204,571 42
		201,011 12
Purchase of Science, Mathematics and Foreign		
LANGUAGE EQUIPMENT		
Appropriation		125,000 00
* · ·		•
In-Service Training Program		
Balance July 1, 1961\$	50,565 90	
Appropriation	55,000 00	105 505 00
		105,565 90
SUMMER INSTITUTES	•	
Appropriation		72,000 00
Public School Apportionment Fund (Special		
Ear-marked Funds)		
	,450,507 27	
	,143,685 06	
<u></u>		2,594,192 33

Parama Cartinus	٦	
RECEIPTS—Continue	α	
PRODUCTION OF FILMS	4.050.6	20
Balance July 1, 1961\$	4,258 2	
Appropriation	38,050 (
Proceeds—Sale of film	18,930	
G G D		- \$ 61,238 73
STATE SURPLUS PROPERTY	1.0	M
Balance July 1, 1961\$ Proceeds from sale of department property	246 8	
Proceeds from safe of department property	240 6	- 247 50
F. C. F		
FEDERAL SURPLUS EQUIPMENT	117 594 6	27
Balance July 1, 1961	117,534 8	
Proceeds—Packing and handling charges	117,595	
TI III		- 235,130 01
VETERANS TRAINING PROGRAM	110 104	17
Balance July 1, 1961\$	110,124	
Appropriation	7,425 (
Federal Grant Received from participating counties	16,169 3 260 3	
Received from participating counties	200 /	- 133,978 78
G G M F		100,510 10
SPECIAL SCHOOL MILK FUND	01 107	29
Balance July 1, 1961	21,187 3 1,533,951 (
Less amount returned to Federal Gov-	1,000,001	<i>.</i> 0
ernment	21,482	17
		- 1,533,656 16
Federal Disability Determination Program		-,000,000
Receipts from Federal Government\$	419,702	15
Transfer from 201-97	79,210	
——————————————————————————————————————		498,912 49
National Defense Education Act		
Balance July 1, 1961\$	167	72
Federal Grants	1,377,724	
		- 1,377,892 22
School Lunch Program		
Balance July 1, 1961	57,579	27
Federal Grant	2,335,561	
<u> </u>		- 2,393,140 27
REHABILITATION		
Balance July 1, 1961\$	118,449	39
Appropriation	668,248	
Transfer from Industrial Commission	17,000	
Federal Grant	1,371,054	
Less transfer to Disability Determina-		_
tion Service	79,210	34
_		\rightarrow 2,095,541 57

Receipts—Continued	
VOCATIONAL EDUCATION	
Balance July 1, 1961\$ 296,724 69	
Appropriation	
Less transfer to Admin-	
istration Fund 5,000 00	
\$ 5,756,37	4 69
Federal Grants:	
George-Barden\$ 769,549 48	
Smith-Hughes 173,136 00	
Nurse Training (Prac-	
tical)	
National Defense Edu-	
eation Act	
1,217,410	79
	\$ 6,973,785 48
LIBRARIES AND OTHER TEACHING MATERIALS	
Balance July 1, 1961	4 35
Appropriation	
Local Contributions	
	1,094,632 75
Total Receipts and Balances	\$132,951,238 56
	\$102,801,200 00
	=======================================
Dichincements	
Disbursements	
Administration	\$ 199,165 36
Administration	\$ 199,165 36 63,235,212 89
Administration	\$ 199,165 36 63,235,212 89 737,836 67
Administration. Basic Appropriation for Teachers' Salaries. Local Supervision. Supervising Principals.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40
Administration Basic Appropriation for Teachers' Salaries Local Supervision Supervising Principals State Supervision.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60
Administration. Basic Appropriation for Teachers' Salaries. Local Supervision. Supervising Principals. State Supervision. Research, Planning and Testing.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58
Administration Basic Appropriation for Teachers' Salaries Local Supervision. Supervising Principals. State Supervision. Research, Planning and Testing. Guidance Counselors.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00
Administration. Basic Appropriation for Teachers' Salaries. Local Supervision. Supervising Principals. State Supervision. Research, Planning and Testing. Guidance Counselors. *Public School Constitutional Guarantee.	\$ 199,165 36 \$ 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00
Administration Basic Appropriation for Teachers' Salaries Local Supervision Supervising Principals State Supervision. Research, Planning and Testing. Guidance Counselors. *Public School Constitutional Guarantee Adult Education.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00
Administration. Basic Appropriation for Teachers' Salaries. Local Supervision. Supervising Principals. State Supervision. Research, Planning and Testing. Guidance Counselors. *Public School Constitutional Guarantee. Adult Education. Salary Equalization Fund.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00 8,547,603 00
Administration Basic Appropriation for Teachers' Salaries Local Supervision Supervising Principals State Supervision Research, Planning and Testing Guidance Counselors *Public School Constitutional Guarantee Adult Education Salary Equalization Fund Minimum Education Program	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00 8,547,603 00 7,631,900 00
Administration Basic Appropriation for Teachers' Salaries Local Supervision Supervising Principals State Supervision Research, Planning and Testing Guidance Counselors *Public School Constitutional Guarantee Adult Education Salary Equalization Fund Minimum Education Program School Construction Fund	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00 8,547,603 00 7,631,900 00 634,659 97
Administration Basic Appropriation for Teachers' Salaries Local Supervision. Supervising Principals State Supervision. Research, Planning and Testing. Guidance Counselors. *Public School Constitutional Guarantee Adult Education. Salary Equalization Fund Minimum Education Program. School Construction Fund. Discretionary Fund.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00 8,547,603 00 7,631,900 00 634,659 97 76,500 00
Administration Basic Appropriation for Teachers' Salaries Local Supervision Supervising Principals State Supervision Research, Planning and Testing Guidance Counselors *Public School Constitutional Guarantee Adult Education Salary Equalization Fund Minimum Education Program School Construction Fund Discretionary Fund Local Administration	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00 8,547,603 00 7,631,900 00 634,659 97 76,500 00 261,531 00
Administration Basic Appropriation for Teachers' Salaries Local Supervision. Supervising Principals State Supervision. Research, Planning and Testing. Guidance Counselors *Public School Constitutional Guarantee Adult Education. Salary Equalization Fund Minimum Education Program. School Construction Fund Discretionary Fund Local Administration. Special Education.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00 8,547,603 00 7,631,900 00 634,659 97 76,500 00 261,531 00 893,337 77
Administration Basic Appropriation for Teachers' Salaries Local Supervision. Supervising Principals State Supervision. Research, Planning and Testing. Guidance Counselors *Public School Constitutional Guarantee Adult Education. Salary Equalization Fund Minimum Education Program. School Construction Fund Discretionary Fund Local Administration. Special Education War Orphan Fund.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00 8,547,603 00 7,631,900 00 634,659 97 76,500 00 261,531 00 893,337 77 31,210 16
Administration Basic Appropriation for Teachers' Salaries Local Supervision. Supervising Principals State Supervision. Research, Planning and Testing. Guidance Counselors *Public School Constitutional Guarantee Adult Education. Salary Equalization Fund Minimum Education Program. School Construction Fund Discretionary Fund Local Administration. Special Education.	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 413,170 60 483,329 58 115,830 00 7,500,000 00 40,000 00 3,547,603 00 7,631,900 00 634,659 97 76,500 00 261,531 00 893,337 77 31,210 16 5,890,523 00

^{*}Combined with Basic Appropriation for Teachers' Salaries and distributed on the basis of State-aid Teaching Positions.

Disbursements—Continued	
Teacher Education and Teaching Scholarships	\$ 86,406 66
Free Textbooks	245,000 00
Teaching Scholarships:	,
Disbursements \$ 989,783 93	
Repayment of Loan	
	1,045,081 75
Undergraduate Scholarships	226,758 23
State Contribution to Local School Boards (Social Security)	4,918,152 00
Increased Retirement for Certain Retired Teachers	411,175 00
State Contribution for Teachers' Retirement	6,369,845 00
State Contribution for Teachers Group Insurance	204,571 42
Purchase of Science, Mathematics and Foreign Language	195 000 00
Equipment	125,000 00 91,895 50
In-Service Training Program	54,399 94
*Public School Apportionment Fund	2,594,192 33
Film Production	55,472 00
Surplus Equipment.	171,945 95
Veterans Training Program	100,310 78
Special School Milk Fund	1,501,357 80
Federal Disability Determination Program	375,171 13
National Defense Education Act	1,344,209 10
School Lunch Program	2,349,992 63
Rehabilitation	2,089,552 83
Vocational Education	6,548,631 47
Libraries and Other Teaching Materials	1,023,285 57
Total Disbursements	\$129,333,672 81
Reverted to General Fund of the Treasury:	
Administration 14,853 37	
Basic Appropriation for Teachers' Salaries. 525,484 81	
Local Supervision	
Supervising Principals	
State Supervision	
Research, Planning and Testing 41,558 04	
Guidance Counselors	
Adult Education	
Salary Equalization Fund	
Minimum Education Program 1,613,100 00 School Construction Fund 25,387 38	
Discretionary Fund	
Local Administration	
Local Administration	

^{*}Combined with Basic Appropriation for Teachers' Salaries and distributed on the basis of State-aid Teaching Positions.

Special Education\$	183 40	
War Orphan Fund	262 75	
Pupil Transportation	4,445 00	
Sick Leave for Teachers	33,892 25	
Teacher Education and Teaching Scholar-	·	
ships	7,059 44	
Free Textbooks	287 00	
Undergraduate Scholarships	57,381 77	
In-Service Training Program	13,670 40	
Summer Institutes	17,600 06	. 0
Surplus Property	247 50	
Rehabilitation	821 23	*
Vocational Education	420,087 42	
Total Reversions		\$ 3,200,495 20

BALANCES AT CLOSE OF YEAR (Not subject to reversion)

Film Production	\$ 5,766 73
Surplus Property	63,184 06
Veterans Training Program	33,668 00
Special School Milk Fund	32,298 36
Federal Disability Determination Program	123,741 36
National Defense Education Act	33,683 12
School Lunch Program	43,147 64
Rehabilitation	5,167 51
Vocational Education	5,066 59
Libraries and Other Teaching Materials	71,347 18

TABLE 44—Continued—SUMMARY OF RECEIPTS AND DISBURSEMENTS—1961-62

Balances at Close of Year	
Reverted to General Fund	\$ 14,853 37 525,484 81 43,853 33 492 20 58,657 77 41,558 04 2,250 00 1,613,100 00 25,387 38 61,950 00 39,617 00 89,617 00 1,613,445 00 33,892 25 7,059 44 7,059 44 7,059 44 7,059 44 7,059 44 7,059 44 7,059 44
Net Disbursements	\$ 199,165 36 63,235,212 89 737,836 67 363,692 40 483,170 60 483,170 60 480,000 00 7,500,000 00 8,547,603 00 7,500,000 00 894,659 97 76,500 00 261,531 00 893,377 31,210 16 5,890,523 00 345,763 32 86,406 66 245,000 00 1,045,081 75* 226,758 23 4,918,152 00 411,175 00
Total	\$ 214,018 73 63,760,697 70 781,690 00 364,184 60 471,828 37 524,828 37 524,938 00 8,764,953 00 9,245,040 00 893,521 17 31,472 11 5,894,968 00 379,655 57 93,466 10 245,287 00 1,045,081 75 284,140 00 4,918,152 00
Net Receipts	\$ 203,750 00 63,583,950 00 772,700 00 864,000 00 117,000 00 7,500,000 00 8,655,456 00 9,245,000 00 891,875 00 891,875 00 891,875 00 891,500 00 85,830 00 1,045,000 00 267,500 00 4,918,152 00 411,175 00
Balance at Beginning of Year	\$ 10,268 73 176,747 70 28,990 00 12,663 37 14,637 62 1,080 00 3 08 109,497 00 660,047 35 38,450 00 21,148 00 1,646 17 1,472 91 3,468 00 16,655 57 8,086 10 287 00 81 75 16,640 00
FUND	Administration Basic Appropriation for Teachers' Salaries Local Supervision Supervision State Supervision State Supervision Research, Planning and Testing Guidance Counselors Adult Education Public School Constitutional Guarantee Salary Equalization Fund Minimum Education Program State School Construction Fund Discretionary Fund Local Administration Special Education War Orphan Fund Pupil Transportation Sick Leave for Teachers Teacher Education and Teaching Scholarships Free Textbooks Teaching Scholarships Teaching Scholarships Teaching Scholarships State Contribution to Local School Boards (Social Sceurity) Increased Retirement for Certain Retired Teachers

*Includes \$55,297.82 which was applied to loan of \$245,000.00.

TABLE 44—Continued—SUMMARY OF RECEIPTS AND DISBURSEMENTS—1961-62

Balances at Close of Year	\$ 5,766 73 63,184 06 82,298 36 123,741 36 33,683 12 43,147 64 5,167 51 5,066 59 71,347 18 8383,402 55 8383,402 55 8383,402 55
Reverted to General Fund	\$ 13,670 40 17,600 06 247 50 247 50 821 23 420,087 42 83,200,495 20
1 70	\$ 6,369 845 00 204 571 42 125,000 00 91,895 50 54,399 94 2,594,192 33 1,501,357 80 375,171 13 1,344,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,384,209 10 2,383,362 83 6,548,631 47 1,023,285 57 1,023,285 57 1,023,285 57 8129,233,362 83
nce at inning Net Receipts Total Disbursement	\$ 6,369,845 00 \$ 204,571 42 125,000 00 105,565 90 72,594,192 33 61,238 73 61,238 73 1,533,656 16 1,533,656 16 1,377,892 22 2,339,140 27 2,995,541 57 6,973,785 48 1,094,632 75 1,094,632 75 8,132,817,259 78 8132,817,259 78 8132,917,259 78 8132,917,259 78 8132,917,259 78
Net Receipts	\$ 6,369,845 00 204,571 42 125,000 00 55,000 00 72,000 00 2,594,192 33 56,980 53 117,595 14 1,512,468 83 498,912 49 1,377,724 50 2,335,561 00 1,977,060 79 1,061,068 40 1,061,068 40 8130,995,172 11 23,854 61
Balance at Beginning of Year	\$ 50,565 90 4,258 20 117,534 87 21,187 33 167 72 57,579 27 118,449 97 118,449 97 33,564 35 81,822,087 67 110,124 17 \$1,032,211 84
FUND	State Contribution for Teachers' Retirement State Contribution for Teachers' Group Insurance Group Insurance Purchase of Science, Mathematics and Foreign Language Equipment In-Service Training Program Summer Institutes Public School Apportionment Fund Production of Films Surplus Property—State Surplus Equipment—Federal Special School Milk Program Federal Disability Determination Program National Defense Education Cocational Education Vocational Total

†Net disbursements as reported by State Comptroller.

TABLE 45—LITERARY FUND OF VIRGINIA

A. Securities Belonging to the Literary Fund in the Hands of the State Treasurer Under the Control of the State Board of Education as of June 30, 1962

Cash in Bank, June 30, 1962	· · ·
	\$63,955,704 86
B. STATEMENT OF PRINCIPAL	
Balance July 1, 1961	\$61,632,384 90
Additions:	
Fines and forfeitures\$ 3,354,982 49)
Confiscated property	2
Corporation Commission fines	3
Excheats)
Forfeited property	3
Military fines	
Pine tree seed fines 100 00	
Abandoned vehicles	
Penalties from Department of Agriculture 10,485 65	
Confiscated merchandise	
Primary fee	
Donations	
Bad check made good	
Unclaimed Property Act	3,788,319 96
Deductions:	\$65,420,704 86
	4 407 000 00
Paid to Virginia Supplemental Retirement System	
Balance June 30, 1962	\$63,955,704 86

Repayments by County and City School Boards during 1961-62 amounted to \$3,285,227.89.

TABLE 46—SUMMARY OF EXPENDITURES FOR VOCATIONAL EDUCATION INCLUDING FEDERAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 1962

EXPENDITURES FROM FEDERAL, STATE AND LOCAL FUNDS FOR VOCATIONAL EDUCATION BY PURPOSE, YEAR ENDED JUNE 30, 1962

		Expenditures by Source of Funds							
	PURPOSE	Federal	State	Local	Total				
1.	Smith-Hughes Act:								
	a. Agriculture	\$ 97,792 00		,	\$ 511,206 90				
	b. Trade and Industry, part-time	27,128 00	167,824 07	145,493 22	340,445 29				
	c. Trade and Industry, other than part-timed. Maintenance of Teacher Training:	26,000 00	40,194 31	33,088 22	99,282 53				
	(1) Agriculture	7,404 00	81,374 23	9,815 00	98,593 23				
	(2) Home Economics	7,404 00	30,620 35	22,287 57	60,311 92				
	(3) Trade and Industry	7,408 00	148,974 02	123,211 12	279,593 14				
	Total	\$ 173,136 00	\$ 758,772 56	\$ 457,524 45	\$1,389,433 01				
2.	George-Barden Act:								
	a. Agriculture.	\$ 299,782 00	\$ 922,754 70	\$ 389,054 95	\$1,611,591 65				
	b. Distributive Education	54,589 00	436,509 05	224,291 94	715,389 99				
	c. Home Economics	254,608 00	1,761,734 34	1,186,111 80	3,202,454 14				
	d. Trade and Industry, part-time	81,257 50	95,878 41	78,033 40	255,169 31				
	e. Trade and Industry, other than part-time	377,075 91	669,888 06	434,824 31	1,481,788 28				
	Total	\$1,067,312 41	\$3,886,764 56	\$2,312,316 40	\$7,266,393 37				
3.	School Community Canneries	.	\$ 67,655 86	\$ 33,657 96	\$ 101,313 82				
4.	Farm Machinery Repairs		12,973 37	6,486 14	19,459 51				
5.	Business Education		306,664 33	193,916 61	500,580 94				
6.	Buildings and Equipment		159,171 23	275,107 01	434,278 24				
7.	Reserve*		21,595 32		21,595 32				
8.	School Lunch		99,585 83		99,585 83				
	Grand Total	\$1,240,448 41	\$5,313,183 06†	\$3,279,008 57	\$9,832,640 04				
SUMMARY BY SERVICES									
Agr	iculture	\$ 404,978 00	\$1,388,763 91	\$ 615,560 13	\$2,409,302 04				
Bus	siness Education		320,320 90	216,503 96	536,824 86				
	tributive Education	54,589 00	440,983 44	228,532 62	724,105 06				
	me Economics	262,012 00	1,848,774 23	1,311,327 89	3,422,114 12				
	de and Industry	518,869 41	1,193,159 43	907,083 97	2,619,112 81				
	ool Lunch		99,585 83		99,585 83				
1108	CL VC		21,595 32		21,595 32				
	Grand Total	\$1,240,448 41	\$5,313,183 06	\$3,279,008 57	\$9,832,640 04				

^{*}Not allocated to any particular service.

[†]Total Federal and State \$6,553,631.47 includes \$5,000.00 transferred to Administration Fund which is not included as a disbursement under Vocational Education on page 223.

TABLE 47—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1961-62

RECEIPTS	Counties	Cities	Total
FROM STATE FUNDS Basic Appropriation—Average Daily Attendance. Foster Home Children. Pupil Transportation. Minimum Education Program. Salary Equalization Fund Local Supervision. Special and Adult Education. Supervising Principals. Discretionary Fund. Vocational. Teachers Sick Leave. Free Textbooks. Guidance Counselors. Other State Funds.	\$ 49,129,570 22 166,492 00 5,659,134 00 6,485,744 00 7,648,278 48 509,616 67 429,289 66 254,931 87 76,500 00 3,945,088 67 225,926 62 106,397 00 306,393 92 157,529 26	\$ 23,991,116 00 42,227 00 231,389 00 1,146,156 00 899,324 52 228,220 00 422,917 50 108,760 53 	\$ 73,120,686 22 208,719 00 5,890,523 00 7,631,900 00 8,547,603 00 737,836 67 852,207 16 363,692 40 76,500 00 5,466,171 60 345,763 32 245,000 00 429,000 00 209,911 27
Total From State	\$ 75,100,892 37	\$ 29,024,621 27	\$104,125,513 64
FROM FEDERAL FUNDS Forest Reserve Fund. School Lunch and Special Milk Funds. Public Law 815. Public Law 874. National Defense Education Act. Other Federal Funds. Total From Federal.	\$ 59,572 15 2,647,041 13 358,741 15 8,700,808 00 568,551 12 7,052 99 \$ 12,341,766 54	\$ 1,190,840 67 150,291 00 5,859,129 00 395,399 34 11,493 51 \$ 7,607,153 52	\$ 59,572 15 3,837,881 80 509,032 15 14,559,937 00 963,950 46 18,546 50 \$ 19,948,920 06
FROM CITY-COUNTY FUNDS City-County Levy	\$ 25,438,719 09 57,473,105 51 445,393 43 \$ 83,357,218 03	\$ 5,638,234 06 46,434,117 99 15,070 72 \$ 52,087,422 77	\$ 31,076,953 15 103,907,223 50 460,464 15 \$135,444,640 80
FROM DISTRICT FUNDS District Levies Delinquent Taxes Collected Total From Districts	\$ 2,194,927 79 48,665 42 \$ 2,243,593 21		\$ 2,194,927 79 48,665 42 \$ 2,243,593 21
From Other Funds Special Gifts from Foundations and Boards	\$ 30,702 95 35,738 96 585,912 04 1,937,721 68	\$ 84,152 08 879 98 808,996 51 691,045 62	\$ 114,855 03 36,618 94 1,394,908 55 2,628,767 30

TABLE 47—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1961-62—CONTINUED

RECEIPTS	Counties	Cities	Total
Transportation of Pupils. Special Fees from Pupils. Cafeterias. Sale of Textbooks. Sale of Other Supplies. Sale of Real Estate. Sale of Equipment. Rents and Rebates. Refund—Gasoline Tax. Fire Insurance Adjustment. Donations for School Libraries. Other Funds. Other School Divisions.	\$ 3,549 17 36,576 28 85,887 28 59,464 42 32,852 01 74,927 42 155,970 27 71,559 83 523,586 22 181,007 58 192,493 26 39,578 57 653,556 72 474,777 32 \$ 5,175,861 98	\$ 5,264 46 7,958 77 164,512 42 25,388 67 8,956 89 50,747 11 2,400 00 16,484 29 172,532 28 4,938 62 13,596 07 13,040 93 105,860 99 44,000 00 \$ 2,220,745 69	\$ 8,803 63 44,535 05 250,399 70 84,853 09 41,808 90 125,674 53 158,370 27 88,044 12 696,118 50 185,946 20 206,089 33 52,619 50 759,417 71 518,777 32 \$ 7,396,607 67
23000 21300 23000 2 00000,			
From Loans, Bonds, and Investments Loans from Literary Fund Local Bond Issues Interest on Investments Interest on Bank Deposits Borrowed from Banks and Other Sources (Temporary Loans) Income from Sale of Investments	\$ 1,304,300 00 15,715,248 37 474,521 84 118,388 37 1,486,101 31 795,940 33	\$ 422,250 00 3,499 64 108,142 97	\$ 1,726,550 00 15,715,248 37 478,021 48 118,388 37 1,594,244 28 795,940 33
Total From Loans, Bonds, Etc	\$ 19,894,500 22	\$ 533,892 61	\$ 20,428,392 83
Balances at Beginning of Year City-County School Operating Fund County School Debt Fund. District Debt Fund. District Operating Funds. Building, and Other Funds.		\$ 1,326,359 39 	\$ 6,154,209 44 926,936 91 828,599 23 280,736 17 14,706,801 89
Total Balances	\$ 21,263,325 54	\$ 1,633,958 10	\$ 22,897,283 64
Total Receipts and Balances	\$219,377,157 89	\$ 93,107,793 96	\$312,484,951 85
DISBURSEMENTS ADMINISTRATION School Board: Compensation of Members Compensation of Clerk(s) of Board Compensation of Superintendent: (a) Local (Basic) (b) Supplement from School Board	\$ 185,282 88 291,159 83 123,240 07 483,783 36	\$ 16,809 55 115,331 20 176,172 28 138,149 92	\$ 202,092 43 406,491 03 299,412 35 621,933 28

TABLE 47—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1961–62—Continued

DISBURSEMENTS	Counties	Cities	Total
ADMINISTRATION—Continued Compensation of Assistant Superintendent(s) Compensation of Other Administrative Employees Compensation of Secretaries and Clerical Personnel Express, Freight and Drayage Office Equipment Postage, Telephone and Telegraph Traveling Expenses of Superintendents. Other Expenses Office Supplies. Census, Surveys and Reports Total Administration	\$ 169,451 37 292,425 28 924,029 91 2,635 28 29,122 84 133,273 72 45,137 01 114,546 79 87,401 55 17,714 06 \$ 2,899,203 95	\$ 173,189 72 196,175 76 522,571 42 1,737 09 24,643 25 80,834 61 29,368 49 76,449 91 85,498 24 23,979 69 \$ 1,660,911 13	\$ 342,641 09 488,601 04 1,446,601 33 4,372 37 53,766 09 214,108 33 74,505 50 190,996 70 172,899 79 41,693 75 \$ 4,560,115 08
Total Administration		- 1,000,311 13	4,500,115 08
Instruction Regular Day School: Compensation of Principals and Head Teachers: (1) Elementary Schools Only White—Male White—Female Negro—Male Negro—Female (2) Secondary Schools Only White—Hemale White—Female Negro—Male Negro—Male Negro—Male Negro—Female Negro—Female Negro—Female Negro—Female (3) Combined Elementary and Secondary Schools White—Male White—Female Negro—Male	\$ 2,402,326 87 1,851,398 36 677,491 64 772,407 53 1,461,800 63 96,174 62 235,363 05 19,753 05 1,221,562 34 10,605 00 310,028 98	\$ 739,081 10 904,406 77 372,462 93 345,051 86 788,430 65 112,986 94 213,831 38 33,458 00 202,500 10 6,912 00 215,752 58	\$ 3,141,407 97 2,755,805 13 1,049,954 57 1,117,459 39 2,250,231 28 209,161 56 449,194 43 53,211 05 1,424,062 44 17,517 00 525,781 56
Negro—Female Compensation of Teachers:	11,300 00	28,684 04	39,984 04
(1) Elementary Teachers White—Male White—Female Negro—Male Negro—Female (2) Secondary Teachers White—Male White—Female Negro—Male Negro—Female	2,826,176 57 42,803-328 42 1,021,360 99 9,603,490 61 11,556,575 09 18,786,295 25 2,048,266 36 3,074,855 83	1,164,783 87 21,195,163 20 1,032,613 86 10,971,480 44 4,987,263 50 9,571,457 85 2,000,151 03 3,275,356 56	3,990,960 44 63,998,491 62 2,053,974 85 20,574,971 05 16,543,838 59 28,357,753 10 4,048,417 39 6,350,212 39
(3) Vocational Teachers (Secondary) White—Male White—Female	1 ' '	979,824 82 856,180 94	3,765,987 80 3,233,251 22

TABLE 47—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1961-62—CONTINUED

DISBURSEMENTS	Counties	Cities	Total
Instruction—Continued Negro—Male Negro—Female (4) Substitute Teachers Elementary	\$ 583,334 60	\$ 396,440 73	\$ 979,775 33
	553,889 60	424,027 62	977,917 22
White	613,277 12	321,804 47	935,081 59
	124,827 71	179,815 18	304,642 89
White	371,030 75	192,124 23	563,154 98
	58,344 95	91,420 7 3	149,765 68
Visiting Teachers: White—Male White—Female Negro—Male Negro—Female	881,287 52	611,393 47	1,492,680 99
	969,816 06	784,610 00	1,754,426 06
	36,370 03	36,562 31	72,932 34
	221,734 80	244,318 28	466,053 08
Total Instruction Day School	\$110,367,707 59	\$ 63,280,351 44	\$173,648,059 03
Evening, Part-Time and Summer School (Salaries Only): Evening—Academic. Evening—Vocational. Part-Time—Academic. Part-Time—Vocational. Special and Adult. Summer School. Other Expenses of Instruction. Total Evening, Part-time, Etc. Total Instruction.	67,667 17 13,116 83 128,114 46 381,956 05 370,631 47 88,021 36 \$ 1,137,037 34	194,749 02 88,313 80 60,494 09 255,645 57 483,559 10 142,437 98 \$ 1,312,170 69	\$ 174,501 13 262,416 19 101,430 63 188,608 55 637,601 62 854,190 57 230,459 34 \$ 2,449,208 03 \$176,097,267 06
OTHER INSTRUCTIONAL COSTS Compensation of Clerk to Principal. Traveling Expenses of Supervisors, Vocational Personnel, etc Tuition Paid Other Divisions General Supplies, Maps, Globes, and Charts Laboratory Supplies Libraries, Books, Supplies and Periodicals Manual Training Supplies Textbooks Furnished Free Vocational Training Supplies Other Instructional Costs	\$ 2,174,645 30	\$ 1,680,332 68	\$ 3,854,977 98
	422,506 37	107,459 92	529,966 29
	858,421 94	1,447,075 72	2,305,497 66
	757,245 71	915,247 28	1,672,492 99
	383,367 76	144,566 07	527,933 83
	819,446 40	460,029 89	1,279,476 29
	67,493 32	91,513 91	159,007 23
	645,694 10	685,205 69	1,330,899 79
	335,904 55	167,911 10	503,815 65
	914,505 24	461,694 78	1,376,200 02
Total Other Instructional Costs	\$ 7,379,230 69	\$ 6,161,037 04	\$ 13,540,267 73

TABLE 47—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1961-62—Continued

DISBURSEMENTS		Counties			Cities		Total
Co-ordinate Activities Compensation of Doctors. Compensation of Dentists. Compensation of Nurses. Compulsory Attendance. Child Labor Administration. Other Co-ordinate Activities. Medical Supplies.	\$	14,715 0: 20,287 8: 201,106 10 33,432 38 1,500 00 84,543 8- 10,803 20	3 3 3 1	\$	42,027 5,510 358,511 1,600 8,627 92,204 17,700	00 36 00 17 16	\$ 56,742 78 25,797 83 559,617 46 35,032 38 10,127 17 176,748 00 28,504 16
Total Co-ordinate Activities.	\$	366,388 42	2	\$	526,181	36	\$ 892,569 78
Auxiliary Agencies Transportation of Pupils: Compensation of Bus Drivers Compensation of Garage Employees Transportation by Contract Transportation by Public Utilities Repairs, Tires, Tubes and Parts. Gasoline, Grease and Oil Fire Insurance (Buses) Liability Insurance (Buses) Other Transportation Costs	\$	4,415,947 97 1,033,949 16 661,393 46 3,542 66 1,756,140 88 1,465,444 19 16,033 224,907 97 103,758 2-	5 6 9 9 7 4	\$	234,249 30,115 222 44,737 68,550 44,903 8,928 7,106 59,178	81 00 85 02 88 63 46 96	\$ 4,650,197 56 1,064,064 97 661,615 46 48,280 45 1,824,690 91 1,510,348 07 24,961 93 232,014 43 162,937 20
Total Transportation	\$ —	9,681,117 78	3 _	\$ ——	497,993	20	\$ 10,179,110 98
Replacement of Buses	\$	1,464,808 3	1	\$	45,360	80	\$ 1,510,169 14
OTHER AUXILIARY AGENCIES Community Activities and Commencement Cost Other Auxiliary Agencies Cafeterias—School Lunch	\$	37,933 9 46,093 69 2,686,208 00)	\$	24,742 38,679 1,307,883	95	\$ 62,676 66 84,773 64 3,994,091 10
Total Other Auxiliary Agencies	\$	2,770,235 67	7	\$	1,371,305	7 3	\$ 4,141,541 40
Total Auxiliary Agencies	\$	13,916,161 79	9	\$	1,914,659	7 3	\$ 15,830,821 52
OPERATION OF SCHOOL PLANT Compensation of Janitors Compensation of Other Employees. Light and Power. Telephone Service Water Service Janitors' Supplies. Fuel. Other Expenses—Operation of Plant Cost of Operation and Maintenance of Other Motor Vehicles	\$	5,410,172 1- 458,903 09 1,817,380 49 264,380 09 266,140 99 843,306 55 2,636,511 19 61,003 3 227,233 29 11,985,030 99	9 9 9 9 9 9 9 9 9 9		3,517,361 417,205 708,204 185,609 220,502 503,648 1,191,312 67,340 86,842 6,898,027	19 64 04 22 99 54 35	\$ 8,927,533 75 876,108 28 2,525,585 07 449,989 07 486,643 14 1,346,955 57 3,827,823 72 128,343 66 314,075 65 \$ 18,883,057 91
Total Operation of Plant	-	11,000,000	_				25,000,001

TABLE 47—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1961-62—CONTINUED

DISBURSEMENTS	Counties	Cities	Total
Maintenance of School Plant Repair of Buildings and Upkeep of Grounds	\$ 3,795,343 89 1,278,051 65 482,763 52	\$ 2,378,730 95 727,056 17 243,678 55	\$ 6,174,074 84 2,005,107 82 726,442 07
Total Maintenance of School Plant	\$ 5,556,159 06	\$ 3,349,465 67	\$ 8,905,624 73
FIXED CHARGES Fire Insurance. Liability Insurance. Workmen's Compensation Insurance. Rent. Other Fixed Charges.	\$ 628,764 36 40,095 74 199,679 61 69,773 20 741,596 87	\$ 190,168 47 45,066 82 94,757 98 52,732 27 369,134 90	\$ 818,932 83 85,162 56 294,437 59 122,505 47 1,110,731 77
Total Fixed Charges			\$ 2,431,770 22
New School Buses. Other Motor Vehicles. Equipment for Buildings. Equipment for School Buses. Purchase of Land. Improvement to Sites. New Buildings. Alterations of Old Buildings Other Capital Outlays.	891,675 47 90,948 99 2,210,678 59 343 25 1,059,160 88 375,505 10 11,785,460 22 452,103 79 268,419 30	\$ 77,732 94 68,145 67 29,657 89 1,144,576 93 4,326 39 55,789 89 71,723 77 608,985 78 281,890 18 192,761 43	\$ 1,048,166 81 959,821 14 120,606 88 3,355,255 52 4,669 64 1,114,950 77 447,228 87 12,394,446 00 733,993 97 461,180 73
Total Capital Outlays	\$ 18,104,729 46	\$ 2,535,590 87	\$ 20,640,320 33
Debt Service Payment of Bonds Payment to Sinking Fund Payment of Literary Fund Loans Redemption of Temporary Loans Interest on Bonds. Interest on Literary Fund Loans Interest on Temporary Loans Other Debt Service.	\$ 7,714,085 47 15,000 00 2,659,788 95 606,394 50 4,795,046 75 1,406,664 58 14,962 22 256,988 58	\$ 1,180,615 40 118,780 84 150,354 66 533,409 53 53,053 93 5,695,66 9,253 28	\$ 8,894,700 87 15,000 00 2,778,569 79 756,749 16 5,328,456 28 1,459,718 51 20,657 88 266,241 86
			\$ 19,520,094 35
Total Disbursements	\$190,860,490 03	\$ 90,441,418 68	\$281,301,908 71

TABLE 47—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1961-62—CONTINUED

DISBURSEMENTS	Counties	Cities	Total
BALANCES AT CLOSE OF YEAR City-County School Operating Fund City-County School Debt Fund. District Debt Funds. District Operating Funds. Building and Other Funds.	\$ 6,247,011 09 5,340,026 04 828,559 38 196,577 53 15,904,493 82		\$ 8,327,117 72 5,340,026 04 828,559 38 210,335 74 16,477,004 26
Total Balances	\$ 28,516,667 86	\$ 2,666,375 28	\$ 31,183,043 14
Total Disbursements and Balances	\$219,377,157 89	\$ 93,107,793 96	\$312,484,951 85

TABLE 47—Continued—SUMMARY OF FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1961-62

RECEIPTS	Counties	Cities	Total	Per Cent
From State Funds: Operation From Federal Funds: Operation Capital Outlay. From City-County Funds From District Funds From Other Funds From Loans, Bonds, etc	\$ 75,100,892 37 11,983,025 39 358,741 15 83,357,218 03 2,243,593 21 5,175,861 98 19,894,500 22	\$29,024,621 27 7,456,862 52 150,291 00 52,087,422 77 2,220,745 69 533,892 61	\$104,125,513 64 19,439,887 91 509,032 15 135,444,640 80 2,243,593 21 7,396,607 67 20,428,392 83	35.96 6.72 .18 46.77 .77 2.55 7.05
Total Receipts Balances at Beginning of Year	\$198,113,832 35 21,263,325 54	\$91,473,835 86 1,633,958 10	\$289,587,668 21 22,897,283 64	100.00
Total Receipts and Balances	\$219,377,157 89	\$93,107,793 96	\$312,484,951 85	

DISBURSEMENTS	Counties		Cities		Total	Per Cent Based on Opera- tion Only	Per Cent Based on Total Ex- pend- itures
Administration Instruction Other Instructional	\$ 2,899,203 9 111,504, 7 44 9		\$ 1,660,911 64,592,522		\$ 4,560,115 08 176,097,267 06	1.89 73.03	1.62 62.60
Costs Co-ordinate Activi-	7,379,230 6		6,161,037		13,540,267 73	5.62	4.81
ties Auxiliary Agencies Operation of School	366,388 4 13,916,161 7		526,181 1,914,659		892,569 78 15,830,821 52	6.56	.32 5.63
Plant	11,985,030 9		6,898,027		18,883,057 91	7.83	6.71
Plant Fixed Charges	5,556,159 0 1,679,909 7		3,349,465 751,860		8,905,624 73 2,431,770 22	3.69 1.01	3.17 .86
Total Operation Capital Outlay Debt Service		16	$$85,854,664 \\ 2,535,590 \\ 2,051,163$	87	\$241,141,494 03 20,640,320 33 19,520,094 35	100.00	85.72 7.34 6.94
Total Disburse- ments	\$190,860,490 0)3	\$90,441,418	68	\$281,301,908 71		100.00
Balances at Close of Year	28,516,667 8	36	2,666,375	28	31,183,043 14		
Total Disbursements and Balances	\$219,377,157 8	39	\$93,107,793	96	\$312,484,951 85		

TABLE 48 SCHOOL CONSTRUCTION FUND—RECEIPTS—1961-62

TABLE 48—SCHOOL CONSTRUCTION

TABLE 40—SCHOOL CONSTRUCT						
1	2	3	4	5	6	7
		Fr	om State Fur	NDS		
COUNTIES	Balance Beginning Year	School Construction Fund	Other State Funds	Total State Funds	Tax Levy	Cash Appropria- tion
Accomack	00.407.10					
Albemarle		,		\$334,038 0 9		\$ 36,521 01
Amherst						
Appomattox						
Augusta	2,675,250 26 47,479 62	55,795 82	\$ 35,079 80	35,079 80 55,795 82		55,933 07
Bland	4,179 21				\$ 37,863 71	
BrunswickBuchanan	135,668 71		1,780 00	1,780 00	181,430 84	225 00
Buckingham		1,120 00		1,120 00		
Campbell	298,502 47 381,269 51					
Carroll	265,018 02 8,498 19		3,000 00	3,000 00		
Chesterfield	2,402,317 71					
Clarke						
Cumberland		51,515 51		51,515 51	1,500 00	
Dickenson	2,370 24					
Essex Fairfax						
Floyd						37,517 78
Fluvanna	8,739 42					
FrederickGiles	175,709 10				120,361 90	
Gloucester					57,500 00	26,700 00
Grayson			3,750 00	3,750 00		15,438 40
Greensville						

FUND—RECEIPTS—1961-62

	1	1		,		
8	9	10	11	12	13	14
Fro	M LOCAL FUNDS					Total
Bond Issue	Literary Fund Loan	Temporary Loan	Other	Total Local Funds	Federal Funds	Receipts and Balances
\$ 300,000 00				\$ 336,521 01		\$ 425,008 19 334,038 09
					•••••••	
	\$ 460,000 00			460,000 00 55,933 07		3,170,330 06 159,208 51
	163,700 00	\$ 1,000 00	\$ 28,792 03	231,355 74		235,534 95
			1,500 00	182,930 84 225 00	•••••••	320,379 55 225 00
						1,120 00
728,754 19	180,000 00	••••••	574 98	180,000 00 729,329 17	••••••	298,502 47 561,269 51 997,347 19 8,498 19
3,074,959 70		175,000 00		3,249,959 70		5,652,277 41
0,011,000 10					• • • • • • • • • • • • • • • • • • • •	
	••••••		••••••	1,500 00	• • • • • • • • • • • • • • • • • • • •	53,015 51
	••••••		•••••••	••••••		2,370 24
474,767 99				474,767 99		474,767 99
454,312 49	400,000 00 70,000 00		3,940 48 203 29	895,770 75 203 29 70,000 00 120,361 90		895,770 75 8,942 71 70,000 00 296,071 00
255,250 00				312,750 00		312,750 00
450,000 00	88,300 00			476,700 00		476,700 00
				100,100 40		107,488 40

TABLE 48—SCHOOL CONSTRUCTION

1	2	3	4	5	6	7
		FR	om State Fu	NDS		
COUNTIES	Balance Beginning Year	School Construction Fund	Other State Funds	Total State Funds	Tax Levy	Cash Appropria- tion
TT 1'6	447.004.74					
Halifax Hanover Henrico	\$ 447,284 74 21,187 37 3,272,010 28		\$ 1,100 00	\$ 1,100 00		\$ 9,616 06
Henry Highland	24,081 96				\$ 30,499 11	34,085 95
Isle of Wight						40,000 00
James City King George	2,305 28					12,467 50
King and Queen	1					12,407 50
King William						
Lancaster	29,867 19	\$ 12,033 31		12,033 31		
Lee. Loudoun						
Louisa						
Lunenburg						
Madison						
Mathews						
Mecklenburg Middlesex						
Montgomery	2,919 54					
Nansemond	139,093 92					100,000 00
Nelson	100 400 00					
New Kent	100,499 22					
Northampton						
Northumberland	340,000 00					22,856 44
Nottoway	6,167 85					
Orange	49,484 92					
Patrick	10,101 02					
Pittsylvania	19 06					25,000 00
Powhatan						
Prince Edward Prince George						
Prince William	494,097 44					500,000 00
Princess Anne	3,134,997 78		3,500 00	3,500 00		
Pulaski	11 601 00					
Rappahannock	11,681 20 10,323 51					200,000 00
Roanoke	985,922 22					590,392 91
	1					

FUND—RECEIPTS—1961-62—CONTINUED

8	9	10	11	12	13	14	
From	M LOCAL FUNDS					m . 1	
Bond Issue	Literary Fund Loan	Temporary Loan	Other	Total Local Funds	Federal Funds	Total Receipts and Balances	
	\$ 59,000 00	\$4,500,000 00	\$310,234 10 10,000 00 56,893 83	\$ 310,234 10 78,616 06 4,556,893 83	\$ 11,002 50	\$ 757,518 84 99,803 43 7,841,006 61	
			1,780 08	66,365 14		90,447 10	
\$ 1,448,543 57				1,488,543 57		1,488,543 57	
	30,000 00			42,467 50		44,772 78	
						41,900 50	
1,019,763 08	110,000 00			1,019,763 08 110,000 00		1,019,763 08 110,000 00	
	109,000 00	68,000 00	8,711 95	185,711 95		185,711 95	
1,000,000 00		70,000 00	5,700 49	1,075,700 49		1,078,620 03	
1,003,333 30			78,028 68	1,181,361 98		1,320,455 90	
2,337 91 839, 055 52	200,000 00		1,750 00	4,087 91 1,039,055 52		104,587 13 1,039,055 52	
				22,856 44		362,856 44 6,167 85	
						49,484 92	
1,048,000 00		30,000 00	15,255 14	1,118,255 14		1,118,274 20	
	175,157 24			175,157 24		175,157 24	
4,050,000 00	101,750 00		2,007 01	4,653,757 01	171,843 00	5,319,697 45	
					296,837 75	3,435,335 53	
	230,000 00		32 00 31,219 02	200,032 00 851,611 93		11,681 20 210,355 51 1,837,534 15	

TABLE 48—SCHOOL CONSTRUCTION

1	2	3	4	5	6	7	
		FR	OM STATE FUN	īDS			
COUNTIES	Balance Beginning Year	School Construction Fund	Other State Funds	Total State Funds	Tax Levy	Cash Appropria- tion	
Rockbridge	\$ 218,818 88						
RussellScottShenandoah	6,742 72						
Smyth	161,120 26 145,464 12					\$ 1,310 17	
StaffordSurry	14,206 83				**********	115,000 00	
Sussex. Tazewell. Warren. Washington. Westmoreland.	11,113 24 1,938 31 87,678 39 106 26 30,396 05	\$ 5,000 00		\$ 5,000 00		48,562 74	
Wise Wythe	9,565 57				\$ 2,500 00		
	\$ 16,578,227 48	\$459,502 73	\$ 48,209 80		\$431,655 56	\$1,871,627 03	
CITIES							
Alexandria	\$ 55 00						
Colonial Heights Covington Danville Fairfax.							
Falls Church	18,830 91					4 10 104 70	
Fredericksburg	32,140 64 					13,224 27	

FUND-RECEIPTS-1961-62-Continued

8	9	10	11	12	13	14
FROM	LOCAL FUNDS			-		Total
Bond Issue	Literary Fund Loan	Temporary Loan	Other	Total Local Funds	Federal Funds	Receipts and Balances
						\$ 218,818 88
1,009,583 30			\$ 96,881 75 1,167 54	\$ 1,106,465 05 1,167 54		1,106,465 05 7,910 26
500,000 00	\$ 225,000 00 125,000 00 200,000 00		42 24	225,000 00 626,352 41	\$ 200,000 00	386,120 26 771,816 53 200,000 00 14,206 83
				115,000 00		126,113 24
		\$ 13,500 00	53,767 51	62,062 74 53,756 51		64,001 03 141,445 90 106 20
	111,050 00			111,050 00		146,446 0
1,616,988 06	155,100 00		7,453 96 80,386 26	162,553 96 	\$ 14,682 00	2,040,200 0
19,275,649 11	\$3,193,057 24	\$4,857,500 00	\$796,322 34	\$ 30,425,811 28	\$ 494,365 25	\$ 48,006,116 54
70,000 00		\$ 30,200 00		\$ 100,200 00		\$ 100,255 0
339,786 17 204,520 97	\$ 150,000 00		\$ 106 81	489,786 17 204,627 78		489,786 1 204,627 7
						18,830 9
				18,101 50		50,242 1
2,745,000 00 22,400 00		33,000 00	5,154 14	2,745,000 00 73,778 41		2,895,550 8 74,778 4

TABLE 48—SCHOOL CONSTRUCTION

1	2	3	4	5	6	7		
		Fre	OM STATE FUN	DS				
CITIES	Balance Beginning Year	School Construction Fund	Other State Funds	Total State Funds	Tax Levy	Cash Appropria- tion		
Lynchburg Martinsville		ł				\$ 530,000 00		
Newport News	2,346,176 89					25,000 00		
Petersburg	4,214 50 32,801 81					487,600 00 578,001 50		
Richmond	-,,					3,453,800 00		
South Boston								
Suffolk Virginia Beach	214,103 54					7,470 27		
Waynesboro	5,366 42							
Total Cities	\$ 4,089,508 69					\$5,113,197 54		
Total State	\$ 20,667,736 17	\$459,502 73	\$ 48,209 80	\$507,712 53	\$431,655 56	\$6,984,824 57		

FUND—RECEIPTS—1961-62—Continued

8	9	10	11	12	13	14
Fro	m Local Funds		Total			
Bond Issue	Literary Fund Loan	Temporary Loan	Other	Total Local Funds	Federal Funds	Receipts and Balances
				\$ 530,000 00		\$ 597,756 91
\$ 1,516,000 00				1,541,000 00	\$ 71,832 00	3,959,008 89
				487,600 00		491,814 50
	\$ 75,000 00			578,001 50 75,000 00 3,453 800 00	299 05	611,102 36 75,000 00 4,670,311 19
2,147,483 96				2,147,483 96		2,147,483 96
	165,400 00		\$635,362 50	165,400 00 635,362 50		165,400 00 635,362 50
	80,000 00			87,470 27		301,573 81
						5,366 42
\$ 7,045,191 10	\$ 470,400 00	\$ 63,200 00	\$640,623 45	\$ 13,332,612 0 9	\$ 72,131 05	\$ 17,494,251 83
\$ 26,320,840 21	\$3,663,457 24	\$4,920,700 00	\$1,436,945 79	\$ 43,758,423 37	\$ 566,496 30	\$ 65,500,368 37

TABLE 49—SCHOOL CONSTRUCTION

	TABLE 49—SCHOOL CONSTRUCTION						
1	2	3	4	5			
COUNTIES	Purchase of Land	Architects' Fees	Actual Construction (New)	Equipment			
Accomack. Albemarle Allgehany Amelia Amherst		\$ 8,731 74		\$ 43,138 74			
Appomattox. Arlington. Augusta. Bath Bedford.		46,966 00	2,313,126 60 34,679 67	165,119 41 1,271 50			
BlandBotetourtBrunswiekBuchananBuckingham	\$ 2,000 00	53 7 7 1 225 00	154,214 75 4,099 00	7,856 56 566 66			
Campbell		* '	247,694 84 525,852 89 793,574 15	23,835 66 36,885 72			
Craig Culpeper			971,872 88	57,545 08			
Fairfax			389 57	488 09			
FlauquierFloydFluvannaFranklinFrederick.		57,151 11 40,487 01 	337,353 07 672,075 90 66,547 06 150,268 32	47,906 04 5,363 15 19,229 86			
Gloucester		6,066 03 20,525 00	214,911 00 397,807 80 89,147 56	4,643 80			

FUND-DISBURSEMENTS-1961-62

TOND—DISDONSEMENTS—1301 02									
	6	7	8	9	10	11			
-	Repair, Renovation and Improve- ment to Existing Buildings	Payment of Indebtedness Incurred for School Building Construction	Other	Total Disbursements	Balances Close of Year	Total Disbursements and Balances			
\$	28,655 58		\$15,461 7 5	\$ 358,609 54 135,952 86	\$ 66,398 65 198,085 23	\$ 425,008 19 334,038 09			
	5,207 22 11,860 95	\$ 35,644 55	2,096 00 10,386 13	2,532,515 23 94,258 67	637,814 83 64,949 84	3,170,330 06 159,208 51			
-	6,253 38	15,592 50 158,005 49		170,344 96 178,214 43 225 00	65,189 99 142,165 12	235,534 95 320,379 55 225 00			
	114 65 71,663 82 8,276 07		44 70	254,573 09 556,684 38 925,614 52 8,276 07	553 34 43,929 38 4,585 13 71,732 67 222 12	1,120 00 298,502 47 561,269 51 997,347 19 8,498 19			
-			11,383 37	1,445,651 58	4,206,625 83	5,652,277 41			
				1,500 00	51,515 51	53,015 51			
	935 00		520 44	2,333 10	37 14	2,370 24			
			32,357 77	474,767 99		474,767 99			
			2,304 51	720,230 57	175,540 18 8,942 71	895,770 75 8,942 71			
		116,444 33		70,000 00 289,866 26	6,204 74	70,000 00 296,071 00			
		4,435 76	767 65	225,412 79 419,100 45	87,337 21 57,599 55	312,750 00 476,700 00			
				107,203 60	284 80	107,488 40			

TABLE 49—SCHOOL CONSTRUCTION

TABLE 10 SCHOOL CONSTRUCTION								
1	2	3	4	5				
COUNTIES	Purchase of Land	Architects' Fees	Actual Construction (New)	Equipment				
Halifax Hanover Henrico Henry		\$ 6,683 20 3,793 38 104,795 87	\$ 398,931 50 62,667 40 3,962,776 51	\$ 12,191 57 22,892 93 439,644 45				
Highland		15,000 00		12,076 31				
Isle of Wight James City	14,350 00	42,635 30	726,010 13	11,359 28				
King George King and Queen King William		500 00	44,269 98					
Lancaster		323 93	20,885 70					
Lee Loudoun Louisa Lunenburg		20,707 00 6,253 50	727,876 46 93,259 78	34,357 03 461 40				
MadisonMathews. Mecklenburg Middlesex. Montgomery.			152,797 50 114,795 45	4,113 99				
Nansemond	129,105 00	26,831 61	221,809 01	739 36				
Nelson New Kent Norfolk Northampton		1,061 53 83,285 80	26,844 34 245,237 30	3,336 10 46,826 74				
Northumberland Nottoway Orange		4,147 05	346,389 91 6,167 85	5,443 30				
Page Patrick			49,464 82					
Pittsylvania Powhatan Prince Edward	68,403 65	53,005 75	595,795 33					
Prince George Prince William	206,159 25	84,078 89	959,347 06	49,800 91				
Princess Anne	55,501 15	48,067 25	2,599,232 13	299,183 53				
Rappahannock Richmond Roanoke	11,682 20	9,105 10 21,128 07	121,071 19 1,169,116 01	33 00 165,874 42				

FUND—DISBURSEMENTS—1961-62—CONTINUED

6	7	8	9	10	11
	Payment of Indebtedness Incurred for School Building Construction	Other	Total Disbursements	Balances Close of Year	Total Disbursements and Balances
		\$ 7,168 67	\$ 424,974 94	\$ 332,543 90	\$ 757,518 84
		45,809 97	89,353 71 4,863,173 92	10,44972 $2,977,83269$	99,803 43 7,841,006 61
		2,462 58	29,538 89	60,908 21	90,447 10
			794,354 71	694,188 86	1,488,543 57
			44,769 98	2 80	44,772 78
			21,209 63	20,690 87	41,900 50
20,525 36		15,878 15	895,088 98	124,674 10	1,019,763 08
		900 00	100,874 68	9,125 32	110,000 00
		7,076 95	185,711 95		185,711 95
181,290 72	\$ 82,000 00	9,949 84	505,112 77	573,507 26	1,078,620 03
23,109 29		6,188 30	407,782 57	912,673 33	1,320,455 90
2,370 36 550,461 67	15,468 81		33,612 33 1,039,055 52	70,974 80	104,587 13 1,039,055 52
		600.00	256 590 96	6 276 19	362,856 44
	• • • • • • • • • • • • • • • • • • • •		6,167 85		6,167 85
	• • • • • • • • • • • • • • • • • • • •		49,464 82	20 10	49,484 92
155,324 73	45,500 00	7,149 94	925,179 40	193,094 80	1,118,274 20
	175,157 24		175,157 24		175,157 24
	101,750 00		1,401,136 11	3,918,561 34	5,319,697 45
18,188 50		8,296 86	3,028,469 42	406,866 11	3,435,335 53
7,230 85	383,791 13	1,993 00 1,353 01 85,942 32	9,256 85 131,529 30 1,837,534 15	2,424 35 78,826 21	11,681 20 210,355 51 1,837,534 15
	Repair, Renovation and Improvement to Existing Buildings 20,525 36 181,290 72 23,109 29 2,370 36 550,461 67	Repair, Renovation Indebtedness Incurred for School Building Construction 20,525 36 181,290 72 \$ 82,000 00 23,109 29 2,370 36 550,461 67 15,468 81 155,324 73 45,500 00 175,157 24 101,750 00 18,188 50 7,230 85	Repair, Renovation and Improvement to Existing Buildings Construction \$ 7,168 67 \$ 7,168 67 \$ 45,809 97 \$ 2,462 58 \$ 20,525 36 \$ 15,878 15 900 00 \$ 181,290 72 \$ 82,000 00 9,949 84 \$ 23,109 29 \$ 6,188 30 \$ 2,370 36 550,461 67 15,468 81 \$ 175,157 24 \$ 101,750 00 \$ 18,188 50 \$ 8,296 86 \$ 7,230 85 \$ 1,993 00 1,353 01	Repair, Renovation and Improvement to Existing Buildings Payment of School Building Construction Other Other School School Substrate of School School Substrate of School School Substrate of School School Substrate of School School Substrate of School Substrate of School Substrate of School Schoo	Repair, Renovation and Improvement to Existing Buildings School Building Construction State of Year

TABLE 49—SCHOOL CONSTRUCTION

		201001001000				
1 2		3	4	5		
COUNTIES	Purchase of Land	of Fees		Equipment		
Rockbridge. Rockingham Russell Scott. Shenandoah		42,280 13	\$ 137,791 50 339,496 06	\$ 2,604 25		
Smyth	\$ 1,274 20	14,141 97 10,363 25 2,000 00 2,093 45	303,724 61 729,272 63 188,402 13 12,100 40	8,786 76 24,477 77		
Washington		3,165 88 200 00 8,545 72	66,777 75 48,280 40 	2,464 24 1,165 88 3,498 74		
Wise	76,370 25	3,803 26	168,316 27 490,376 65	45,670 93		
Total Counties CITIES				\$ 1,610,853 16		
Buena Vista Charlottesville	\$ 27,755 73	\$ 13.020 66		• • • • • • • • • • • • • • • • • • • •		
Colonial Heights Covington Danville Fairfax Falls Church		31,696 85 20,486 11	\$ 291,498 75 160,667 81	\$ 12,504 6 7 18,028 34		
FredericksburgGalaxHamptonHarrisonburgHopewell.	101,076 50	1,400 00 162,362 57 2,672 10	21,238 02 2,428,745 59 48,102 62	1,015 04 86,499 79 410 25		

FUND—DISBURSEMENTS—1961-62—Continued

	6	7	8	9	10	11	
-	Repair, Renovation and Improve- ment to Existing Buildings	Payment of Indebtedness Incurred for School Building Construction	Other	Total Disbursements	Balances Close of Year	Total Disbursements and Balances	
			\$75,769 80	\$ 218,818 88		\$ 218,818 88	
•	• • • • • • • • • • • • • •		1,440 00	383,216 19	\$ 723,248 86 7,910 26	$\begin{array}{c} 1,106,465&05\\ 7,910&26 \end{array}$	
\$	364 76		5,261 54	327,927 54 769,375 19 190,766 89 14,193 85	58,192 72 2,441 34 9,233 11 12 98	386,120 26 771,816 53 200,000 00 14,206 83	
	343 09 1,026 90 4,096 08	\$ 13,609 71 20,000 00	10,948 74 106 26 10,046 26	73,100 96 61,890 11 33,341 52 106 26 115,836 40	53,012 28 2,110 94 108,104 38 	126,113 24 64,001 05 141,445 90 106 26 146,446 05	
-				172,119 53		172,119 53	
	• • • • • • • • • • • • • • • • • • • •	8,979 20		654,004 87	1,386,195 18	2,040,200 05	
\$	1,097,298 98	\$1,176,378 72	\$379,664 51	\$29,341,689 92	\$18,664,426 62	\$48,006,116 54	
		\$ 30,800 00	\$ 304 05	\$ 71,880 44	\$ 28,374 56	\$ 100,255 00	
-							
		150,027 00	4,058 90 5,445 52	489,786 17 204,627 78		489,786 17 204,627 78	
9	6,000 00			6,000 00	12,830 91	18,830 91	
	20,527 16			44,180 22	6,061 92	50,242 14	
	167 67	22,400 00	37,047 31 959 30	2,815,899 43 74,544 27	79,651 45 234 14	2,895,550 88 74,778 41	

TABLE 49—SCHOOL CONSTRUCTION

1	2	3	4	5
CITIES	CITIES Purchase of Land		Actual Construction (New)	Equipment
Lynchburg		\$ 21,795 13	\$ 266,726 87	\$ 30,113 16
Martinsville Newport News Norfolk Norton	\$ 383,364 98	84,052 27	1,089,884 24	66,336 14
Petersburg Portsmouth		6,888 99 37,021 24	66,836 00 528,835 39	10,043 30
RadfordRichmondRoanoke		2,796 00 116,666 51 45,573 06	54,274 63 863,244 54 1,676,257 77	231,118 50 412,308 79
South Boston South Norfolk Staunton		48,197 88		
Suffolk Virginia Beach		3,630 00	287,057 10	10,886 71
Waynesboro Williamsburg Winchester		• • • • • • • • • • • • • • • • • • • •		
Total Cities	\$ 515,020 30	\$ 598,259 37	\$ 8,535,933 95	\$ 879,264 69
Total State	\$1,892,626 45	\$ 1,707,024 76	\$ 31,127,056 96	\$ 2,490,117 85

FUND—DISBURSEMENTS—1961-62—CONTINUED

=						
	6	7	8	9	10	11
8	Repair, Renovation and Improve- ment to Existing Buildings	Payment of Indebtedness Incurred for School Building Construction	Other	Total Disbursements	Balances Close of Year	Total Disbursements and Balances
			\$ 671 12	\$ 319,306 28	\$ 278,450 63	\$ 597,756 91
				1,623,637 63	2,335,371 26	3,959,008 89
·						
\$	3,220 00		9,839 47	74,117 99 591,389 49 57,070 63 1,211,029 55	417,696 51 19,712 87 17,929 37 3,459,281 64	491,814 50 611,102 36 75,000 00 4,670,311 19
·	• • • • • • • • • • • • • • • • • • • •		13,344 34	2,147,483 96		2,147,483 96
				165,400 00 635,362 50		165,400 00 635,362 50
				301,573 81		301,573 81
					5,366 42	5,366 42
\$	29,914 83	\$ 203,227 00	\$ 71,670 01	\$10,833,290 15	\$ 6,660,961 68	\$17,494,251 83
\$:	1,127,213 81	\$1,379,605 72	\$451,334 52	\$40,174,980 07	\$25,325,388 30	\$65,500,368 37

TABLE 50—SUMMARY OF SCHOOL CONSTRUCTION FUND

RECEIPTS	Counties	Cities	Total
Balance Beginning of Year From State:	\$ 16,578,227 48	\$ 4,089,508 69	\$ 20,667,736 17
School Construction Fund (H. B. 96)	459,502 73 48,209 80 494,365 25	72,131 05	459,502 73 48,209 80 566,496 30
Tax Levy Cash Appropriation Bond Issue Literary Fund Loan Temporary Loan Other	431,655 56 1,871,627 03 19,275,649 11 3,193,057 24 4,857,500 00 796,322 34	5,113,197 54 7,045,191 10 470,400 00 63,200 00 640,623 45	431,655 56 6,984,824 57 26,320,840 21 3,663,457 24 4,920,700 00 1,436,945 79
Total Local Funds			\$ 43,758,423 37
Total Receipts and Balances.	\$ 48,006,116 54	\$ 17,494,251 83	\$ 65,500,368 37
DISBURSEMENTS			
Purchase of Land	\$ 1,377,606 15 1,108,765 39 22,591,123 01 1,610,853 16	598,259 37 8,535,933 95 879,264 69	\$ 1,892,626 45 1,707,024 76 31,127,056 96 2,490,117 85
ment to Existing Buildings Payment of Indebtedness Incurred for School Building Construction. Other	1,097,298 98 1,176,378 72 379,664 51	29,914 83 203,227 00 71,670 01	1,127,213 81 1,379,605 72 451,334 52
Total Disbursements Balance Close of Year	\$ 29,341,689 92 18,664,426 62	\$ 10,833,290 15 6,660,961 68	\$ 40,174,980 07 25,325,388 30
Total Disbursements and Balances	\$ 48,006,116 54	\$ 17,494,251 83	\$ 65,500,368 37

TABLE 51—SUMMARY OF FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS INCLUDING SCHOOL CONSTRUCTION FUND—SESSION 1961-62

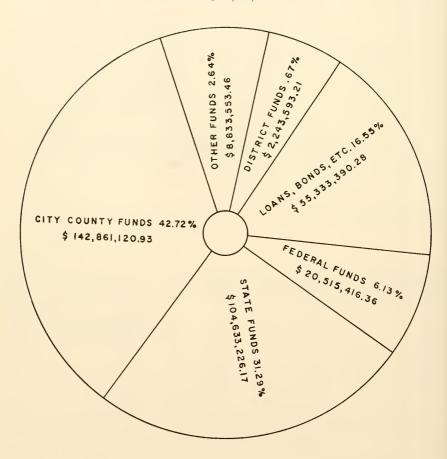
(Tables 47 and 50 Combined)

RECEIPTS	Counties	Cities	Total	Per Cent
From State Funds: Operation		\$ 29,024,621 27	\$104,125,513 64 507,712 53	31.14 .15
Operation	853,106 40 85,660,500 62 2,243,593 21	7,456,862 52 222,422 05 57,200,620 31 2,861,369 14	19,439,887 91 1,075,528 45 142,861,120 93 2,243,593 21 8,833,553 46	5.81 .32 42.72 .67 2.64
From Loans, Bonds, Etc Total Receipts	47,220,706 57	\$,112,683 71 \$104,878,579 00	55,333,390 28 \$334,420,300 41	$\frac{16.55}{100.00}$
Balance at Beginning of Year Total Receipts and Bal- ances	37,841,553 02	\$110,602,045 79	43,565,019 81	

DISBURSEMENT	S Counties	Cities	Total	Per Cent Based on Operation Only Expenditures
Administration Instruction Other Instructions	111,504,744 93	\$ 1,660,911 13 64,592,522 13	\$ 4,560,115 08 176,097,267 06	$\begin{array}{c cccc} 1.89 & 1.41 \\ 73.03 & 54.78 \end{array}$
Costs	7,379,230 69	6,161,037 04	13,540,267 73	5.62 4.21
Co-ordinate Activities	366,388 42 13,916,161 79	526,181 36 1,914,659 73	892,569 78 15,830,821 52	.37 6.56 4.92
Operation of School Plant	11,985,030 90	6,898,027 01	18,883,057 91	7.83 5.87
Maintenance o School Plant Fixed Charges	5,556,159 06	3,349,465 67 751,860 44	8,905,624 73 2,431,770 22	3.69 1.01 2.77 .76
Total Operation Capital Outlay Debt Service		\$ 85,854,664 51 13,165,654 02 2,254,390 30	\$241,141,494 03 59,435,694 68 20,899,700 07	100.00 75.00 18.49 6.51
Total Disburse ments Balance at Close of	\$220,202,179 95 f	\$101,274,708 83	\$321,476,888 78	100.00
Year	47,181,094 48	9,327,336 96	56,508,431 44	
Total Disburse ments and Bances	.1-	\$110,602,045 79	\$377,985,320 22	

TABLE 51—CONTINUED FUNDS RECEIVED BY COUNTY AND CITY SCHOOL BOARDS—1961-62

Revenue—\$334,420,300.41*

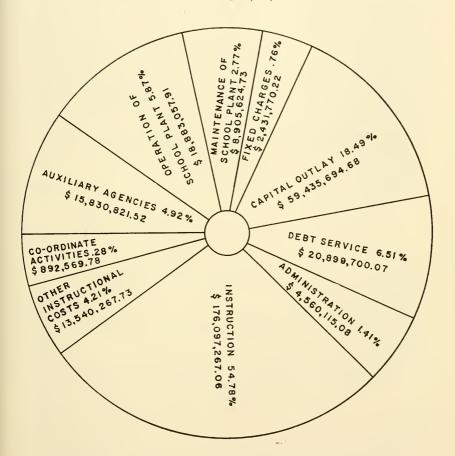


^{*}Does not include Veterans Training Fund or balances at beginning of year.

TABLE 51—CONTINUED

FUNDS DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—1961-62

EXPENDITURES-\$321,476,888.78*



^{*}Does not include Veterans Training Fund or balances at close of year.

TABLE 52—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1961-62

DISTRIBUTION OF EXPENDITURES

	State Funds	Federal Funds	Local Funds	Total Cost of Education
Expended on State Level:				
Administration	\$ 199,165 36	 		\$ 199,165 36
State Supervision	413,170 60			413,170 60
Research, Planning and Testing	483,329 58			483,329 58
Local Administration	261,531 00			261,531 00
Special Education	63,055 45			63,055 45
War Orphan Fund	31,210 16			31,210 16
Teacher Education and Teacher				01,210 10
Scholarships	1,131,488 41			1,131,488 41
Undergraduate Scholarships	226,758 23			226,758 23
Production of Films	55,472 00			55,472 00
Surplus Property—Federal	171,945 95			171,945 95
National Defense Education Act		\$ 20,756 59		20,756 59
Vocational Rehabilitation	694,624 34	1,394,928 49		2,089,552 83
Disability Determination Program	375,171 13	1,334,323 49		375,171 13
	1	1	1	
Vocational Education	919,721 07	135,443 11		1,055,164 18
In-Service Training	91,895 50			91,895 50
Libraries and Other Teaching Ma-	4 000 000 00			
terials	1,028,285 57			1,023,285 57
Summer Institutes	54,399 94			54,399 94
m + 1 D11 - 1- 04-4-				
Total Disbursements-State		0 1 551 100 10		
Level	\$ 6,196,224 29	\$ 1,551,128 19		\$ 7,747,352 48
	79.98%	20.02%		100%
EXPENDED ON LOCAL LEVEL THROUGH	,,,	, ,		
COUNTY AND CITY SCHOOL BOARDS:				
Instruction	\$ 90,098,975 06*	l	\$ 85,998,292 00	\$176,097,267 06
Administration			4,560,115 08	4,560,115 08
Other Instructional Costs)			1,000,110 00	(13,540,267 73
Co-ordinate Activities				892,569 78
Auxiliary Agencies	14,026,538 58	\$ 19,439,887 91	27,017,685 40	15,830,821 52
	(Adjusted)	10,400,001 91	21,011,000 40	
Operation of School Plant	(Adjusted)			18,883,057 91
Maintenance of School Plant				8,905,624 73
Fixed Charges	}			2,431,770 22
Total Operation	\$104,125,513 64	\$ 19,439,887 91	\$117,576,092 48	\$241,141,494 03
		0.0007	40 800	1000
	43.18%	8.06%	48.76%	100%
Capital Outlay	\$ 507,712 53	\$ 1,075,528 45	\$ 57,852,453 70	\$ 59,435,694 68
Debt Service			20,899,700 07	20,899,700 07
Total Disbursements-Local				
Level	\$104,633,226 17	\$ 20,515,416 36	\$196,328,246 25	\$321,476,888 78
	32.55%	6.38%	61.07%	100%
Grand Total—State and Lo-				
cal Levels	\$110,829,450 46	\$ 22,066,544 55	\$196,328,246 25	\$329,224,241 26
	33.66%	6.70%	59.64%	100%

^{*}Includes Federal Funds for Guidance Counselors-\$313,170.00.

TABLE 52—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1961-62—Continued

PERCENTAGE DISTRIBUTION OF COSTS

-				
		State	Federal	Local
1.	Expenditures on State Level	79.98%	20.02%	
	(a) Total Expenditures on Local Level including Capital Outlay and			
	Debt Service	32.55%	6.38%	61.07%
	(b) Total Operation Costs Only	43.18%	8.06%	48.76%
	(e) Instruction	51.16%	•	48.84%
	(d) Capital Outlay		1.81%	97.34%
	(e) Debt Service			100.00%
	(f) Operation Costs other than Instruction	21.56%	29.89%	48.55%
3.	Total Expenditures—State and Local Levels including Capital Out-			
	lay and Debt Service	33.66%	6.70%	59.64%
_	lay and Debt Service	33.66%	6.70%	59.64%

^{*}Federal funds cannot be apportioned to various classes of expenditures and therefore such Federal funds as may be used for teachers salaries are reported as a part of local funds.

Note: The above tabulation does not include expenditures on account of the Veterans Training Program.

TABLE 52—CONTINUED
TOTAL EXPENDITURES FOR PUBLIC FREE SCHOOLS
IN VIRGINIA BY SOURCE*—1961-62
(State and Local Level)

\$329,224,241.26 STATE FUNDS 33.66 % \$110,829,450.46 FEDERAL FUNDS 6.70 % \$22,066,544.55 LOCAL FUNDS 59.64 % \$196,328,246.25

TABLE 53—RECEIPTS BY COUNTIES AND CITIES—1961-62

	6 8 7	From From Total Balances Total Other Loans, Receipts Beginning Receipts of Year Balances	13,107 84 \$ 27 00 \$ 1,542,981 23 \$ 207,635 31 \$ 1,750,616 54 44,270 75 1,894,860 70 6,958 89 1,901,819 59 18,733 42 750,070 00 750,070 00 3,265 70 499,351 71 499,556 47 548,928 18 12,256 80 920,000 00 2,015,660 03 2,015,660 03	13,648 30 635,000 00 337,118 48 119,701 13 15,673 629 98 772,013 25 16,445,643 23 22,592 46 2,156,114 94 2,156,114 94 2,156,114 94 10,123 25 373,415 09 373,415 09 46,614 30 1,859,545 65	6,468 18 319,095 83 3,873 16 322,968 99 43,038 16 1,141,844 63 47,206 16 1,189,050 79 13,601 00 1,185,819 69 1,185,819 69 1,185,819 69 53,582 21 289,927 78 2,175,261 69 29,313 17 2,204,574 86 9,125 94 657,858 91 266 55 657,835 46	113,838 85 2,383,990 74 5,823 68 871,014 82 24,665 54 895,680 36 11,121 15 1,321,601 10 35,205 91 1,356,807 01 5,240 60 414,771 40 4,504 00 868,880 70	3,249,959 70 9 92 71 50,300 25
	009		69				37 2, 72 443 76
2	7	From Loans, Bonds, Etc.	se				
2	y y	From Other Funds	13, 107 84 44, 270 75 18, 733 42 3, 265 70 12, 256 80	13,648 30 337,118 48 22,592 46 10,123 25 46,614 30	6,468 18 43,038 16 13,601 00 53,582 21 9,125 94	113,838 85 5,823 68 11,121 15 5,240 60 11,596 44	57,780 12 3,501 47 144 92 16,354 60 3,614 15
200 17 27	rO	From District Funds	66,112 79 8				11,621 27
-	4.	From City-County Funds	\$ 549,557 60 1,057,068 60 330,251 89 190,158 00 435,142 94	274,114 11 10,859,470 34 954,587 60 189,408 88 600,605 64	102, 142 55 537, 924 49 448, 204 40 637, 337 62 206, 645 64	1,035,371 54 353,070 17 437,990 98 157,854 93 337,030 39	3,608,423 16 271,595 47 60,072 12 386,821 39 132,802 64
	m	From Federal Funds	60,909 59 13 33,393 13 17,112 88 3,176 79 22,769 63	12,461 48 1,778,363 99 60,290 29 13,958 56 38,084 37	9,670 74 27,295 58 23,813 54 22,586 05 12,693 72	40,996 18 36,866 47 37,011 33 20,174 26 18,811 27	81,931 78 28,629 36 9,572 94 14,745 33 4,581 32
	64	From State Funds	\$ 854,266 41 \$ 766,128 22 383,971 81 302,751 22 625,490 66	334,776 11 2,578,976 04 1,118,644 59 159,924 40 957,663 69	200,814 36 533,586 40 700,200 75 1,171,828 03 429,103 61	1,203,784 17 475,254 50 835,477 64 231,501 61 481,596 69	2,104,412 61 235,502 71 88,858 18 468,112 19 259,022 63
	1	COUNTIES	Accomack	Appomattox Arlington Augusta Bath	Bland Botetourt. Brunswick. Buchanan.	Campbell Caroline Carroll Charles City Charlotte	ChesterfieldClarkeCraigCulpeperCulpeperCumberland

1,604,956 98 1,088,147 92 827,867 28 52,908,213 76 1,481,093 85	722,318 65 550,621 26 1,475,225 00 1,136,011 88 2,342,775 32	755,483 52 607,403 67 1,129,424 83 240 899 98 1,117,694 80	2,051,592 40 1,799,544 37 9,744,755 93 3,288,215 24 207,676 48	1,303,185 31 440,543 28 511,126 29 619,614 36	524,537 73 1,817,906 85 1,869,998 79 805,101 76 1,033,381 16	531,175 14 413,401 85 2,099,657 19 1,287,428 31 1,955,292 43
220,899 47	319,182 30	21,361 52 15,580 96 140,898 42	8,078 81 341,995 17 608,155 09	6,894 11	129,952 98 5,091 78 32,259 39	45,796 69
1,384,067 51 1,088,147 92 827,867 28 41,329,519 93 1,481,093 85	722,318 65 550,621 26 1,475,225 00 1,136,011 88 2,023,593 02	734,122 00 591,822 71 988,526 41 240,899 98	2,051,592 40 1,791,465 56 9,402,760 76 2,680,060 15 207,676 48	1,303,185 31 433,649 17 511,126 29 619,614 36	524,537 73 1,687,953 87 1,869,998 79 800,009 98 1,001,121 77	485,378 45 413,401 85 2,099,657 19 1,287,428 31 1,733,354 25
42,200 00 356,790 51 11,614,263 18	35,000 00		190 27 252,417 75	100,000 00	97,300 00 5,340 92 220,800 00	134 48 65,000 00 817,291 67 18,436 44
5,406 23 7,633 85 6,663 02 1,862,651 93 32,249 94	19,159 16 2,925 31 19,370 57 9,039 67 8,159 19	2,859 67 8,932 32 71,801 59 1,965 87 50,333 27	138,492 53 5,151 34 20,863 21 37,929 29 6,916 28	18,346 52 1,046 40 3,211 70 14,294 59	2,051 80 25,276 53 38,777 24 24,145 63 17,378 88	10,395 29 445 23 21,264 01 11,297 37 17,287 19
	195,978 00	83,351 06		103,265 25	161,660 86	104,139,94
458,056 63 431,768 49 231,593 61 16,476,203 00 764,656 20	280,116 75 305,278 46 479,113 89 411,575 31 686,278 70	347,351 05 279,752 99 239,944 06 77,067 21 457,924 33	565,735 96 881,793 26 6,180,500 51 905,000 00 93,949 59	602,162 20 164,556 13 175,537 47 154,320 90	233,840 82 393,381 23 1,094,942 32 330,505 25 289,408 86	215,939 03 208,674 57 726,775 22 242,504 41 615,885 17
23,411 74 47,688 89 9,386 34 4,826,090 90 66,469 86	34,665 54 12,163 09 27,794 95 29,714 69 75,563 91	74,203 74 12,870 92 22,297 19 6,450 12 15,131 13	36,918 24 27,219 72 163,770 85 57,506 15 9,297 89	28,723 64 72,423 96 7,594 79 4,050 08	12,288 69 29,014 46 77,024 08 15,026 29 13,687 85	9,651 41 27,134 60 35,953 52 7,206 80 134,989 46
854,982 91 601,056 69 223,433 80 6,550,310 92 617,717 85	353,377 20 230,254 40 948,945 59 685,682 21 557,613 22	309,707 54 290,266 48 571,132 51 155,416 78 594,306 07	1,310,445 67 877,110 97 3,037,626 19 1,427,206 96 97,512 72	653,952 95 195,622 68 224,782 33 249,283 54	276,356 42 981,320 79 659,255 15 424,991 89 459,846 18	249,258 24 177,147 45 1,250,664 44 209,128 06 842,616 05
Dickenson Dinwiddie Basex Fairfax Fauquier	Floyd. Fluyanna. Franklin. Frederick. Giles.	Gloucester	Halifax Hanover Henrico. Henry Highland.	Isle of Wight James City King George King and Queen	Lancaster Lee Loudoun Louisa	Madison Mathews Meeklenburg Middlesex Montgomery

TABLE 53—RECEIPTS BY COUNTIES AND CITIES—1961-62—Continued

10	Total Receipts and Balances	\$ 1,830,384 18 762,296 00 351,808 75 5,062,845 46 1,025,514 92	678,510 07 941,908 65 924,903 01 855,546 07 926,328 18	3,090,370 28 402,749 77 41,793 35 1,300,946 78 4,011,035 60	6,703,033 87 1,597,760 32 301,216 70 431,268 45 4,049,234 40	1,889,332 89 2,505,125 94 1,884,710 55 1,410,558 39 1,299,340 75
6	Balances Beginning of Year	\$ 102,677 46	19,398 25 66,829 69	973 28 17,918 94 252 08 67,104 99 311,904 27	1,016,048 61 7,271 03 6,650 01	233,696 67 14,146 15 96,865 74 46,663 43 96 00
\$ C	Total Receipts	\$ 1,727,706 72 762,296 00 351,808 75 5,062,845 46 920,512 75	678,510 07 941,908 65 905,504 76 788,716 38 926,328 18	3,089,397 00 384,830 83 41,541 27 1,233,841 79 3,699,131 33	5,686,985 26 1,590,489 29 294,566 69 431,268 45 4,049,234 40	1,655,636 22 2,460,979 79 1,787,844 81 1,363,894 96 1,299,244 75
7	From Loans, Bonds, Etc.	\$ 45,557 04 862 50	223 93	435 00	5,025 00	4,318 45
9	From Other Funds	\$ 10,948 54 16,863 52 8,284 01 545,257 55 7,395 34	6,838 69 5,706 71 26,178 21 2,371 45 9,794 08	16,863 74 1,446 88 32,163 09 53,585 00	276,764,75 68,091,45 2,484,61 7,821,78 74,347,47	95,368 70 33,169 89 16,707 72 31,431 93 13,938 64
2	From District Funds	\$ 60,405 48	4,411 62		634,333 88	256, 920, 99
41	From City-County Funds	\$ 481,000 00 308,685 76 171,549 30 1,802,377 33 324,208 99	352,106 72 407,410 87 485,591 99 304,450 77 309,013 31	971,707 84 173,923 09 367,075 67 1,936,076 00	1,286,545 35 588,916 45 130,641 00 198,728 32 1,906,314 44	664,379 49 1,189,140 62 728,336 92 296,998 47 639,851 22
3	From Federal Funds	\$ 135,510 52 12,671 47 16,183 09 459,260 49 20,919 27	13,596 91 15,852 50 13,713 91 17,437 48 20,427 39	95,869 80 6,598 39 2,181 27 307,670 82 460,637 98	1,026,017 78 141,286 01 5,737 09 9,203 23 150,250 68	31,094 33 58,387 65 34,598 13 29,869 44 29,737 09
- 5	From State Funds	\$ 1,100,247 66 424,075 25 155,792 35 2,210,393 05 506,721 17	305,967 75 512,938 57 379,796 72 460,012 06 587,093 40	2,004,955 62 202,427 47 39,360 00 526,932 21 1,231,952 86	2,458,298 50 792,195 38 155,641 94 215,515 12 1,918,321 81	603,554 26 1,180,281 63 1,008,202 04 1,005,595 12 615,717 80
1	COUNTIES	Nansemond	Northumberland Nottoway Orange Page	Pittaylvania Powhatan Prince Edward Prince George Prince William.	Princess Anne Pulaski. Rappahannock Richmond.	Rockbridge Rockingham Russell Scott

3,084,510 93 1,637,255 67 947,829 54 939,696 50 382,084 74	764,821 00 2,143,802 52 798,249 36 2,514,074 56 760,032 49	3,043,945 12 1,962,145 07 2,102,321 39 125,867 19	\$ 219,377,157 89
323,521 59	6,071 06 125,841 73 869 83	409,236 44 362,932 17 256,789 88	\$ 21,263,325 54
2,760,989 34 1,637,255 67 941,918 87 939,696 50 382,084 74	764,821 00 2,143,802 52 792,178 30 2,388,232 83 759,162 66	2,634,708 68 1,599,212 90 1,845,531 51 125,867 19	\$198,113,832 35
815,040 00 1,745 29 235 56	35,212 20	4,196 32 95,000 00 4,791 69	\$ 19,894,500 22
41,153 89 33,021 23 14,134 98 11,077 07 5,179 70	12,243 67 15,972 85 7,960 41 79,236 47 9,416 22	67,990 19 53,087 69 23,775 67 37,502 80	\$ 5,175,861 98
39,256 36	232,267 92 46,283 22	244,551 57	\$ 2,243,593 21
733,881 88 625,378 37 441,975 68 402,848 77 169,442 41	297,638 45 615,263 69 486,437 00 874,897 03 304,694 64	652,338 17 684,975 32 863,080 96 23,589 07	\$ 83,357,218 03 \$
65,483 58 20,201 95 32,541 01 43,721 55 6,471 43	15,213 11 40,973 15 10,806 36 59,462 59 41,623 81	61,539 19 56,325 60 289,404 42	\$ 12,341,766 54
1,066,173 63 958,654 12 451,521 91 481,813 55 200,991 20	439,725 77 1,471,592 83 286,974 53 1,107,156 62 357,144 77	1,604,093 24 709,824 29 664,478 77 64,775 32	Total Counties. \$ 75,100,892 37
Smyth	Sussex Tazewell. Warren Washington.	Wise Wythe. York. W. Wilson T. S	Total Counties.

TABLE 53—RECEIPTS BY COUNTIES AND CITIES—1961-62—Congreta

10	Total Receipts and Balances	\$ 6,664,377 35 1,075,909 81 350,018 98 2,067,215 75 334,483 60	587,389 98 759,520 06 2,761,346 77 1,212,399 38 1,172,554 78	773,715 40 334,089 83 5,665,943 87 843,199 19 1,304,470 62	3,873,593 98 1,688,960 18 7,952,991 26 14,943,845 21 407,507 25	2,480,158 65 6,156,242 80 572,859 60 14,876,369 68 6,273,322 45
•	Balances Beginning of Year	\$ 4,290 43 4,011 78 52,592 93 10,309 27	15,445 52	12,207 02 5,268 46 96,999 22 2,370 21 8 806 53	45,237 38	128,304 86 238,668 70 730,002 59
8	Total Receipts	\$ 6,664,377 35 1,071,619 38 346,007 20 2,014,622 82 324,174 33	571,944 46 759,520 06 2,761,346 77 1,212,399 38 1,122,421 53	761,508 38 328,821 37 5,568,944 65 840,828 98 1,295,664 09	3,828,356 60 1,688,960 18 7,952,991 26 14,943,845 21 346,338 55	2,351,853 79 5,917,574 10 572,859 60 14,146,367 09 6,273,322 45
2	From Loans, Bonds, Etc.	\$ 100,000 60		283 20 8,142 97 60,000 00	35,000 00	
9	From Other Funds	\$ 56,488 97 38,224 97 7,244 67 52,857 25 17,111 93	6,919 88 181,594 15 77,645 86 8,781 90	31,036 14 77,959 91 49,737 54 42,375 16 34,215 65	81,307 19 24,344 58 166,446 19 115,451 82 3,568 57	128,645 36 79,480 06 22,353 35 329,087 14 91,224 57
6 7 8 8	From District Funds					
4	From City-County Funds	\$ 4,404,324 00 535,592 00 134,971 60 1,340,951 94 174,810 96	240,900 29 322,842 06 1,375,049 96 730,047 38 805,277 13	425,933 00 92,734 15 2,602,197 00 518,885 00 701,683 60	2,571,269 60 1,033,448 24 4,439,559 27 7,384,942 61 175,848 68	1,204,398 93 2,467,629 43 281,561 29 10,127,293 00 4,137,022 31
က	From Federal Funds	\$ 832,618 94 40,328 96 909 14 28,075 83 7,367 74	65,091 90 12,980 92 56,193 68 119,796 00 115,240 65	34,739 37 7,202 92 885,498 25 13,041 18 71,146 72	79,264 04 29,100 27 721,370 83 2,621,195 95 4,931 82	130,717 73 1,014,340 23 49,963 13 186,251 35 142,869 72
2	From State Funds	\$ 1,370,945 44 457,473 45 202,881 79 492,737 80 124,883 70	259,032 39 242,102 93 1,252,457 27 362,556 00 193,121 85	269,799 87 150,924 39 2,031,228 66 258,384 67 428,618 12	1,096,515 77 567,067 09 2,625,614 97 4,822,254 83 159,973 04	888,091 77 2,356,124 38 218,981 83 3,504,735 60 1,902,205 85
1	CITIES	Alexandria Bristol. Buena Vista Charlottesville	Colonial Heights Covington Danville Fairfax Falls Church	Fredericksburg Galax Hampton Harrisonburg Hopewell	Lynchburg Martinsville Newport News. Norfolk Norton	Petersburg. Portsmouth. Radford. Richmond Rosnoke.

495,426 10 1,576,770 36 1,058,624 82 686,097 42 503,330 78	1,124,572 51 944,770 71 1,253,486 01 236,571 55 95,657 27	\$ 93,107,793 96 \$312,484,951 85
40,000 00 22,194 46 13,604 54	15,100 00 68,921 78 8,320 47	\$ 1,633,958 10 \$ 22,897,283 64
455,426 10 1,554,575 90 1,045,020 28 686,097 42 503,330 78	1,124,572 51 929,670 71 1,184,564 23 236,571 55 87,336 80	\$ 29 024,621 27 \$ 7,607,153 52 \$ 52,087,422 77 \$ 2,220,745 69 \$ 533,892 61 \$ 91,473,835 86 \$104,125,513 64 \$ 19,948,920 06 \$135,444,640 80 \$ 2,243,593 21 \$ 7,396,607 67 \$ 20,428,392 83 \$289,587,668 21
1,200 00	327,250 00	\$ 533,892 61 \$ 20,428,392 83
93,931 71 47,238 58 1,070 20 22,413 68 89,536 57	21,406 56 31,859 85 88,525 91 64,200 26 36,459 56	\$ 2,220,745 69 \$
772,747 73 763,681 53 336,126 31 557,335 00		\$ 2,243,593 21
172,747 73 763,681 53 636,126 31 357,325 00 252,752 22	19.355 81 732.249 28 87,921 88 435,758 00 1,671 88 473,100 00 34,509 27	\$ 52,087,422 77 \$135,444,640 80
8,948 83 145,251 95 16,719 77 23,485 59 34,560 54		\$ 7,607,153 52 \$ 19,948,920 06
178,597 83 598,403 84 391,104 00 282,873 15 126,481 45	351,560 86 374,130 98 294,016 44 137,862 02 50,877 24	\$ 29 024,621 27 \$ 7,607,153 52 \$ 52,087,422 77 \$104,125,513 64 \$ 19,948,920 06 \$135,444,640 80
South Boston	Wayneaboro	Total Cities

TABLE 54—DISBURSEMENTS BY

TABLE 34—DISBURSEMENTS BY						
1	2	3	4	5	6	7
COUNTIES	Administration	Instruction	Other Instructional Costs	Co-ordinate Activities	Auxiliary Agencies	Operation of School Plant
Accomack Albemarle Alleghany Amelia Amherst	\$ 30,926 98 35,733 19 17,635 38 11,961 58 17,843 83	\$ 1,052,191 12 1,212,011 23 383,898 58 355,425 49 684,885 91	\$ 44,818 22 70,447 97 185,319 26 14,046 01 25,762 80	\$ 3,345 31 5,159 19	\$ 149,082 12 201,956 61 86,542 59 56,475 26 151,691 21	\$ 117,179 26 103,390 31 32,475 19 21,985 36 58,292 37
Appomattox Arlington Augusta Bath Bedford	8,567 02 346,068 43 26,453 72 12,667 24 29,286 85	423,248 36 9,161,271 32 1,516,876 36 220,566 27 1,231,928 39	25,049 75 916,849 53 62,580 63 22,878 60 51,892 78	227,282 54 3,150 00 98 00 9 62	78,110 08 472,721 84 259,561 85 53,956 78 180,512 84	38,660 92 1,115,189 11 159,768 68 27,673 45 121,252 26
Bland Botetourt Brunswick Buchanan Buckingham	10,776 25 24,610 55 16,473 17 12,579 71 15,551 26	218,316 17 718,791 71 789,899 74 1,225,187 22 475,050 30	11,852 68 29,633 14 27,962 98 26,777 16 12,497 19	3,288 74	39,381 41 125,473 34 130,660 10 168,068 66 94,215 67	19,117,62 115,328,88 56,032,35 83,828,28 27,829,41
Campbell	26,244 93 12,604 62 19,259 54 8,301 62 9,012 68	1,510,563 98 562,989 83 780,512 32 270,031 12 567,807 28	125,605 83 12,151 80 77,985 41 11,632 74 15,945 64	632 20	220,587 56 91,773 02 153,018 85 46,593 93 108,992 49	149,471 23 51,919 75 56,278 98 27,069 85 44,086 76
Chesterfield	76,126 82 13,624 58 4,696 15 18,035 41 11,208 18	3,216,989 56 326,445 07 109,787 70 595,634 06 289,895 99	278,017 14 12,029 97 2,000 32 22,170 29 5,416 72	754 30 69 22	434,086 41 47,502 93 28,472 00 79,005 36 56,149 82	379,981 50 35,224 91 7,679 09 51,868 47 17,922 20
Dickenson. Dinwiddie Essex. Fairfax. Fauquier.	18,920 58 19,728 24 9,193 48 539,250 23 35,305 93	842,921 84 723,857 99 289,246 54 17,182,446 71 995,850 08	33,031 24 37,731 09 15,584 56 1,324,455 59 39,140 09	24,020 92 202 79	140,297 92 118,235 78 52,992 62 1,203,101 56 181,002 05	61,430 69 57,639 94 30,207 56 2,356,317 86 78,382 25
Floyd Fluvanna Franklin Frederick Giles	15,726 28 16,819 52 23,100 83 18,645 74 19,451 15	411,926 91 344,774 41 971,907 70 779,735 58 942,691 25	26,283 63 34,202 62 41,801 81 40,546 44 72,371 48	2,020 95 4,798 20	83,079 63 76,340 91 202,723 14 124,310 19 124,259 71	29,767 46 35,692 65 87,087 23 78,724 63 111,527 16
Gloucester	11,122 51 14,783 82 17,077 28 7,054 55 12,824 22	427,452 98 327,663 30 535,106 60 154,616 36 634,128 50	28,311 53 17,040 80 149,284 28 12,401 20 32,168 86	20 00	77,546 50 80,819 62 113,860 37 34,884 69 82,732 93	49,838 79 32,787 94 43,021 57 13,536 88 50,706 38

COUNTIES AND CITIES—1961-62

8	9	10	11	12	13	14	15
Maintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disbursements	Balances Close of Year	Total Disbursements and Balances
\$ 80,438 80 65,872 76 27,512 61	\$ 13,600 88 16,911 07 5,707 73	\$ 1,488,237 38 1,709,668 45 744,250 53	\$ 21,976 36 33,946 09 5,819 47	\$ 62,222 17 151,235 00	\$ 1,572,435 91 1,894,849 54 750,070 00	\$ 178,180 63 6,970 05	\$ 1,750,616 54 1,901,819 59 750,070 00
15,525 95 35,415 98	7,452 67 11,718 85	482,872 32 985,610 95	5,996 88 147,275 50	70,515 79	488,869 20 1,203,402 24	60,058 98 812,257 79	548,928 18 2,015,660 03
9,067 41 615,045 39 79,383 16 7,269 03 69,746 99	6,075 77 243,965 45 11,533 36 3,511 09 19,743 81	588,779 31 13,098,393 61 2,119,307 76 348,620 46 1,704,373 54	8,446 03 469,320 98 36,807 18 431 17 22,356 90	35,209 37 1,830,839 49 	632,434 71 15,398,554 08 2,156,114 94 349,051 63 1,857,286 51	2,565 29 1,047,089 15 24,363 46 2,259 14	635,000 00 16,445,643 23 2,156,114 94 373,415 09 1,859,545 65
6,802 30 19,856 10 26,566 79 34,377 99 16,732 25	3,121 57 9,794 12 14,247 55 3,498 90 7,909 95	309,368 00 1,043,487 84 1,061,842 68 1,557,606 66 649,786 03	1,184 96 8,879 63 33,577 01 275,122 59 5,258 29	10,145 48 42,739 20 90,400 00 137,310 10	320,698 44 1,095,106 67 1,185,819 69 1,970,039 35 655,044 32	2,270 55 93,944 12 234,535 51 2,791 14	322,968 99 1,189,050 79 1,185,819 69 2,204,574 86 657,835 46
36,776 50 17,138 22 19,305 96 7,138 41 24,654 62	18,322 80 5,156 11 9,867 38 3,234 13 7,558 70	2,087,572 83 753,733 35 1,116,860 64 374,001 80 778,808 17	27,968 11 20,051 88 2,869 90 5,199 63	278,449 80 106,403 72 171,213 45 35,271 50 48,835 60	2,393,990 74 880,188 95 1,290,943 99 409,273 30 832,843 40	15,491 41 65,863 02 5,498 10 36,037 30	2,393,990 74 895,680 36 1,356,807 01 414,771 40 868,880 70
154,999 55 17,613 13 2,209 71 26,159 79 6,354 79	54,339 92 3,834 29 2,357 47 12,163 60 2,507 34	4,594,540 90 457,029 18 157,202 44 805,106 20 389,455 04	1,727,681 60 40,719 66 3,744 98 108,848 64 4,450 64	975,975 75 41,985 60 10,146 00 52,124 00 6,115 06	7,298,198 25 539,734 44 171,093 42 966,078 84 400,020 74	4,206,626 83 23,711 12 67,068 02	11,504,825 08 539,734 44 194,804 54 1,033,146 86 400,020 74
35,059 46 35,078 65 7,097 31 1,212,602 35 84,239 38	7,492 46 7,621 54 3,820 72 324,446 82 16,155 91	1,139,154 19 999,893 23 408,142 79 24,166,642 04 1,430,278 48	36,511 24 37,917 28 209,033 04 9,174,819 12 38,575 37	97,033 83 22,403 18 53,125 81 4,067,334 40 12,240 00	1,272,699 26 1,060,213 69 670,301 64 37,408,795 56 1,481,093 85	332,257 72 27,934 23 157,565 64 15,499,418 20	1,604,956 98 1,088,147 92 827,867 28 52,908,213 76 1,481,093 85
31,645 19 13,053 15 19,448 54 49,386 07 23,176 29	3,906 26 8,340 04 14,323 02 13,815 74 13,040 74	602,335 36 529,223 30 1,362,413 22 1,109,962 59 1,306,517 78	26,500 50 4,413 72 30,605 78 26,049 29 739,860 14	52,091 00 16,984 24 82,206 00 195,978 00	680,926 86 550,621 26 1,475,225 00 1,136,011 88 2,242,355 92	41,391 79 100,419 40	722,318 65 550,621 26 1,475,225 00 1,136,011 88 2,342,775 32
26,397 87 10,856 91 7,909 77 9,920 83 33,840 20	6,681 58 2,918 14 7,008 23 1,964 27 6,769 87	627,371 76 486,870 53 873,268 10 234,378 78 853,254 98	37,535 80 12,556 39 234 62 175,999 59	69,436 68 78,999 43 76,410 53 6,521 20 38,304 00	734,344 24 578,426 35 949,913 25 240,899 98 1,067,558 57	21,139 28 28,977 32 179,511 58 50,136 23	755,483 52. 607,403 67 1,129,424 83 240,899 98 1,117,694 80

TABLE 54—DISBURSEMENTS BY

1	2	3	4	5	6	7
COUNTIES	Administration	Instruction	Other Instructional Costs	Co-ordinate Activities	Auxiliary Agencies	Operation of School Plant
Halifax. Hanover. Henrico. Henry. Highland.	\$ 38,620 32 19,211 11 104,289 64 20,350 34 10,048 04	\$ 1,257,750 71 1,119,379 56 5,577,188 51 1,578,077 36 124,632 28	\$ 143,723 77 41,306 49 427,851 84 71,833 22 15,304 43	\$ 381 47 14,061 36 2,591 75	\$ 232,158 86 155,704 39 450,681 71 232,053 92 29,274 79	\$ 116,503 94 133,786 06 941,129 58 137,468 70 12,849 53
Isle of Wight	16,053 53	765,184 85	51,021 99		133,903 63	72,928 82
James City	11,190 07 7,740 82 11,887 11	287,414 72 280,102 37 358,124 24	14,293 15 12,161 61 17,163 20	630 32	61,286 50 59,653 21 40,418 35	30,085 46 26,411 78 31,679 72
LancasterLeeLoudounLouisaLunenburg.	7,735 22 20,617 49 24,731 96 15,106 82 14,206 65	362,811 50 1,066,403 04 1,143,086 06 507,183 31 529,172 54	12,111 29 22,088 34 50,317 32 17,627 52 14,261 61	4,758 99 2,373 51	57,311 37 165,709 70 214,931 62 109,848 85 90,706 60	27,219 38 90,956 97 109,637 33 48,137 15 34,906 84
Madison	11,188 54 9,280 18 26,506 09 9,058 13	291,463 27 264,667 85 1,379,721 26 274,251 40	14,793 48 18,673 96 40,209 31 14,474 19		67,135 43 32,887 09 175,080 90 47,719 76	30,132 39 37,915 36 114,149 77 31,987 99
Nansemond. Nelson New Kent. Norfolk	20,744 98 15,464 88 8,455 33 82,672 89	1,147,406 36 1,189,834 94 463,264 34 200,360 41 2,936,470 27 637,646 97	24,936 49 23,263 11 18,014 04 368,268 65	18,620 04	138,638 48 155,572 56 138,331 19 39,768 95 345,410 50 68,433 05	99,693 78 69,720 96 48,780 78 23,429 80 309,345 31
Northampton Northumberland Nottoway Orange Page Patrick	8,900 23 15,651 03 17,240 04 18,679 01 17,250 86	431,060 78 676,493 23 571,023 02 584,314 59 638,151 74	25,805 50 14,825 01 21,952 06 29,283 69 18,432 69 23,120 70	179 82	80,028 00 82,562 92 96,030 94 68,214 48 117,022 77	68,441 16 42,878 68 57,432 30 52,290 53 58,952 05 48,673 58
Pittsylvania	31,181 46 11,318 78 9,405 62 16,599 64 57,109 44	2,253,686 97 253,336 48 734,633 49 2,272,946 40	115,246 13 18,255 46 83,890 60 102,437 93	198 69 9,414 61	322,389 90 47,892 46 126,251 48 235,134 69	164,572 25 17,033 43 1,079 15 96,088 45 276,027 40
Princess Anne Pulaski Rappahannock Richmond Roanoke	48,606 85 30,901 94 8,070 42 7,210 03 52,464 19	3,611,729 34 1,112,240 01 191,069 11 277,936 18 2,782,442 88	296,684 93 97,506 62 7,908 66 20,584 29 133,570 72	5,691 89 4,677 42 540 00 2,734 95	399,354 19 131,713 91 51,867 10 37,422 77 237,218 08	392,514 42 105,860 41 16,900 62 24,260 74 261,881 89

COUNTIES AND CITIES—1961-62—CONTINUED

8	9	10	11	12	13	14	15
Maintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disbursements	Balances Close of Year	Total Disbursements and Balances
\$ 59,073 70 49,376 43 150,474 03 60,974 70 1,738 37	\$ 13,859 42 20,121 78 79,024 91 22,164 22 2,309 88	\$ 1,861,690 72 1,539,267 29 7,744,701 58 2,125,514 21 196,157 32	\$ 40,915 46 65,148 95 150,689 45 637,782 47 11,519 16	\$ 83,167 00 186,869 05 1,492,919 68 524,918 54	\$ 1,985,773 18 1,791,285 29 9,388,310 71 3,288,215 22 207,676 48	\$ 65,819 22 8,259 08 356,445 22 02	\$ 2,051,592 40 1,799,544 37 9,744,755 93 3,288,215 24 207,676 48
35,506 00	11,583 55	1,086,182 37	70,545 94	146,457 00	1,303,185 31		1,303,185 31
8,067 57 18,652 81 17,392 86	4,080 10 3,511 56 5,790 42	417,047 89 408,234 16 482,455 90	5,091 40 89,350 29 129,648 91	13,109 00 13,541 84 7,509 55	435,248 29 511,126 29 619,614 36	5,294 99	440,543 28 511,126 29 619,614 36
20,549 84 36,210 69 56,608 96 15,208 34	4,117 37 16,253 30 12,203 52 3,067 19	491,855 97 1,422,998 52 1,613,890 28 716,179 18	20,020 83 117,305 07 93,889 46 19,061 04	12,660 93 215,423 11 162,219 05 69,860 12	524,537 73 1,755,726 70 1,869,998 79 805,100 34	62,180 15	524,537 73 1,817,906 85 1,869,998 79 805,101 76
16,257 82 12,476 38 16,339 76 65,597 29	7,143 12 3,993 73 3,607 16 16,811 33	706,655 18 431,183 22 383,371 36 1,818,075 95	236,878 13 19,683 68 18,498 87 35,670 73	43,789 55 49,719 00 10,428 70 245,910 51	987,322 86 500,585 90 412,298 93 2,099,657 19	30,589 24 1,102 92	1,033,381 16 531,175 14 413,401 85 2,099,657 19
8,778 70 45,797 44	4,626 29 11,753 18	390,896 46 1,532,133 47	159,200 26	80,165 01 182,691 93	630,261 73 1,714,825 40	657,166 58 240,467 03	1,287,428 31 1,955,292 43
37,356 39 20,800 00 6,539 04 402,611 51 17,165 68	17,168 68 9,388 83 3,007 52 41,901 91 8,584 16	1,515,335 00 719,293 13 299,575 09 4,505,301 08 844,458 57	15,311 36 18,292 18	62,228 00 42,791 05 43,308 75 557,544 38 49,893 63	1,592,874 36 762,084 18 342,883 84 5,062,845 46 912,644 38	237,509 82 211 82 8,924 91 112,870 54	1,830,384 18 762,296 00 351,808 75 5,062,845 46 1,025,514 92
16,306 14 26,610 26 31,992 76 24,180 47 27,830 21	6,782 88 4,565 44 8,555 23 11,158 57 7,786 79	600,781 72 885,267 24 806,416 21 784,111 68 879,836 65	10,121 75 22,861 25 15,271 12 38,784 01 18 00	67,606 60 23,288 00 97,314 40 3,810 00 44,815 58	678,510 07 931,416 49 919,001 73 826,705 69 924,670 23	10,492 16 5,901 28 28,840 38 1,657 95	678,510 07 941,908 65 924,903 01 855,546 07 926,328 18
47,630 69 10,903 35 11,367 13 57,947 10 92,988 99	22,902 23 4,655 45 8,805 34 9,087 62 28,925 05	2,957,609 63 363,395 41 30,657 24 1,124,697 07 3,074,984 51	124,009 44 2,157 39 896 50 100,491 40 80,472 90	18,633 62 10,033 33 35,600 00 265,310 45	3,081,619 07 384,186 42 41,637 07 1,260,788 47 3,420,767 86	8,751 21 18,563 35 156 28 40,158 31 590,267 74	3,090,370 28 402,749 77 41,793 35 1,300,946 78 4,011,035 60
173,163 71 53,821 90 3,583 82 10,076 92 107,611 08	27,781 22 11,133 59 2,894 94 4,165 84 24,270 30	4,955,526 55 1,547,855 80 282,834 67 381,656 77 3,602,194 09	120,530 55 21,113 34 4,246 74 5,625 00 52,947 57	775,031 79 23,850 00 11,061 50 43,967 20	5,851,088 89 1,592,819 14 298,142 91 431,248 97 3,655,141 66	851,944 98 4,941 18 3,073 79 19 48 394,092 74	6,703,033 87 1,597,760 32 301,216 70 431,268 45 4,049,234 40

TABLE 54—DISBURSEMENTS BY

	TABLE 54—DISBURSEMENTS BY						
1	2	3	4	5	6	7	
COUNTIES	Administration	Instruction	Other Instructional Costs	Co-ordinate Activities	Auxiliary Agencies	Operation of School Plant	
Rockbridge	\$ 27,812 11 27,543 92 24,053 49 17,507 07 21,662 27	\$ 995,368 07 1,528,229 18 1,098,062 69 971,075 37 844,825 03	\$ 42,828 01 98,916 35 30,811 16 39,750 97 52,866 23	\$ 1,822 82 2,959 68 256 00	\$ 159,327 79 235,203 40 147,299 87 175,113 29 117,010 91	\$ 107,462 23 152,467 90 94,961 79 75,251 85 87,104 48	
Smyth Southampton Spotsylvania Stafford Surry	20,329 60 25,682 45 16,303 70 17,979 98 10,769 10	1,221,753 43 1,138,491 85 570,763 25 586,216 67 247,479 26	59,801 31 36,291 86 19,232 65 16,281 19 3,582 39	64 64	134,303 29 155,313 83 93,966 36 122,637 87 55,152 24	110,704 64 97,044 40 61,896 57 63,003 70 20,502 05	
Sussex. Tazewell Warren. Washington. Westmoreland.	18,426 45 25,194 29 18,075 68 30,246 33 14,832 27	563,198 43 1,626,750 75 524,894 07 1,489,627 37 473,507 12	14,592 57 45,895 85 34,105 44 128,713 78 24,666 47	2,768 43 960 00 855 00	69,222 45 212,632 10 56,120 36 185,365 83 84,716 70	51,703 76 128,092 61 60,920 43 150,885 14 50,919 65	
Wise Wythe York W. Wilson T. S	19,431 76 21,870 15 42,027 26	1,898,558 33 919,447 97 1,140,324 95 68,976 97	46,779 89 56,763 89 104,322 37 25,370 59	7,271 19 1,937 83 4,952 01	155,788 01 110,782 13 159,699 91	147,183 24 78,823 18 124,551 69 21,631 95	
Total Counties	\$ 2,899,203 95	\$ 111,504,744 93	\$ 7,379,230 69	\$ 366,388 42	\$13,916,161 79	\$11,985,030 90	
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	\$ 139,575 09 18,720 03 7,941 14 42,820 85 13,649 44	\$ 4,836,035 15 788,654 20 254,332 55 1,209,470 57 259,335 17	\$ 273,419 28 48,607 78 17,880 60 57,427 63 17,138 88	\$ 6,202 67 3,499 80 37 55 7,362 44 121 00	\$ 108,482 20 30,214 72 6,838 21 24,279 15 7,637 29	\$ 593,879 74 85,584 03 28,153 27 100,747 61 23,538 61	
Colonial Heights Covington	17,819 88 19,215 52 38,445 84 12,907 27 43,308 85	409,396 25 604,557 40 2,116,940 84 709,109 98	50,771 79 19,546 17 108,153 15 1,197,012 94 73,125 70	2,603 66 9,854 82 2,397 76	10,486 96 17,367 69 53,549 08 27,940 81	41,580 60 45,270 76 234,950 55 94,216 20	
Fredericksburg. Galax. Hampton. Harrisonburg. Hopewell.	20,829 46 11,062 56 68,797 03 20,074 63 16,310 65	597,952 03 248,358 30 3,668,098 12 536,179 96 934,866 19	28,325 37 19,902 39 313,507 97 26,455 06 66,577 23	299 18 13,415 01 114 16 3,429 66	13,180 76 6,680 35 190,212 09 13,169 73 16,677 12	53,622 35 13,309 74 296,376 60 59,795 54 105,353 62	

COUNTIES AND CITIES—1961-62—CONTINUED

8	9	10	11	12	13	14	15
Maintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disbursements	Balances Close of Year	Total Disbursements and Balances
\$ 28,920 62 56,704 52 26,899 09 22,531 78 49,566 66	\$ 16,091 40 15,006 95 15,646 25 14,794 03 13,093 00	\$ 1,379,633 05 2,114,072 22 1,440,694 02 1,316,024 36 1,186,384 58	\$ 86,059 54 191,310 47 70,810 93 15,785 42	\$ 239,452 92 199,743 25 273,437 76 52,264 00 97,170 75	\$ 1,705,145 51 2,505,125 94 1,784,942 71 1,368,288 36 1,299,340 75	\$ 184,187 38 99,767 84 42,270 03	\$ 1,889,332 89 2,505,125 94 1,884,710 55 1,410,558 39 1,299,340 75
50,589 65 52,527 98 12,862 15 50,141 37 8,118 92	11,911 98 14,215 93 9,651 36 8,074 51 3,508 59	1,609,393 90 1,519,568 30 784,676 04 864,399 93 349,112 55	758,848 88 26,487 37 34,197 54 43,335 29 7,093 19	481,053 87 91,200 00 128,309 33 31,955 03 25,879 00	2,849,296 65 1,637,255 67 947,182 91 939,690 25 382,084 74	235,214 28 646 63 6 25	3,084,510 93 1,637,255 67 947,829 54 939,696 50 382,084 74
28,172 81 38,230 00 30,795 48 29,692 01 18,729 28	9,669 57 16,966 54 7,187 75 19,782 34 11,305 64	754,986 04 2,096,530 57 733,059 21 2,034,312 80 679,532 13	5,322 40 6,604 62 3,166 75 105,220 56 41,180 28	2,463 20 56,936 30 210,271 35 29,730 23	760,308 44 2,105,598 39 793,162 26 2,349,804 71 750,442 64	4,512 56 38,204 13 5,087 10 164,269 85 9,589 85	764,821 00 2,143,802 52 798,249 36 2,514,074 56 760,032 49
54,571 13 30,702 15 64,515 90 4,642 56	19,252 16 14,626 00 12,932 58 209 73	2,348,835 71 1,234,953 30 1,653,326 67 120,831 80	126,237 19 422,582 25 32,854 83 5,035 39	214,506 00 218,095 28 242,203 48	2,689,578 90 1,875,630 83 1,928,384 98 125,867 19	354,366 22 86,514 24 173,936 41	3,043,945 12 1,962,145 07 2,102,321 39 125,867 19
\$ 175,745 46 24,985 62 16,936 26 56,610 57	\$ 37,115 57 12,710 51 5,744 32 12,577 75	\$ 6,170,455 16 1,012,976 69 337,863 90 1,511,296 57	\$ 123,033 05 9,203 17 2,792 94 139,856 18	\$17,468,931 05 \$ 39,300 00 240 00 100,500 00	\$ 6,293,488 21 1,061,479 86 340,896 84 1,751,652 75	\$28,516,667 86 \$ 370,889 14 14,429 95 9,122 14 315,563 00	\$ 6,664,377 35 1,075,909 81 350,018 98 2,067,215 75
7,438 85 32,038 91 38,795 65 135,617 33	4,974 36 3,017 96 5,423 43 19,883 58 15,452 35	333,833 60 565,112 35 752,780 28 2,717,395 19 1,209,920 21 1,003,260 29	19,459 72 6,739 78 43,951 58 2,479 17 39,108 24	106,725 21	334,483 60 584,572 07 759,520 06 2,761,346 77 1,212,399 38 1,149,093 74	2,817 91 23,461 04	334,483 60 587,389 98 759,520 06 2,761,346 77 1,212,399 38 1,172,554 78
28,919 59 4,920 23 137,083 32 9,595 60 70,646 70	3,500 74 5,788 52 55,514 08 7,178 15 8,281 96	746,629 48 310,022 09 4,743,004 22 672,562 83 1,222,143 13	11,582 02 2,013 47 332,512 97 14,468 11 61,420 68	17,050 77 156,168 25	758,211 50 329,086 33 5,075,517 19 843,199 19 1,283,563 81	15,503 90 5,003 50 590,426 68 20,906 81	773,715 40 334,089 83 5,665,943 87 843,199 19 1,304,470 62

TABLE 54—DISBURSEMENTS BY

			IA.	DDE 34—D	TABLE 34—DISBURSEMENTS BI						
1	2	3	4	5	6	7					
CITIES	Administration	Instruction	Other Instructional Costs	Co-ordinate Activities	Auxiliary Agencies	Operation of School Plant					
Lynchburg Martinsville Newport News Norfolk Norton	\$ 60,313 70 18,136 44 126,631 33 317,517 94 7,440 47	\$ 2,689,718 56 1,060,250 93 5,123,411 40 11,460,250 21 230,128 32	\$ 153,004 41 85,680 20 361,605 84 739,019 37 8,314 32	\$ 23,939 76 3,200 00 66,250 35 126,004 96	\$ 70,569 78 21,274 11 330,562 57 219,430 26 12,407 63	\$ 297,344 75 133,489 08 447,130 59 1,141,000 76 21,339 49					
Petersburg Portsmouth Radford Richmond Roanoke.	44,363 04 76,973 97 17,712 04 232,029 13 110,735 55	1,762,167 64 4,526,626 55 427,905 00 10,397,821 02 4,589,950 09	143,354 33 541,225 78 18,591 99 795,578 89 429,708 28	9,919 17 42,168 68 1,082 60 168,581 74 8,174 54	41,141 70 90,544 51 12,077 33 234,629 06 202,723 43	248,189 99 485,142 52 51,523 59 1,180,169 74 531,595 95					
South Boston	3,520 59 28,255 02 16,918 28 19,220 75 19,420 62	245,334 75 1,064,737 78 763,007 08 508,982 64 325,683 16	112,173 00 132,536 71 70,404 32 23,252 31 46,059 99	5 21 140 11 9,303 62 77 64	7,075 20 28,945 96 16,427 32 6,260 22 7,195 17	22,902 78 135,477 89 97,928 76 63,960 19 31,121 61					
Waynesboro Williamsburg Winchester Danville T. I. New River T. S.	18,629 35 20,733 46 18,167 29 10,361 81 2,352 11	772,309 97 646,545 04 625,023 59 152,656 79 46,724 90	49,926 18 60,896 66 44,907 07 19,395 55 7,549 90	7,449 04 4,062 65 6,483 58	18,222 57 67,573 28 883 47	87,427 49 61,280 07 54,916 13 25,941 62 3,764 79					
Total Cities			\$ 6,161,037 04 \$13,540,267 73		\$ 1,914,659 73 \$15,830,821 52						

COUNTIES AND CITIES—1961-62—CONTINUED

			1				
8	9	10	11	12	13	14	15
Maintenance						Balances	Total
of School	Fixed	Total	Capital	Debt	Total	Close of	Disbursements
Plant	Charges	Operation	Outlay	Service	Disbursements	Year	and Balances
\$170,838 01	\$ 46,503 07	\$ 3,512,232 04	\$ 37,949 81	\$ 278,443 61	\$ 3,828,625 46	\$ 44,968 52	\$ 3,873,593 98
39,498 29	9,553 56	1,371,082 61	27,437 81	290,439 76	1,688,960 18		1,688,960 18
270,471 24	138,345 23	6,864,408 55	167,297 25	808,094 61	7,839,800 41	113,190 85	7,952,991 26
557,151 50	73,377 82	14,633,752 82	310,092 39		14,943,845 21		14,943,845 21
13,584 91	3,290 64	296,505 78	946 10	40,675 00	338,126 88	69,380 37	407,507 25
104,669 16	12,874 30	2,366,679 33	53,819 52		2,420,498 85	59,659 80	2,480,158 65
316,802 63	55,578 11	6,135,062 75	14,016 08	7,163 97	6,156,242 80		6,156,242 80
14,469 13	5,940 88	549,302 56	12,988 23	9,483 66	571,774 45	1,085 15	572,859 60
633,606 47	55,094 21	13,697,510 26	465,499 45		14,163,009 71	713,359 97	14,876,369 68
210,126 52	77,693 61	6,160,707 97	112,614 48		6,273,322 45		6,273,322 45
6,209 49	3,755 50	400,976 52	309 00	20,153 00	421,438 52	73,987 58	495,426 10
70,984 32	11,325 92	1,472,403 71	82,404 86		1,554,808 57	21,961 79	1,576,770 36
30,291 21	14,341 75	1,018,622 34	36,340 26		1,054,962 60	3,662 22	1,058,624 82
40,586 16	12,968 02	675,307 93	10,789 49		686,097 42		686,097 42
22,001 87	5,258 96	456,741 38	6,589 40	40,000 00	503,330 78		503,330 78
15,872 41	10,523 08	980,360 09	33,839 46	110,372 96	1,124,572 51		1,124,572 51
24,622 29	10,141 95	895,855 40	19,859 93		915,715 33	29,055 38	944,770 71
22,182 52	6,362 79	778,926 44	301,180 32	26,352 50	1,106,459 26	147,026 75	1,253,486 01
6,744 82	1,200 64	216,301 23	20,270 32		236,571 55		236,571 55
1,709 99	567 12	62,668 81	12,075 63		74,744 44	20,912 83	95,657 27
\$3,349,465 67	\$ 751,860 44	\$85,854,664 51	\$2,535,590 87	\$2,051,163 30	\$90,441,418 68	\$ 2,666,375 28	\$93,107,793 96
\$8,905,624 73	\$2,431,770 22	\$241,141,494 03	\$20,640,320 33	\$19,520,094 35	\$281,301,908 71	\$31,183,043 14	\$312,484,951 85
		1	l		L	l	

TABLE 55—DISTRIBUTION OF

				TAL	3LE 55—D1	ISTRIBU'	TION OF
1	2		3	4	5	6	7
COUNTIES	A State-Aid Teaching Positions	B Foster Home Children	Pupil Transporta- tion	Minimum Education Program	Salary Equalization Fund	Local Super- vision	Special and Adult Education
Accomack	\$ 512,400 00 512,850 00 219,600 00 161,400 00 357,288 74	\$ 1,545 00 7,516 00 1,442 00	\$ 68,482 00 82,877 00 31,732 00 29,028 00 55,789 00	\$ 52,005 00 91,523 00 42,179 00 79,664 00	\$ 146,985 00 76,691 13 21,347 00 37,547 00 92,750 00	\$ 8,800 00 6,700 00 3,300 00 3,300 00 6,600 00	\$ 6,654 09 11,870 00 93 33 1,777 53 666 65
AppomattoxArlingtonAugustaBathBedford	177,900 00 2,234,850 00 730,200 00 97,650 00 584,250 00	254 00 320 00 5,660 00	33,446 00 88,165 00 103,048 00 17,846 00 84,927 00	10,400 00 54,564 00 70,756 00	53,738 00 124,320 00 24,300 00 139,315 00	5,966 67 24,300 00 8,900 00 6,700 00	218 33 81,638 83 482 08 42 50 2,176 08
Bland	104,700 00 322,500 00 372,450 00 727,800 00 219,300 00	4,558 00	18,542 00 47,255 00 67,543 00 65,916 00 45,790 00	39,667 00 84,100 00 250,000 00 43,032 00	34,280 00 76,140 00 120,985 00 106,332 00 72,858 00	4,500 00 4,400 00 4,500 00 4,400 00	1,121 26 133 75 1,550 00 366 66
Campbell	690,450 00 282,600 00 422,100 00 127,500 00 271,350 00	6,531 00 178 00 410 00	89,941 00 44,347 00 69,816 00 19,099 00 49,074 00	162,651 00 22,998 00 203,989 00 27,437 00 28,674 00	158,839 00 74,225 00 103,300 00 35,970 00 77,330 00	8,900 00 4,400 00 6,700 00 4,400 00 4,400 00	1,609 17 478 33 1,200 42 3,335 00
Chesterfield	1,565,250 00 145,650 00 49,140 70 288,450 00 130,950 00	8,696 00 423 00 465 00 76 00	143,008 00 16,997 00 10,306 00 43,262 00 24,544 00	1,102 00 19,916 00 17,318 00	77,500 00 35,640 00 16,366 00 56,860 89 50,475 00	8,800 00 2,200 00 4,500 00	7,642 93 381 13 3,358 34 130 00
Dickenson	439,800 00 343,350 00 132,000 00 5,755,494 00 441,600 00	319 00 7,855 00	48,432 00 64,800 00 24,215 00 375,612 00 61,105 00	237,621 00 44,621 00	70,582 00 89,985 00 41,650 00 62,150 00	6,700 00 6,700 00 30,900 00 6,700 00	1,445 83 369 59 173 33 83,512 60 3,607 25
FloydFluvannaFranklinFrederickGiles	186,000 00 138,742 39 481,050 00 409,800 00 370,200 00	1,664 00 305 00	40,690 00 26,735 00 85,139 00 51,301 00 41,481 00	10,784 00 190,630 00 98,366 00	64,035 00 35,800 00 122,625 00 68,702 00 76,826 00	2,200 00 2,200 00 6,700 00 6,700 00 6,600 00	32 52
Gloucester	209,100 00 170,400 00 301,200 00 80,837 96 333,300 00	784 00 359 00	33,004 00 33,110 00 52,290 00 17,054 00 38,723 00	26,061 00 92,378 00 21,045 00 100,156 00	42,725 00 37,165 00 84,732 00 25,680 00 93,550 00	2,200 00 4,400 00 4,400 00	1,700 00 83 34 2,122 91 150 83

STATE FUNDS—1961-62

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	8	9	10	11	12	13	14	15
	Supervising Principals	Discre- tionary Fund	Vocational Education	Teachers Sick Leave	Free Textbooks	Guidance Counselors	Other State Funds	Total From State
s	3,500 00 1,000 00 1,500 00 1,000 00 2,000 00		\$ 46,413 82 57,799 89 5,870 47 22,175 31 27,076 27	\$ 2,671 50 2,045 20 736 00 841 50 1,656 00		\$ 4,000 00 4,000 00 2,000 00 2,000 00	\$ 2,355 00 2,750 00 754 01 60 88	\$ 854,266 41 760,128 22 383,971 81 302,751 22 625,490 66
_	1,500 00 12,500 00 3,500 00 1,000 00 4,000 00	\$ 7,500 00	39,734 26 99,365 71 85,533 81 14,867 90 51,224 61	1,020 00 10,852 50 2,546 70 303 00 2,835 00	\$ 14,700 00	2,000 00 10,000 00 4,000 00 2,000 00 4,000 00	1,352 85 2,350 00 1,550 00 1,595 00 1,820 00	334,776 11 2,578,976 04 1,118,644 59 159,924 40 957,663 69
	1,000 00 2,500 00 2,500 00 2,500 00 1,500 00	16,000 00	25,105 71 27,698 14 42,791 00 3,048 53 37,435 57	196 50 1,392 00 1,578 00 2,892 00 1,065 75		4,000 00 2,000 00 4,000 00 2,000 00	990 15 2,255 00 1,720 00 3,289 50 1,355 63	200,814 36 533,586 40 700,200 75 1,171,828 03 429,103 61
	4,000 00 2,000 00 1,500 00 1,500 00 500 00	4,000 00	72,590 00 39,228 67 21,982 47 11,445 97 37,444 06	2,988 00 1,119 50 1,367 25 430 50 1,575 00		4,000 00 2,000 00 2,000 00 2,000 00 2,000 00	1,285 00 1,680 00 1,522 50 1,309 14 1,914 63	1,203,784 17 475,254 50 835,477 64 231,501 61 481,596 69
	2,346 20 1,500 00 500 00 1,725 40 1,000 00	10,000 00	13,836 16 29,003 58 8,239 36 33,336 19 21,556 81	8,368 50 648 00 210 00 1,092 44 762 00	11,964 00	6,000 00 2,000 00 2,000 00 2,000 00 2,901 60 2,000 00	1,000 82 1,060 00 994 12 2,244 33 210 82	2,104,412 61 235,502 71 88,858 18 458,112 19 259,022 63
_	2,000 00 2,000 00 1,000 00 10,500 00 2,500 00		40,631 58 43,819 10 20,004 97 196,200 82 34,729 95	2,050 50 1,908 00 1,330 50 33,739 50 2,391 00	43,257 00	4,000 00 2,000 00 2,000 00 10,000 00 2,000 00	1,720 00 1,185 00 1,060 00 3,240 00 934 65	854,982 91 601,056 69 223,433 80 6,550,310 92 617,717 85
	2,000 00 1,000 00 1,500 00 1,000 00 2,500 00		43,017 68 20,466 01 50,325 25 41,070 96 50,961 57	684 00 744 00 2,274 00 1,371 00 1,327 50		2,000 00 2,000 00 4,000 00 4,000 00 4,000 00	1,060 00 2,567 00 2,355 00 1,185 00 2,565 00	353,377 20 230,254 40 948,945 59 685,682 21 557,613 22
	2,000 00 1,000 00 1,000 00 500 00 2,000 00		15,409 04 17,479 14 28,175 60 5,904 27 16,628 59	1,639 50 708 00 1,239 00 351 00 1,017 50		2,000 00 1,000 00 2,000 00 2,000 00 2,000 00	2,130 00 1,060 00 1,595 00 1,260 55 2,021 15	309,707 54 290,266 48 571,132 51 155,416 78 594,306 07
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TABLE 55—DISTRIBUTION OF

				TAI	3LE 55—D1	ISTRIBU	TION OF
1	2		3	4	5	6	7
COUNTIES	A State-Aid Teaching Positions	B Foster Home Children	Pupil Transporta- tion	Minimum Education Program	Salary Equalization Fund	Local Super- vision	Special and Adult Education
Halifax Hanover Henrico Henry Highland	560,400 00 2,367,900 00 865,500 00 50,400 00	\$ 11,658 00 27,341 00 447 00	\$ 113,287 00 87,733 00 162,449 00 100,901 00 11,254 00	\$ 205,084 00 82,004 00 250,000 00 250,000 00	\$ 216,570 00 67,350 00 86,193 00 120,925 00 15,350 00	\$ 6,700 00 4,400 00 17,700 00 11,100 00 2,200 00	\$ 3,878 31 837 50 16,991 68 1,073 35 252 16
Isle of Wight James City King George King and Queen King William	127,200 00		23,284 00 26,733 00 21,250 00	116,243 00 	21,025 00 39,400 00 47,475 00	2,250 00 1,100 00 1,100 00	71 58 25 00
LancasterLeeLoudounLouisaLunenburg.	164,850 00 484,920 24 492,000 00 249,924 82 244,200 00	56 00 6,377 00 557 00	25,231 00 65,039 00 71,411 00 49,245 00 46,117 00	11,150 00 168,216 00 25,463 00	49,950 00 180,030 00 42,330 00 77,660 00 83,870 00	2,200 00 2,300 00 6,700 00 4,500 00 2,200 00	3,082 49 3,539 17 233 33 981 69
Madison	144,450 00 111,300 00 654,150 00 120,150 00 579,900 00	527 00	29,926 00 16,752 00 96,768 00 19,248 00 52,753 00	9,781 00 186,176 00	38,769 68 28,100 00 211,890 00 44,140 00 122,883 17	2,200 00 6,700 00 6,700 00	3,024 96 230 89 1,246 67 493 33 4,220 85
Nansemond	621,450 00 242,100 00 94,050 00 1,511,600 00 323,400 00	516 00 15,355 00	70,990 00 55,093 00 18,729 00 139,633 00 38,890 00	238,191 00 11,565 00 250,000 00 14,816 00	110,625 00 77,050 00 23,830 00 103,024 00 73,901 00	6,700 00 6,600 00 2,200 00 19,900 00 4,400 00	1,027 50 1,392 42 45,776 93 6,431 67
Northumberland Nottoway Orange Page Patrick	181,800 00 310,800 00 246,450 00 283,950 00 292,500 00		34,261 00 32,016 00 39,537 00 28,070 00 47,083 00	39,106 00 57,320 00 88,196 00	61,628 00 78,732 00 52,906 44 63,000 00 90,602 00	2,200 00 6,600 00 2,200 00 6,700 00	245 63 17,940 03 1,916 69 426 95 125 00
Pittsylvania	1,131,900 00 114,150 00 39,360 00 405,000 00 1,038,900 00	6,960 00 3,581 00 2,803 00 2,883 00	152,725 00 21,307 00 61,334 00 87,118 00	250,000 00	278,900 00 34,800 00 31,550 00 27,162 00	8,900 00 2,200 00 2,200 00 11,100 00	996 68 166 67 276 00 6,921 54
Princess Anne Pulaski Rappahannock Richmond Roanoke	552,900 00 93,000 00	1,240 00 877 00 31 00 26,224 00	182,391 00 49,487 00 21,186 00 19,884 00 99,054 00	250,000 00	33,363 00 136,999 18 24,753 99 42,600 00 138,108 00	13,200 00 6,700 00 1,150 00 3,300 00 13,300 00	5,863 34 2,522 35 166 67 27,546 12

STATE FUNDS—1961-62—CONTINUED

9	10	11	12	13	14	15
Discre- tionary Fund	Vocational Education	Teachers Sick Leave	Free Textbooks	Guidance Counselors	Other State Funds	Total From State
	\$ 76,576 45 51,064 38 60,555 01 63,480 11 13,905 56	\$ 2,504 18 2,893 50 9,490 50 3,592 50 144 00	\$ 16,956 00	\$ 3,393 92 4,000 00 10,000 00 4,000 00 2,000 00	\$ 2,003 33 1,770 59 1,550 00 1,635 00 1,060 00	\$ 1,310,445 67 877,110 97 3,037,626 19 1,427,206 96 97,512 72
	44,306 09	1,688 86		4,000 00	1,665 00	653,952 95
\$ 5,000 00 6,000 00	11,655 60 21,775 27 24,701 52	544 50 558 00 756 00		2,000 00 2,000 00 2,000 00	1,592 00 516 06 1,041 02	195,622 68 224,782 33 249,283 54
9,000 00	18,831 32 64,789 56 26,529 48 35,864 24 41,856 49	861 00 3,067 50 2,113 50 1,462 50 1,158 00		2,000 00 4,000 00 4,000 00 2,000 00 2,000 00	783 10 1,820 00 2,255 00 2,045 00 1,000 00	276,356 42 981,320 79 659,255 15 424,991 89 459,846 18
5,000 00	14,718 06 15,304 56 80,332 27 15,487 73 62,547 86	684 58 900 00 2,779 50 549 00 3,510 51		2,403 20 2,000 00 4,000 00 2,000 00 4,000 00	1,672 96 1,060 00 3,122 00 1,060 00 2,715 00	249,258 24 177,147 45 1,250,664 44 209,128 06 842,616 05
	41,026 66 23,478 69 11,687 88 89,265 12 37,535 50	1,972 50 1,149 00 447 00 5,367 00 1,767 00	2,123 00	4,000 00 2,000 00 2,000 00 8,000 00 2,000 00	1,765 00 524 14 1,332 47 2,705 00 2,080 00	1,100,247 66 424,075 25 155,792 35 2,210,393 05 506,721 17
	21,904 86 26,252 04 23,773 55 19,096 36 53,875 90	1,188 00 1,207 50 1,441 00 1,234 50 1,291 50		2,000 00 2,000 00 2,528 80 2,000 00 2,000 00	1,940 26 1,185 00 2,511 04 714 25 1,720 00	305,967 75 512,938 57 379,796 72 460,012 06 587,093 40
4,000 00	154,945 44 18,139 30	4,528 50 523 50		6,000 00 2,000 00	1,100 00 1,060 00	2,004,955 62 202,427 47
	16,752 21 44,627 82	1,851 00 4,612 50		2,000 00 4,000 00	1,666 00 1,628 00	39,360 00 526,932 21 1,231,952 86
5,000 00	41,526 16 31,418 78 6,126 23 28,263 45 47,962 69	8,280 00 2,206 74 358 41 510 00 5,187 00		8,000 00 4,000 00 2,166 40 2,000 00 6,000 00	2,535 00 2,275 00 482 31 1,060 00 3,240 00	2,458,298 50 792,195 38 155,641 94 215,515 12 1,918,321 81
	Discretionary Fund \$ 5,000 00 6,000 00	Discretionary Fund \$ 76,576 45 51,064 38 60,555 01 63,480 11 13,905 56 44,306 09 \$ 5,000 00 11,655 60 6,000 00 21,775 27 24,701 52 18,831 32 64,789 56 26,529 48 35,864 24 9,000 00 41,856 49 14,718 06 15,304 56 80,332 27 5,000 00 11,657 86 26,529 48 37,864 80 31,418 86 11,4718 86 12,474 86 11,4718 86 12,474 86 11,687 86 23,478 89 11,687 86 23,478 89 11,687 85 26,252 04 23,773 55 19,096 36 53,875 90 154,945 44 4,000 00 18,139 30 16,752 21 44,627 82 44,627 82 44,526 18 55,000 00 6,126 23 44,526 18	Discretionary Vocational Education Teachers Sick Leave	Discretionary Vocational Education Teachers Sick Leave Textbooks	Discretionary Fund Education Teachers Sick Even Textbooks Counselors	Discretionary Vocational Education Teachers Sick Leave Textbooks Counselors State Funds

TABLE 55—DISTRIBUTION OF

				TAI	BLE 55—D	ISTRIBU	TION OF
1	2		3	4	5	6	7
COUNTIES	A State-Aid Teaching Positions	B Foster Home Children	Pupil Transporta- tion	Minimum Education Program	Salary Equalization Fund	Local Super- vision	Special and Adult Education
Rockbridge	\$ 406,800 00 763,950 00 540,450 00 446,552 37 394,650 00	\$ 459 00 1,788 00	\$ 49,101 00 95,413 00 63,268 00 83,143 00 52,099 00	\$ 22,152 00 61,180 00 250,000 00 250,000 00	\$ 68,825 00 148,100 00 97,225 00 170,039 00 102,250 00	\$ 6,700 00 8,900 00 6,700 00 2,200 00 6,600 00	\$ 6,705 24 9,864 23 625 00 1,249 10 523 34
Smyth	583,200 00 544,650 00 282,600 00 330,750 00 122,259 00	747 00 1,913 00 843 00	45,764 00 79,187 00 51,714 00 42,083 00 25,257 00	218,759 00 147,901 00 22,533 00 46,789 00	126,803 00 139,265 00 61,530 00 39,200 00 34,750 00	4,400 00 4,400 00 2,250 00	1,337 28 269 17 234 16 530 52
Sussex Tazewell Warren Washington Westmoreland	284,400 00 855,000 00 204,200 00 681,150 00 221,700 00	665 00 480 00 20 00	37,679 00 92,535 00 24,616 00 77,596 00 40,572 00	11,458 00 250,000 00 17,372 00	65,450 00 193,412 00 36,268 00 165,587 00 60,950 00	5,550 00 4,500 00 1,150 00 4,000 00 3,300 00	2,786 50 3,192 53 11,322 25 66 67
Wise Wythe York W. Wilson T. S		1,350 00 379 00	71,239 00 52,853 00 58,325 00	250,000 00 24,548 00 32,619 00	221,927 00 117,660 00 25,941 00	6,700 00 8,900 00 6,200 00	2,195 00 4,093 78 528 39
Total Counties. CITIES	\$49,129,570 22	\$166,492 00	\$5,659,134 00	\$6,485,744 00	\$7,648,278 48	\$509,616 67	\$429,289 66
Alexandria	\$ 1,265,400 00 314,400 00 124,500 00 387,000 00 97,310 00		\$ 8,397 00	\$ 52,076 00 57.796 00	\$ 50,056 00 12,930 00 33,572 87 17,450 00	\$ 8,800 00 4,500 00 2,200 00 6,700 00	\$ 31,035 00 3,804 07 886 72 27,713 95 1,000 96
Colonial Heights Covington Danville Fairfax Falls Church	208,500 00 193,800 00 909,750 00 362,556 00 174,900 00	97 00	3,277 00	34,924 00	6,700 00 21,526 00 49,214 00	3,300 00 11,100 00	170 85 2,945 00 13,720 72 5,556 92
FredericksburgGalaxHamptonHarrisonburgHopewell	206,850 00 93,300 00 1,734,150 00 210,300 00 362,100 00	178 00	48,734 00	46,797 00 3,134 00	26,950 00 31,575 00 83,100 00 22,150 00 20,250 00	4,400 00 13,300 00 3,520 00 6,600 00	2,245 82 1,075 26 10,734 15 1,323 98 1,291 67

STATE FUNDS-1961-62-Continued

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	8	9	10	11	12	13	14	15
	Supervising Principals	Discre- tionary fund	Vocational Education	Teachers Sick Leave	Free Textbooks	Guidance Counselors	Other State Funds	Total From State
*	3,000 00 5,500 00 2,500 00 4,000 00 3,000 00		\$ 31,067 02 77,989 90 39,752 54 39,315 19 45,931 96	\$ 2,490 00 2,311 50 2,146 50 3,006 00 1,282 50	\$ 3,198 00	\$ 4,000 00 4,000 00 4,000 00 4,000 00 4,000 00	\$ 2,255 00 1,285 00 1,535 00 2,090 46 2,183 00	\$ 603,554 26 1,180,281 63 1,008,202 04 1,005,595 12 615,717 80
	4,000 00 2,500 00 2,000 00 2,000 00 1,500 00		73,381 85 31,546 38 23,933 75 11,635 03 13,690 73	2,893 50 1,977 00 1,509 00 2,013 00 673 50		4,000 00 4,000 00 2,000 00 2,000 00 2,000 00	1,635 00 2,211 57 1,555 00 1,720 00 860 97	1,066,173 63 958,654 12 451,521 91 481,813 55 200,991 20
	1,000 00 5,000 00 1,846 20 5,500 00 1,500 00	\$ 5,000 00	28,208 77 58,096 83 10,725 80 131,240 37 23,369 60	954 00 3,907 50 936 00 2,274 00 1,561 50		2,000 00 4,000 00 2,000 00 4,000 00 2,000 00	3,026 00 2,355 00 1,375 00 1,635 00 2,105 00	439,725 77 1,471,592 83 286,974 53 1,107,156 62 357,144 77
	5,500 00 4,000 00 2,500 00		147,345 74 73,664 51 37,860 38 64,763 32	3,016 50 1,638 00 2,976 00 12 00	3,932 00	6,000 00 4,000 00 4,000 00	2,170 00 1,285 00 1,000 00	1,604,093 24 709,824 29 664,478 77 64,775 32
\$	254,931 87	\$ 76,500 00	\$3,945,088 67	\$ 225,926 62	\$ 106,397 00	\$ 306,393 92	\$ 157,529 26	\$ 75,100,892 37
\$	7,500 00 2,500 00 500 00 3,500 00 1,500 00		\$ 32,847 94 21,589 38 3,210 00 28,312 18 4,190 98	\$ 8,260 50 2,040 00 404 50 2,043 80 610 50		\$ 6,000 00 4,000 00 2,000 00 2,000 00	\$ 2,705 00 2,358 00 454 57 1,895 00 821 26	\$ 1,370,945 44 457,473 45 202,881 79 492,737 80 124,883 70
	500 00 1,500 00 6,000 00 2,000 00		2,729 00 13,323 93 63,011 55	976 50 918 00 4,653 00 1,296 00	\$ 1,510 00	2,000 00 2,000 00 4,000 00 2,000 00	925 04 2,790 00 1,892 00 875 00	259,032 39 242,102 93 1,252,457 27 362,556 00 193,121 85
•	2,000 00 500 00 5,500 00 2,000 00 2,500 00		23,831 65 20,970 50 56,060 01 12,933 69 25,092 69	804 00 736 50 8,737 50 1,023 00 1,609 00	12,668 00	2,000 00 2,000 00 8,000 00 2,000 00 4,000 00	718 40 767 13 3,448 00 2,048 76	269,799,87 150,924,39 2,031,228,66 258,384,67 428,618,12
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TABLE 55—DISTRIBUTION OF

					DEE OU D		11011 01
1	2		3	4	5	6	7
	Basic Appi	1	Pupil	Minimum	Salary	Local	Special
CITIES	A State-Aid Teaching Positions	B Foster Home Children	Transporta- tion	Education Program	Equalization Fund	Super- vision	and Adult Education
Lynchburg					\$ 26,944 00	\$ 11,100 00	\$ 12,435 23
Martinsville	393,600 00				7,950 00	15,500 00	5,302 02
Newport News	2,153,550 00		\$ 121,817 00	101,003 00	61,780 00	13,300 00	23,272 75
Norfolk	4,400,700 00	2,278 00			2,400 00	30,900 00	85,798 58
Norton	95,250 00	360 00	3,115 00	30,840 00	19,192 00		
Petersburg	592,950 00			146,144 00	68,165 00	11,100 00	13,859 90
Portsmouth	1,908,600 00	2,335 00		250,000 00	30,260 00	17,700 00	24,737 48
Radford	166,800 00		1,127 00		38,117 65		411 79
Richmond	3,063,300 00	27,762 00	7,181 00		16,826 00	24,300 00	105,120 55
Roanoke	1,582,800 00				88,239 00	17,700 00	28,047 96
South Boston	114,600 00			21,817 00	25,680 00		187 01
South Norfolk	444,150 00		6,243 00	86,229 00	22,275 00	2,300 00	5,176 01
Staunton	335,850 00				20,400 00	6,700 00	337 50
Suffolk Virginia Beach	198,000 00 118,950 00				43,950 00	4,400 00	541 79
virginia Beach	118,950 00						
Waynesboro	307,500 00				8,200 00	4,400 00	5,551 26
Williamsburg			31,498 00	20,003 00	16,042 00	2,200 00	5,432 60
Winchester		806 00			27,430 00	2,200 00	3,200 00
Danville T. I							
New River T. S							
Total Cities	\$23,991,116 00	\$ 42,227 00	\$ 231,389 00	\$1,146,156 00	\$ 899,324 52	\$228,220 00	\$422,917 50
Total State	\$73,120,686 22	\$208,719 00	\$5,890,523 00	\$7,631,900 00	\$8,547,603 00	\$737,836 67	\$852,207 16

STATE FUNDS—1961-62—CONTINUED

=								
	8	9	10	11	12	13	14	15
	Supervising Principals	Discre- tionary Fund	Vocational Education	Teachers Sick Leave	Free Textbooks	Guidance Counselors	Other State Funds	Total From State
\$	2,500 00 2,500 00 2,500 00 20,500 00		\$ 85,070 29 29,072 07 106,650 72 199,425 25 7,476 09	\$ 4,668 25 1,866 00 11,027 50 28,680 00 330 50	\$ 16,939 00 38,148 00 969 00	\$ 6,000 00 4,000 00 10,000 00 10,000 00 2,000 00	\$ 1,887 00 1,000 00 3,775 00 3,425 00 440 45	\$ 1,096,515 77 567,067 09 2,625,614 97 4,822,254 83 159,973 04
_	3,500 00 8,500 00 1,609 01 7,000 00 12,000 00		43,380 37 78,315 40 5,746 55 199,735 55 148,755 89	3,442 50 9,862 50 1,054 83 15,562 50	16,714 00 25,557 00 13,463 00	4,000 00 8,000 00 2,000 00 10,000 00 8,000 00	1,550 00 1,100 00 2,115 00 2,391 00 3,200 00	888,091 77 2,356,124 38 218,981 83 3,504,735 60 1,902,205 85
	651 52 2,500 00 2,500 00 1,500 00 1,000 00		14,144 73 17,100 83 20,327 50 28,751 17 2,892 25	744 82 1,794 00 1,269 00 866 00 813 00	3,947 00 1,599 00	606 08 4,000 00 2,000 00 2,000 00 2,000 00	166 67 2,689 00 1,720 00 1,265 19 826 20	178,597 83 598,403 84 391,104 00 282,873 15 126,481 45
	1,000 00 1,000 00		20,059 60 13,630 48 488 50 137,862 02 50,877 24	1,665 00 1,132 50 945 00	2,130 00 2,011 00	2,000 00 2,000 00 2,000 00	1,185 00 1,112 40 835 94	351,560 86 374,130 98 294,016 44 137,862 02 50,877 24
-	108,760 53 363,692 40			\$ 119,836 70 \$ 345,763 32	\$ 138,603 00 \$ 245,000 00	\$ 122,606 08 \$ 429,000 00		\$ 29,024,621 27 \$104,125,513 64

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TABLE 56—A
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	24	per	ea- al cers	P.T.				: : : : :
	23	Number	Recreational Workers	F.T.				
	22		ber	P.T.	-	- 0	-	2 1 2
-62	21	Buses	Number Mechanics	F.T.	2	3 - 0 - 2 - 3	0,010,0	m m m 101
-1961	20	School Buses	Number Drivers	P.T.		9 : : :		17
TE-	19	22	Number	F.T.	38 59 25 14 14	19 25 84 15	18 37 24 37 22	59 81 61 5
WH)	18	Number	Attendance Workers	P.T.				
EL-	17	Nur	Atten	F.T.	- : : :		-	
NN	16		Number Nurses	F.T. P.T.		7		
RSO	15		un N m			26		-
PE	14		ers	P.T.		- : :		
TCE	13		Others	F.T.				
ERV	12		ists	P.T.		4		
D	11		Number Dentists	F.T.				
AN	10		Number Physicians	P.T.		7		
SLZ	6		Phys	F.T.		- : : :		
STA	∞	Number	School Repair Men	P.T.	1	10 10 1	2 1	63
SSI	7	Nur	Re M	F.T.	. 4 2 1 2	59	- m : m	
VE /	9		Number Janitors	P.T.	3	2 4 1 1	2 1 2 3	
ATI	70		Nur	F.T.	9 14 8 8	4 126 29 5 13	3 11 2 2 16	10 17 17 17 1
STR	4	ıber	s and	P.T.	1 1 2 2 2 2	00000		m m
MIN		Number	Clerks and Secretaries	F.T.	55248	3 109 17 3 9	3635	15 2 2 2 2
66—AD	5		Number Admin- istrative Assist-	ants	1 1 1	ro		
TABLE 56—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—WHITE—1961-62			COUNTIES		Accomack Albemarle Allephany Amelia Amherst	Appomattox Arlington Augusta Bath Bedford	Bland Botetourt Brunswick Buchanan Buckingham.	Campbell. Caroline. Carroll. Charles City.

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Chesterfield Clarke Craig Culpeper Cumberland	Dickenson. Dinwiddie. Essex. Fairfax. Fauquier.	Floyd Fluvanna Franklin Frederick Giles .	Gloucester. Goochland. Grayson. Greene. Greensville.	Halifax Hanover Henrico Henry Highland	Isle of Wight James City* King George King and Queen

*See Williamsburg City.

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284 ANNUAL REPORT OF THE								
ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL-WHITE-1961-62-Continued	24	Number Recrea- tional Workers		P.T.				
	23			F.T.				
	22	Sсноог В ввев	Number Mechanics	P.T.	1 2 1	- : -		
	21			F.T.	2 4 1	1 1 8 : 8	2 3	- 0 0 0 0
	20		Number Drivers	P.T.	14 51 20	43	61	21 17
	19	Δ		F.T.	42	18 10 8 8 41	38 38 10 76 13	119 27 29
	18	Number Attendance Workers		P.T.				
	17			F.T.	1			
	16	Number Nurses		P.T.				
	15			F.T.	: ; pri : ;			
	14	Others		P.T.				
	13			F.T.	1			
	12	Number Dentists		P.T.				
	11			F.T.				
	10	Number Physicians		P.T.				
	6			F.T.				
	8	Number School Repair Men		P.T.	42.	9 9		1 4 6
	2			F.T.	3	3 3 4	10 10 2	1 2 1 2
	9	Number Janitors		P.T.	12	co		1
	22			F.T.	24 7 3	1 5 4 5 24	9 17	1 2 2 2
	4	Number Clerks and Secretaries		P.T.	1 2 16 1 2	1	3 0 1 0 8	1 2
	က			F.T.	33 52 71	00000	3,223	14000
	2	Number Admin- istrative Assist- ants				1 1	6	
TABLE 56—AD	1	COUNTIES			Lancaster. Lee. Loudoun. Louisa.	Madison. Mathews Mecklenburg. Middleex.	Nansemond Nelson New Kent. Norfolk Northampton.	Northumberland Nottoway Orange Page Page

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39	17 9 9 3	14 20 24 16	15 1 8 8 6	1 38 11 24	43 16 5	1,030
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11 1 19	28 13 4 4 24	111 6 6 10	0 4 2 7 1	1 9 6‡ 10	11 9	981
1 5	63 63	က	1		CI CI	63
Pittsylvania Powhastan Prince Edward Prince George	Princess Anne Pulaski Rappahannock Richmond Roanoke	Rockbridge. Rockingham. Russell. Soott.	Smyth Southampton Spotsylvania Stafford Surry	Sussex	Wise. Wythe York	Total Counties

†Combined with Christiansburg Institute. ‡Three employed jointly with Warren County.

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	24	Number	Recrea- tional Workers	P.T.	133			
	23	Nun	Rec tio Wor	F.T.				
N O E	22		anics					
I NO	21	Buses	Number Mechanics	F.T.			. 63	
	30	Sсноог Buses	ers	P.T. F.T. P.T.		9	40	63
100	19	Ω	Number Drivers	F.T.	9			121
	18	Number	Attendance Workers	P.T.				
	17	Num	Atten Wor	F.T.				
	16		ses	P.T.	· 60			
	15		Number	F.T. P.T. F.T. P.T.	23		1 2	3 20 50
	14		ers	F.T. P.T. F.T. P.T.				
	13		Others	F.T.				61
	12		ber tists	P.T.				61
I A TA	==		Number Dentists	F.T.				
	10		Number Physicians	P.T.	1			1 1 9
	ф		Nun Phys	F.T. P.T. F.T.				
2	∞	Number	School Repair Men	P.T.		- : : : :	1	1 7
NT	2	Nun	Seh Rei		15 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 2 12 12	7 7 5	5 1 11 38
CTC	9		ors	P.T.	1 1	5	1 2 1 2	30
240	žÇ.		Number Janitors	F.T.	23 18 5	3 15 19	3 0 0 0	8 4 8
7 7 7	4	ber	and	P.T.	4 1 . 1 2		40414	23 82
ביודו	ಣ	Number	Clerks and Secretaries	F.T.	65 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5 21 1 10	2 1 31 6	17 12 48 95
NI NI IN	63		Number Admin- istrative Assist-	ants	23 1		-	1 4 10
ABLE 30—ALMINISTRATIVE ASSISTANTS AND SERVICE I ERSONNER—WITHE —1901-02—CONTINUED	-	CITIES		Alexandria Bristol Buena Vista Charlottesville Clifton Forge	Colonial Heights. Covington. Danville. Fairfax. Falls Church	Fredericksburg. Galax. Hampton. Harrisonburg.	Lynchburg. Martinsville. Newport News. Norfolk.	

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61		67	104
110 10 27		2 1	261
-		15	263
01 03 88 77	70 7-	1 5	338
7 8 8 4	23 1	23	375
14 47 2 102 73	2 10 11 3 4	9 2	636
113 14	1	1	106
Petersburg. Portsmouth. Radford. Richmond. Roanoke.	South Boston. South Norfolk. Staunton Suffolk. Virginia Beach.	Waynesboro	Total Cities

*Includes James City County.

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	24	Number	Recres- tional Workers	P.T.				! ! !			
	23	Nur		F.T.					: :		
	22		Number Mechanics	P.T.	1	-		-	: :		
-62	21	Busne	Nur	F.T.	4	-	1 2				-
-1961	02	Scrool Busns	ber	P.T.			70				
RO-	19	ŭ	Number Drivers	F.T.	23	11	11 27 7 2 2	1 7 30	15	29	12
NEG	18	ber	lance	P.T.							
	17	Number	Attendance Workers	F.T.							
NNE	16			P.T.							
330	15		Number	F.T.			- 73				
PE	14		S	P.T.					: :		
CE	13		Others	F.T.					: :		
RV	12		ber	P.T.			-		: :		
SI	=		Number Dentists	F.T.							
AN	10		Number Physicians	P.T.							
SL	6		Number Physicians	F.T.							
TAL	∞	ber	School Repair Men	P.T.					: :	4	
SSIS	7	Nun	Sch Rer M	F.T.				1	. ~	· e	63
E A	9		ors	P.T.	16		ro 61 m	1 7		73 4	- :
ATIV	5		Number Janitors	F.T.	∞ t•	4 16	56 7	41 70	9	30	12
STR.	4	ber	aries	P.T.	-					2	
INI	60	Number	Clerks and Secretaries	F.T.	2 = 1	-	1 1 1		-	2 -	- :
-ADM	2	Number	Admin- istrative Assist- ants								
TABLE 57—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—NEGRO—1961-62	1		COUNTIES		Accomack Albemarle Allerhanv	Amelia. Amherst.	Appomatiox. Arlington Augusta. Bath. Bedfired	Bland Botetourt. Brunswick.	Buchanan	Campbell Caroline	Charlotte.

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1 2	1 1 6	1 1	14 : :1	15 17 2	1 1 1
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Chesterfield	Dickenson Dinwiddie Essex Fairfax	Floyd Fluvanna Franklin Frederick Giles	Gloucester Goochland Grayson Greene	Halifax Hanover Henrico Henry	Isle of Wight James City* King George King and Queen. King William
Chest Clark Craig Culp Culp	Dick Dinv Esse: Fairf Fauq	Floy Fluv Fran Fred Giles	Glou Good Gray Gree Gree	Hali Han Hen Henr High	Isle (Jame King King King

*See Williamsburg City.

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TABLE 57-
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24	Number	Recrea- tional Workers	P.T.				
23	N N		F.T.				
1NUE		Number Mechanics	P.T.				1 1 2
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20 20	SCROOL BUSES	ber ers	P.T.	10 17 17 17	42		15
961-(ı ŏ	Number	F.T.	18	30 00	30 13 9 34 18	122
0 81	ber	lance	P.T.				
2GR	Number	Attendance Workers	F.T.				
18 81 N	-		P.T.				
NEL 15		Number	F.T.			-	
SERVICE PERSONNEL—NEGRO—1961–62—Continued 10 11 12 13 14 15 16 17 18 19 20 21 22		Others	P.T.				
ERS 13		Oth	F.T.				
12 I		Number Dentists	P.T.				
3VIC		Nun	F.T.				
		Number Physicians	P.T.				
QN o		Nun Phys	F.T.				
I'S 8	Number	School Repair Men	P.T.	23			
AN.	Nur	Re M	F.T.		63	2	
ASSISTANTS AND 5 6 7 8 9		tors	P.T.	4 2 6 6 6	22 1		1 2 3
		Number Janitors	F.T.	to 44 63 00	21741	30 10 2 60 61 11	10 10 1
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TRA 3	Number	Clerks and Secretaries	F.T.			8	1 1
-ADMINISTRATIVE	Number	Admin- istrative Assist- ants					
TABLE 57—ADN		COUNTIES		Lancaster Loudoun Louisa Lunenburg	Madison. Mathews. Mecklenburg. Middlesex. Montgomery*	Nansemond Nelson New Kent. Norfolk	Northumberland. Nottoway. Orange. Page.

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Pittsylvania. Powhatan. Prince Edward. Prince George. Prince William.	Princess Anne. Pulaski. Rappahannock. Richmond.	Rockbridge Rockingnam Russell Scott	Smyth. Southampton. Spotsylvania. Stafford.	Sussex Tazewell Warren Washington	Wise. Wythe. York.	Total Counties

*Combined with Christiansburg Institute.

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TABLE 51—ADMINISTRATIVE ASSISTANTS AND SERVICE THROUGHER AND	-		CITIES		Alexandria Bristol Buena Vista Chandresville Ciffron Force	Colonial Haights	Covington. Danville.	Fairfax Falls Church	Fredericksburg. Galax. Hampton. Harrisonburg.	Lynchburg Martinsville Newport News. Norfolk.

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Petersburg. Portsmouth. Radford. Richmond Rosnoke.	South Boston. South Norfolk. Staunton Staffolk. Virginia Beach	Waynesboro. Williamsburg*. Winchester Total Gities	Total State

*Includes James City County.

TABLE 58—TOTAL INSTRUCTIONAL POSITIONS—SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS—1961–62

1	2	3	4	5	6	7	8	9	10
		White	'		Neoro		w	HITE AND N	EGRO
COUNTIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accomack	31.0	138.5	169.5	23.0	64.0	87.0	54.0	202.5	256.5
Albemarle	41.0	156.0	197.0	9.5	40.5	50.0	50.5	196.5	247.0
Alleghany	19.0	69.5	88.5				19.0	69.5	88.5
Amelia	5.0	35.4	40.4	10.0	36.0	46.0	15.0	71.4	86.4
Amherst	20.0	99.0	119.0	16.0	35.0	51.0	36.0	134.0	170.0
Appomattox	15.0	52.0	67.0	6.0	24.0	30.0	21.0	76.0	97.0
Arlington	324.9	900.0	1,224.9	27.0	73.9	100.9	351.9	973.9	1,325.8
Augusta	102.83	234.17	337.0	10.0	13.0	23.0	112.83	247.17	360.0
Bath	19.0	30.0	49.0	1.0	3.0	4.0	20.0	33.0	53.0
Bedford	46.0	189.16	235.16	11.0	43.0	54.0	57.0	232.16	289.16
Bland	17.0	40.0	57.0				17.0	40.0	57.0
Botetourt	31.0	120.0	151.0	6.0	17.0	23.0	37.0	137.0	174.0
Brunswick	14.0	57.0	71.0	23.0	94.0	117.0	37.0	151.0	188.0
Buchanan	86.0	244.0	330.0				86.0	244.0	330.0
Buckingham	16.0	47.0	63.0	19.0	35.0	54.0	35.0	82.0	117.0
Campbell	62.0	196.0	258.0	23.0	64.0	87.0	85.0	260.0	345.0
Caroline	14.0	45.5	59.5	16.0	58.0	74.0	30.0	103.5	133.5
Carroll	38.2	159.0	197.2		1.0	1.0	38.2	160.0	198.2
Charles City	7.0	15.0	22.0	11.0	36.0	47.0	18.0	51.0	69.0
Charlotte	12.0	69.0	81.0	13.0	46.0	59.0	25.0	115.0	140.0
Chesterfield	105.0	500.0	605.0	11.0	76.0	87.0	116.0	576.0	692.0
Clarke	19.0	40.0	59.0	6.0	10.0	16.0	25.0	50.0	75.0
Craig	7.0	20.2	27.0				7.0	20.2	27.2
Culpeper	23.67	72.5	96.17	17.0	44.5	61.5	40.67	117.0	157.67
Cumberland	5.0	25.5	30.5	7.0	28.0	35.0	12.0	53.5	65.5
Dickenson	87.25	131.38	218.63		1.0	1.0	87.25	132.38	219.63
Dinwiddie	16.0	64.2	80.2	18.0	69.0	87.0	34.0	133.2	167.2
Essex	8.0	27.0	35.0	13.0	23.0	36.0	21.0	50.0	71.0
Fairfax	680.42	2,081.8	2,762.22	24.5	79.0	103.5	704.92	2,160.8	2,865.72
Fauquier	37.0	128.0	165.0	22.0	44.0	66.0	59.0	172.0	231.0
Floyd	20.0	78.0	98.0	1.0	3.0	4.0	21.0	81.0	102.0
Fluvanna	5.5	44.0	49.5	7.0	26.0	33.0	12.5	70.0	82.5
Franklin	37.0	162.0	199.0	8.0	33.0	41.0	45.0	195.0	240.0
Frederick	51.0	138.0	189.0		3.0	3.0	51.0	141.0	192.0
Giles	49.05	147.54	196.59	2.0	5.0	7.0	51.05	152.54	203.59
Gloucester	13.0	55.0	68.0	6.0	27.0	33.0	19.0	82.0	101.0
Goochland	9.4	29.0	38.4	8.0	33.0	41.0	17.4	62.0	79.4
Grayson	31.0	99.0	130.0	1.0	5.0	6.0	32.0	104.0	136.0
Greene	5.0	32.0	37.0	2.0	2.0	4.0	7.0	34.0	41.0
Greensville	12.0	45.0	57.0	21.0	64.0	85.0	33.0	109.0	142.0

TABLE 58—TOTAL INSTRUCTIONAL POSITIONS—SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS—1961-62—CONTINUED

1	2	3	4	5	6	7	8	9	10		
		WHITE			Negro			WHITE AND NEGRO			
COUNTIES	Male	Female	Total	Male	Female	Total	Male	Female	Total		
Halifax	36.0	139.0	175.0	40.0	112.0	152.0	76.0	251.0	327.0		
Hanover	44.5	149.0	193.5	20.0	55.0	75.0	64.5	204.0			
								1	268.5		
Henrico	183.0	858.0	1,041.0	20.0	59.0	79.0	203.0	917.0	1,120.0		
Henry	82.0	189.0	271.0	32.0	68.0	100.0	114.0	257.0	371.0		
Highland	8.0	21.67	29.67				8.0	21.67	29.67		
Isle of Wight James City*	17.5	62.8	80.3	22.0	70.0	92.0	39.5	132.8	172.3		
King George	10.0	30.0	40.0	7.5	17.0	24.5	17.5	47.0	64.5		
King and Queen	7.0	27.0	34.0	14.0	22.5	36.5	21.0	49.5	70.5		
King William	10.0	39.0	49.0	8.0	28.5	36.5	18.0	67.5	85.5		
Lancaster	10.0	41.0	51.0	11.0	26.0	37.0	21.0	67.0	88.0		
Lee.	64.0	194.0	258.0		1.0	1.0	64.0	195.0	259.0		
Loudoun	59.3	132.4	191.7	13.2	37.1	50.3	72.5	169.5	242.0		
Louisa	16.0	50.5	66.5	13.0	40.0	53.0	29.0	90.5	119.5		
Lunenburg	17.0	57.5	74.5	12.5	38.5	51.0	29.5	96.0	125.5		
Madison	13.0	41.0	54.0	4.0	8.0	12.0	17.0	49.0	66.0		
Mathews	9.0	37.0	46.0	4.0	14.0	18.0	13.0	51.0	64.0		
Mecklenburg	30.0	134.5	164.5	45.0	128.0	173.0	75.0	262.5	337.5		
Middlesex	6.0	29.0	35.0	7.0	24.0	31.0	13.0	53.0	66.0		
Montgomery†	35.0	212.0	247.0	11.0	13.0	24.0	46.0	225.0	271.0		
., ,		24.0									
Nansemond	23.0	94.0	117.0	31.0	125.0	156.0	54.0	219.0	273.0		
Nelson	17.0	63.0	80.0	11.0	25.0	36.0	28.0	88.0	116.0		
New Kent	4.0	21.0	25.0	5.0	20.0	25.0	9.0	41.0	50.0		
Norfolk	116.0	325.0	441.0	42.0	127.0	169.0	158.0	452.0	610.0		
Northampton	16.75	53.75	70.5	26.0	53.0	79.0	42.75	106.75	149.5		
Northumberland	10.0	43.0	53.0	12.0	39.6	51.6	22.0	82.6	104.6		
Nottoway	15.0	73.0	88.0	13.0	59.0	72.0	28.0	132.0	160.0		
Orange	24.0	71.0	95.0	5.0	20.0	25.0	29.0	91.0	120.0		
Page	32.0	108.5	140.5	2.0	4.0	6.0	34.0	112.5	146.5		
Patrick	29.0	103.0	132.0	3.0	13.0	16.0	32.0	116.0	148.0		
Pittsylvania	72.0	279.6	351.6	45.0	143.0	188.0	117.0	422.6	539.6		
Powhatan	10.0	23.0	33.0	4.0	25.0	29.0	14.0	48.0	62.0		
Prince Edward					20.0	20.0		10.0	02.0		
Prince George	28.0	100.0	128.0	13.0	38.0	51.0	41.0	138.0	179.0		
Prince William	115.0	295.0	410.0	13.0	25.0	38.0	128.0	320.0	448.0		
Princess Anne	135.5	507.5	643.0	25.0	95.0	120.0	160.5	602.5	763.0		
Pulaski	42.0	204.0	246.0	1.0	11.0	12.0	43.0	215.0	258.0		
Rappahannock	10.0	31.0	41.0	1.0	6.0	7.0	11.0	37.0	48.0		
Richmond	6.5	30.5	37.0	10.0	18.0	28.0	16.5	48.5	65.0		
Roanoke	98.5	441.5	540.0	9.0	31.0	40.0	107.5	472.5	580.0		
			310.0	0.5		20.0	201.0	112.0	500.0		
*Can Williamaha	Cit-										

*See Williamsburg City. †Includes Christiansburg Institute.

TABLE 58—TOTAL INSTRUCTIONAL POSITIONS—SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS—1961-62—CONTINUED

1	2	3	4	5	6	7	8	9	10
		WHITE			Negro	•	w	HITE AND N	EGRO
COUNTIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Rockbridge	42.5	162.8	205.3	7.0	17.0	24.0	49.5	179.8	229.3
Rockingham	103.0	249.9	352.9		2.0	2.0	103.0	251.9	354.9
Russell	52.0	188.0	240.0	3.0	6.0	9.0	55.0	194.0	249.0
Scott	60.0	179.0	239.0		2.0	2.0	60.0	181.0	241.0
Shenandoah	50.5	146.0	196.5	1.0	3.0	4.0	51.5	149.0	200.5
Smyth	69.5	219.5	289.0	2.0	7.0	9.0	71.5	226.5	298.0
Southampton	24.0	96.9	120.9	30.5	111.5	142.0	54.5	208.4	262.9
Spotsylvania	14.0	80.0	94.0	6.0	31.0	37.0	20.0	111.0	131.0
Stafford	15.0	110.0	125.0	8.0	15.0	23.0	23.0	125.0	148.0
Surry	3.0	16.8	19.8	10.3	32.5	42.8	13.3	49.3	62.6
Sussex	14.5	49.4	63.9	20.0	51.0	71.0	34.5	100.4	134.9
Tazewell	74.0	334.5	408.5	3.0	20.0	23.0	77.0	354.5	431.5
Warren	15.0	81.0	96.0	4.0	12.17	16.17	19.0	93.17	112.17
Washington Westmoreland	103.3	243.3	346.6	2.0	5.0	7.0	105.3	248.3	353.6
w estmoreiand	17.5	43.5	61.0	16.0	39.0	55.0	33.5	82.5	116.0
Wise	140.0	299.0	439.0	6.0	11.0	17.0	146.0	310.0	456.0
Wythe	48.0	158.0	206.0	5.0	10.0	15.0	53.0	168.0	221.0
York	35.0	138.0	173.0	13.0	40.0	53.0	48.0	178.0	226.0
Total Counties.	4,484.57	14,923.67	19,408.24	1,091	3,313.27	4,404.27	5,575.57	18,236.94	23,812.5
CITIES									
Alexandria	108.0	512.0	620.0	22.0	87.0	109.0	130.0	599.0	729.0
Bristol	39.0	110.0	149.0	5.0	12.0	17.0	44.0	122.0	166.0
Buena Vista	14.0	37.0	51.0		2.0	2.0	14.0	39.0	53.0
Charlottesville	29.0	139.0	168.0	12.5	41.5	54.0	41.5	180.5	222.0
Clifton Forge	15.5	28.83	44.33	4.0	10.0	14.0	19.5	38.83	58.33
Colonial Heights	24.9	62.9	87.8				24.9	62.9	87.8
Covington	16.0	94.5	110.5	7.0	13.0	20.0	23.0	107.5	130.5
Danville	66.0	252.5	318.5	37.0	100.0	137.0	103.0	352.5	455.5
Fairfax Falls Church	29.5	74.0	103.5				29.5	74.0	103.5
72 111									
Franklin	15.0								
Fredericksburg	15.0 14.0	68.2 40.0	83.2 54.0	5.0 1.0	22.8 3.0	27.8	20.0	91.0	111.0
Hampton	139.5	447.0	586.5	27.5	131.0	4.0 158.5	15.0 167.0	43.0 578.0	58.0 745.0
Harrisonburg	24.83	81.17	106.0	6.5	7.5	14.0	31.33	88.67	120.0
Hopewell	28.0	117.0	145.0	9.0	32.0	41.0	37.0	110.0	196.0
Lynchburg	73.25	302.75	376.0	31.0	94.0	125.0	104.25	149.0 396.75	186.0 501.0
Martinsville	43.0	106.0	149.0	21.0	45.0	66.0	64.0	151.0	215.0
Newport News	110.0	532.0	642.0	85.0	291.0	376.0	195.0	823.0	1,018.0
Norfolk	262.5	1,154.0	1,416.5	112.0	606.0	718.0	374.5	1,760.0	2,134.5

TABLE 58—TOTAL INSTRUCTIONAL POSITIONS—SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS—1961-62—CONTINUED

1	2	3	4	5	6	7	8	9	10	
		WHITE			Negro		w	White and Negro		
CITIES	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Norton	10.0	38.0	48.0	1.0	2.0	3.0	11.0	40.0	51.0	
Petersburg	36.0	128.2	164.2	33.0	133.7	166.7	69.0	261.9	330.9	
Portsmouth	112.5	420.0	532.5	82.5	298.5	381.0	195.0	718.5	913.5	
Radford	12.0	70.0	82.0	1.5	4.0	5.5	13.5	74.0	87.5	
Richmond	140.1	717.9	858.0	186.1	787.3	973.4	326.2	1,505.2	1,831.4	
Roanoke	140.0	541.0	681.0	43.0	131.0	174.0	183.0	672.0	855.0	
South Boston	1.0	23.0	24.0	2.0	14.0	16.0	3.0	37.0	40.0	
South Norfolk	35.0	121.0	156.0	16.0	44.0	60.0	51.0	165.0	216.0	
Staunton	25.0	111.4	136.4	11.0	17.0	28.0	36.0	128.4	164.4	
Suffolk	14.0	56.0	70.0	9.0	30.0	39.0	23.0	86.0	109.0	
Virginia Beach	16.0	48.5	64.5				16.0	48.5	64.5	
Waynesboro	36.0	107.0	143.0	4.0	12.0	16.0	40.0	119.0	159.0	
Williamsburg*	19.5	56.83	76.33	17.0	34.5	51.5	36.5	91.33	127.83	
Winchester	22.0	90.5	112.5	5.0	12.0	17.0	27.0	102.5	129.5	
Total Cities	1,671.08	6,688.18	8,359.26	796.6	3,017.8	3,814.4	2,467.68	9,705.98	12,173.66	
Total State	6,155.65	21,611.85	27,767.5	1,887.6	6,331.07	8,218.67	8,043.25	27,942.92	35,986.17	

^{*}Includes James City County.

TABLE 59—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS

	10	Number of Positions— Supervisors,	Principals and Head Teachers	32.0 20.5 11.5 11.0 16.0	11.67 98.9 28.0 6.0 21.0	6.0 12.0 21.0 40.0 12.0	23.0 13.0 20.2 6.0 12.0
	6	PRINCIPALS AND HEAD TEACHERS—COMBINED ELEMENTARYAND HIGH	Average Annual Salary	\$ 5,925 7,000 6,767 5,950 6,300	5,453 8,441 5,910 4,844 6,062	5,375 5,700 6,386	6,840 6,073 5,736 5,100
	8	Principal Teachers- Elemental	Number Positions	6.0 1.0 3.0 2.0 1.0	1.0 1.0 5.0 8.0 8.0	3.0 1.0 5.0	3.0
	2	PRINCIPALS AND HEAD TEACHERS— TEACHERS—HIGH SCHOOL ONLY	Average Annual Salary	\$ 6,000 7,245 6,450	6,500 9,615 6,607 6,119 6,740	6,526 6,258 5,980	6,680 6,073 6,020
3-1961-62	9	Principals Teacher School	Number Positions	1.0	29.0 29.0 3.0 1.0	2.0 4.0	3.0
EACHER	5	uncipals and Head Teachers— Elementary Only	Average Annual Salary	\$ 4,331 5,923 4,571 4,243 4,524	3,862 8,478 5,286 4,879 4,675	4,117 4,577 4,677 3,817 4,294	5,416 4,675 4,585 5,200 4,264
AND HEAD TEACHERS—1961–62	4	PRINCIPALS AND TEACHERS- ELEMENTARY	Number Positions	21.0 13.0 7.0 7.0 10.0	7.0 36.0 16.0 3.0 8.0	3.0 7.0 15.0 33.0 8.0	14.0 8.0 12.2 1.0 8.0
ANI	ಣ	Supervisors	Average Annual Salary	\$ 4,913 6,575 6,467 4,295 5,193	4,831 9,292 6,475 6,424	5,800 5,050 6,012 4,880	6,145 4,823 5,700 4,550 5,695
	2	SUPER	Number Positions	4.0 4.0 1.5 2.0 3.0	2.67 32.9 4.0 3.0	25.0 20.0 20.0 20.0	42.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0
	1		COUNTIES	Accomack. Albemarle. Alleghany. Amelia. Amherst.	Appomattox. Arington. Augusta. Bath.	Bland Botetourt. Brunswick. Buchanan. Buckingham.	Campbell Caroline Carroll Charles City.

40.0 5.0 3.0 14.0 7.0	32.75 16.4 5.0 169.72 22.0	8.0 8.0 21.0 19.0 21.0	5.0 8.0 17.0 4.33	45.0 16.5 66.0 25.0 4.0	11.0
6,400 5,850 6,200 6,059	6,750 6,473 5,950 7,915 6,000	5,716 5,125 5,248	6,500 5,901 4,400	6,750 6,557 6,200	6,260 6,158 5,700 6,200
3.0	26.0 26.0 20.0 20.0	4.0	1.0	11.0	33.0
6,725 7,251 6,600 6,539	6,600 6,240 9,368 6,363	5,900 5,369 7,700 7,700 7,180	5,900 5,900 5,875 6,875	6,475 6,750 7,779 5,727	
8.0	1.0 1.0 27.47 2.0	1.0 2.0 1.0 1.0 4.0	1.0	3.0 2.0 7.0 7.0	
6,041 5,450 4,300 4,911 4,599	3,484 4,412 4,317 8,566 4,586	4,550 5,000 4,309 4,964 5,493	5,700 4,742 3,944 4,014 5,022	4,279 5,130 6,961 4,837 4,689	5,000 3,846 3,881 4,400
22.0	26.75 9.4 3.0 77.0 14.0	2.0 5.0 11.0 15.0 12.0	3.0 5.0 12.0 2.33 9.5	39.0 10.0 35.0 13.0 2.0	3.0
6,200 5,508 5,017	6,667 5,857 8,478 5,475	5,360 6,400 6,233 6,467 6,825	5,034 4,760 5,455	5,449 5,495 7,044 6,470 5,453	5,417 2,939 2,150 2,150
7.0	3.0 3.0 39.25 4.0	0.11.0 3.0 3.0 4.0	1.0 2.0	3.0 13.0 5.0 1.0	3.0
Chesterfield	Dickenson Dinwiddie. Essex. Fairfax. Fauquier.	Floyd Fluvanna. Franklin. Frederick. Giles.	Gloucester. Goochland Grayson. Greene. Greensville.	Halifax. Hanover. Henrico. Henry. Highland.	Isle of Wight James City* King George. King and Queen King William.

*See Williamsburg City.
†Employed jointly by King and Queen and King William Counties.

TABLE 59—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—1961-62—Committee

	10	Number of Positions— Supervisors,	Principals and Head Teachers	11.0 19.0 25.0 14.0 6.0	5.0 6.0 38.0 10.0 28.0	24.0 13.0 3.0 41.0 12.0	9.8 11.0 10.0 10.0 18.0
	6	PRINCIPALS AND HEAD TEACHERS—COMBINED ELEMENTARY AND HIGH	Average Annual Salary	\$ 5,025 6,216 5,985	5,317 6,215 6,150	6,325 5,849 7,217 6,500	6,600 4,550 4,979
	∞	Principals Teachers- Elementai	Number Positions	1.0	1.0	4.0 2.0 6.0 1.0	2.0
NUED	7	PRINCIPALS AND HEAD TEACHERS—TEACHERS—HIGH TEACHERS—COMBINED SCHOOL ONLY ELEMENTARY ONLY	Average Annual Salary	\$ 6,425 6,393 7,332 5,861	6,200 6,200 5,455 6,567	6,500 6,033 8,133 6,563	5,900 6,200 6,550 6,550
AND HEAD LEACHERS—1961-62—CONTINUED	9	Principals and F Teachers—Hig School Only	Number Positions	23.22	1.0	1.0 3.0 5.0	20.00
1EKS—1901	5	RINCIPALS AND HEAD TEACHERS— ELEMENTARY ONLY	Average Annual Salary	\$ 4,260 4,597 5,617 3,933 4,765	4,750 4,500 4,338 4,346 4,261	4,719 4,707 7,571 4,856	4,650 4,344 5,560 5,343 5,034
D LEACH	4	PRINCIPALS AND TEACHERS- ELEMENTARY (Number Positions	8.0 10.0 18.0 10.0	3.0 4.0 27.0 8.0 20.0	16.0 7.0 14.0 7.0	20.00 20.00 20.00 20.00
AND HEA	ಣ	Supervisors	Average Annual Salary	\$ 5,045 6,450 6,475 5,728 6,535	5,000 5,500 6,733	6,200 5,333 5,587 7,674 4,849	5,150 5,533 4,625 5,886
	2	SUPER	Number Positions	1.0 1.0 4.0 2.0 1.0	3.0	3.0 3.0 15.0 2.0	3.0
	1		COUNTIES	Lancaster Lee Loudoun Louisa. Lunenburg.	Mathews. Mecklenburg. Middlesex. Montgomery.	Nansemond	Northumberland Nottoway Orange Page. Patrick.

50.0	9.0	34.0 21.0 9.0 5.5 44.0	20.0 28.0 23.0 17.0 13.0	19.0 8.0 8.0 12.0 3.0	10.5 41.0 13.0 29.3 8.5	44.0 17.0 11.0	1,890.57
6,892 6,900	6,467 8,850	7,088	5,712 5,961 5,856	7,112 6,800 6,100 4,083 5,651	6,069 6,100 6,300 6,100 6,100	6,448 6,043 7,950	\$ 6,315
10.0	3.0	2.0	2.0	6.0 1.0 2.0 2.0 2.0	0.1 0.1 0.0 0.1 0.1 0.1 0.1	3.0	246.0
6,900	8,133	8,450 6,688 4,945 7,255	6,900 7,625 6,817 7,000	7,600 6,667 6,050 6,734	6,288 6,397 7,200 6,507 6,100	7,074 6,338 8,010	\$ 7,245
1.0	4.0	6.0 2.0 2.0 8.0	3.0 4.0 1.0 3.0	1.0 3.0 2.0 1.0	1.0 6.0 6.0 7.0 2.0	5.0 2.0	246.97
4,498	5,450 6,943	7,186 5,258 4,247 5,100 6,277	5,407 5,425 4,309 4,904 5,507	3,921 5,275 5,550 4,834 4,801	5,035 3,944 4,638 4,717 5,254	4,055 6,012 6,780	\$ 5,251
34.0	4.0	17.0 14.0 6.0 1.0 25.0	11.0 20.0 13.0 8.0 7.0	10.0 2.0 4.0 8.0 1.0	3.0 32.0 10.0 17.3 4.0	33.0 6.0 5.0	1,086.28
7,040	4,850 7,559	8,306 5,986 7,550 4,667 7,546	5,550 6,700 6,150 5,807 5,789	6,000 4,850 3,965	5,580 5,950 5,750 4,667	6,496 6,394 5,793	\$ 6,775
5.0	2.0	9.0 3.0 1.0* 7.0	0.4 0.0 0.0 0.0 0.0 0.0 0.0	22.0	2.5 2.0 2.0 1.5	4.0 4.0 3.0	311.32
Pittsylvania	Prince George Prince William	Princess Anne Pulaski Rappahannock Richmond Roanoke	Rockbridge. Rockingham. Russell. Scott.	Smyth Southampton. Spotsylvania. Stafford Surry.	Sussex. Tazewell Warren Washington Westmoreland	Wise Wythe York	Total Positions—Counties. Mean Salaries—Counties

*Employed jointly with Warren County.

TABLE 59-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS

OFF TREES	10	Number of Positions— Supervisors.	Principals and Head Teachers	42.0 13.0 5.0 10.5 3.0	4.0 7.5 24.0 5.0	6.0 39.5 7.5	11.0 33.5 20.0 53.0 109.5
or mer rocky, a terrore man	6	PRINCIPALS AND HEAD TEACHERS—COMBINED ELEMENTARY AND HIGH	Average Annual Salary	6,450	6,725 6,367 6,600	7,500 4,400 7,116 7,000	6,900 7,250 8,001
	∞		Number Positions	3.0	3.0	1.0 11.0 11.0	1.0
	7	PRINCIPALS AND HEAD TEACHERS— ELEMENTARY ONLY SCHOOL ONLY	Average Annual Salary	\$ 9,636 6,879 6,600 8,324 6,500	7,500 6,636 9,475	7,800 5,700 7,633 7,333	8,100 8,140 7,100 7,414 8,524
AND HEAD TEACHERS—1961-62—CONTINUED	9	Principals Teacher Schooi	Number Positions	11.0 2.0 2.0 1.5 1.0	5.0	1.0000	1.0 7.0 2.0 14.0 10.0
IERS-1961	ಸರ	aincipals and Head Teachers— Elementary Only	Average Annual Salary	\$ 9,188 5,416 5,100 7,329 6,150	6,242 6,075 6,350 9,233	7,500 5,950 7,070 6,868	6,900 6,675 6,580 6,940 7,898
D TEACE	4	PRINCIPALS AND TEACHERS ELEMENTARY	Number Positions	21.0 6.0 2.0 6.0 6.0	2.0 2.0 10.0	2.0 1.0 17.5 3.0	5.0 14.0 5.0 23.0 52.0
AND HEA	က	Supervisors	Average Annual Salary	\$ 8,793 7,146 5,450 7,750	6, 483	6,583 7,172 4,663	6,500 7,197 6,161 6,716 7,686
	- 5	SUPE	Number Positions	10.0 2.0 1.0 3.0	1.5	2.0	4.0 12.5 11.0 16.0 34.5
	1		CITIES	Alexandria. Bristol Buena Vista. Charlottesville.	Colonial Heights. Covington. Danville. Fairfax. Falls Church.	Franklin Fredericksburg Galax Hampton Harrisonburg	Hopewell Lynchburg Martinsville Newport News Norfolk.

2.0 30.0 57.5 5.5 141.8	62.0 2.0 15.0 13.0 8.0	3.0 10.0 5.0 9.0	8.092	2,651.37		
5,250 7,431 8,226	6,381 6,600 6,500	6,200 6,983 6,750			\$ 7,147	\$ 6,486
2.0 4.0 6.0	2.0 1.0 1.0	1.0	63.5	309.5		
8,173 8,277 5,900 8,491	8,074 6,500 6,333 7,700	8,300			\$ 8,165	\$ 7,572
28.0	18.0 2.0 3.0 1.0	2.0	136.0	382.97		
6,854 7,097 5,534 7,750	7,479 6,200 6,338 5,718 5,275	8,400 6,037 7,150 5,935			\$ 7,283	\$ 5,716
16.0 25.0 3.5 45.0	30.0 2.0 6.0 6.0 4.0	1.0 5.0 1.0 3.0	323.0	1,409.28		
7,931 6,586 7,006	7,238 6,222 6,367 5,150	6,758 6,700 5,347			\$ 7,037	\$ 6,889
9.0 21.5 62.8	14.0 5.0 3.0 2.0	2.0 1.0 4.5	238.3	549.62		
Norton. Petersburg. Portsmouth. Radford Richmond	Roanoke South Boston. South Norfolk. Staunton.	Virginia Beach. Waynesboro. Williamsburg†.	Total Positions—Cities	Total Positions-State	Mean Salaries—Cities	Mean Salaries—State

†Includes James City County.

TABLE 60—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—1961–62

(Excluding Supervisors, Principals and Head Teachers)

1	2	3	4 _	5	6	7	8	9
		ELEMENTARY TEACHERS		High School Teachers		Vocational Teachers		L HERS
COUNTIES	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary*
Accomack Albemarle Alleghany Amelia Amherst	124.0	\$ 3,772	85.5	\$ 4,018	15.0	\$ 4,773	224.5	\$ 3,933
	141.5	4,548	71.5	4,614	13.5	5,330	226.5	4,616
	53.24	3,951	18.64	4,506	5.12	4,836	77.0	4,144
	41.0	3,919	28.4	3,924	6.0	4,679	75.4	3,981
	92.0	3,736	53.0	3,954	9.0	4,699	154.0	3,867
Appomattox	48.0	4,069	28.33	4,154	9.0	5,178	85.33	4,214
	555.7	6,189	621.0	6,512	50.2	6,860	1,226.9	6,380
	198.93	3,872	112.07	4,112	21.0	5,005	332.0	4,025
	24.5	3,753	18.5	4,157	4.0	4,825	47.0	4,004
	162.0	3,860	92.16	4,288	14.0	5,143	268.16	4,074
Bland	26.0 97.0 104.0 176.0 62.0	3,601 3,850 3,984 3,339 3,675	19.0 54.0 51.0 114.0 35.0	3,318 4,019 4,000 4,101 4,090	6.0 11.0 12.0	4,594 4,741 4,871 5,178	51.0 162.0 167.0 290.0 105.0	3,612 3,967 4,053 3,639 3,928
Campbell	201.5	4,024	104.5	4,331	16.0	5,502	322.0	4,197
	70.5	3,960	42.0	4,014	8.0	5,431	120.5	4,076
	112.0	3,539	61.0	4,041	5.0	5,593	178.0	3,769
	38.0	3,698	22.0	3,760	3.0	4,989	63.0	3,781
	80.0	3,854	39.0	3,879	9.0	5,111	128.0	3,950
Chesterfield	411.0	4,481	233.0	4,507	8.0	4,893	652.0	4,441
	39.0	3,984	24.0	4,244	7.0	5,069	70.0	4,182
	14.2	3,578	8.0	4,125	2.0	5,105	24.2	3,885
	78.5	3,873	48.0	4,079	17.17	4,378	143.67	4,002
	35.0	4,148	18.5	4,212	5.0	5,101	58.5	4,250
Dickenson. Dinwiddie Essex. Fairfax. Fauquier.	106.6	3,334	71.28	4,141	9.0	5,589	186.88	3,751
	92.0	4,008	49.2	4,219	9.6	5,636	150.8	4,180
	40.0	3,839	21.0	3,815	5.0	5,042	66.0	3,923
	1,586.4	5,667	945.5	5,712	164.1	5,770	2,696.0	5,689
	132.0	4,026	67.0	4,230	10.0	5,215	209.0	4,148
Floyd. Fluvanna Franklin Frederick Giles.	52.0	3,654	34.0	3,872	8.0	5,371	94.0	3,879
	49.0	3,829	20.5	4,298	5.0	4,856	74.5	4,027
	132.0	3,682	74.0	4,094	13.0	4,986	219.0	3,898
	113.0	3,642	51.0	4,066	9.0	5,292	173.0	3,853
	102.97	4,237	59.77	4,484	19.85	5,133	182.59	4,416

^{*}Excluding supervisors, principals and head teachers.

TABLE 60—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—1961-62—Continued

1	2	3	4	5	6	7	8	
	Elemen Teace		HIGH S		Vocati Teaci		AL TEAC	
COUNTIES	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary*
Gloucester Goochland Grayson Greene Greensville	58.0	\$ 3,990	34.0	\$ 4,129	\$ 4.0	\$ 5,009	96.0	\$ 4,081
	44.0	3,804	23.4	4,096	4.0	5,285	71.4	3,982
	77.0	3,651	36.0	3,827	6.0	5,442	119.0	3,795
	23.0	3,567	11.67	3,771	2.0	4,075	36.67	3,659
	82.5	4,283	37.0	4,402	9.0	4,625	128.5	4,341
HalifaxHanoverHenricoHenryHighland	161.0	3,883	97.0	3,848	24.0	5,130	282.0	3,977
	156.0	3,900	83.0	4,101	13.0	5,132	252.0	4,030
	649.0	4,763	386.0	4,810	19.0	5,600	1,054.0	4,795
	201.0	3,986	121.5	4,111	23.5	4,925	346.0	4,094
	14.34	3,792	9.33	4,091	2.0	4,958	25.67	3,992
Isle of Wight	98.6 31.0 31.0 43.0	4,297 4,220 3,767 3,912	52.7 23.0 26.0 31.0	4,214 4,621 3,839 4,066	3.5 6.0 6.0	4,863 4,436 4,455 5,027	161.3 57.5 63.0 80.0	4,305 4,394 3,862 4,055
Lancaster Lee Loudoun Louisa Lunenburg	46.0	3,848	27.0	4,101	4.0	4,901	77.0	3,991
	137.0	3,835	87.0	3,933	16.0	5,076	240.0	3,953
	135.2	4,310	76.8	4,792	5.0	5,974	217.0	4,519
	63.5	4,029	34.33	4,160	7.67	5,341	105.5	4,166
	69.0	3,957	40.5	4,054	10.0	5,167	119.5	4,091
Madison	42.0	3,798	16.0	3,980	3.0	4,727	61.0	3,891
	31.0	3,682	22.0	4,203	5.0	4,946	58.0	3,989
	176.0	3,821	104.5	3,915	19.0	5,056	299.5	3,932
	29.0	3,933	23.0	3,957	4.0	4,837	56.0	4,007
	128.0	4,023	97.5	4,252	17.5	5,051	243.0	4,189
Nansemond	161.0	4,158	76.0	4,177	12.0	4,965	249.0	4,203
	63.0	3,603	34.0	3,939	6.0	4,758	103.0	3,781
	27.0	3,729	17.0	3,827	3.0	5,017	47.0	3,846
	309.0	4,336	217.0	4,580	43.0	5,171	569.0	4,492
	80.75	3,832	50.75	4,166	6.0	5,152	137.5	4,013
Northumberland	53.8	3,848	35.0	4,071	6.0	4,812	94.8	3,991
	89.0	3,962	52.0	3,945	8.0	4,805	149.0	4,001
	76.0	4,169	28.0	4,422	6.0	5,140	110.0	4,286
	83.5	3,655	48.0	3,938	5.0	4,876	136.5	3,799
	78.0	3,947	40.0	4,153	12.0	5,179	130.0	4,124

^{*}Excluding supervisors, principals and head teachers. †See Williamsburg City.

TABLE 60—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—1961-62—Continued

1	2	3	4	5	6	7	8	9
	ELEMENTARY		High School		Vocational		ALL	
	TEACHERS		Teachers		Teachers		TEACHERS	
COUNTIES	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary*
Pittsylvania	279.2	\$ 3,792	162.4	\$ 4,028	48.0	\$ 4,803	489.6	\$ 3,969
	33.0	3,761	21.0	3,924	4.0	5,304	58.0	3,927
Prince George Prince William	110.0	3,803	50.0	4,082	10.0	4,105	170.0	3,903
	284.0	5,033	122.0	5,206	16.0	5,863	422.0	5,114
Princess Anne	474.0	4,354	236.0	4,682	19.0	5,366	729.0	4,486
	140.0	3,866	90.0	4,175	7.0	5,034	237.0	4,018
	27.0	3,662	10.0	3,418	2.0	4,217	39.0	3,628
	32.5	4,101	20.5	3,900	6.5	5,148	59.5	4,146
	331.0	4,469	192.0	4,644	13.0	5,058	536.0	4,546
Rockbridge	137.3	3,997	54.0	4,363	18.0	4,675	209.3	4,149
	199.0	3,914	108.9	4,117	19.0	5,154	326.9	4,054
	140.0	4,124	76.0	4 435	10.0	5,313	226.0	4,281
	135.0	3,729	80.0	3,968	9.0	4,861	224.0	3,859
	109.0	3,900	67.5	4,140	11.0	5,088	187.5	4,056
Smyth	164.5	3,576	97.5	4,249	17.0	5,189	279.0	3,910
	167.9	4,183	78.0	4,204	9.0	5,102	254.9	4,222
	81.0	4,101	36.0	4,211	6.0	5,246	123.0	4,189
	84.0	3,658	48.0	4,066	4.0	4,474	136.0	3,826
	36.73	3,787	18.87	3,754	4.0	4,668	59.60	3,836
Sussex	74.0	3,931	43.4	3,873	7.0	5,301	124.4	3,988
	248.5	3,376	129.0	3,955	13.0	5,033	390.5	3,623
	62.0	4,230	33.17	4,512	4.0	4,964	99.17	4,354
	187.7	3,703	107.6	4,180	29.0	4,988	324.3	3,976
	66.5	3,944	34.5	4,065	6.5	4,974	107.5	4,045
Wise Wythe York	245.0	3,795	132.5	4,084	34.5	4,862	412.0	3,977
	117.0	3,617	72.0	4,098	15.0	5,448	204.0	3,921
	118.5	4,783	87.5	4,804	9.0	5,477	215.0	4,821
Total Positions— Counties	13,023.06		7,701.67		1,197.21		21,921.94	
Mean Salaries— Counties		\$ 4,320		\$ 4,605		\$ 5,099		\$ 4,462
CITIES Alexandria	415.0	\$ 6,125	262.0	\$ 6,419	10.0	\$ 7,005	687.0	\$ 6,250
	88.0	4,407	57.33	4,774	7.67	4,566	153.0	4,552
	29.0	4,257	18.0	4,704	1.0	4,700	48.0	4,434
	146.0	4,904	57.0	5,427	8.5	5,451	211.5	5,067
	30.0	4,225	19.83	4,209	5.5	4,200	55.33	4,217

^{*}Excluding supervisors, principals and head teachers.

TABLE 60—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—1961-62—Continued

1	2	3	4	5	6	7	8	9	
	Elementary Teachers			High School Teachers		Vocational Teachers		ALL Teachers	
CITIES	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary*	
Colonial Heights	45.8 70.0 265.0	\$ 4,583 4,344 4,334	35.0 49.0 129.0	\$ 4,416 4,606 4,426	3.0 4.0 37.5	\$ 4,924 5,055 4,509	83.8 123.0 431.5	\$ 4,525 4,472 4,376	
FairfaxFalls Church	53.74	6,736	43.76	6,761	1.0	7,590	98.5	6,756	
Franklin. Fredericksburg. Galax. Hampton. Harrisonburg.	62.2 27.0 404.5 69.0	4,976 3,905 4,590 4,104	34.8 23.0 285.0 35.17	5,353 4,178 4,697 4,405	8.0 5.0 16.0 8.33	5,815 5,270 4,816 4,721	105.0 55.0 705.5 112.5	5,165 4,143 4,639 4,244	
Hopewell. Lynchburg Martinsville Newport News. Norfolk.	106.0 299.5 114.5 566.0 1,295.0	4,763 4,930 4,441 4,712 4,925	55.0 138.0 66.5 355.0 604.0	4,798 5,149 4,884 4,837 5,063	14.0 30.0 14.0 44.0 126.0	5,049 5,221 5,321 5,183 5,398	175.0 467.5 195.0 965.0 2,025.0	4,797 5,013 4,655 4,779 4,995	
Norton Petersburg Portsmouth Radford Richmond	30.0 180.7 549.0 50.0 1,115.7	4,258 4,871 4,583 4,449 5,225	17.0 108.2 269.0 29.0 553.9	4,525 4,941 4,782 4,692 5,404	2.0 12.0 38.0 3.0 20.0	5,287 5,810 5,327 4,710 5,455	49.0 300.9 856.0 82.0 1,689.6	4,393 4,917 4,679 4,545 5,287	
Roanoke South Boston South Norfolk Staunton Suffolk	483.0 38.0 136.5 92.4 52.5	4,934 3,940 4,586 4,381 4,307	282.5 60.0 52.0 42.5	5,080 4,933 4,382 4,412	27.5 4.5 7 0 6.0	5,323 5,978 5,134 4,505	793.0 38.0 201.0 151.4 101.0	4,999 3,940 4,720 4,416 4,363	
Virginia Beach	26.5 86.0 74.33 60.5	4,657 4,720 4,755 4,553	33.0 57.0 41.83 60.0	4,810 4,453 4,926 4,770	2.0 6.0 6.67	5,575 5,555 5,189	61.5 149.0 122.83 120.5	4,769 4,651 4,837 4,661	
Total Positions— Cities	7,061.37		3,873.32		478.17		11,412.86		
Total Positions— State	20,084.43		11,574.99		1,675.38		33,334.80		
Mean Salaries—Cities		\$ 4,866		\$ 5,121		\$ 5,556		\$ 4,982	
Mean Salaries—State		\$ 4,512		\$ 4,778		\$ 5,230		\$ 4,640	
				<u>- </u>	·	,			

^{*}Excluding supervisors, principals and head teachers. †Includes James City County.

	22		Regular Day —School Teachers— organ Janes	253 245 88 85 167	95 1,306 357 53 287	57 172 186 328 115														
	21		Shop or Industrial Arts		121 ::															
	20		Other Vocations																	
	19	SRS	9vitudirtsi (
7	18	SACHI	Trade and Industry	:- :- :	- : : : :	3::														
9-196	17	to Ti	Home Economics	21 :11	121 1															
3—16	16	NEGI	Business	21 :11	-2	1 2 1														
70C	15	R OF	Agriculture	21 :11	- : : -	- 2 -														
SCHOOLS—1961–62	14	NUMBER OF NEGRO TEACHERS	slaubivibal latoT	85 51 45 50	29 101 23 4 4 54	23 116 53														
3 DAY	13	4	Secondary	28 18 18 17	12 14 18 18															
GULAI	12		Ејетепсату	33 29 33	19 83 14 4 36	112 76 34														
RE	=======================================		Shop or Industrial Arts	12123	31.7	00 -														
S IN	10		Other Vocations		1.2 : : :															
HER	6		Distributive		-8-															
SACI	- 00	Teachers	Teachers	HERS	Trade and Industry		12	. 2												
F TI	7			Home Economics	21246	20020	84-702													
R O	9	HITE '	Business	22214	0,0000	200200														
MBE	5	F W	Agriculture	20 20 20 20 20 20 20 20 20 20 20 20 20 2	w : 00.14	2 - 1 3 3														
11—NU	4	IMBER O	UMBER O	UMBER O	UMBER O	UMBER OI	UMBER OI	UMBER OI	UMBER OI	UMBER OI	UMBER OI	UMBER OI	UMBER OF	UMBER OF	UMBER OF	NUMBER OF WHITE TEACHERS	slaubivibal latoT	168 194 88 40 117	66 1,205 334 49 233	57 149 70 328 62
TABLE 61—NUMBER OF TEACHERS IN REGULAR DAY	ಣ	Z	Secondary	80 72 29 19 47	29 631 132 25 98	28 56 27 119 25														
T	63		Ејешевџил	88 124 67 70	38 705 209 25 135	30 ± 33 6 33 6 4 83 6 4 83 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6														
	1		COUNTIES	Accomack Albemarle Alleghany Amelia.	Appomattox. Arlington. Augusta. Bath.	Bland Botetourt. Brunswick. Buchanan. Buckingham														

341 133 195 67 67	685 74 78 28 157 66	218 165 76 2,834 227	101 82 238 189 206	101 79 134 41 142	324 264 1,104 366 29	173 61 70 85
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82 -8	11 :21	.2141	2	::-	801-01	62
он :	21 :21	<u>:</u>	:	:-	1 :2: :	63 1111
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87 73 1 45 58	86 16 62 35	1 86 37 108 65	33 40 33 7	33 40 6 84 84	151 73 78 99	91 36 36 36
27	24 7 31 12	27 13 39 20	1 9 17	14 14 1	49 25 27 41	30 13 15 13
57 46 1 29 39	62 9 31 23	1 60 24 69 46	24 24 3 6	19 26 6 3 60	102 48 51 58	63 112 21 23
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254 60 194 22 80	599 588 288 95	217 79 39 2,726 162	97 49 198 186 199	68 39 128 37 58	173 191 1,026 267 29	82 37 34 49
96 27 71 10 31	228 26 11 37 14	84 37 1,158 1,158	45 19 78 61 87	26 16 47 15 25	75 74 392 111 14	39 17 20 27
161 33 123 123 49	371 32 17 17 61	133 42 23 1,694 104	. 52 30 128 125 115	24 22 22 25 27 25 25 25 25 25 25 25 25 25 25 25 25 25	98 117 634 156 21	22
Campbell	Chesterfield Clarke. Craig. Culpeper Cumberland	Dickenson. Dinwiddie. Essex. Fairfax. Fauquier	Floyd Fluvama. Franklin. Frederick.	Gloucester Goochland Grayson Greene Greensville	Halifax Hanover Henrico Henry Highland	Isle of Wight James City* King George King and Queen King William

*See Williamsburg City.

TABLE 61-NIMBER OF TEACHERS IN BECTII AB DAY SCHOOLS 1061 69 Co

	22		Vad Tegular Day Sepolar Toodos Organ Julie and Megro	87 258 248 118 130	65 64 336 67 268	270 113 50 595 168													
	21		strA Lairtsubal ro qodS		- : 8 : -	1 :2 :													
	20		Other Vocations		2: 1: :														
JED	19	ERS	Distributive																
NITN	18	EACHI	Trade and Industry			: : :													
3	17	NUMBER OF NEGRO TEACHERS	Home Economics	1 1 2 2 2 2 2	21444	88-													
1-62-	16		Business	: = =	21411														
-196	15	R OF	Agriculture	1 2	2141:	8 :													
SCHOOLS—1961-62—Continued	14	NUMBE	slaubivibal latoT	36 1 52 52 54	12 18 172 32 32 24	155 35 25 167 85													
	13	<i>p</i> -1	Secondary	11 18 18 18 20	10 65 13 16	45 14 9 62 27													
TEACHERS IN REGULAR DAY	12		Elementary	25 1 34 34 34	107 107 19 8	110 21 16 105 58													
ULA	11		Shop or Industrial Arts	2	1412	12: 22													
REG	10		Other Vocations		5	: : :- :													
Z	<u></u>		Distributive	:::	2														
ERS	∞	UMBER OF WHITE TEACHERS	UMBER OF WHITE TEACHERS	NUMBER OF WHITE TEACHERS	Teachers	Teachers	Teachers	Teachers	Teachers	Teachers	HERS	HERS	HERS	HERS	HERS	Trade and Industry	- : : : :		: : : :-
ACH	7										Home Economics	22271	11419	17153					
LEZ	9				Business	0100100101	11989	33											
O.T.	5				UMBER OF WHI	UMBER OF WHI	UMBER OF WHI	Agriculture	100104	71217	2 :11								
MBER	41							UMBER O	UMBER C	UMBER O	UMBER OI	UMBER C	slaubivibal latoT	51 257 196 66 76	53 46 164 35 244	115 78 25 428 83			
61—NUMBER	3	N	Secondary	22 115 68 27 34	20 19 68 16 104	48 29 112 210 34													
TABLE	2		Ејешецтвъ	29 149 128 40 42	33 27 96 19 140	67 49 13 218 49													
	1		COUNTIES	Lancaster. Lee. Loudoun. Louisa. Lunenburg.	Madison. Mathews. Mecklenburg Middlesex.	Nansemond Nelson New Kent Norfolk Northampton													

105 161 117 143 143	535 62 177 443	759 255 47 65 573	231 352 246 241 200	297 265 131 146 64	137 430 114 354 115	452 218 230	23,634
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1 22 1	4	1 2 1	- :- : :	-0	2		112
1: 222	4 :	1 :211	: :	-0		2-1-	96
1: 2 :-	6 1	1 2		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21	- :	84
52 72 24 6	186 29 50 37	122 12 7 27 40	24 20 24	9 143 37 23 43	23 17 7 7 54	17 16 55	4,391
19 25 3 8	65 11 18 12	40	11 7	2 10 15 15 15	22 10 10 10 10	9 10 24	1,556
33 24 12 12	122 18 	82 12 7 16 29	16 2 6 4	100 125 145 29	48 13 7 7 38	11 6 31	2,896
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		8-1 :	8 6 6 7	- : :- :	: m - m -	2	72
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999999	11 12 22 2	460-070	10 x 20 4 rc	9888	79-1-0	ထက္ကေ	375
60470	13 1 3 8	132217	4 0 0 0 0 0	∞4mm-	40222	14 6 6	445
2121212	11 12 2	-0-00	20420	∞ cc c1 1	16146	6 1	251
53 89 93 137 129	349 33 127 406	637 243 40 38 38 533	207 350 237 239 196	288 122 94 123 123	67 407 97 347 61	435 202 175	19,243
24 40 36 53 59	160 16 16 130	224 101 14 20 203	68 133 87 97 82	119 49 31 11	36 139 31 150 29	166 83 78	7,895
25 25 27 91	202 20 20 33 276	413 142 26 18 334	139 217 157 149 114	179 73 63 79 12	31 268 66 204 32	276 1119 97	11,768
Northumberland Nottoway Orange Page	Pittsylvania Powhatan Prince Edward Prince George Prince William	Princess Anne Pulaski Rappahamock Richmond Roanoke	Rockbridge Rockingham Russell Scott	Smyth	Sussex Tazewell Warren Washington	Wise Wythe	Total Counties 11,768

	22		Total Regular Day School Teachers— White and Kegro	719 168 54 220 59	97 133 458 104	113 58 785 119 182							
	21		strA Isirtsubal to qodS		4 :								
	20		Stations Vocations			- :8 : :							
TED	19	ERS	Distributive			: : : - :							
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Col	17	RO Th	Home Economics	21 :21	1.0	1 : 8 - 1 - 1							
1-62-	16	NEGI	Business	8-1 :0-1	2 : :	1 : 8 - 1 -							
-196	15	R OF	Agriculture	: : :- :									
SCHOOLS-1961-62-Continued	14	NUMBER OF NEGRO TEACHERS	slaubivibal latoT	109 17 2 55 55	21 138	30 160 15 41							
i	13	4	Secondary .	32 11 18 7	10	11 69 88 113							
REGULAR DAY	12		Ејетептату	77 72 88	111 87	23 88 28 28							
ULA	11		Shop or Industrial Arts	44-01	c₁ ∞ c₁	21012							
REG	10		Other Vocations		: :c1 : :								
N.	6		Distributive	:- :- :	5 1 2 1								
ERS	∞	NUMBER OF WHITE TEACHERS	Teachers	Teachers	Teachers	Гваснев	Feachers	Feachers	Teachers	Trade and Industry	6 1		- : :- :
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	9	нте	Business	17 4 2 3 3 1	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	80000							
OF	52	F W	Agriculture			:- : : :							
61-NUMBER	4	JMBER C	UMBER (sleubivibnI letoT	610 151 52 165 45	97 112 320 104	83 54 625 104 141						
61—NL	33	N	Secondary	251 65 22 50 50	45 47 126	37 29 265 40 58							
TABLE	2		Ејетептату	359 93 30 115 25	52 65 198	25 360 883 83							
	1		CITIES	Alexandria. Bristol Buena Vista. Charlottesville Clifton Forge.	Colonial Heights Covington Danville Fairfax Falls Church	Fredericksburg Galax Hampton Harrisonburg Hopewell							

514 205 1,002 2,206 51	345 912 90 1,778 843	40 219 163 108 65	157 128 128	12,223	35,857
13 13	44 14 2	:		65	112
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22 66 15 	24 :12 4	<u>:</u>		71	183
m01000	3 10 2	:		59	155
				-	85
132 65 373 740 3	173 379 6 955 172	16 62 29 39	16 52 17	3,835	8,226
28 145 219 110	59 118 269 57	22 12 16	8 20 11	1,263	2,819
90 37 228 521 2	114 261 6 686 115	16 17 23	8 36 7	2,589	5,485
6 13 13 1	4 0 1 16 14	2222	8-6	150	390
357	1 1 6		-	24	53
21241	0.4 ± ∞ ∞		:	36	108
4 : : : :	2 1 7	- : : :	- : :	26	84
20011	3 6 1 12 12	175	212	121	496
8 17 30 2	24 13 13 13	4440	8020	192	637
			: :-	2	253
382 140 629 1,466	172 533 84 84 823 671	24 157 134 69 65	141 76 111	8,388	27,631
141 57 268 574 20	74 205 35 342 273	48 51 36 37	57 35 51	3,417	11,312
241 83 361 892 29	98 328 49 481 398	24 109 83 28 28 28	84 80 80	5,045	16,813
Lynchburg	Petersburg. Portsmouth. Radford. Richmond.	South Boston. South Norfolk. Staunton. Suffolk. Virginia Beach.	Waynesboro Williamsburg*	Total Cities	Total State

*Includes James City County.

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ABLE 62—NUMBER OF TEACHERS
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	21		Shop or Industrial Arts																						
	20		Other Vocations																						
	19	HERS	Distributive																						
1-62	18	FEAC	Trade and Industry																						
-196	17	GRO '	NUMBER OF NEGRO TEACHERS	Home Economics																					
OLS	16	F NE	Business																						
CHO	15	ER O	Agriculture																						
Si	14	JUMB	Total		6																				
DA	13	4	Secondary		9 : :																				
MER	12		Elementary		9 : :																				
SUM	===		Shop or Industrial Arts																						
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TABLE 62—NUMBER OF TEACHERS IN SUMMER DAY SCHOOLS—1961-62	4	UMBER	UMBER	VUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	VUMBER	VUMBER	UMBER	TOMBER O	UMBER	UMBER	VOMBER O	UMBER C	VUMBER OF	VUMBER OI	VUMBER OF	IstoT	: : :	133	-4
LE 62-	က	4	Secondary	4	103	4																			
TAB	23		ЕЈешенұзұу		49																				
			COUNTIES	Accomack. Albemarle. Alleghany. Amelia.	Appomattox. Arlington. Augusta. Bath. Bedford.	Bland																			

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+			16					Gifty City
Campbell	Carroll. Charles City.	Chesterfield Clarke Craig Culpeper Cumberland	Dickenson Dinwiddie Essex Fairfax Fauquier	Floyd	Fluvanna. Franklin. Frederick. Giles.	Gloucester Goochland Grayson Greene Greensville.	Halifax. Hanover. Henrico. Henry.	Isle of Wight. James City* King George. King and Queen. King William.

	22	Total Summer Day School Teachers— Sebool Teachers— White and Negro		47 4	2 5 11	31	
	21		Shop or Industrial Arts				
q	20		Other Vocations				
INUE	19	NUMBER OF NEGRO TEACHERS	Distributive				
Con	18	TEAC	Trade and Industry				
-62-	17	GRO '	Ноте Есопотіся				
1961-	16	F NE	ssənisud				
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100	14	VUME	Isto/T	4		: : m	
SCI	13	~	Secondary	4		: : : : : : : : : : : : : : : : : : :	
DAY	12		Elementary				
ER	11		Shop or Industrial Arts				
JMM	10		other Vocations				
N SI	6	ž.	Distributive				
38 1		CHE	Trade and Industry				
HEI	1-	TEA	Home Economics				
EAC	9	Vнітв	Vнітв	Business			
OF T	ಸ	OF V	Agriculture				
TABLE 62-NUMBER OF TEACHERS IN SUMMER DAY SCHOOLS-1961-62-CONTINUED	7	NUMBER OF WHITE TEACHERS	IntoT	47	2 5	3 28	
NUN-	60	4	Secondary	410	5	3 23	
LE 62	67		Ејешенұзұ	5 : 3 : :		5	
TAB	1		COUNTIES	Lancaster Lee Loudoun Louisa	Madison. Mathews. Mecklenburg. Middlesex.	Nansemond Nelson New Kent Norfolk. Northampton	

	18	32 7	8 10 3	12 10	7 7	6 6 598
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<u> </u>						
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. ro	71	28 7	7	112 6	177	563
52	15	28:28	7 10 3	112 6	4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
		18			3.4	108
Northumberland Nottoway. Orange Page Patrick.	Pittsylvania Powhatan Prince Edward Prince George Prince William	Princess Anne Pulaski Rappahannock Richmond.	Rockbridge. Rockingham. Russell. Scott.	Smyth	Sussex. Tazewell Warren. Washington.	Wise. Wythe York. Total Counties.

	22		Ved Summer Day School Teacher— organ Angle and Megro	59 13 7 7 20 3	48	12 3 49 8 9
	21		strA Isirtsubal to qodS			
	20		Snoitsoo V redtO			
TABLE 62—NUMBER OF TEACHERS IN SUMMER DAY SCHOOLS—1961-62—CONTINUED	19	ERS	Distributive			
	18	ЕАСН	Trade and Industry			
	17	NUMBER Of NEGRO TEACHERS	Home Economics			
	16	NEG	Business			
	15	er of	Agriculture			
-STO	#	UMB		4 : 4 :	10	9 : :
СНО	13	4	Secondary	24 : : : :	10	9 ::
Y S	12		Elementary	23 : 4 :		
R DA	11		Shop or Industrial Arts			- : : : :
IMER	10		Other Vocations			
SUN	6		Distributive			
N IN	∞	CHER	Trade and Industry			
IER	1~	TEA	Home Economics			
EACI	9	/нгте	Business	₹ = : : :	5	-
F II	70	of W	Agriculture			
BER C	Ŧ	NUMBER Of WHITE TEACHERS	LetoT	55 13 7 16	38	21 8 8 9 9
-NUM	ಣ	4	Secondary	42 11 42 33	34	12 33 9 9
LE 62-	2		Ејешециясл	13 2 2 2 4	4	10
TAB	1		CITIES	Alexandria. Bristol Buena Vista. Charlottesville. Clifton Forge.	Colonial Heights Covington. Danville. Fairfax. Falls Church	Fredericksburg Galax. Hampton. Harrisonburg.

35 21 55 120 4	48 48 3 166 40	133	10 6	843	1,441
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7 4 11 29	22 16 45 6			169	204
54 6 77	14 14 34 6	: : m :	<u> </u>	133	160
1001	2 11 ::		<u> </u>	36	47
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2 2	24 :82	:- : : : : : : : : : : : : : : : : : :	-	32	44
<u> </u>					
87148 4114	26 32 3 121 34	17 12 15	10 6 3	674	1,237
23 4 82 4	25 30 30	11	10 6 3	565	1,039
15	6 7 26 5			119	227
Lynchburg. Martinsville. Newport News. Norfolk.	Petersburg	South Boston South Norfolk Staunton. Suffolk	Waynesboro	Total Cities	Total State

*Includes James City County.

	22	Total Part-Time and Continuation Teachers —White and Negro		3	141	
32	21		Stat Initial and Tree			
961-(20		Other Vocational			
	19	NUMBER OF NEGRO TEACHERS	Pistributive			
1001	18	TEAC	Trade and Industry			
SCI	17	GRO	Ноте Есопотіся			
ION	16	F NE	Business			
UAT	15	BER C	Agriculture			
TIN	14	N UMI	IstoT			
CON	13		Vocational Education			
ND (12		General Education			
EA	11		Shop or Industrial Arts			
TIM	10		Other Vocational	3		
IRT.	6	S.	Distributive			
N P/	_ ∞	CHE	Trade and Industry			
3S I	7	E TE	Ноте Есопотіся			
HE	9	Vніт.	Business			
EAC	7.0	OF	Agriculture		141	
OF I	4	NUMBER OF WHITE TEACHERS	IstoT		141	1
MBER	က	4	Vocational Education	· · · · · · · · · · · · · · · · · · ·	14	-
3—NU	2		General Education			
TABLE 63—NUMBER OF TEACHERS IN PART-TIME AND CONTINUATION SCHOOLS—1961-62	1		COUNTIES	Accomack. Albemarle. Alleghany. Amelia.	Appomattox Arlington. Augusta. Bath. Bedford.	Bland. Botetourt. Brunswick. Buchanan. Buckingham.

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TABLE 63—NUMBER OF TEACHE
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PART-TIME AND CONTINUATION SCHOOLS-1961-62-CONTINUED	21		Shop or Industrial Arts			7
ပို	8		Other Vocational			
31-62	19	HERE	Distributive			
196	18	TEAC	Trade and Industry			
STOC	17	GRO	Home Economics			
СНС	16	F NE	Business			
S NO	15	NUMBER OF NEGRO TEACHERS	Agriculture			
ATIC	14	NUMI	LatoT			5
IN U.	13		Vocational Education			2
TNC	12		General Education			
D CC	11		Shop or Industrial Arts			
AN	10		IsnoitsooV reational			
IME	6	S	Distributive			
T-T	8	CHE	Trade and Industry			
PAF	2	TEA	Home Economics			
Z	9	Vнітн	Business			
ERS	7.0	OF V	Agriculture		62	-
TEACHERS IN	4	NUMBER OF WHITE TEACHERS	lstoT		CJ : : rO	1 : : : :
OF 1	က	Z	Vocational Education		57	1
MBEF	61		General Education			
TABLE 63-NUMBER OF	1		COUNTIES	Lancaster Lee Loudoun. Louisa.	Madison Mathews Mecklenburg Middlesex Montgomery	Nansemond. Nelson. New Kent. Norfolk. Northampton.

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Northumberland Nottoway Orange Page	Pittsylvania Powhatan Prince Edward Prince George	Princess Anne. Pulaski. Rappahannock Richmond	Rockbridge Rockingham Russell Scott	SmythSouthampton. Spotsylvania Stafford	Sussex		Total Counties
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Northumb Nottoway Orange Page Patrick	Tigaria	Princess An Pulaski Rappahann Richmond. Roanoke	Rockbric Rockingl Russell. Scott	Smyth Southampi Spotsylvar Stafford	Sussex Tazewell. Warren Washingto	Wise Wythe York	
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UED	22		Total Part-Time and Continuation Teachers —White and Negro		5	0.1				
SCHOOLS-1961-62-Confinued	21		Shop or Industrial Arts							
	20	*0	Other Vocational							
	19	HER	Distributive							
	18	TEAC	Trade and Industry							
SOLS	17	NUMBER OF NEGRO TEACHERS	Home Economics							
CHC	16	F NI	Business							
	15	BER (Agriculture							
ATI(14	Now	IstoT							
INU	13		Vocational Education							
LNC	12		General Education							
AND CONTINUATION	11		Shop or Industrial Arts							
	10		Other Vocational			1 : : : :				
PART-TIME	6	RS	Distributive		5	3				
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IER	52	OF 1	Agriculture							
TEACHERS	4	VUMBE	[stoT			5				
OF	က	4	Vocational Education			1				
NUMBER	2		General Education							
TABLE 63—NU	1		CITIES	Alexandria. Bristol. Buena Vista. Charlottesville. Clifton Forge.	Colonial Heights Covington. Danville. Fairfax. Falls Church.	Fredericksburg. Galax. Hampton. Harrisonburg.				

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Lynchburg Martinsville. Newport News Norfolk.	Petersburg. Portsmouth. Radford. Richmond.	South Boston. South Norfolk. Staunton. Suffolk.	Waynesboro Williamsburg*	Total Cities

*Includes James City County.

CLASSES—WHITE AND NEGRO—1961-62	22		dgiN ni erədənəsT letəT JubA gainəvi ban Schollan İla Vegov		15 74 8 8 4 12	17 6 6 3			
0-1	21		Shop or Industrial Arts						
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D N	19		Distributive Education						
AN	18		Trade and Industry						
HILE	17	NEGRO	Home Economics		<u> </u>	3::			
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HERS	62		General Education		61				
TABLE 64—TEACHERS—NIGHT AND EVENING ADULT	П		COUNTIES	Accomack. Albemarle. Alleghany Amelia. Amherst.	Appomattox Arlington. Augusta. Bath. Bedford.	Bland. Botetourt. Brunswick. Buchanan. Buckingham.			

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Campbell	Chesterfield Clarke Craig. Culpeper Cumberland.	Dickenson. Dinwiddie. Essex. Fairfax. Fauquier	Floyd Fluvanna. Franklin. Frederick.	Gloucester	Halifax Hanover Henrico Henry Highland	Isle of Wight James City* King George King and Queen. King William.

*See Williamsburg City.

TABLE 64—TEACHERS—NIGHT AND EVENING ADULT SCHOOLS OR CLASSES—

	22		Total Teachers in Night and Evening Adult Schools—White and Megro	5 3 2 7 10	6 16 12	25 14 19
	21		Shop or Industrial Arts		- : : :	63
	20		Other Vocational			5 : : : :
	19		Distributive Education			
	18		Trade and Industry			2 - 12
	17	Negro	Home Economics	H : :02		
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61-65	11		Shop or Industrial Arts		2	
AND NEGRO-1961-62-Continued	10		Other Vocational		2	· · · · · · · · · · · · · · · · · · ·
GR	6		Distributive Education	2 : : :		
NI	∞		Trade and Industry			2 2 2
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	83		Vocational Education	0.62	45 80 11 11 12	C1 C1 C1 C1 C1
	2		General Education	: : - : : : : : : : : : : : : : : : : :		4
	1		COUNTIES	Lancaster Leudoun Loudsa Lunenburg.	Madison Mathews Mecklenburg Middlesex	Nansemond Nelson New Kent Norfolk Northampton

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Northumberland Nottoway Orange Page. Patrick.	Pittsylvania. Powhatan. Prince Edward. Prince George.	Princess Anne Pulaski Rappahannock Richmond	Rockbridge. Rockingham. Russell. Scott	Smyth	Sussex. Tazewell. Warren. Washington.	Wise. Wythe. York.	Total Counties

TABLE 64—TEACHERS—NIGHT AND EVENING ADULT SCHOOLS OR CLASSES—WHITE AND NECED, 1621 69 COMMENT AND NECE

	22		Total Teachers in Night and Evening Adult Schools—White and Vegro	46 3 1 1	24	2 16 1
	21		Shop or Industrial Arts			
	20		IsnoitsooV 19d1O			
	19		Distributive Education			
	18		Trade and Industry	11		
	17	0	Home Economics		5	
	16	NEGRO	Business	8		
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MITN	13		Vocational Education	25 :	9	
۲ ۲	12		General Education	23		
AND NEGRO-1961-62-Continued	11		Shop or Industrial Arts		::-::	
0 -16	10		Other Vocational			: : - :
GGR	6		Distributive Education	- : : :		
	∞		Trade and Industry	:- :		
AN	2		Home Economics			
WHITE	9	WHITE	Business	121	9 : :	:0.4
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	ಣ		Vocational Education		∞	29
	67		General Education	3	10	2
	1		CITIES	Alexandria Bristol Buena Vista. Charlottesville Clifton Forge.	Colonial Heights Covington Danville Fairfax. Falls Church.	Fredericksburg Galax Hampton Harrisonburg Hopewell

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Lynchburg. Martinsville. Newport News. Norfolk.	Petersburg. Portsmouth. Radford. Richmond.	South Boston. South Norfolk. Staunton. Suffolk. Virginia Beach.	Waynesboro	Total Cities	Total State

*Includes James City County.

TABLE 65—SCHOOL

	TABLE 65—SCHOOL										
1	2	3	4	5	6	7	8	9	10		
		-							Ages		
COUNTIES	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years		
Accomack	579	556	559	546	504	543	548	552	488		
Albemarle	649	599	626	557	600	548	579	588	477		
Alleghany	251	285	291	276	295	272	307	295	234		
Amelia	232	204	199	187	209	198	180	199	161		
Amherst	376	386	399	360	386	390	412	436	318		
Appomattox	180	169	160	172	164	167	174	194	170		
Arlington	2,634	2,540	2,443	2,417	2,509	2,522	2.688	3.124	2.341		
Augusta	801	815	782	808	742	782	737	900	683		
Bath	103	78	74	91	109	94	117	109	91		
$Bedford.\dots\dots$	628	622	612	629	570	627	590	713	555		
Bland	106	109	115	114	118	112	141	135	125		
Botetourt	320	323	341	325	337	368	371	423	305		
Brunswick	437	448	435	424	455	421	435	436	359		
Buchanan	1,036	1,201	1,188	1,168	1,135	1,175	1,108	1,072	976		
Buckingham	255	257	248	246	276	275	267	293	236		
Campbell	875	817	880	866	818	769	825	866	630		
Caroline	309	288	312	320	292	287	314	303	264		
Carroll	494	480	514	498	509	514	544	618	449		
Charles City	167	150	150	163	151	146	154	144	114		
Charlotte	321	369	317	313	371	321	332	338	254		
Chesterfield	1,715	1,635	1,498	1,465	1,454	1,429	1,440	1,581	1,033		
Clarke	151	162	151	193	162	181	186	181	164		
Craig	77	55	61	66	62	81	70	77	48		
Culpeper	342	317	314	308	320	315	292	328	246		
Cumberland	153	159	168	140	157	178	164	157	151		
Dickenson	517	515	539	505	565	538	592	617	465		
Dinwiddie	423	432	390	369	393	414	422	431	361		
Essex	154	163	159	151	164	127	159	182	140		
Fairfax	7,330	7,265	6,752	6,619	6,256	6,166	6,093	6,362	4,364		
Fauquier	549	484	551	527	484	543	510	539	401		
Floyd	207	197	223	181	198	219	229	248	197		
Fluvanna	151	155	164	135	154	130	186	144	120		
Franklin	543	549	557	558	568	560	636	615	495		
Frederick	454	468	502	476	453	452	496	509	369		
Giles	346	354	346	371	393	377	418	498	362		
Gloucester	267	275	214	241	232	231	210	271	190		
Goochland	201	178	184	191	185	174	209	193	175		
Grayson	351	345	378	346	355	364	374	416	314		
Greene	93	106	106	96	113	121	105	133	109 - 344		
Greensville	483	410	387	403	403	369	410	414	344		
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11	12	13	14	15	16	17	18	19	20	21	22
		-				WHITE			Negro		Total
15 Years	16 Years	17 Years	18 Years	19 Years	Male	Female	Total	Male	Female	Total	Census Ages 7 to 19, Inc.
442	470	399	312	206	1,848	1,692	3,540	1,309	1,276	2,585	6,125
441	431	452	350	279	2,844	2,498	5,342	619	5 66	1,185	6,527
213	231	224	189	134	1,687	1,422	3,109	74	63	137	3,246
154	184	173	121	106	479	505	984	658	633	1,291	2,275
329	302	293	187	143	1,478	1,324	2,802	761	778	1,539	4,341
167	181	147	142	111	788	743	1,531	290	297	587	2,118
2,250	2,701	2,315	1,799	1,521	14,695	14,618	29,313	957	900	1,857	31,170
642	615	630	559	401	4,504	4,143	8,647	243	206	449	9,096
92	101	96	61	85	607	511	1,118	38	42	80	1,198
487	512	464	426	332	2,948	2,712	5,660	795	684	1,479	7,139
124	112	93	99	65	770	667	1,437	11	14	25	1,462
311	283	280	214	189	1,924	1,684	3,608	232	230	462	4,070
373	350	379	281	236	872	848	1,720	1,659	1,653	3,312	5,032
953	957	962	969	762	6,858	6,768	13,626	1,000			13,626
229	240	238	166	146	757	710	1,467	860	790	1,650	3,117
602	683	636	522	488	3,649	3,303	6,952	1,257	1,193	2,450	9,402
252	284	247	213	163	714	684	1,398	1,103	1,193	2,430	3,539
449	469	512	449	399	3,319	3,062	6,381	12	11	23	6,404
117	118	126	71	80	189	164	353	661	670	1,331	1,684
267	269	267	202	108	1,031	926	1,957	917	854	1,771	3,728
933	967	911	694	556	6,921	6,354	13,275	1,184	1,137	2,321	15,596
139	142	130	121	109	856	.761	1,617	210	194	404	2,021
53	51	53	52	39	397	371	768	210	101	201	768
255	273	239	198	145	1,257	1,109	2,366	611	573	1,184	3,550
133	124	109	101	52	364	329	693	567	533	1,100	1,793
461	466	451	375	310	3,283	3,062	6,345	23	31	54	6,399
345	364	322	275	227	1,025	929	1,954	1,440	1,351	2,791	4,745
115	115	104	97	59	426	392	818	454	463	917	1,735
3,847	3,719	3,429	2,332	1,523	32,206	30,357	62,563	1,098	1,066	2,164	64,727
361	387	326	292	213	2,023	1,904	2,927	824	867	1,691	5,618
233	227	250	208	212	1,424	1,260	2,684	76	62	138	2,822
126	112	116	82	77	492	474	966	384	351	735	1,701
505	484	467	422	332	2,930	2,675	5,605	563	580	1,143	6,748
357	354	342	275	215	2,725	2,425	5,150	61	57	118	5,268
354	367	395	310	238	2,409	2,236	4,645	74	64	138	4,783
199	215	201	142	105	998	851	1,849	450	427	877	2,726
148	162	163	132	104	529	446	975	616	607	1,223	2,198
305	336	314	292	240	2,162	2,006	4,168	111	100	211	4,379
108	83	79	80	60	570	560	1,130	90	79	169	1,299
336	317	272	267	167	816	774	1,590	1,489	1,420	2,909	4,499

TABLE 65—SCHOOL

TABLE 65—SCHOOL										
1	2	3	4	5	6	7	8	9	10	
									Ages	
COUNTIES	6	7	8	9	10	11	12	13	14	
	Years									
Halifax. Hanover. Henrico. Henry. Highland.	866	806	827	783	773	803	814	846	703	
	649	652	576	568	573	538	566	594	494	
	2,799	2,627	2,449	2,399	2,329	2,348	2,255	2,540	1,754	
	958	887	847	844	876	838	859	927	665	
	64	52	52	43	54	69	61	75	42	
Isle of Wight James City. King George. King and Queen. King William	435	473	425	440	424	446	424	429	345	
	254	253	245	241	230	229	233	215	165	
	145	121	130	131	122	113	132	118	98	
	136	161	140	149	174	131	156	153	129	
	149	195	172	173	155	168	173	203	153	
Lancaster	205	191	180	211	187	165	194	184	157	
	554	582	628	618	677	673	751	865	665	
	430	508	500	499	495	565	518	570	431	
	358	410	365	351	316	298	306	263	235	
	297	266	289	274	293	285	311	285	257	
Madison	138	180	161	169	164	192	188	187	169	
	124	136	125	117	127	123	124	128	124	
	749	786	748	774	769	727	774	815	636	
	143	125	111	140	114	118	129	117	116	
	567	590	540	530	508	499	570	638	460	
Nansemond	800	819	706	726	693	627	658	662	558	
Nelson	259	274	252	290	281	265	277	304	208	
New Kent	98	133	102	104	109	95	96	101	84	
Norfolk.	1,625	1,549	1,504	1,418	1,340	1,399	1,418	1,550	1,113	
Northampton.	404	363	338	331	328	328	322	338	261	
Northumberland Nottoway Orange Page	211 315 308 330 310	204 343 292 289 321	227 325 266 326 334	202 350 256 348 344	198 354 254 308 357	204 313 310 281 338	194 345 272 323 345	223 371 325 361 405	174 282 278 280 298	
Pittsylvania Powhatan Prince Edward Prince George Prince William	1,330	1,390	1,468	1,276	1,405	1,329	1,369	1,410	1,177	
	133	119	127	130	111	139	125	129	106	
	288	271	307	252	254	231	260	260	258	
	466	422	391	354	410	345	360	402	244	
	1,251	1,085	1,065	939	850	837	791	769	566	
Princess Anne	2,056	1,913	1,845	1,756	1,604	1,550	1,522	1,541	1,108	
	573	565	551	575	553	592	647	736	496	
	115	105	112	131	109	132	135	127	103	
	150	135	130	142	109	129	119	148	106	
	1,242	1,322	1,280	1,229	1,167	1,167	1,192	1,239	924	

CENSUS-1960-Continued

11	12	13	14	15	16	17	18	19	20	21	22
	· · · · · ·	<u></u> -'				WHITE			Negro		
15 Years	16 Years	17 Years	18 Years	19 Years	Male	Female	Total	Male	Female	Total	Total Censu Ages 7 19, In
691	743	695	586	435	2,410	2,181	4,591	2,532	2,382	4,914	9,50
462	410	377	279	176	2,234	2,211	4,445	960	860	1,820	6,26
1,638	1,518	1,527	1,231	909	12,177	11,674	23,851	867	806	1,673	25,52
694	642	655	577	468	3,538	3,346	6,884	1,473	1,422	2,895	9,77
53	44	59	43	40	359	326	685		2	2	68
340	390	356	274	219	1,032	982	2,014	1,531	1,440	2,971	4,98
152	174	155	120	91	733	655	1,388	558	557	1,115	2,50
99	115	99	97	68	448	440	888	313	242	555	1,44
125	143	122	89	63	364	346	710	563	462	1,025	1,73
157	162	156	129	95	561	555	1,116	478	497	975	2,0
157	141	124	121	90	637	616	1,253	436	413	849	2,1
719	688	735	706	641	4,554	4,332	8,886	32	30	62	8,9
436	408	381	308	186	2,373	2,128	4,501	694	610	1,304	5,8
208	192	185	184	177	903	848	1,751	896	843	1,739	3,4
257	267	242	227	179	898	844	1,742	841	849	1,890	3,4
147	149	150	128	114	786	674	1,460	310	328	638	2,0
112	109	116	84	62	558	504	1,062	205	220	425	1,4
642	641	659	513	429	2,023	1,838	3,861	2,665	2,397	5,052	8,9
143 441	123 451	120 500	97 393	80 273	369 3,161	383 2,883	752 6,044	392 175	389 174	781 349	1,5 6,3
534	522	456	388	260	1,458	1,135	2,593	2,596	2,420	5,016	7,6
240	219	196	159	106	1,068	-991	2,059	536	476	1,012	3,0
80	68	79	60	43	277	239	516	312	326	638	1,1
1,108 248	1,071 250	1,051 214	786 201	544 121	6,166 780	5,325 666	11,491	2,254 1,118	2,106 1,079	4,360 2,197	15,8 3,6
	107	100	100	110			1 001	050		1 000	
200	187 278	188 299	168 269	112 174	623 1,074	578 920	1,201 1,994	650 1,048	630 971	1,280 2,019	2,4
310 239	278	299	205	174	1,074	1,145	2,363	504	486	990	4,0 3,3
274	295	299	263	201	1,903	1,809	3,712	75	61	136	3,8
318	292	367	294	309	1,998	1,852	3,850	242	230	472	4,3
1,033	1,148	1,128	988	780	4,863	4,672	9,535	3,251	3,115	6,366	15,9
80	98	105	76	43	386	342	728	329	331	660	1,3
228	207	215	183	102	768	688	1,456	829	743	1,572	3,0
222	232	225	171	86	1,503	1,242	2,745	580	539	1,110	3,8
516	441	414	329	204	4,127	3,882	8,009	426	371	797	8,8
1,034	886	811	554	380	7,002	6,328	13,330	1,623	1,551	3,174	16,5
524	524	558	390	315	3,364	3,191	6,555	240	231	471	7,0
107	102	88	81	86	655	522	1,177	132	109	241	1,4
118	92	100	106	57	476	380	856	323	312	635	1,4
859	836	837	697	483	6,451	5,928	12,379	454	399	853	13,2

TABLE 65—SCHOOL

	TABLE 65—SCHOO										
1	2	3	4	5	6	7	8	9	10		
			-		-				Ages		
COUNTIES	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years		
Rockbridge	479	457	471	456	441	422	412	445	352		
Rockingham	887	767	836	841	856	799	857	862	622		
Russell	546	591	567	605	625	626	641 607	666 643	521		
ScottShenandoah	570 428	520 379	609 431	506 425	559 389	595 399	450	488	560 375		
Smyth	630	633	659	629	654	629	695	757	576		
Southampton	663	664	675	649	616	601	650	618	542		
Spotsylvania	357	327	356	317	345 326	291 329	322 346	363 327	232 207		
Stafford	416 170	361 148	356 139	329 158	156	139	150	143	120		
- Surry											
Sussex	367	302	357	314	301	292 992	287	313 1,064	221 929		
Tazewell	933 294	934 291	962 299	964 322	1,038	300	1,056 345	338	305		
Washington	835	862	816	852	832	877	893	962	705		
Westmoreland	267	294	257	257	247	203	243	252	211		
Wise	1,150	1,151	1,110	1,180	1,225	1,246	1,262	1,378	1,048		
$Wy the \dots	478	506	516	481	501	507	512	526	415		
York	557	541	498	476	443	434	465	480	343		
Total Counties	57,571	56,563	55,306	54,189	53,661	53,120	54,525	57,812	43,984		
CITIES											
Alexandria	1,815	1,868	1,732	1,708	1,782	1,691	1,719	1,879	1,362		
Bristol	318	332	327	308	331	314	349	352	245		
Buena Vista	115	130	139	133	125	128	141	138	93		
Charlottesville	538	488	506	513	471	453	492 90	568 122	406 84		
Clifton Forge	106	80	94	89	88	93		122	- 04		
Colonial Heights	190	187	190	192	192	209	163	227	134		
Covington	208	211	197	223	203	210 844	211 872	281 955	180 692		
Danville	900 227	902 217	909 232	887 210	846 224	215	236	261	196		
Fredericksburg	215	214	212	205	188	189	231	227	169		
Galax	113	105	87	94	95	88	95	104	77		
Hampton	2,064	1,988	1,911	1,820	1,843	1,813	1,857	1,982	1,414		
Harrisonburg	199	204	198	214	192	207	224 373	191 435	145 352		
HopewellLynchburg	451 1,244	441 1,026	421 987	416 974	390 883	406 944	1,003	1,036	776		
Martinsville	447	421	363	421	387	388	376	420	293		
Newport News	2,538	2,457	2,279	2,336	2,207	2,215	2,178	2,229	1,755		
Norfolk	6,087	5,883	5,462	5,297	4,970	4,770	4,847	4,961	3,617		
Norton	111	128 843	106 823	124 741	115 764	105 741	112 724	122 795	92 565		
Petersburg	800										

CENSUS—1960—CONTINUED

11	12	13	14	15	16	17	18	19	20	21	22
	1			<u> </u>		WHITE	1		Negro	<u>'</u>	Total
15 Years	16 Years	17 Years	18 Years	19 Years	Male	Female	Total	Male	Female	Total	Census Ages 7 to 19, Inc.
312	358	336	282	202	2,299	2,125	4,424	268	254	522	4,946
539	631	620	505	373	4,699	4,290	8,989	69	50	119	9,108
547	507	499	471	347	3,643	3,454	7,097	64	52	116	7,213
537	531	498	406	322	3,463	3,386	6,849	27	17	44	6,893
371	376	352	317	248	2,546	2,347	4,893	54	53	107	5,000
602	587	622	623	509	4,170	3,842	8,012	47	53	100	8,112
541	50 8	485	437	340	1,382	1,244	2,626	2,350	2,350	4,700	7,326
214	233	220	182	108	1,347	1,205	2,552	50 9	449	958	3,510
236	244	216	155	104	1,585	1,469	3,054	257	225	482	3,536
115	120	110	99	86	236	233	469	634	580	1,214	1,683
277	264	237	186	142	479	479	958	1,281	1,254	2,535	3,493
904	956	899	807	527	5,950	5,507	11,457	304	271	575	12,032
263	264	295	239	187	1,777	1,686	3,463	159	158	317	3,780
701	711	685	584	492	5,096	4,630	9,726	123	123	246	9,972
179	185	167	156	118	636	599	1,235	818	716	1,534	2,769
1,004	1,112	1,169	1,033	933	7,459	7,031	14,490	174	187	361	14,851
458	489	454	403	317	3,012	2,805	5,817	132	136	268	6,085
355	339	314	254	163	2,095	1,829	3,924	619	562	1,181	5,105
42,307	42,662	41,074	33,772	25,834	253,926	236,021	489,947	64,103	60,759	124,862	614,809
1,254	1,320	1,208	929	784	8,330	8,380	16,710	1,283	1,243	2,526	19,236
234	241	242	206	180	1,783	1,610	3,393	139	129	268	3,661
105	96	87	77	49	733	657	1,390	20	31	51	1,441
320 78	319 76	337 75	276 71	218 45	2,087	1,970 410	4,057 824	657 113	653 148	1,310 261	5,367 1,085
										<u></u>	
125	134	113	98	63	1,058	966	2,024	2	1	3	2,027
154	156	184	124	105	1,057	1,004 3,357	2,061 6,938	201 1,456	177 1,458	378 2,914	2,439 9,852
688 175	595 194	646 161	557 120	459 88	3,581 1,300	1,203	2,503	8	1,438	2,914	2,529
178	158	173	142	107	899	912	1,811	286	296	582	2,393
81	86	79	69	61	534	474	1,008	60	53	113	1,121
1,290	1,310	1,239	963	707	8,131	7,763	15,894	2,109	2,134	4,243	20,137
128	134	142	115	83	935	1,054	1,989	98	90	188	2,177
309	350	296	248	157	1,917	1,728	3,645	478	471	949	4,594
756	689	662	455	356	4,072	4,007	8,079	1,259	1,209	2,468	10,547
318	282	299	291	255	1,520	1,484	3,004	747	763	1,510	4,514
1,656	1,637	1,670	1,424	862	7,862	7,423	15,285	4,648	4,972	9,620	24,905
3,279	3,116	2,928	2,249	1,735	18,799	18,376	37,175	7,914	8,025	15,939	53,114
66	90	85	68	45	621	533	1,154	53	51	104	1,258
541	594	553	503	417	2,031	2,009	4,040	2,334	2,230	4,564	8,604

TABLE 65—SCHOOL

1	2	3	4	5	6	7	8	9	10	
									Ages	
CITIES	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	
Portsmouth	2,370	2,318	2,295	2,114	2,059	2,089	2,111	2,151	1,614	
Radford	176	171	156	155	180	172	190	172	149	
Richmond	3,532	3,593	3,435	3,418	3,384	3,323	3,432	3,508	2,689	
Roanoke	1,754	1,909	1,811	1,747	1,726	1,693	1,727	1,854	1,294	
South Boston	127	110	122	137	125	127	129	135	96	
South Norfolk	557	519	519	464	469	397	460	487	385	
Staunton	396	411	416	405	394	392	385	413	288	
Suffolk	202	245	243	230	220	211	210	253	185	
Virginia Beach	151	143	118	123	105	125	111	123	105	
Waynesboro	367	348	419	340	350	308	334	364	250	
Williamsburg	51	60	40	57	67	67	57	63	68	
Winchester	267	278	257	243	241	260	261	288	224	
Total Cities	28,636	28,230	27,006	26,338	25,616	25,187	25,700	27,096	19,994	
Total State	86,207	84,793	82,312	80,527	79,277	78,307	80,225	84,908	63,978	

CENSUS—1960—Continued

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			NEGR	o.	Total
15 Years	16 Years	17 Years	18 Years	19 Years	Male	Female	Total	Male	Female	Total	Census Ages 7 to 19, Inc.
1,681 133 2,503 1,280 105 346 261 184 90 218	1,502 139 2,381 1,273 92 305 225 224 106 213	1,483 164 2,305 1,306 96 285 258 214 80 231	1,180 120 1,828 1,079 85 241 201 231 72 171	779 101 1,019 782 60 140 159 209 75 145	7,388 914 9,535 8,078 414 1,966 1,867 776 649 1,765	7,007 897 9,385 7,650 434 1,753 1,722 752 638 1,683	14,395 1,811 18,920 15,728 848 3,719 3,589 1,528 1,287 3,448	4,495 98 8,968 1,900 291 652 325 639 46 136	4,486 93 8,930 1,853 280 646 294 692 43 107	8,981 191 17,898 3,753 571 1,298 619 1,331 89 243	23,376 2,002 36,818 19,481 1,419 5,017 4,208 2,859 1,376 3,691
45 193 18,774 61,081	44 191 18,272 60,934	59 212 17,872 58,946	42 145 14,380 48,152	31 147 10,423 36,257	270 1,336 102,622 356,548	257 1,339 98,837 334,858	527 2,675 201,459 691,406	92 144 41,651 105,754	81 121 41,778 102,537	173 265 83,429 208,291	700 2,940 284,888 899,697

TABLE 66—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF OPERATION PER PUPIL IN A. D. A.—1961–62

1	2	3	4	5	6	7	8
	Co	ST OF SAI	LARIES PE	R PUPIL I	in A. D.	A.	Total Cost of
COUNTIES	Есеме	NTARY SA	LARIES	SECON	ndar y Sai	LARIES	Operation Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
Accomack	\$189 23 192 50 161 07 179 34 142 91	\$115 97 173 60 150 98 138 39	\$150 98 188 15 161 07 162 62 141 34	\$276 07 244 04 252 26 285 99 213 20	\$175 82 279 83 214 42 191 96	\$240 30 250 33 252 26 248 24 206 71	\$ 255 54 292 12 274 23 256 12 233 28
Appomattox. Arlington. Augusta. Bath Bedford.	174 30 325 49 155 06 155 35 140 59	142 90 285 06 148 10 229 58 143 32	162 00 320 91 154 66 162 30 141 22	172 80 417 13 255 11 291 35 264 26	157 60 406 25 430 46 342 81 205 09	168 50 416 51 263 87 292 16 252 54	277 00 530 95 257 93 321 19 247 07
Bland. Botetourt. Brunswick. Buchanan. Buckingham.	152 43 163 28 165 97 107 71 182 20	190 78 183 17 153 80 128 38	149 75 165 51 157 82 107 71 152 44	209 44 240 68 213 51 207 25 274 75	297 72 334 87 207 22 212 34	210 69 252 39 209 72 207 25 245 25	236 65 281 26 238 37 170 81 253 66
Campbell. Caroline. Carroll. Charles City. Charlotte.	151 02 157 97 130 47 176 10 175 99	144 63 146 68 318 61 139 39 140 48	151 16 151 08 131 22 146 32 157 64	243 44 259 71 201 11 408 59 239 69	235 00 201 49 233 55 173 31	241 38 226 18 201 11 284 00 213 18	265 30 235 03 214 85 252 64 249 90
Chesterfield. Clarke. Craig. Culpeper. Cumberland.	176 66 155 38 130 65 155 54 154 67	192 27 153 11 150 94 139 00	178 77 154 87 130 65 153 90 144 77	245 41 276 64 208 83 236 18 273 54	249 03 311 26 207 48 183 38	245 77 282 71 208 83 222 64 222 70	280 27 276 09 224 54 239 29 250 90
Dickenson Dinwiddie Essex Fairfax Fauquier	122 45 165 50 174 65 240 92 176 75	106 25 145 54 160 62 282 26 153 11	122 26 153 44 166 95 242 51 168 79	223 78 259 70 331 63 323 77 287 65	212 93 220 40 515 07 211 43	223 78 236 66 272 46 328 15 266 23	212 74 252 48 277 81 384 77 278 99
Floyd. Fluvanna. Franklin. Frederick. Giles.	146 28 192 96 145 18 147 59 193 40	142 31 188 04 133 23 133 38 245 57	145 37 190 60 142 95 147 21 194 80	242 65 313 34 224 66 202 15 225 25	111 44 194 38 238 52 368 42 330 48	236 25 265 37 227 00 204 56 227 41	264 38 329 59 237 28 231 61 307 34

^{*}Debt Service and Capital Outlay excluded.

TABLE 66—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF OPERATION PER PUPIL IN A. D. A.—1961–62—CONTINUED

1	2	3	4	5	6	7	8
	C	OST OF SA	LARIES P	ER PUPIL	in A. D.	Α.	Total Cost of
COUNTIES	Есеме	NTARY SA	LARIES	SECON	NDARY SAI	LARIES	Operation Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
Gloucester	\$160 62 165 75 129 57 137 04 155 53	\$144 07 134 59 172 51 138 74 143 79	\$155 13 147 17 131 69 137 28 147 90	\$223 32 254 56 220 72 231 51 233 87	\$256 53 200 39 193 85 178 67	\$233 65 226 58 220 72 229 46 203 62	\$ 263 01 254 27 234 71 236 17 216 36
Halifax	157 13 159 19 207 25 137 07 156 57	131 78 164 97 240 34 134 89	142 93 160 54 209 51 136 46 156 57	185 52 235 47 264 24 233 27 312 77	147 85 267 76 298 31 233 57	168 79 243 05 266 28 233 35 312 77	218 81 254 49 322 35 223 62 335 13
Isle of Wight	165 28 171 99 192 86 174 79	143 26 141 26 144 24 171 77	151 50 159 70 161 34 173 18	271 77 293 98 342 79 339 44	249 78 265 14 217 17 229 27	261 79 283 79 273 30 295 82	262 03 293 73 295 10 289 67
Lancaster Lee Loudoun Louisa. Lunenburg.	170 76 143 59 179 00 166 04 161 17	158 46 220 35 177 64 130 63 141 40	164 77 143 94 178 69 147 43 151 88	235 52 215 51 250 15 255 71 281 53	265 29 279 41 228 42 197 38	244 26 215 51 255 40 244 53 243 65	259 74 225 37 293 45 244 69 245 58
Madison. Mathews. Mecklenburg. Middlesex. Montgomery.	194 32 188 84 165 40 189 18 147 91	132 99 116 34 142 00 142 21 151 01	144 98 164 39 151 87 163 02 148 07	268 85 245 53 220 23 263 05 234 01	195 02 474 23 217 25 259 09 262 69	247 75 296 35 218 77 261 26 236 33	255 48 303 60 237 07 277 23 238 37
Nansemond Nelson New Kent Norfolk Northampton	158 88 130 55 150 94 155 87 188 97	123 85 99 18 139 68 165 44 128 56	134 85 118 69 144 40 158 98 149 40	237 55 220 10 327 75 278 75 306 43	181 64 229 46 282 87 223 98 174 45	207 04 222 67 305 57 263 78 233 28	198 23 257 93 279 97 300 50 234 35
Northumberland Nottoway Orange Page Patrick	182 15 169 06 185 65 158 43 152 78	155 73 162 28 157 69 121 81 140 89	166 78 165 76 176 60 156 66 151 28	278 42 287 78 250 90 227 01 241 18	253 38 203 17 408 76 306 97	274 91 248 87 250 90 231 03 236 50	279 70 251 80 285 20 241 52 251 30

^{*}Debt Service and Capital Outlay excluded. †See Williamsburg City.

TABLE 66—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF OPERATION PER PUPIL IN A. D. A.—1961–62—Continued

1	2	3	4	5	6	7	8
	C	ost of Sa	LARIES P	ER PUPIL	ın A. D.	Α.	Total Cost of
COUNTIES	Есеме	NTARY SA	LARIES	Secon	ida ry Sai	LARIES	Operation Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
Pittsylvania	\$153 61 155 10	\$100 02 153 50	\$138 04 154 30	\$266 65 291 77	\$172 86 322 22	\$230 69 303 19	\$ 218 93 281 87
Prince Edward Prince George Prince William	155 29 186 75	175 73 204 78	161 13 188 32	209 58 276 91	327 17 448 59	231 78 286 97	267 53 293 68
Princess Anne	147 90 155 26 163 39 147 87 175 61	162 25 144 87 163 32 160 94 201 62	150 25 154 40 163 37 154 03 177 34	226 16 207 42 191 03 296 08 243 08	231 90 263 43 199 65 278 98 289 53	227 04 209 81 190 00 289 83 245 61	232 48 241 92 257 53 277 99 259 93
Rockbridge	186 62 154 74 138 53 128 23 156 78	174 72 163 82 274 61 186 40 177 41	185 29 154 82 140 62 128 78 157 39	259 66 225 86 211 98 205 81 211 61	347 70 273 04 175 32	267 30 225 86 213 92 207 36 211 61	294 29 239 75 226 57 208 25 258 28
Smyth	141 16 197 72 158 89 142 59 145 28	278 25 139 71 157 68 135 34 138 23	143 03 159 33 158 54 141 49 140 04	227 08 266 28 211 51 203 49 306 70	599 87 218 99 294 80 315 30 210 66	232 80 242 26 231 29 215 76 243 29	234 59 242 29 245 12 241 27 236 96
Sussex. Tazewell. Warren. Washington. Westmoreland.	216 68 127 23 205 69 142 45 165 79	118 05 146 62 185 79 171 82 145 72	142 65 128 16 203 66 143 26 154 14	365 41 200 75 318 24 264 76 323 92	173 55 320 85 381 58 212 03	252 62 206 44 335 54 264 76 273 31	237 36 196 01 336 86 248 27 265 07
Wise Wythe York	140 60 135 12 187 30	142 35 128 97 195 44	140 65 134 82 189 80	235 30 261 64 261 93	404 33 327 88 368 29	239 7 4 266 96 222 30	213 43 242 82 329 65
Median for Counties.	\$158 89	\$147 39	\$153 97	\$247 84	\$236 76	\$240 84	\$ 278 93†

^{*}Debt Service and Capital Outlay excluded. †Mean. Note: Mean per capita cost of salaries based on A. D. A. for the counties is \$202.29.

TABLE 66—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF OPERATION PER PUPIL IN A. D. A.—1961–62—CONTINUED

		1		1		1	
1	2	3	4	5	6	7	8
	Co	ost of Sa	LARIES PI	ER PUPIL	IN A. D.	Α.	Total Cost of
CITIES	Есеме	NTARY SA	LARIES	Secon	NDARY SAI	LARIES	Operation Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
Alexandria. Bristol. Buena Vista. Charlottesville. Clifton Forge.	\$321 48 188 86 155 57 265 91 198 93	\$311 65 205 38 256 26 241 85 195 81	\$319 70 189 91 159 31 259 53 198 16	\$393 84 245 54 277 99 303 84 282 08	\$482 06 294 96 265 18 361 76	\$402 93 252 16 277 99 293 93 297 76	\$ 457 17 279 70 243 42 345 48 311 48
Colonial Heights Covington Danville Fairfax Falls Church.	166 65 192 27 191 97 345 97	190 33 178 33	166 65 191 93 187 64 345 97	241 81 260 29 248 00 396 46	265 89 277 56	241 81 263 63 256 07 396 46	266 10 266 25 266 82 444 79 548 39
FranklinFredericksburgGalaxHamptonHarrisonburg.	246 86 139 66 174 80 182 78	192 51 196 28 176 42 176 53	230 70 144 49 175 18 182 09	276 67 205 83 253 40 299 31	395 95 151 41 306 47 265 54	299 45 203 31 263 41 294 18	319 05 224 98 263 74 269 09
Hopewell Lynchburg. Martinsville Newport News. Norfolk.	208 86 216 38 213 14 195 09 190 81	229 71 217 77 176 44 183 68 197 09	213 81 216 75 200 22 190 30 193 16	255 91 274 79 287 25 265 03 244 52	280 48 334 66 257 26 273 68 272 84	259 67 287 70 276 87 268 09 252 21	301 19 315 69 326 83 292 81 294 42
Norton. Petersburg. Portsmouth. Radford. Richmond.	160 16 232 74 199 26 198 69 263 85	135 45 192 39 177 86 174 68 225 01	158 11 208 97 188 94 196 25 240 00	279 53 302 80 261 79 274 97 342 47	323 69 306 24 252 21 262 66 331 24	281 48 304 38 258 21 273 93 337 36	256 52 322 20 284 54 286 77 355 31
RoanokeSouth BostonSouth NorfolkStauntonSuffolk	215 34 201 95 195 09 184 74 176 01	213 17 152 23 188 07 191 73 153 29	214 85 178 64 193 12 185 86 165 86	301 25 241 07 235 86 278 95	306 55 337 43 429 55 282 17	302 20 265 48 258 21 279 97	335 28 224 14 298 41 280 19 293 53

^{*}Debt Service and Capital Outlay excluded.

TABLE 66—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF OPERATION PER PUPIL IN A. D. A.—1961-62—CONTINUED

1	2	3	4	5	6	7	8
	Co	OST Of SA	laries Pi	er Pupil	in A. D.	Α.	Total Cost of
CITIES	Есеме	ENTARY SA	LARIES	SECON	ndary Sai	LARIES	Operation Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
Virginia Beach Waynesboro Williamsburg† Winchester	\$189 45 179 60 202 13 200 08	\$202 24 176 57 174 67	\$189 45 181 30 190 39 197 17	\$257 53 237 18 245 53 220 66	\$468 94 248 58 443 52	\$257 53 251 21 246 61 240 75	\$ 307 71 284 72 296 32 268 70
Median for Cities	\$196 89	\$191 73	\$191 16	\$265 03	\$294 96	\$268 09	\$ 313 83†
Median for State	\$166 01	\$158 46	\$158 76	\$255 11	\$265 14	\$248 24	\$ 290 42†

^{*}Debt Service and Capital Outlay excluded.
†Includes James City County.
‡Mean. Note: Mean per capita cost of salaries, based on A. D. A., for the cities is
\$236.84.

Mean per capita cost of salaries, based on A. D. A., for the State is \$213.66.

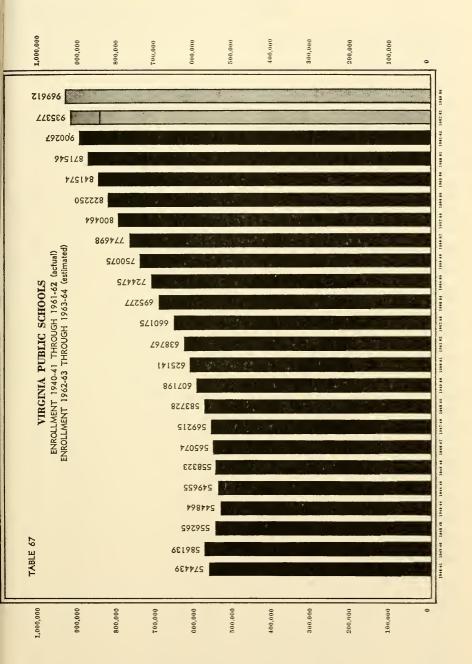


TABLE 68—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

									VOC	ATIC	ONAL	
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
COUNTIES	Есеме	CNTARY	Secon	NDARY	Total	Agri.	Bus.	Home	Trade and	Dis- trib-	Other Voca-	Shop or
	Male	Female	Male	Female	10021	21811	Dus.	Econ.	Indus- try	utive	tional	Arts
Accomack	1,112	1,033	658	667	3,470	120	188	322				215
Albemarle	1,816	1,698	753	792	5,059	115	526	164	26	24	18	187
Alleghany	977	830	257	285	2,349		127	120		11		109
Amelia	295	311	136	161	903	56	90	58				100
Amherst	1,114	1,021	482	520	3,137	60	440	103		19		
Appomattox	467	469	265	298	1,499	101	236	124		12	7	12
Arlington	7,709	7,372	5,143	5,142	25,366		3,729	1,672	29	103	53	2,665
Augusta	3,099	2,896	1,254	1,226	8,475	320	775	627	27	15		343
Bath	375	326	198	206	1,105	85	127	90				108
Bedford	2,160	1,907	879	974	5,920	123	524	398				95
Bland	446	406	249	251	1,352	121	208	148				
Botetourt	1,352	1,159	525	573	3,609	126	392	212				204
Brunswick	595	555	285	293	1,728	28	209	81	28			118
Buchanan	3,967	3,640	1,302	1,487	10,396		795	342				
Buckingham	444	430	211	238	1,323	130	243	122				23
Campbell	2,384	2,067	926	971	6,348	184	675	336	25	32		86
Caroline	526	439	226	244	1,435	111	203	79				
Carroll	2,050	1,779	805	876	5,510	90	391	167		21	17	
Charles City	117	117	61	56	351	14	17					
Charlotte	639	549	303	312	1,803	144	243	145				
Chesterfield	5,675	5,291	2,460	2,328	15,754		988	449				605
Clarke	550	472	247	243	1,512	54	78	117	8	22	8	61
Craig	281	261	104	130	776	36	28	56				
Culpeper	905	806	366	378	2,455	39	374	45		18		293
Cumberland	246	239	106	109	700	71	66	67				
Dickenson	2,118	1,948	907	878	5,851	213	728	270	7	23		36
Dinwiddie	694	5 79	302	333	1,908	106	202	118				26
Essex	270	255	114	103	742	42	61	45		14		
Fairfax	23,426	21,808	11,386	11,576	68,196	65		7,845	66	195	185	10,319
Fauquier	1,453	1,396	519	608	3,976	139	484	183		12		· · · · · · • •
Floyd	793	671	393	449	2,306	167	321	227				
Fluvanna	327	328	130	170	955	48	90	32				
Franklin	1,885	1,714	787	862	5,248	151	821	168		17		
Frederick	1,940	1,731	731	728	5,130	125	577	243		38		98
Giles	1,403	1,346	899	872	4,520	160	687	344		90		277
Gloucester	637	553	287	267	1,744	38	205	91				79
Goochland	341	271	148	153	913	73	88	77				
Grayson	1,401	1,284	451	472	3,608	180	195	160				
Greene	343	327	122	153	945	48	75	37				
Greensville	5 36	508	237	283	1,564	34	215	94				79

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES—1961-62

14	15	16	17	18	19	20	21	22	23	24	25	26
					Neo	3RO						Total
ELEM	ENTARY	Secon	NDARY	Total	Agri.	Bus.	Home	Trade and	Dis- trib-	Other Voca-	Shop or Ind.	Enroll- ment Regular Day
Male	Female	Male	Female				Econ.	Indus- try	utive	tional	Arts	School Pupils
1,254 524	1,199 487	407 164	405 175	3,265 1,350	144 30	110 56	161 84	8			46	6,735 6,409 2,349
481 5 41	432 543	158 198	193 233	1,264 1,515	93 38	138 58	107 66	29				2,167 4,652
295 920 184 36 637	288 874 179 31 586	96 271 68 3 221	123 270 63 3 259	802 2,335 494 73 1,703	41	59 256 46	75 148 26	21		88	13 160 33	2,301 27,701 8,969 1,178 7.623
7 177 1,280	6 127 1,097	2 65 381	5 94 534 213	20 463 3,292	50	36 249	81 172	28			44 120	1,372 4,072 5,020 10,396 2,821
839 736 9 482	788 719 6 509	300 317 143	318 344 148	2,245 2,116 15 1,282	38 120 49	188 120	115 131 43				71 92	8,593 3,551 5,525 1,633
910 122 500	813 142 434	260 59	259 293 45 159	2,276 368 	43	90 138 18 68	35 36 95				53	3,486 18,030 1,880 776
415	374	130	151	1,070	98	48	72					3,686 1,770
16 1,037 353 915 733	27 924 323 869 679	291 103 275 195	355 131 309 255	43 2,607 910 2,368 1,862	66 74 62	112 41 80	160 87 215 95		13		65 175 72	5,894 4,515 1,652 70,564 5,838
46 284 439 59 43	41 283 396 54 36	25 93 148	17 116 187	129 776 1,170 113 116	79 141	15 82	93 130					2,435 1,731 6,418 5,243 4,636
339 451 64 49 1,199	284 416 71 58 1,085	114 137 22 315	126 180 17 394	863 1,184 135 146 2,993	47 66 66	72 5724	75 84 142				42	2,607 2,097 3,743 1,091 4,557

TABLE 68—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

1	2	3	4	5	6	7	8	9	10	11	12	13
					WE	HTE				-		
COUNTIES	ELEME	ENTARY	Seco	NDARY	Total	Agri.	Bus.	Home	Trade and	Dis-	Other Voca-	Shop or
	Male	Female	Male	Female				Econ.	Indus- try	utive	tional	Arts
Halifax	1,430	1,337	707	751	4,225	199	582	439	23	30	<u> </u>	187
Hanover	1,791	1,635	709	799	4,934	206	. .	306	l	l		
Henrico	8,654	8,012	4,107	4,091	24,864		1,262	598		21	881	1,016
Henry	2,747	2,548	1,169	1,190	7,654	125	398	371	30	36		376
Highland	249	195	89	98	631	36	68	44				
Isle of Wight James City*	691	602	320	340	1,953	141	247	160		33		
King George	338	298	159	182	977	28	133	49				9
King and Queen	171	167	105	138	581	57	91	64				9
King William	291	301	194	177	963	64	116	70				
Lancaster	390	363	201	246	1,200	38	222	95	13	15		
Lee	2.484	2,221	1,138	1,206	7,049	292	637	462	13	26		81
Loudoun	1,742	1,648	744	765	4,899	81	581	143		20		129
Louisa	648	529	276	252	1,705	123	193	151				123
Lunenburg	592	558	262	302	1,714	125	243	88				
Madison	535	424	172	176	1,307	72	133	89				
Mathews	322	273	186	173	954	47	174	78				72
Mecklenburg	1,228	1,193	631	693	3,745	164	748	230				219
Middlesex	241	215	106	158	720	37	107	65				14
Montgomery	2,335	2,149	1,068	1,157	6,709	206	723	381		41	26	121
Nansemond	1,124	919	520	435	2,998	99	261	101				36
Nelson	735	637	287	317	1,976	112	358	89				15
New Kent	199	167	81	92	539			41				10
Norfolk	3,965	3,598	2,123	2,014	11,700	39	1,144	513		66	29	914
Northampton	567	446	284	274	1,571	16	161	77	32	9		
Northumberland	333	344	209	180	1,066	56		118				
Nottoway	725	674	300	325	2,024	83	241	92				
Orange	783	733	344	398	2,258	117	254	156	25			84
Page	1,205	1,148	514	545	3,412	63	291	139		18		104
Patrick	1,252	1,029	471	593	3,345	200	293	305				
Pittsylvania	3,007	2,711	1,261	1,551	8,530	423	949	794				
Prince Edward	301	244	132	108	785	43	50	36				• • • • • • •
Prince Edward Prince George	1,355	1,198	552	508	3,613	24	325	138		• • • • • •	• • • • • •	101
Prince William	4,509	4,084	1,426	1,436	11,455	106	918	325			127	101 343
Princess Anne												
Princess Anne	7,616 2,235	7,119 2,034	2,778	2,702	20,215	51	2,171	338	• • • • • •	64	63	618
Rappahannock	360	312	1,145 155	1,192 147	6,606 974	139 43	786 182	193 46		26	21	323
Richmond	285	265	161	139	850	43 59	107	83	• • • • • •	14		
Roanoke	5,171	4,577	2,177	2.277	14,202	53	1,174	432	44	41	155	281
	-,-,-		,,,,,,,	_,	,505			102			100	201

^{*}See Williamsburg City.

REGULAR DAY SCHOOLS BY SEX AND NAMED

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES—1961-62—Continued												
14	15	16	17	18	19	20	21	22	23	24	25	26
	-				Neo)RO						Total
ELEM	ENTARY	Secon	NDAR¥	Total	Agri,	Bus.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca- tional	Shop or Ind. Arts	Enroll- ment Regular Day School
Male	Female	Male	Female				Leon.	try		tional	71103	Pupils
1,831	1,709	601	725	4,866	170	69	182	5			101	9,091
788	678	237	237	1,940	85		84	5				6,874
626	554	253	279	1,712		164	63	29	'		72	26,576
1,071	1,032	462	457	3,022	82	118	187				262	10,676
												631
1,109	1,066	256	300	2,731	89	82	120					4,684
241	153	96	91	581		35	30				58	1,558
455	402	145	155	1,157	70	88	108				00	1,738
329	319	127	120	895	89	99	75					1,858
352	349	98	91	890	39	39	54		• • • • • • •			2,090
9	11		170	20					• • • • • • • •			7,069
526	472	151	179	1,328		90	73				68	6,227
643	572	175	188	1,578	101	56	79					3,283
564	502	218	282	1,566	144	139	198					3,280
208	201	71	70	550	42	38	45				9	1,857
152	132	48	58	390	24	44	34					1,344
1,819	1,681	644	721	4,865	108	409	306			13	241	8,610
296	293	98	118	805	53	57	47					1,525
129	116	64	5 9	368		29	. 13			63	20	7,077
2,357	2,058	578	647	5,640	209	93	192					8,638
426	389	107	121	1,043		90	106				20	3,019
267	218	61	102	648	40	43	43					1,187
1,773	1,607	755	742	4,877	119	244	392	64			152	16,577
991	996	370	368	2,725	55	106	119	31				4,296
503	450	157	201	1,311	104	133	85					2,377
688	637	242	313	1,880	65	90	104				60	3,904
385	341	65	123	914	28	47	61				17	3,172
74	45	11	13	143								3,555
191	148	40	65	444	40	30	53					3,789
2,500	2,247	771	984	6,502	301	408	480					15,032
283	249	66	94	692	35	46	46					1,477
400	400		140	1 150								
492 451	432 379	85 74	143 93	1,152 997	35	56 57	64 57	79		44	40	4,765 12,452
1,414	1,329	490	496	3,729	53	128	98	17			126	23,944
193	181	58	75	507								7,113
97	93	33	27	250	12	12	17				7	1,224
260	234	69	107	670	42	47	41				28	1,520
371	331	143	120	965	• • • • • • • • • • • • • • • • • • • •	83	42			• • • • • • • • • • • • • • • • • • • •	52	15,167
	1	1			1			1		1		

TABLE 68—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

13

						l		<u> </u>		1	l		
		White											
COUNTIES	Есеми	ENTARY	Secon	NDARY	Total	Agri.	Bus.	Home	Trade	Dis- trib-	Other Voca-	Shop or	
	Male	Female	Male	Female				Econ.	Indus- try	utive	tional	Arts	
Rockbridge	1,729	1,531	601	706	4,567	112	388	267		22		157	
Rockingham	3,333	3,007	1,370	1,442	9,152	423	758	565		48		248	
Russell	2.649	2,410	925	1,105	7,089	200	832	296					
Scott	2,308	2,152	959	1,048	6,467	233	426	264					
Shenandoah	1,657	1,459	831	874	4,821	189	717	296	32	27	8	135	
Smyth	2,603	2,357	1,184	1,178	7,322	291	745	380		15		163	
Southampton	870	825	453	418	2,566	88	283	117					
Spotsylvania	987	887	380	360	2,614	81	367	126					
Stafford	1,238	1,188	480	548	3,454	33	390	186	14	4	9	88	
Surry	155	137	68	78	438	33	52	36					
Sussex	344	325	195	204	1,068	19	164	99				65	
Tazewell	4,206	3,866	1,595	1,630	11,297	107	1,089	466		66			
Warren	826	746	234	279	2,085	14	135	67		31		72	
Washington	3,227	2,936	1,339	1,348	8,850	163	725	454	131	27		77	
Westmoreland	464	426	199	221	1,310	38	132	75		14			
Wise	4,437	4,074	1,670	1,746	11,927		861	407	272	76	14		
Wythe	1,914	1,759	790	815	5,278	266	621	382		23		208	
York	1,529	1,396	856	830	4,611	71	606	244	27	20	4	187	
Total Counties	173,950	159,180	77,006	79,624	489,760	9,845	42,035	28,604	859	1,479	1,625	22,481	
CITIES													
Alexandria	4,419	4,178	2,379	2,532	13,508		377	182	103			68	
Bristol	1,313	1,142	619	635	3,709		490	192	35	52		334	
Buena Vista	535	467	211	210	1,423		84	74				95	
Charlottesville	1,289	1,207	516	547	3,559		280	159		38		101	
Clifton Forge	279	300	165	173	917		98	58				78	
Colonial Heights	816	767	417	412	2,412		269	67				132	
Covington	890	735	478	463	2,566		197	52	13	15	•••••		
Danville	2,670	2,378	1,271	1,289	7,608		590	521		48	15	681	
Falls Church	661	571	409	439	2,080		172	160				193	
	EINT	ROLLME	TO FOR	OT ATE	OV COUR	ining (LEGG D	IIDI ICA	TEQ)				
0 1 0		OLUMEI	VI FUR				ueoo D	OI LICA		41 (TT	. AT N		
Counties (V		19 710	Tol.		ies (Negr	-	720	Flore		ities (W		415,443	
Secondary				entary ndary								187,359	
Coolidary			Deco	udaty				Secol	· · · ·				

Total......124,061

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES—1961-62—Continued

14	15	16	17	18	19	20	21	22	23	24	25	26
					NEG	iro						Total
Есеме	NTARY	Secon	VDARY	Total	Agri.	Bus.	Home	Trade	Dis- trib-	Other Voca-	Shop or Ind.	Enroll- ment Regular Day
Male	Female	Male	Female				Econ.	Indus- try	utive	tional	Arts	School Pupils
213 28 45	189 28 27	61	64	527 56 132		32	26				31	5,094 9,208 7,221
24 57	22 38	8	6	60 95								6,527 4,916
34 1,840 394 222 487	32 1,767 346 199 456	12 442 102 64 153	25 563 124 64 159	103 4,612 966 549 1,255	101 43 70	18 160 42 49 95	28 210 87 46 78					7,425 7,178 3,580 4,003 1,693
943 205 100 91 657	947 187 85 68 589	248 84 52	340 66 65	2,478 542 302 159 1,601	156	130 17 99	225 53 38 70				77 42 34	3,546 11,839 2,387 9,009 2,911
136 97 440	140 86 406	42 66 174	45 73 156	363 322 1,176	16	24 39 49	32 29 64	23			56	12,290 5,600 5,787
48,437	44,546	15,129	17,314	125,426	4,320	6,439	7,615	372	13	208	2,726	615,186
873 73 13 466 86	897 80 23 437 103	299 98 182 36	284 92 191 47	2,353 343 36 1,276 272	8	93 77 73 16	51 45 69 38	39	7		39 29	15,861 4,052 1,459 4,835 1,189
182 1,130	146 1,127	90 455	101 493	519 3,205		76 242	56 344	18		24	348	3,085 10,813 2,083

TABLE 68—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
CITIES	Есеме	NTARY	Secon	DARY	Total	Agri,	Bus.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca- tional	Shop or Ind. Arts
,	Male	Female	Male	Female					try			
	#0.5		9.00	207	1 001		050	105	29	13	13	171
Fredericksburg	596	574	369	365	1,904		253					
Galax	399	346	310	355	1,410	54	286	98		22	37	11
Hampton	5,5 98	5,169	2,726	2,685	16,178		1,107	1,097		47	263	1,294
Harrisonburg	861	885	317	347	2,410		193	70	25	16		60
Hopewell	1,199	1,146	688	603	3,636		454	171		30	30	193
Lynchburg	3,174	3,019	1,433	1,501	9,127		1,241	570	146	102		494
Martinsville	1,033	1,031	509	498	3,071		379	118		30	44	273
Newport News	5,442	5,085	2,960	2,889	16,376	<i></i>	1,342	813		69	63	1,365
Norfolk	12,882	12,380	6,335	6,359	37,956		3,229	1,985		170	443	2,875
Norton	472	402	175	172	1,221		75	50		9		50
Petersburg	1,209	1,132	688	694	3,723		463	175		32		377
Portsmouth	4,709	4,485	2,197	2,316	13,707		1,478	613	36	106	30	800
Radford	635	593	363	313	1,904		329	75	00		7	97
Richmond-	6,334	5,875	3,305	3,358	18,872		1,565	1,154	19	94	45	1,355
Roanoke	5,624	5,058	2,535	2,711	15,928		1,513	1,826	235	80		1,870
Ttoanoxe	3,024	3,000										
South Boston	288	260	145	173	866		128	96	23	30		41
South Norfolk	1,613	1,525	582	605	4,325		367	114	34			174
Staunton	1,213	1,109	526	577	3,425		339	199		42		142
Suffolk	470	440	303	268	1,481		13	62	'	33		96
Virginia Beach	484	426	388	450	1,748		250	70				68
Waynesboro	1,213	1,085	615	570	3,483		331	134	12	38		208
Williamsburg*	637	605	349	392	1,983		166	41		33	22	65
Winchester	983	896	463	508	2,850	23	603	290				280
Total Cities	69,940	65,271	34,746	35,409	205,366	77	18,661	11,391	710	1,149	1,012	14,041
Total State	243,890	224,451	111,752	115,033	695,126	9,922	60,696	39,995	1,569	2,628	2,637	36,522

ENROLLMENT FOR STATE BY CITIES (LESS DUPLICATES)

Cities (White)	Cities (Negro)	Cities (W. & N.)
Elementary	Elementary	Elementary
Total200,489	Total 96,976	Total297,465

^{*}Includes James City County.

[†]Total enrollment for counties and cities will not equal the enrollment for the State, since total enrollment for the State eliminates duplicate enrollments included in county and city figures due to transfer of pupils during the school year.

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES—1961-62—CONTINUED

CLASSES—1961-62—Continued												
14	15	16	17	18	19	20	21	22	23	24	25	26
					Neo)RO						Total
ELEME	Female	Secon	Female	Total	Agri.	Bus.	Home Econ.	Trade and Industry	Dis- trib- utive	Other Voca- tional	Shop or Ind. Arts	Enroll- ment Regular Day School Pupils
	l I					<u> </u>			!			,
239	247	91	87	664		60	38			6	73	2,568
34	34	14	20	102								1,512
1,634	1,496	592	672	4,394		406	310			75	299	20,572
112	100	54	61	327		25	9		7		14 81	2,737 4,568
361	339	119	113	932		62	65				- 81	4,005
1,165	1,033	363	415	2,976		346	224	144			127	12,103
512	549	266	270	1,597		178	189	111			155	4,668
3,580	3,601	1,535	1,707	10,423		854	689			23	592	26,799
7,185	7,000	2,285	2,451	18,921		457	1,608	381		36	1,182	56,877
46	35	9	9	99								1,320
1,715	1,520	551	587	4,373		260	120	22	34	21	278	8,096
4,060	3,930	1,204	1,367	10,561		476	381	44	28	93	389	24,268
70	76	33	27	206								2,110
9,602	8,971	2,696	3,018	24,287		790	1,359	117	31	204	1,402	43,159
1,534	1,490	562	637	4,223		231	213	247			80	20,151
					<u> </u>							4 400
248	210	78	97	633		12	19	1			12	1,499
567	533	195	196	1,491		80	94	41			42 33	5,816 3,998
234	197	72	70	573		58	29 80	71			33	2,462
353	366	123	139	981			80	(1				1,748
												1,140
110	84	37	35	266		30	19				27	3,749
513	494	204	197	1,408		110	63	20			112	3,391
105	108	79	66	358		109	21				53	3,208
36,803	35,226	12,322	13,451	97,802	8	5,121	6,133	1,155	107	482	5,408	303,168
85,240	79,772	27,451	30,765	223,228	4,328	11,560	13,748	1,527	120	690	8,134	918,354†
								-				

TOTAL STATE ENROLLMENT (LESS DUPLICATES)

White	Negro	White and Negro
Elementary	Elementary	Elementary
Total	Total221,037	Total900,267

TABLE 69—NUMBER OF PUPILS ENROLLED IN SUMMER DAY

TABLE 69—NUMBER OF PUPILS ENRULLED IN SUMMER DAY												
1	2	3	4	5	6	7	8	9	10	11	12	13
	White											
COUNTIES	Elementary		Secondary		Total	Agri.	Bus.	Home	Trade and	Dis- trib-	Other Voca-	Shop or Ind.
	Male	Female	Male	Female				Econ.	Indus- try	utive	tional	Arts
Accomack												
Alleghany			6 67	6 20	12 87						• • • • • •	
Appomattox	492	355	19 1,400	2 980	21 3,227		35	10				
Augusta Bath Bedford	10	2	53	48	113							
Bland Botetourt			36	26	62							
Buckingham												
Campbell			36	19	55							
Charles City			26	15	41							
Chesterfield Clarke Craig			15	7	22			9				
Culpeper Cumberland			65	41	106							
Dickenson Dinwiddie Essex Fairfax	227	74	1,565	888	2,754		189					
Fauquier	7	2	42	33	84							
Fluvanna Franklin Frederick			60 95	42 33	102 128							
Giles			37	44	81			30				

SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES—1961-62

14	15	16	17	18	19	20	21	22	23	24	25	26
Negro -												Total
ELEMENTARY		SECONDARY		Total Agri.		Bus.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca- tional	Shop or Ind. Arts	All Summer Day School Pupils
Male	Female	Male	Female					try				
												12 87
45	26	24	15	110								21 3,337
												113
												62
• • • • • • • •												
• • • • • • • • • • • • • • • • • • • •												
												55
												41
•••••												22
•••••												
				<u> </u>								
												106
•••••												
3	2	27	12	44		13						2,798
												84
		l										40
												40
												102
												128
												81

TABLE 09—NUMBER OF FUTILS ENROLLED IN SUMMER DAY											DAI	
1	2	3	4	5	6	7	8	9	10	11	12	13
	WHITE											
COUNTIES	ELEMENTARY		SECONDARY		Total	Agri.	Bus.	Home	Trade	trib-	Other Voca-	Shop or Ind.
	Male	Female	Male	Female				Econ.	Indus- try	utive	tional	Arts
Gloucester												
Grayson												
Halifax			19	28	47							
HenricoHenry			102	40	142							
Isle of Wight James City*			32	15	47							
King George King and Queen King William												
LancasterLeeLoudoun	17	11	35 108	18 61	53 197							
Lunenburg												
Madison	25	26	95	38	51 133							
Montgomery			180	167	347							
Nansemond Nelson New Kent			49	35	84							
Norfolk Northampton	178	115	275	163	731							
Northumberland Nottoway Orange Page.			54	24	78							
Patrick												

^{*}See Williamsburg City.

		8	UPERI	NIEND	ENT)r PUI	SLIC I	NSIRU	CIION			901
SCHO	OLS B	Y SEX	AND	NAM	ED VO	CATI	ONAL	CLAS	SES—	1961–62	Con'	TINUED
14	15	16	17	18	19	20	21	22	23	24	25	26
					Ne	egro						Total
Eleme	ENTARY	Secon	NDARY	Total	Agri.	Bus.	Home	Trade	Dis- trib-	Other Voca-	Shop or Ind.	All Summer Day School
Male	Female	Male	Female				Econ.	Indus- try	utive	tional	Arts	Pupils
												47
												142
												47
•••••										• • • • • • • • • • • • • • • • • • • •	- • • • • • •	47
• • • • • • • •				• • • • • • • •								
•••••												
	l <i></i>	1	l									
												53
												197
		230	195	425	230		. 195					425
• • • • • • • • • • • • • • • • • • • •												51
												133
												347
							<u> </u>					
												84
		44	36	80								811
								• • • • • • • • • • • • • • • • • • • •			• • • • • • • •	
•••••												
• • • • • • • • • • • • • • • • • • • •												78

TABLE 69—NUMBER OF PUPILS ENROLLED IN SUMMER DAY

	ГАВЦЕ	E 69—N	VUMB1	ER OF	' PUPI	LS E	NROI	LED	IN S	SUMN	1ER	DAY
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
COUNTIES	Eleme	NTARY	Secon	NDARY	Total	Agri.	Bus.	Home	Trade and	Dis- trib-	Other Voca-	Shop or Ind.
	Male	Female	Male	Female				Econ.	Indus- try	utive	tional	Arts
Pittsylvania	9	8	136	131	284							
Prince Edward												
Prince George Prince William			112	79	191	•••••						
Princess Anne			537 50	364 24	901 74						5	
Rappahannock												
Richmond Roanoke	226	124	485	470	1,305		21					
Rockbridge			68	38	106							
Russell			84	77	161							
Scott			86 40	51 20	137 60							
Smyth Southampton			180 60	79 25	259 85							
Spotsylvania												
Stafford												
Sussex												
Tazewell	74 37	49 17			123							
Warren Washington			53 45	41 49	148 94							
Westmoreland												
Wise												
Wythe	1	10	74	16	120							
York			86	39	125							
Total Counties.	1,322	793	6,593	4,310	13,018		245	49			5	
CITIES												
Alexandria	168	100	495	331	1,094		220					
Bristol		14	97	88	233		31					13
Buena Vista Charlottesville		7 34	37 162	15 107	85 356							
Clifton Forge			24	12	36							
					1		1	I	1	I	I	-

		s	UPERI	NTEND	ENT (F PUI	BLIC I	NSTRU	CTION			359
SCHO	OLS B	Y SEX	AND	NAM	ED V	OCATI	ONAL	CLAS	SES—	1961–62	Con	TINUED
14	15	16	17	18	19	20	21	22	23	24	25	26
					Nı	EGRO						m . 1
ELEME	Female	Secon	NDARY Female	Total	Agri.	Bus.	Home Econ.	Trade and Industry	Dis- trib- utive	Other Voca- tional	Shop or Ind. Arts	Total All Summer Day School Pupils
Traic	Temate	Maic	T chiase					,				
18	23			41								325
												191
		48	35	83								984 74
10	16			26								1,331
		8	11	19								125
												161
												137
•••••												60
		34	19	53								259 138
												123
8	10	7	9	34								182
												94
										<u></u>		
												120
		11	11	22								147
84	77	433	343	937	230	13	195					13,955
25	39	15	19	98								1,192

TABLE 69—NUMBER OF PUPILS ENROLLED IN SUMMER DAY

	LADLI	2 09—1	VUMD.	ER OF	FUL	LLO L	NAOI	TED	111 6	SUMI	HER	DAY
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
CITIES	Есеме	INTARY	Secon	NDARY	Total	Agri.	Bus.	Home	Trade and	Dis- trib-	Other Voca-	Shop or Ind.
	Male	Female	Male	Female				Econ.	Indus- try	utive	tienal	Arts
Colonial Heights		1										
Covington			89	30	119							
Danville	51	16	392	323	782		61					
Fairfax												
Falls Church												
Fredericksburg			164	86	250							2
Galax			58	26	84							2
Hampton	205	110	607	410	1,332							
Harrisonburg			128	78	206		16					
	 		153	70	223							
Lynchburg	113	76	394	286	869		67					
Martinsville			190	155	345			7				
Newport News	130	126	404	278	938							
Norfolk	118	64	1,470	1,089 29	2,741		347					22
Norton			38		67					•••••		• • • • • •
Petersburg	106	83	302	208	699		73	31				
Portsmouth	129	82	468	381	1,060		43	l				
Radford			43	34	77							
Richmond	257	164	1,345	1,040	2,806		289					33
Roanoke	74	31	425	370	900		66	49				
								<u> </u>				
South Boston			13	18	31							
South Norfolk	11	34	166	136	347	• • • • • • •	8	• • • • • •				• • • • • •
Staunton	32	24	90	69	215							
Suffolk	35	30	138	82	285				• • • • • •			
Virginia Beach			• • • • • • • • • • • • • • • • • • • •						•••••		•••••	
Waynesboro			86	82	168	<u> </u>						
Williamsburg*			62	42	104		19					
Winchester			40	21	61							
Total Cities	1,542	995	8,080	5,896	16,513		1,240	87				70
Total State	2,864	1,788	14,673	10,206	29,531		1,485	136			5	70
	1	1	1	1				1				

^{*}Includes James City County.

21,063

35,018

46

46 ...

		S	UPERI	NTEND	ENT (F PUI	BLIC II	NSTRU	CTION			361
SCHO	OLS B	Y SEX	AND	NAM	ED V	OCATI	ONAL	CLAS	SES-	1961–62	Con'	TINUED
14	15	16	17	18	19	20	21	22	23	24	25	26
					Ni	GRO						Total
ELEME	ENTARY	Seco	NDARY 1	Total	Agri.	Bus.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca- tional	Shop or Ind. Arts	All Summer Day School Pupils
Male	Female	Male	Female				Econ.	try	utive	tionar	Arts	rupus
		99	103	202								119 984
												250 84
		62	50	112								1,444
												206 223
26	29	60	59	174								1,043
50	43	31 121	23 157	54 371								1,309
31	33	377	400	841								3,582 67
102	76	232	177	5 87		26	37		_ 	46		1,286
26	23	289	338	676		109						1,736
228	148	353	392	1,121		47						77 3,927
		62	77	139			. 25					1,039
												31
7	4	2	1	11								358 218
		50	35	85								370
							•••••					168 104
									• • • • • • • • •			61

182

195

230

62

257

1,753

2,186

420

497

546

630

1,831

2,174

4,550

5,487

TABLE 70—NUMBER OF PUPILS ENROLLED IN PART-TIME AND $1961\mbox{-}$

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE				_		
COUNTIES	GENI		Vocat Educa		Total	Agri- culture	Busi- ness	Home Eco-	Trade and	trib-	Other Voca-	Shop Indus
	Male	Female	Male	Female				nomics	Indus- try	utive	tional	Arts
ccomack												
lbemarle												
lleghany												
melia			15	60	75						75	
mherst												
ppomattox												
rlington			307	1,965	2,272	2,272						
ugustaath			307	1,905	2,272	2,212						
and												
otetourt												
runswick			3	6	9					9		
uchanan												
uckingham												
									25	32		
ampbell			38	19	57				25	32		
aroline												
harles City												
harlotte	1											
									<u> </u>			
hesterfield		. <i>.</i>										
larke												
raig												
ulpeper	1											
umberland			87	310	397						397	
. ,												
nnwiddie						• • • • • • • •						
airfax												
			30		30	30						
loyd												
luvanna												
			198	255	453	38					415	
rederick						14						
liles	1		14	1	14							

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
					NE	GRO						Total All
Geni Educa		Vocat Educa		Total	Agri-	Busi- ness	Home Eco-	Trade	Distrib- utive	Other Voca-	Shop or Indus-	Part- time and Con- tinuation
Male	Female	Male	Female				nomics	dustry		tional	trial Arts	School Pupils
												75
												2,272
												9
		16		16	16							16
												57
		10		10	10							10
												397
		18	12	30	18		12					60
		22	18	40	22		18					493
•••••									•••••			14

TABLE 70—NUMBER OF PUPILS ENROLLED IN PART-TIME AND 1961-

												1961-
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
COUNTIES	GENT EDUC.		Vocat Educ		Total	Agri-	Bnsi- ness	Home Eco-	Trade and	trib-	Other Voca-	Indus-
	Male	Female	Male	Female				nomics	Indus- try	utive	tional	trial Arts
Gloucester			15	90	105						105	
GreeneGreensville												
Halifax												
Isle of Wight James City*												
King George King and Queen												
Madison Mathews Mecklenburg			24		24	24						
Middlesex Montgomery			265	618	883	883						
Nelson New Kent			16		16	16						
Norfolk Northampton												
Northumberland Nottoway Orange Page				88	88						88	
Patrick			• • • • • • • • •									

^{*}See Williamsburg City.

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES 1962—CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
					NE	GRO						Total All
GENI		Vocat Educa		Total	Agri-	Busi- ness	Home Eco-	Trade and In-	Distrib- utive	Other Voca-	Shop or Indus-	Part- time and Con- tinuation
Male	Female	Male	Female				nomics	dustry		tional	trial Arts	School Pupils
		8	25	8 25	8					25		8 130
		33 12		33 12	33					12		33 12
												24
		11		11							11	883
		21		21	21							109
•••••												

TABLE 70—NUMBER OF PUPILS ENROLLED IN PART-TIME AND 1961-

												1961-
1	2	3	4	5	6	7	8	9	10	11	12	13
						White						
COUNTIES	Geni		Vocat Educ.		Total	Agri- culture	Busi- ness	Home Eco-	Trade	trib-	Other Voca-	Shop o
	Male	Female	Male	Female				nomics	Indus- try	utive	tional	trial Arts
Pittsylvania												
			57	220	277						277	
Princess Anne			31	33	64					64		
Pulaski			136	936	1,072						1,072	
Rockbridge												
- 1										· · · · · ·		
Russell												
Shenandoah												
Smyth			128	1,140	1,268	1,268						
			75		75	75						
Spotsylvania Stafford												
Sussex			34		34	34						
Warren Washington			57	21	78	32			7	39		
Wise												
Wythe												
York			• • • • • • • •		••••					• • • • • •		
Total Counties			1,530	5,761	7,291	4,686			32	144	2,429	
CITIES												
Alexandria												
		• • • • • • •										• • • • • •
Charlottesville Clifton Forge		• • • • • • • •			• • • • • • • •	• • • • • •	• • • • • •			• • • • •	• • • • • •	

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES 1962—Continued

1902-	CONTIN	UED										
14	15	16	17	18	19	20	21	22	23	24	25	26
					Ne	GRO						Total All
GEN: Educ		Vocat Educ		Total	Agri-	Busi- ness	Home Eco-	Trade	Distrib- utive	Other Voca-	Shop or Indus-	Part- time and Con- tinuation
Male	Female	Male	Female				nomics	dustry		tional	trial Arts	School Pupils
					• • • • • • • • •			• • • • • • • •				
												277
		11	6	17				17				81
												1,072
									<u> </u>			
												1,268
		101		101	101							1,208
		4	12	16	4		12					16
												34
												78
				20	20					• • • • • • • •		
		20										20
• • • • • • • • • • • • • • • • • • • •												
		287	73	360	253		42	17		37	11	7,651
							• • • • • • • •					
			1			1				l		

TABLE 70—NUMBER OF PUPILS ENROLLED IN PART-TIME AND 1961–

												1001
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
CITIES	Gen Educ		Vocat Educ	TONAL ATION	Total	Agri- culture	Busi- ness	Home Eco-	Trade and	trib-	Other Voca-	Shop or Indus-
	Male	Female	Male	Female				nomics	Indus- try	utive	tional	trial Arts
0.1.1.7.1.1.												
Colonial Heights												
Covington			23	50	73					73		· · · · · · · ·
Danville	1)	23	30								
Falls Church												
Tans Church												
Fredericksburg			75	27	102				12	74	16	
Galax			18	11	29					29		
Hampton												
Harrisonburg	1											
Hopewell								'				
Lynchburg												
Martinsville								'				
Newport News												
Norfolk			541	647	1,188					1,052	136	
Norton												
Petersburg									• • • • •			
Portsmouth	1	1	1			1						
Radford			1	40	58					 58		
Richmond		1	18 37	317	354					313	41	
Roanoke			31	317	994					919	41	
South Boston												
South Norfolk												
Staunton												
Suffolk	1			8	22					22		
Virginia Beach												
Waynesboro												
Williamsburg*												
Winchester												
Total Cities			726	1,100	1,826				12	1,621	193	
m . 10.			0.050	0.001	0.117	4 000				1 705	0.000	
Total State			2,256	6,861	9,117	4,686			44	1,765	2,622	
			l		1	l	1				1	

^{*}Includes James City County.

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES 1962—Continued

	tinuation School
GENERAL EDUCATION Total Agriculture ness Economics Male Female Male Female Busiculture ness Economics and Industry Utive Art	Part- time and Con- tinuation School Pupils 73
EDUCATION EDUCATION Total Agriculture ness Econnomics Home and Industry Universal Other tional Industrial Art	time and Continuation School Pupils 73 102 29
Male Female Male Female Art	Pupils 73
	73
	73
	102
	29
	29
	29
	-
	1,188
	. 1,100
	58
	354
	22
287 73 360 253 42 17 37	1,826

TABLE 71—PUPILS IN NIGHT AND EVENING

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
COUNTIES	Gen Educ			TIONAL	Total	Agri- culture	Busi- ness	Home Eco-	Trade and	trib-	Other Voca-	Shop or
	Male	Female	Male	Female				nomics	Indus- try	utive	tional	trial Arts
Accomack			5 9 89	52	59 141	50		23	38	68		21
Amelia			72 59	15	87 59	70 59	17					
Appomattox	1,104	970	178 407 128 41 238	584 1,177 69 187	762 2,699 128 110 425	122 128 32 41	1,131	154	131		640 47 62 384	47
Bland			589 363 40	1,023 400	1,612 763 40	121 71 40 72	208	148			1,135 692	
Campbell			588 144 119	897 13 523	1,485 157 642 555	1,379 144 627 545	25	65 13	16	15		
Chesterfield			73 46 47 126	26	99 46 47 126	73 26 44		26	21 20			46
Dickenson	88	270	241 66 101 23	225 45 658	466 111 1,117 23	141	451	223		111	325	85
Floyd. Fluvanna Franklin. Frederick. Giles.		60	276 41 220 162 221	23 14 147 98	299 41 234 309 414	270 41 220 219 174	29	14		108 91		

ADULT SCHOOLS OR CLASSES-1961-62

						61-62	100	LASSI	OR C	IOOLS	1 001	ADUL
26	25	24	23	22	21	20	19	18	17	16	15	14
Total Number						gro -	NE					
Pupils Night and Evening Adult	Shop or Indus- trial	Other Voca- tional	Distrib- utive	Trade and In- dustry	Home Eco- nomics	Busi- ness	Agri- culture	Total		Vocat Educa		GENI
Schools	Arts								Female	Male	Female	Male
59 141												
190 89					20		83 30	103 30	33	70 30		
762 2,727 144					28	16		28 16	28 12	4		
110 428							3	3		3		
1,612 763 233					84		109	193	79	114		
101					14		15	29	10	19		
1,596 1,062 642					60 80		51 825	111 905	49 5 90	62 315		
76 565					30		46 10	76 10	27	49 10		
124 46					13		12	25	13	12		
60 187	36				25		13 36	13 61	25	13 36		
534 164		10			36 15	10	32 18	68 53	36 23	32 30		
1,132					12	15	88	15 100	11 12	4 88		
299 41 290					36		20	56	28	28		
309 414												

TABLE 71—PUPILS IN NIGHT AND EVENING

Male Female Male Female Male Female Female Total culture ness Eco- and landus tribe trional trial Arts					TABLE	, /1—F	0111	10 111	NIGI	II A	ND.	EVEL	NING
COUNTIES	1	2	3	4	5	6	7	8	9	10	11	12	13
COUNTIES							White						
Male Female Male Female	COUNTIES					Total		1	Eco-	and	trib-	Voca-	
Goochland 35		Male	Female	Male	Female				200200			Visua	
Strayson	Gloucester												
Grayson	Goochland			35		35	35						
Streens				86	120	206	80		50			76	
Greensville	*	1		15		15	15						
Hanover. 210 642 852 725 35 92 Henrico. 178 469 647 637 10 Henry. 178 469 647 637 10 Highland 25 10 35 10 13 12 Isle of Wight James City* King George. King George. King William 141 141 64 2 Lancaster. 25 6 31 15 16 Lee. 31 18 49 31 18 Loudoun. 11 3 18 32 21 Louisa 103 103 103 103 Lunenburg 266 6 272 266 6 Madison. 225 275 500 110 390 Mathews 51 51 Macklenburg 267 238 505 460 40 51 Mecklenburg 267				70		70	60			10			
Hanover. 210 642 852 725 35 92 Henrico. 178 469 647 637 10 Henry. 178 469 647 637 10 Highland 25 10 35 10 13 12 Isle of Wight James City* King George. King George. King William 141 141 64 2 Lancaster. 25 6 31 15 16 Lee. 31 18 49 31 18 Loudoun. 11 3 18 32 21 Louisa 103 103 103 103 Lunenburg 266 6 272 266 6 Madison. 225 275 500 110 390 Mathews 51 51 Macklenburg 267 238 505 460 40 51 Mecklenburg 267													
Henrico. Henry.		1											
Henry		1		210	642	852	725		1				
Highland.	Henrico												
Isle of Wight 52 3 55 18 37 37 37 37 38 38 37 38 38 32 38 38 38 38 38 38 38 38 38 38 38 38 38	Henry									· · · · · · ·			
Same City* King George Sign Sign	Highland			25	10	35	10	13					12
King George 55 55 55 55 75				1									
King and Queen 55 55 55 55													
King William 141 141 64 2 75 Lancaster 25 6 31 15 16 Lee 31 18 49 31 18 Loudoun 11 3 18 32 21 Louisa 103 103 103	-		1										
Lancaster													
Lée. 31 18 49 31 18	King William			141		141	64			2		75	
Lée. 31 18 49 31 18	Lengaster			95	6	31	15				16		
Loudoun 11 3 18 32		1		1					18		**		
Louisa 103 103 103 103 <					1				10				
Lunenburg. 266 6 272 266 6 Madison. 225 275 500 110 390 Mathews. 51 51 51 Mecklenburg. 267 238 505 460 40 5 Middlesex. 9 9 9 9 9 Montgomery. 249 223 472 380 34 25 33 Nansemond. 60 60 60 60 <td< td=""><td></td><td></td><td> </td><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>				_									
Madison 225 275 500 110 390 Mathews 51 51 51 Mecklenburg 267 238 505 460 40 5 Middlesex 9 9 9 9 9 Montgomery 249 223 472 380 34 25 33 9 Nansemond 60<		1	1	1		1			6				
Mathews. 51 51 51 51 51 51 51 51 51 51 51 51 51 51 51 51 51 52 53 52 <	Lunenburg			200	-		200						
Mathews. 51 51 51 51 51 51 51 51 51 51 51 51 51 51 51 51 51 52 53 52 <	Madison			225	275	500	110					390	
Mecklenburg. 267 238 505 460 40 5 Middlesex. 9 9 9 9 380 34 25 33 Nansemond. 60 60 60 60 <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td>110</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>51</td>					0		110						51
Middlesex 9 3 0 2 3 3 3 3 3 3 3 3 3 3 1 10 10 15 75 10 10 15 75 10 10 10 15 75 10 10 10 10 15 75 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 1					238		460		40			1	1
Montgomery. 249 223 472 380 34 25 33 Nansemond. 60 60 60 60 .									1				9
Nansemond. 60 60 60					223	472	380		34	25	33		
Nelson. 85 15 100 10 15 75													
New Kent 85 15 100 10 15 75 New Kent	Nansemond			60		60	60						
New Kent Norfolk 65 39 51 101 256 116 36 38 32 Northampton 113 113 43 17 36 49 17 18	Nelson				ı	100	10		15	75			
Northumberland 49 17 66 49 17													
Northampton. 113 113 43 38 32 Northumberland. 49 17 66 49 17 Nottoway. 42 65 107 36 64 7 Orange. 76 9 85 85 .	Norfolk		39	51	101	256		116		36			
Nottoway 42 65 107 36 64 7 8						1	43					38	32
Nottoway 42 65 107 36 64 7 8													
Orange 76 9 85 85	Northumberland				1					• • • • • •			
Page 8 8 8					1	1		64	7				• • • • • • • • • • • • • • • • • • • •
					9	1							
Patrick		i .		-			_						
	Patrick			615	779	1,394	615	43	740		• • • • • • •	• • • • • •	
			l				1		I			<u> </u>	1

^{*}See Williamsburg City.

ADULT SCHOOLS OR CLASSES-1961-62-Continued

TID OI												
14	15	16	17	18	19	20	21	22	23	24	25	26
					Ne	EGRO	-					Total Number
Gen Educ	ERAL ATION		TIONAL	Total	Agri-	Busi- ness	Home Eco- nomics	Trade and In- dustry	Distrib- utive	Other Voca- tional	Shop or Indus- trial	Pupils Night and Evening Adult
Male	Female	Male	Female				nomics	dustry		tional	Arts	Schools
		35 46	20 11	55 57	35 46		20 11					55 92 206
		53	15	6 8	53		15					15 138
		49 78	55 82	104 160	58 145		46 15					795 1,012
		84	20	104	84		20					751 35
		19	12	31	19		12					86
7	17	1 42 8	10 8	35 50 8	19 8	11	8			23		35 105 149
		8	12	20	8		12					51 49
		92 67	43 31	135 98	67 67	56 6	12 25	•••••				32 238 370
3	7	38 18 135	20 20 58	58 48 193	58 10 135	11	9 58				8	558 99 698
13	8	10	15	46	10		15				•••••	55 472
		27		27		•••••				• • • • • • • • •	27	87 100
1	44	14 64	56 18	115 82	29	21		15 32		55		371 195
		36 15 24	21 7	36 36 31	36 15 31		21					102 143 116
		29	22	51	29		22	•••••	• • • • • • • •	•••••		8 1,445

TABLE 71—PUPILS IN NIGHT AND EVENING

							1D 111	MIGI		IND .		VIIVG
1	2	3	4	5	6	7	8	9	10	11	12	13
						Wніте						
COUNTIES	Geni Educa		Vocat Educ		Total	Agri-	Busi- ness	Home Eco-	Trade and	Dis- trib-	Other Voca-	Shop or Indus-
	Male	Female	Male	Female				nomics	Indus- try	utive	tional	trial Arts
Pittsylvania			1,037	1,170	2,207	853	45	505			804	
Prince Edward												
Prince George			37		37	37						
Prince William			41	75	116	37	57	22				
Princess Anne			211 209	70 26	281 235	29 146	16		8	137 65	115	
Rappahannoek			11		11	11						
Richmond			28	12	40			12	8		20	
Roanoke			86	65	151	75	51	15		10		
Rockbridge			30	24	54		23			21		10
Rockingham			246		246	119				36		91
Russell			306	277	583	583 66	· • · · · · ·			• • • • • •		
Scott			66 110	9	106 119	93		8		18		
Smyth	20		538	413	971	833	26	92				
Southampton			46		46	46						
Spotsylvania			127	18	145	127 10		18				
Stafford			15 47	61	76 47	47	66					
Surry												
Sussex			157	14	171	157		14				
Tazewell			71	55	126	24		47		55		
Warren			7 133	73	80 133	21	31		112			49
Washington Westmoreland			71	25	96	44	13			39		
Wise	1		183	126	309				12	297		
Wythe			343	1,334	1,677 141	152	10 23	12	110	79	1,424	
York			101	40	141				118			
Total Counties.	1,323	1,339	12,833	13,811	28,347	12,398	2,552	2,515	655	1,263	6,689	520
CITIES												
Alexandria	5	26			31							
Bristol	7	2	53		62				31	22		
			3	17	20		20					
Charlottesville	1		22	40	62		42		20			
Clifton Forge			48	155	203		203		•••••	• • • • •		• • • • • • •
	1	1		1								

ADULT SCHOOLS OR CLASSES—1961-62—CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
			'		NE	GRO		<u> </u>		•		Total Number
GENE Educa		Vocat Educ		Total	Agri-	Busi- ness	Home Eco-	Trade	Distrib- utive	Other Voca-	Shop or Indus-	Pupils Night and Evening
Male	Female	Male	Female				nomics	dustry		tional	trial Arts	Adult Schools
		206 10	38 18	244 28	213 10		31 18					2,451 28
		18 23	28	18 51	18		12			11	28	55 167
		10	4	10	10					10		291 235 11 50
												151 54
												246 583 106 119
		50 10	30 12	80 22	50 10		30 12					971 126 167
		17	14	31	17		14					76 78
		45	15	45 15 95	45		15					216 126 95 133 191
		17	23 23	40 23	12		28 23					309 1,717 164
24	76	2,393	1,762	4,255	2,808	146	982	47		109	99	32,602
197	552	230	40	1,019		46		224				1,050
		25	38	63		14	24	25				20 12 5 203

TABLE 71—PUPILS IN NIGHT AND EVENING

				LABLE	. /1—F	UPIL	10 111	NIGI	11 A	ND.	EVE	VING
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
CITIES	Gent Educ		Vocat Educ.		Total	Agri-	Busi- ness	Home Eco-	Trade and	trib-	Other Voca-	Shop or Indus-
	Male	Female	Male	Female				nomics	Indus- try	utive	tional	trial Arts
Colonial Heights												
Danville	248	91	39	154	532		162			19		12
Fredericksburg												
Galax	19	256	15 120 14	42 202	57 597 14		57 164	47	73		14	38
Lynchburg	39 600 513	115 310 566	491 96 2,019 711 50	127 76 571 290 19	618 326 3,500 2,080 69		163 347 388	59 15 28	490 77 2,014 594 13	214	143	36 29
Petersburg Portsmouth Radford Richmond Roanoke	40 150 376 79	55 80 198 58	129 367 5 2,199 386	73 237 62 1,025 762	297 834 67 3,716 1,285		73 163 67 733 43	54	75 74 1,062 43	54 367 744 899	631	138
South Boston South Norfolk Staunton Suffolk			45 10 47	85 89 9	130 99 56		36 99	45	23	26 45		
Waynesboro Williamsburg*	16		61	36 66	113		30 71				30	37
Winchester Total Cities	2,092	1,757	6,955	4,137	20 14,859		2,861	248	20 4,620	2,446	981	290
Total State	3,415	3,096	19,788	17,948	43,206	12,398	5,413	2,763	5,275	3,709	7,670	810

^{*}Includes James City County.

14	15	16	17	18	19	20	21	22	23	24	25	26
				,	Ne	ORO						Total Numb
GENE Educa		Vocati		Total	Agri-	Busi- ness	Home Eco-	Trade	Distrib- utive	Other Voca-	Shop or Indus-	Pupil Night and Eveni
Male	Female	Male	Female				nomics	dustry		tional	trial Arts	Adult Schoo
		31	67	98		24	45	29				63
												59
9 7 8 201	9 3 33 274	30 8 8 126	25 17 82 360	73 35 131 961		27 13 55 100	6 35	386			6	3,63 3,63
14 21	16 24	2 14	27 31	59 90		29 21	11	13				3 9
80 5	125 28	96	279 98	580 131		112	42	135 45		86 53		4,2 1,4
												1
• • • • • • • • • • • • • •		10	15	25		10	5	10				
		2 14	8 24	10 38		10 12	12				14	1 1
542	1,064	596	1,111	3,313		473	180	895		139	20	18,1
566	1,140	2,989	2,873	7,568	2,808	619	1,162	942		248	119	50,7

TABLE 72—AGE-GRADE DISTRIBUTION FOR THE COUNTIES—1961-62 \ensuremath{White}

AGES	Ungraded	Kindergarten or Nursery School	1	2	3	4	5	Gr.	ADES	8	9	10	11	12	Total
-															
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 17 19 20 and over.	3 30 73 115 120 172 220 180 171 152 79 48 79 97 52	2	1,738 40,675 5,706 851 163 77 29 15 9 2	35,057 7,305 1,727 481 128 68	250	111 3,605 29,260 8,074 3,174 1,275 478 172 62 9	41 3,734 27,164 7,893 3,547 1,517 553 174 22 1	3,549 25,178 7,847 3,881 1,766	37 3,745 24,817 8,138 4,161 1,553 308 46 10	3,834 24,231 9,357 4,009 1,477 366	41 4,039 25,503 6,123 2,338 779 168 42 12	51 4,402 17,174 4,870 1,872 539 105 24	54 2,809 14,072 4,190 1,272 362 66	71 2,989 12,962 3,308 855 215	140 3,117 44,234 44,410 43,761 42,846 42,001 41,160 41,874 42,654 46,163 32,630 26,225 20,308 5,446 1,433 339
Total	1,610	1,678	49,265	48,194	46,802	46,122	44,648	42,918	42,816	43,381	39,045	29,037	22,825	20,400	478,741
No. pro- moted*.	1,109	1,467	42,008	43,088	42,020	41,595	40,128	38,585	37,992	34,812	32,885	24,116	19,528	18,402	417,735
No. retained	262	8	4,938	3,348	3,293	3,170	3,044	2,807	2,886	5,614	3,821	2,816	1,776	1,123	38,906

^{*}Number promoted plus number retained will not ordinarily equal the total above.

Negro

AGES	ded	Kindergarten or Nursery School						Gra	DES						Total
	Ungraded	Kinde or P Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over.	4 355 166 244 288 366 466 534 351 131 131 133		209 11,511 3,443 827 269 132 45 17 7 7 7 1	235 8,152 3,425 1,212 560 192 87 40 15 3 2	361 6,882 3,418 1,543 745 362 144 64 222 3	186 71 19	5,788 2,902 1,717 941 455 172 42 7 1	5,017 2,769 1,622	80 12	2,752 1,429 771 279 60 16 2	141 35 8	2,630 1,580 766 269 48 12	360 2,157 1,371 572 185 34	5 335 1,915 1,113 414 93 3,875	13 413 11,752 11,992 11,525 11,641 11,903 11,170 10,956 10,451 10,165 7,733 4,925 2,189 701 149
No. pro- moted*	276	204	12,395	11,684	11,580	11,179	10,875	9,936	9,189	7,451	6,285	4,652	3,990	3,519	103,215
No. retained	74	6	3,304	1,839	1,557	1,329	1,202	1,012	792	1,815	973	614	345	131	14,993

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 73—AGE-GRADE DISTRIBUTION FOR THE CITIES—1961–62 White

AGES	ded	Kindergarten or Nursery School						Gr	ADES						Total
	Ungraded	Kinde or I Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over.	1 16 67 73 123 137 179 202 215 243 118 63 20 9 5	120- 2,069 180 10- 1- 1	1 1,014 16,820 2,050 186 35 7	11 1,670 14,619 2,501 457 73 15 5	100 1,704 13,236 2,913 653 143 300 8 4	10 1,883 12,137 2,953 848 210 46 16 4	10 1,828 11,224 2,927 972 275 60 6 1	1,814 10,426 2,869 1,102	1,863 10,319	24 2,052 10,200 3,741 1,440 503 97 15	26 2,133 11,295 2,543 1,011 336 178 12	2,434	39 1,530 6,405 1,712	19 1,500 6,212 1,652 383 76	121 3,095 18,696 18,460 17,890 17,513 16,866 16,425 17,106 19,592 11,734 9,109 2,521 1572 122
Total	1,474	2,381	20,113	19,352	18,701	18,107	17,304	16,674	17,199	18,073	17,437	13,402	10,430	9,842	200,489
No. pro- moted*	843	2,120	16,710	16,794	16,324	16,119	15,550	14,739	14,467	14,566	14,463	11,063	8,997	8,779	171,534
No. retained	500	38	1,762	1,180	1,147	976	876	815	1,584	1,799	1,696	1,197	700	457	14,727

^{*}Number promoted plus number retained will not ordinarily equal the total above.

Negro

AGES	Ungraded	Kindergarten or Nursery School	1	2	3	4	5	Gra	DES 7	8	9	10	11	12	Total
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over.	4 20 41 69 121 137 146 147 142 77 60 266 8	157 2,493 284 39 6	348 9,474 1,938 275 37 10 7 6	22 435 7,031 2,431 529 141 19 4	2 427 5,921 2,219 720 202 43 9 2 1	15 736 5,535 2,121 783 264 74 20 1	6 782 5,067 1,944 835 271 106 15 2	6 713 4,560 1,936 794 296 72 11	4,401 1,773	1 16 705 4,072 1,720 753 314 1099 27		1 9 540 2,434 1,264 480 169 44 10	4 304 1,752 867 352 103 48	1 10 389 1,659 660 209 36	157 2,843 10,199 9,470 9,416 9,177 8,919 8,420 8,353 7,802 7,288 5,324 4,473 3,384 1,279 3,474 9,884 1,279 9,885
Total	1,001	2,979	12,096	10,592	9,546	9,550	9,030	8,390	8,247	7,721	6,479	4,951	3,430	2,964	96,976
No. pro- moted*	764	2,815	9,956	9,260	8,548	8,582	8,109	7,546	6,723	6,467	4,946	3,693	2,778	2,696	82,883
No. retained	208	92	1,795	1,064	820	835	663	467	690	879	756	663	386	233	9,551

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 74—AGE-GRADE DISTRIBUTION FOR THE STATE—1961–62 White

AGES	pape	Kindergarten or Nursery School						Gr	Anes						Total
	Ungraded	Kind or Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 12 13 14 15 16 17 18 19 20 and over.	44 46 1400 188 243 309 382 386 395 197 111 99 106 57 22		11 2,752 57,495 7,756 1,037 198 84 299 15	5,037 49,676 9,806 2,184 554 143 73	45,078 10,714 3,100 895 280	5,488 41,397 11,027 4,022	51 5,562 38,388 10,820 4,519 1,792 613	5,363 35,604 10,716 4,983 2,121	5,608 35,136 11,228 5,566 1,977	5,886 34,431	67 6,172 36,798 8,666 3,349 1,115	85 6,836 25,000 7,024 2,594 724 145 31	93 4,339 20,477	90 4,489 19,174 4,960 1,238 291	261 6,212 62,930 62,870 61,651 60,359 58,867 57,585 59,760 65,755 46,612 37,959 29,417 7,967 2,005 461
Total	3,084	4,059	69,378	67,546	65,503	64,229	61,952	59,592	60,015	61,454	56,482	42,439	33,255	30,242	679,230
No. pro- moted*	1,952	3,587	58,718	59,882	58,344	57,714	55,678	53,324	52,459	49,378	47,348	35,179	28,525	27,181	589,269
No. retained	762	46	6,700	4,528	4,440	4,146	3,920	3,622	4,470	7,413	5,517	4,013	2,476	1,580	53,633

^{*}Number promoted plus number retained will not ordinarily equal the total above.

Negro

AGES	Ungraded	Kindergarten or Nursery School	1	2	3	4	5	Gra	des 7	8	9	10	11	12	Total
	P	24									1	1			
Under 5 5 6 7. 8 9 10 11 12 13 14 15 16 17 18 19 20'and over.	8 55 57 93 149 173 192 200 176 112 73 39 21	40		15,183 5,856 1,741	788 12,803 5,637 2,263 947 405	15 1,108 11,770 5,253 2,458 1,109 472 206 72 20	1,239 10,855 4,846 2,552 1,212 561 187	1,301 9,577 4,705 2,416 1,188 426 127	1,301 8,969 4,358	1,237 8,297 4,472 2,182 1,085 388	1,668 678 201	980 5,064	3,909	3,574 1,773	170 3,256 21,951 21,462 20,941 20,818 20,822 19,590 18,253 17,453 13,057 10,856 8,309 3,468 1,075 247
Total	1,352	3,199	28,564	24,515	23,093	22,483	21,516	19,805	18,700	17,796	14,336	10,709	8,130	6,839	221,037
No. pro- moted*	1,040			<u> </u>	<u> </u>			17,482							
No. retained	282	98	5,099	2,903	2,377	2,164	1,865	1,479	1,482	2,694	1,729	1,277	731	364	24,544

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 74—AGE-GRADE DISTRIBUTION FOR THE STATE—1961-62 White and Negro

AGES	Ungraded	Kindergarten or Nursery School	1	2	3	4	5	Gra	7	8	9	10	11	12	Total
Under 5	54 54 195 245 336 458 572 574 586 571 309 184 138 127 60 23	62 9	1 3,309 78,480 13,137 2,139 504 226 81 38 16 10	5,707 64,859 15,662 3,925 1,255 354 164 77	6,043 57,881 16,351 5,363 1,842	36 6,596 53,167 16,280 6,480 2,594 996 394 138 29	6,801	45,181 15,421 7,399 3,309	3,039 747	1 90 7,123 42,728 17,570 7,631 3,065 851 152 34 5	1,793 447	-7,816 30,064 9,868 3,840 1,162	2 118 5,003 24,386 8,140 2,775 781 180	105 5,213 22,748 6,733 1,861	431 9,468 84,881 84,332 82,592 81,177 79,689 77,175 77,368 78,013 83,208 59,669 48,815 37,726 11,435 3,080 708
Total	4,436	7,258	97,942	92,061	88,596	86,712	83,468	79,397	78,715	79,250	70,818	53,148	41,385	37,081	900,267
No. pro- moted*	2,992					77,475			68,371		58,579			33,396	
No. retained	1,044	144	11,799	7,431	6,817	6,310	5,785	5,101	5,952	10,107	7,246	5,290	3,207	1,944	78,177

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 75—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED

													=
1	2	3	4	5	6	7	8	9	10	11	12	13	14
						W	ніте						
COUNTIES	er Days		Averagi Atten				Averagi Membi					CENT DANC	E
00011122	Average Number Days Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem,	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Accomack	180 180 180 180 180	1,088 1,829 934 339 1,115	806 1,253 681 201 763	1,192 1,416 490 266 911	3,086 4,498 2,105 806 2,789	1,186 1,970 992 357 1,201	847 1,328 720 214 816	1,260 1,491 519 285 964	3,293 4,789 2,231 856 2,981	92 93 94 95 93	95 94 95 94 93	95 95 95 93 95	94 94 94 94 94
AppomattoxArlingtonAugustaBathBedford	180 182 180 180 180	471 7,542 3,213 365 2,088	353 5,246 2,195 259 1,563	505 9,220 2,232 364 1,691	1,329 22,008 7,640 988 5,342	498 8,086 3,415 390 2,224	371 5,516 2,313 275 1,661	530 9,679 2,374 383 1,780	1,399 23,281 8,102 1,048 5,665	95 93 94 94 94	95 95 95 94 94	95 95 94 95 95	95 95 94 94 94
BlandBotetourtBrunswickBuchananBuckingham.	180 180 180 180 180 180	446 1,281 584 4,011 447	342 962 445 2,667 342	459 1,018 532 2,441 414	1,247 3,261 1,561 9,119 1,203	467 1,351 621 4,375 481	357 1,008 472 2,848 409	481 1,059 558 2,588 439	1,305 3,418 1,651 9,811 1,329	96 95 94 92 93	96 95 94 94 84	95 96 96 94 94	96 95 95 93 91
Campbell	180 180 180 180 180 180	2,444 484 1,958 114 616	1,598 362 1,499 97 444	1,706 435 1,498 108 553	5,748 1,281 4,955 319 1,613	2,592 516 2,101 120 655	1,684 386 1,596 102 470	1,811 455 1,603 114 587	6,087 1,357 5,300 336 1,712	94 94 93 96 94	95 94 94 95 94	94 96 93 95 94	94 94 94 95 94
Chesterfield	180 180 180 180 180	5,845 459 286 896 225	3,911 408 199 626 180	4,287 443 214 684 190	14,043 1,310 699 2,206 595	6,189 501 302 963 244	4,302 435 207 660 196	4,551 464 222 703 203	15,042 1,400 731 2,326 643	94 92 94 93 92	91 94 96 95 92	94 96 97 97 94	93 94 96 95 93
Dickenson	180 180 180 182 180	2,095 641 272 23,284 1,461	1,559 470 203 16,242 969	1,639 555 193 20,413 989	5,293 1,666 668 59,939 3,419	2,221 685 294 24,892 1,583	1,635 499 215 17,140 1,033	1,704 594 204 21,669 1,049	5,560 1,778 713 63,701 3,665	94 94 92 94 92	95 94 95 95 95 94	96 93 95 94 94	95 94 94 94 93
Floyd Fluvanna Franklin Frederick Giles	180 180 180 180 180 180	774 344 1,842 1,959 1,429	584 243 1,367 1,338 1,069	786 278 1,470 1,355 1,626	2,144 865 4,679 4,652 4,124	809 365 1,968 2,087 1,537	607 255 1,463 1,396 1,136	812 290 1,557 1,401 1,713	2,228 910 4,988 4,884 4,386	96 94 94 94 93	96 96 93 96 94	97 96 94 97 95	96 95 94 95 94

^{*}Pupils under 6 and over 20 years of age are not included.

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT TO ACCOUNT FOR TUITION PUPILS—1961-62

		1	1	1	1	ī	ī	T	<u> </u>	1	1	1	1	1
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
				N	Negro							-bud-	to	nce for and
	Avera	GE DAILY			AVERAG	E DAILY			Per	CENT	,	ly Atte	-Used apita C	tttenda count White
	Атте	NDANCE			Мемв	ERSHIP	1		ATTEN	DANC	E	ge Dail	Per C	to Ac
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Total Average Daily Attendance—Cols. 6 and 18—White and Negro	Gross A. D. A.—Used to Determine Per Capita Cost Figures	Average Daily Attendance Adjusted to Account for Tuition Pupils—White and Negro*
1,320 574	748 348	662 302	2,730 1,224	1,474 621	844 371	745 323	3,063 1,315	90 92	89 94	89 94	89 93	5,816 5,722 2,105	5,816 5,732 2,713	5,813 5,725 2,713
477 601	299 402	296 403	1,072 1,406	544 634	334 425	331 417	1,209 1,476	88 95	89 95	90 96	89 9 5	1,878 4,195	1,878 4,206	1,863 4,206
329 1,066 192	197 518 138 36	200 482 119 6	726 2,066 449 70	348 1,141 200 29	206 547 146 38	209 514 125 6	763 2,202 471 73	95 93 96 97	96 95 95 96	95 94 95 97	95 94 95 96	2,055 24,074 8,089	2,088 24,068 8,182	2,084 22,808 8,180
703	386	418	1,507	780	420	462	1,662	90	92	90	91	1,058 6,849	1,067 6,758	1,065 6,758
7 174 1,251	6 109 831	6 144 805	19 427 2,887	7 185 1,389	6 116 925	7 153 878	20 454 3,192	96 94 90	97 95 90	94 94 92	96 94 90	1,266 3,688 4,448 9,119	1,274 3,684 4,448 9,119	1,274 3,682 4,445 9,105
601	375	371	1,347	638	395	388	1,421	94	95	96	95	2,550	2,547	2,541
860 793 11 548	582 531 3 359	545 591 266	1,987 1,915 14 1,173	939 851 11 592	625 573 3 386	585 624 280	2,149 2,048 14 1,258	92 93 99 93	93 93 99 93	93 9 5 	92 94 99 93	7,735 3,196 4,969 1,492	7,782 3,194 5,183 1,473	7,772 3,192 5,183 1,473
729	406	368	1,503	761	431	402	1,594	96	94	91	94	3,116	3,116	3,116
931 143	596 102	476 94	2,003 339	1,026 153	638 109	523 100	2,187 362	91 93	93 94	91 94	92 94 	16,046 1,649 699	16,289 1,647 699	16,289 1,647 699
508 467	331 229	263 246	1,102 942	548 505	354 241	282 266	1,184 1,012	93 92	93 9 5	93 93	93 93	3,308 1,537	3,308 1,537	3,308 1,537
30 1,097 366	12 604 211	539 220	42 2,240 797	31 1,196 415	12 680 232	607 229	43 2,483 876	96 92 88	97 89 91	89 96	96 90 91	5,335 3,906 1,465	5,335 3,951 1,465	5,330 3,949 1,465
980 785	604 449	479 387	2,063 1,621	1,066 887	655 491	538 441	2,259 1,819	92 88	92 91	89 88	91 89	62,002 5,040	58,310 5,040	58,302 5,031
53 336 437	28 203 301	40 188 298	121 727 1,036	54 348 478 64	29 210 328 35	41 199 321	124 757 1,127	98 96 91 92	97 97 92 93	97 95 93	98 96 92 92	2,265 1,592 5,715	2,271 1,606 5,715	2,271 1,606 5,710
58 39	33 30	34	103	45	32	36	113	87	93	95	91	4,743 4,227	4,762 4,238	4,758 4,231

TABLE 75—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

1	2	3	4	5	6	7	8	9	10	11	12	13	14
						Wı	ніте						
COUNTIES	er Days		Average Atten				Averag Memb	E DAILY		A		CENT	
000111122	Average Number Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Gloucester	180 180 180 180	668 309 1,435 353	409 233 990 233	502 276 832 252	1,579 818 3,257 838	697 330 1,522 387	433 245 1,041 246	524 291 880 265	1,654 866 3,443 898	96 94 94 91	94 95 95 95	96 95 95 95	95 94 95 93
Greensville	180	1,468	391 992	1,324	1,419 3,784	1,573	413 1,064	1,391	1,495	94	95	96 	95 94
Hanover Henrico Henry Highland.	180 180 180 180	1,770 8,983 2,856 241	1,191 6,028 1,888 168	1,359 7,449 2,080 175	4,320 22,460 6,824 584	1,903 9,510 3,061 249	1,263 6,310 2,013 175	1,446 7,838 2,243 180	4,612 23,658 7,317 604	93 94 93 97	94 96 94 96	94 95 93 97	94 95 93 97
Isle of Wight James City†	180	685	456	596	1,737	726	478	632	1,836	94	95	94	95
King George King and Queen King William	180 180 180	329 172 291	230 136 222	313 226 340	872 534 853	354 183 314	242 143 234	331 238 357	927 564 905	93 94 93	95 95 95	95 95 95	94 95 94
Lancaster Lee. Loudoun Louisa. Lunenburg	180 180 180 180 180	386 2,410 1,749 603 580	290 1,740 1,199 402 452	406 2,108 1,355 475 508	1,082 6,258 4,303 1,480 1,540	413 2,614 1,869 653 628	310 1,863 1,265 432 482	431 2,225 1,423 504 542	1,154 6,702 4,557 1,589 1,652	94 92 94 92 92	94 93 95 93 94	94 95 95 94 94	94 93 94 93 93
Madison	180 180 180 180 180	511 308 1,317 241 2,395	353 242 893 184 1,596	324 335 1,207 246 2,021	1,188 885 3,417 671 6,012	542 323 1,396 252 2,569	371 279 938 193 1,703	335 345 1,285 257 2,135	1,248 947 3,619 702 6,407	94 95 94 96 93	95 87 95 95 94	97 97 94 96 95	95 94 94 96 94
Nansemond	180	1,114	675	879 547	2,668 1,789	1,187	713 570	927	2,827	94 94	95	95 96	94 95
New Kent Norfolk Northampton	180 180 180	175 3,876 496	139 2,716 340	152 3,704 499	466 10,296 1,335	191 4,105 520	148 2,853 363	160 3,939 530	499 10,897 1,413	92 94 95	94 95 94	95 94 94	93 94 94
Northumberland Nottoway Orange Page	180 180 180 180	359 702 782 1,216	257 526 551 907	356 566 675 978	972 1,794 2,008 3,101	386 750 834 1,321	271 561 581 968	376 601 709 1,027	1,033 1,912 2,124 3,316	93 94 94 92	95 94 95 94	95 94 95 95	94 94 95 94
Patrick	180	1,183	919	986	3,088	1,242	966	1,028	3,236	95	95	96	95

Pupils under 6 and over 20 years of age are not included.

[†]See Williamsburg City.

Includes Christiansburg Institute.

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ACCOUNT FOR TUITION PUPILS—1961-62—CONTINUED

15	16	17	18	19	20	, 21	22	23	24	25	26	27	28	29
				N	EGRO							end-	to	ance for and
		GE DAILY			Averag Memb	E DAILY		I		CENT		Daily Att 6 and Negro	A.—Used er Capita	y Attendance Account for ils—White and
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Total Average Daily Attendance—Cols. 6 and 18—White and Negro	Gross A. D. A.—Used to Determine Per Capita Cost Figures	Average Daily Attendan Adjusted to Account f Tuition Pupils—White ar Negro*
344 476 78 57 1,127	234 323 48 41 734	227 295 34 588	805 1,094 126 132 2,449	367 511 83 60 1,329	248 341 50 43 847	235 306 36 683	850 1,158 133 139 2,859	94 93 94 95 85	95 95 95 96 87	96 96 94 86	95 95 95 95 86	2,384 1,912 3,383 970 3,868	2,384 1,911 3,652 991 3,938	2,384 1,911 3,652 991 3,938
1,979 798 613 1,086	1,153 496 489 771	1,148 417 475 789	4,280 1,711 1,577 2,646	2,138 869 636 1,211	1,242 540 507 847	1,249 444 502 890	4,629 1,853 1,645 2,948	93 92 96 90	93 92 97 91	92 94 95 89	92 92 96 90	8,064 6,031 24,037 9,470 584	8,064 6,031 24,027 9,470 584	8,059 6,031 23,877 9,465 584
1,170	738	496	2,404	1,272	790	529	2,591	92	93	94	93	4,141	4,141	4,141
228 301 355	145 267 229	171 280 223	544 848 807	239 328 389	151 284 246	180 292 235	570 904 870	95 92 91	96 94 93	95 96 95	95 94 93	1,416 1,382 1,660	1,416 1,382 1,660	1,416 1,382 1,660
418 14 563 731 525	224 5 339 382 389	297 329 416	811 19 1,199 1,442 1,330	449 15 605 778 593	238 5 363 406 434	315 345 471	865 20 1,283 1,529 1,498	93 97 93 94 89	94 99 93 94 90	95 94 95 88	94 97 93 94 89	1,893 6,277 5,502 2,922 2,870	1,893 6,289 5,475 2,924 2,870	1,893 6,269 5,467 2,924 2,865
233 177 1,798 310 113	126 103 1,230 224 110	130 96 1,161 202 104	489 376 4,189 736 327	255 185 2,001 335 122	133 107 1,349 236 118	135 101 1,296 212 112	523 393 4,646 783 352	91 96 90 93 93	95 97 91 95 93	96 95 90 96 92	94 96 90 94 93	1,677 1,261 7,606 1,407 6,339	1,675 1,261 7,606 1,407 6,342	1,675 1,261 7,599 1,407 6,336
2,535 479 294 1,999 979	1,374 275 142 1,170 606	1,055 207 149 1,394 621	4,964 961 585 4,563 2,206	2,727 505 324 2,056 1,083	1,444 289 156 1,199 662	1,155 217 157 1,438 677	5,326 1,011 637 4,693 2,422	93 95 91 97 90	95 95 91 98 92	91 95 94 97 92	93 95 92 97 91	7,632 2,750 1,051 14,859 3,541	7,632 2,750 1,070 14,859 3,541	7,632 2,750 1,070 14,859 3,528
513 712 407 64 183	345 451 231 44 120	316 482 168 22 88	1,174 1,645 806 130 391	557 792 448 68 199	372 495 244 46 131	342 529 176 23 97	1,271 1,816 868 137 427	92 90 91 94 92	93 91 94 97 91	92 91 95 95 91	92 91 93 95 91	2,146 3,439 2,814 3,231 3,479	2,146 3,439 2,806 3,231 3,479	2,146 3,438 2,806 3,228 3,476

TABLE 75—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

						-	A. D			_		10
2	3	4	5	6	7	8	9	10	11	12	13	14
					V	Ингте						
ber Days												
Average Num Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
180 180	2,974 248	2,129 211	2,532 221	7,635 680	3,179 267	2,261 222	2,687 231	8,127 720	94 93	94 95	94 96	94 95
180 185	1,295 4,602	807 2,565	901 2,424	3,003 9,591	1,373 4,910	847 2,726	955 2,617	3,175 10,253	94 94	9 5 9 4	94 93	9 5 9 4
180 180 180 180 180	7,866 2,231 354 309 5,271	4,804 1,592 241 187 3,432	4,808 2,084 278 274 4,021	17,478 5,907 873 770 12,724	8,328 2,382 376 331 5,580	5,039 1,696 252 199 3,582	5,095 2,218 289 292 4,215	18,462 6,296 917 822 13,377	94 94 94 93 94	95 94 96 94 96	94 94 96 94 95	95 94 95 94 95
180 180 180 180	1,779 3,453 2,583 2,591	1,205 2,390 1,810 1,713	1,195 2,594 1,780 1,916	4,179 8,437 6,173 6,220	1,871 3,657 2,835 2,619	1,260 2,507 1,957 1,729	1,246 2,708 1,902 1,937	4,377 8,872 6,694 6,285	95 94 91 99	96 95 93 99	96 96 94 99	95 95 92 99
180 180 180 180 180	2,671 910 991 1,304	1,808 643 661 835	2,147 820 666 938	6,626 2,373 2,318 3,077	2,847 959 1,067 1,391	1,916 668 695 880	2,264 844 703 980	7,027 2,471 2,465 3,251	94 94 95 93 94	94 96 95 95	95 97 95 96	95 94 96 94 95
180 180 180 180	363 4,233 825	259 3,000 574	373 2,874 465	995 10,107 1,864	380 4,459 871	270 3,154 599	388 3,006 479	1,038 10,619 1,949	96 96 95 95	97 96 95 96	96 96 96 97	97 96 95 96
180 180	481	3,117	2,371 377 3,059	7,857 1,163	3,436 524 4,625	2,408 330	2,518 403	8,362 1,257	94 92 —	94 93 —	94 93	94 93 94
180 180	1,947 1,467	1,359 984	1,434 1,457	4,740 3,908	2,076 1,552	1,443 1,037	1,514	5,033 4,135	94 95	94 95	95 94	94 95
180	174,487	120,160	140,845	435,492	185,996	127,104	148,597	461,697	94	94	95	94
180 180 180 180 180	4,167 1,228 532 1,335 310	2,906 914 378 901 221	4,190 1,131 384 957 317	11,263 3,273 1,294 3,193 848	4,464 1,296 567 1,419 328	3,089 963 396 946 230	4,463 1,195 399 1,009 327	12,016 3,454 1,362 3,374 885	93 95 94 94 95	94 95 96 95 96	94 95 96 95 97	94 95 95 95 95
	Name Name	Section Sect	Second Average Avera	Section Sect	Section Sect	Record R	Note	Note	Note	Record R	Record R	Second Columbia Columbia

^{*}Pupils under 6 and over 20 years of age are not included.

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ACCOUNT FOR TUITION PUPILS—1961-62—CONTINUED

						1				1			l	
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
-				N	egro							-pu	to ost	for and
	Averag	GE DAILY			Averag	E DAILY			Per	Cent		y Atte	-Used	Attendance ccount for White and
		NDANCE			Мемв					DANC		e Dail 6 2 Negro	Per Ca	Daily Attenda d to Account Pupils—White
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Total Average Daily Attendance—Cols. 6 and 18—White and Negro	Gross A. D. A.—Used to Determine Per Capita Cost Figures	Average Da Adjusted Tuition Pu Negro*
2,652 271	1,543 193	1,575 138	5,770 602	2,949 299	1,661 211	1,684 152	6,294 662	90 91	93 91	93 91	92 91	13,405 1,282	13,405 1,280	13,405 1,277
508 422	332 263	209 151	1,049 836	536 486	351 283	222 158	1,109 927	95 87	95 93	94 95	95 90	4,052 10,427	4,160 10,410	4,160 10,410
1,557 213	925 131	875 118	3,357 462	1,651 229	980 139	925 127	3,556 495	94 93	94 94	95 93	94 93	20,835 6,369	21,086 6,368	21,086 6,368
103 261 375	70 182 248	52 158 232	225 601 855	108 283 404	72 192 264	56 167 251	236 642 919	96 92 93	96 95 94	93 95 92	95 94 93	1,098 1,371 13,579	1,098 1,370 13,550	1,096 1,369 13,550
198 35	178 19	113	489 54	207 37	186 19	118	511 56	96 95	96 98	96	96 96	4,668 8,491	4,672 8,695	4,667 8,693
37 26 57	32 15 33	58 15	127 56 90	38 27 58	33 16 33	60 15	131 58 91	97 95 98	97 95 98	97 98	97 96 98	6,300 6,276 4,556	6,308 6,291 4,579	6,297 6,291 4,572
33 1,987	29 1,053	33 846	95 3,886	35 2,247	30 1,171	36 978	101 4,396	94	96 90	93 87	94 88	6,721 6,259	6,775 6,259	6,768 6,257
428	237	207	872	468	251	218	937	91	95	95	93	3,190	3,190	3,190
241 515	138 284	116 262	495 1,061	258 593	147 319	119 296	524 1,208	94 87	94 89	97 89	95 88	3,572 1,472	3,559 1,472	3,559 1,468
1,096 209	570 154	532 143	2,198 506	1,180 218	606 159	562 146	2,348 523	93 96	94 97	95 98	94 97	3,193 10,613	3,124 10,596	3,124 10,590
106	65	106	277	114	68	113	295	93	95	95	94	2,141	2,141	2,140
90	64	312	154 1,400	91 794	65 435	347	156 1,576	99	99	90	99	8,011 2,563	8,011 2,563	8,008 2,563
693	395													
152 109	95 65	83 125	330 299	165 113	100 66	85 131	350 310	92	95	97 96	94	10,815 5,039	10,802 4,918	10,799 4,918
472	301	291	1,064	501	319	313	1,133	94	94	93	94	4,972	4,971	4,971
50,999	31,179	28,547	110,725	55,578	33,576	30,868	120,022	93	94	94	93	546,217	544,500	542,847
997	569	484	2,050	1,083	621 60	534 184	2,238 334	92 96	92 97	91 95	92 96	13,313 3,592	13,313	13,313
87 20	58 15	174	319 35	20	16	104	36	98	98	90	98	1,329	3,516 1,340	3,501 1,339
490	317	330	1,137	534	344	352	1,230	92	92	94	92	4,330	4,247	4,246
105	70	77	252	113	73	83	269	93	95	94	94	1,100	1,053	1,053

TABLE 75—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

							<u></u>						
1	2	3	4	5	6	7	8	9	10	11	12	13	14
			,			w	HITE						
	Days			E DAILY			AVERAG MEMB	E DAILY			Per (
CITIES	Jer.		ATTEN	DANCE			MEMB	ERORIF		ĺ	11151	DANC	
	Average Number Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
						<u>.</u>		<u> </u>		<u> </u>	<u> </u>	<u> </u>	
Colonial Heights Covington Danville	180 180 180	786 829 2,701	597 633 1,840	734 850 2,301	2,117 2,312 6,842	834 877 2,859	626 664 1,937	778 889 2,427	2,238 2,430 7,223	94 95 94	95 95 95	94 96 95	95 95 95
FairfaxFalls Church	181	588	472	755	1,815	625	496	799	1,920	94	95	95	95
Fredericksburg	180	584	448	678	1,710	617	466	698	1,781	95	96	97	96
Galax	180	411	264	599	1,274	437	278	637	1,352	94	95	94	94
$Hampton\dots\dots\dots$	181	5,524	3,637	4,694	13,855	5,871	3,835	4,982	14,688	94	95	94	94
Harrisonburg	180	994	585	605	2,184	1,064	614	635	2,313	93 95	95 96	95 95	94
Hopewell	180	1,219	834	1,140	3,193	1,280	873	1,202	3,355	95	96	95	95
Lynchburg	180	3,531	2,017	2,627	8,175	3,776	2,117	2,785	8,678	94	95	94	94
Martinsville	180	1,060	764	916	2,740	1,127	806	960	2,893	94	95	95	95
Newport News	181	5,352	3,588	5,083	14,023	5,694	3,791	5,394	14,879	94	95	94	94
Norfolk	180 180	12,867 433	8,161 316	10,980	32,008 1,064	13,748 466	8,642	11,653 329	34,043	94 93	94	94 96	94
										<u> </u>			
Petersburg	181	1,226	826	1,209	3,261	1,318	896	1,280	3,494	93	92	94	93
Portsmouth	180	4,774	3,051	3,923	11,748	5,096	3,253 497	4,202 628	12,551	94 95	94 96	93 95	94 95
Radford	180 180	633 6,454	476 4,027	595 5,873	1,704 16,354	664	4,273	6,193	1,789 17,453	95	96	95	95
Roanoke	180	5,575	3,952	4,725	14,252	5,901	4,169	4,985	15,055	94	95	95	95
2 1 2 .	100								014		-	-	00
South Boston South Norfolk	180 180	273 1,603	216 972	289 1,017	778 3,592	287 1,710	226 1,041	301 1,083	814 3,834	95 94	96	96 94	96
Staunton	180	1,248	827	1,009	3,084	1,329	866	1,048	3,243	94	96	96	95
Suffolk	180	459	350	526	1,335	483	369	550	1,402	95	95	96	95
Virginia Beach	180	442	277	731	1,450	468	293	780	1,541	95	95	94	94
Waynesboro	180	1,214	863	1,081	3,158	1,290	902	1,129	3,321	94	96	96	95
Williamsburgt	180	616	446	664	1,726	663	468	701	1,832	93	95	95	94
Winchester	181	960	717	901	2,578	1,011	750	937	2,698	95	96	96	96
Total Cities	180	69,928	46,476	61,799	178,203	74,556	49,110	65,378	189,044	94	95	95	95
Total State	180	244,415	166,636	202,644	613,695	260,552	176,214	213,975	650,741	94	95	95	94
A. D. A. for Cou Elementary Secondary Total (Col. 6)	• • • • • •	294,64	D. A. for Ctary			. 376	,82 5						

^{*}Pupils under 6 and over 20 years of age are not included. †Includes James City County.

DAILY ATTENDANCE; A	VERAGE DAILY MEMBERSHIP; PER CENT
ACCOUNT FOR TUITION	PUPILS—1961-62—CONTINUED

15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
	1.0		1		50				"			1		1
NEGRO AVERAGE DAILY AVERAGE DAILY PER CENT											Attend- nd 18—	Capita Cost	Attendance Account for White and	
		NDANCE		MEMBERSHIP				ATTENDANCE				Daily At 6 and Negro	Per (4
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Total Average ance—Cols. White and I	Gross A. D. Determine I	Average Daily Adjusted to Tuition Pupils Negro*
165 1,251	138 862	175 865	478 2,978	177 1,295	147 892	185 908	509 3,095	93 97	94 97	95 95	94 96	2,117 2,790 9,820	2,120 2,162 9,820 3,666	2,120 2,158 9,811 3,666
275 44 1,665 106 372	162 19 1,124 92 267	160 29 1,092 109 206	3 597 92 3,881 307 845	293 45 1,785 111 400	170 20 1,198 94 276	169 31 1,202 113 214	632 96 4,185 318 890	99 94 98 93 95 93	95 95 94 97 97	94 92 91 96 96	92 94 96 93 96 95	2,307 1,366 17,736 2,491 4,038	2,307 1,048 17,712 2,372 3,986	2,303 1,047 17,703 2,206 3,983
1,242 572 3,915 8,102 39	779 419 2,544 4,482 29	722 485 2,780 4,093 15	2,743 1,476 9,239 16,677 83	1,326 602 4,216 8,717 42	820 440 2,703 4,798 30	756 512 3,032 4,496 16	2,902 1,554 9,951 18,011 88	94 95 93 93 92	95 95 94 93 95	96 95 92 91 94	95 95 93 93 94	10,918 4,216 23,262 48,685 1,147	10,855 4,162 23,145 48,673 1,147	10,096 4,161 23,142 48,643 1,147
1,752 4,741 81 11,204 1,622	1,190 2,544 56 5,461 1,147	1,019 2,337 55 4,893 1,030	3,961 9,622 192 21,558 3,799	1,924 4,946 84 12,272 1,756	1,266 2,689 58 5,859 1,220	1,096 2,461 58 5,316 1,113	4,286 10,096 200 23,447 4,089	91 96 96 91 92	94 95 97 93 94	93 95 95 92 93	92 95 96 92 93	7,222 21,370 1,896 37,912 18,051	6,912 21,367 1,896 37,776 18,046	6,904 21,364 1,888 34,483 18,043
255 625 261 407	176 377 134 247	158 345 131 244	589 1,347 526 898	262 661 274 424	180 396 138 254	166 357 136 252	608 1,414 548 930	97 95 95 96	98 95 96 97	95 97 97 97	97 95 96 97	1,367 4,939 3,610 2,233 1,450	1,367 4,893 3,601 2,233 1,199	1,366 4,893 3,600 2,233 1,199
117 539 120 41,712	68 363 63 23,772	70 367 115 22,562	255 1,269 298	120 587 127 44,287	71 392 69 25,294	73 389 122 24,328	264 1,368 318 93,909	97 92 94 94	97 93 92 95	96 94 95	97 93 94 95	3,413 2,995 2,876 265,709	3,399 2,984 2,838 266,984	3,399 2,983 2,835 262,657
92,171	54,951	51,109	198,231	99,865	58,870	55,196	213,931	93	94	94	94	811,926	811,484	805,504
A. D. A. for Cities—White Elementary														
Elementary 411,051 Elementary 147,122 Elementary 558,173 Secondary 202,644 Secondary 51,109 Secondary 253,753 Total (Col. 6) 613,695 Total (Col. 18) 198,231 Total (Col. 27) 811,926														

1-62	32			W&N	3 65 1155 1177 1177 1191 1169 1143 1143 1143	2,254
-196	31		Total	z	2 2 2 28 29 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	698 2
ERS-	30			₩	1 37 76 97 63 113 110 97 123 2	1,556
HO	53		ore	z	10 10 10 10 10 10 10 10	116
EA	- 58		Seven or More Tchrs.	₿	6 6 19 16 22 21 18 18	330
FT	27		, ż	z		63
20%	26		Six Tchrs.	≅	0100	4
BEI	25	With	re rs.	z		1
M	24	NUMBER OF HIGH SCHOOLS WITH	Five Tchrs.	₩		-
N	23	I SCH	<u> </u>	z		23
N	22	High	Four Tchrs.	₽		က
[P /	21	ER OF	99 2	z		-
$_{\rm SH}$	20	TUMB	Three Tchrs.	₿	61 60	10
ER	19		70	z		:
NE	18		Two Tchrs.	₩	888	9
ME	17		ir.	z		-
GE	16		One Tchr.	⋈		r.c
RA	15		en ore	z	163 6 22 24 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	242
VE	14		Seven or More Tchrs.		6 6 89 779 7495	831 2
0 A	13					19
G T	12	ITTH	Six Tchrs.	⋈	2112	38
NIO	=	NE W		z		18
)RI	10	ЗСВОС	Five Tchrs.		25 25 10	39
CC	6	CARY	<u> </u>	z	1 6 6	36
SA	∞	NUMBER OF ELEMENTARY SCHOOLS WITH	Four Tchrs.		330 3	99
OL	7	F Eu		z	22 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	65
HC	9	BER O	Three Tchrs.	≱	1 1 1 1 2 3 9 9	70
SC	20	Now	o vi	z	19 19 19 19	108
10 1	4		Two Tchrs.	₩	1 23	68
3EB	60			z	1 1 8 8 6 2	87
JME	- 7		One Tchr.	W	1 8 4 1	69
TABLE 76—NUMBER OF SCHOOLS ACCORDING TO AVERAGE MEMBERSHIP AND NUMBER OF TEACHERS—1961-62	1		AVERAGE MEMBERSHIP		1-4. 5-9. 10-24. 25-49. 75-99. 100-149. 200-249. 300-349.	Total,

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TABLE 77—NUMBER OF ONE-TEACHER S
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1-62	- 28			W & N	22 22 25 25 25 26 27 27 27 27 27 27 27 27 27 27 27 27 27
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DE	- 23		Eleven Grades	z	
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D G	21		Ten Grades	z	
AN]	- 82		G. T.	₩	
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BEI	17	WIT	Eight Grades	z	
EME EME	16	HOOLS		A	
M	15	R SCE	Seven	z	
GE	14	ACHE	Sev Gra	<u>*</u>	21 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
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IVE	13	NUMBER OF ONE-TEACHER SCHOOLS WITH	- Gra	₩	1 6 1 6 1 7
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F 0.	2		One Grade	≋	
TABLE 77—NUMBER OF ONE-TEACHER SCHOOLS BY AVERAGE MEMBERSHIP AND GRADES TAUGHT—1961-62	1		AVERAGE MEMBERSHIP IN ONE-TEACHER SCHOOLS		1-4. 5-9. 5-9. 10-14. 15-19. 20-24. 35-29. 35-39. 40-44. 45-49. 50-54. 50-54. 50-54. Total.

TABLE 78—VALUE OF SCHOOL PROPERTY—1961-1962

	13	OF SITE	Total	\$ 3,829,682 5,565,599 610,851 956,847 2,744,380	2,119,414 37,428,204 6,208,817 1,270,901 4,662,034	887 733 4,530,244 3,204,721 5,055,618 1,738,925	8,980,182 2,357,889 2,797,017 1,201,747 2,889,727	
	12	Total Value of School Property	Negro	\$ 987,554 1,247,278 512,434 852,671	574,691 2,861,353 563,273 35,234 1,365,252	450 638,137 1,333,274 608,549	2,039,482 1,178,862 1,400 774,260 1,021,284	
	11	L %	White	\$ 2,842,128 4,318,321 610,851 444,413 1,891,709	1,544,723 34,566,851 5,645,544 1,235,667 3,296,782	887,283 3,892,107 1,871,447 5,055,618 1,130,376	6,940,700 1,179,027 2,795,617 427,487 1,868,443	
- DOG	10	Į.	Total	\$ 179,407 160,649 52,112 64,193 112,271	69,162 108,352 206,980 27,551 136,080	67,950 136,000 150,000 159,546 66,745	177,615 86,339 111,986 43,947 68,915	
1001	6	VALUE OF SCHOOL BUSES	Negro	\$ 65,679 33,778 32,075 35,424	21,947 11,028 2,034 32,356	450 16,000 75,650	51,584 41,912 30,660 33,110	
ABLE 18-VALUE OF SCHOOL FROFERTI-1901-1902	80	$\Lambda_{\mathbf{A}}$	White	\$ 113,728 126,871 52,112 32,118 76,847	47,215 108,352 195,952 25,517 103,724	67,500 120,000 74,350 159,546 38,301	126,031 44,427 111,986 13,287 35,805	
	1	URE	Total	\$ 327,200 438,800 55,541 84,469 235,587	221,625 1,631,760 555,464 109,925 485,880	67,966 430,000 277,300 384,594 172,575	694,300 123,500 137,700 98,100 226,273	
	9	VALUE OF FURNITURE AND EQUIPMENT	ue of Furnit de Equipment	Negro	\$ 51,500 116,000 34,820 65,897	49,475 112,000 53,702 1,800 101,881	44,000 108,800 72,500	141,100 62,700 300 65,000 75,100
	ю		White	\$ 275,700 322,800 55,541 49,649 169,690	172,150 1,519,760 501,762 108,125 383,999	67,966 386,000 168,500 384,594 100,075	553,200 60,800 137,400 33,100 151,173	
TOTAL	4		Total	\$ 3,323,075 4,966,150 503,198 808,185 2,396,522	1,828,627 35,688,092 5,446,373 1,133,425 4,040,074	751,817 3,964,244 2,777,421 4,511,478 1,499,605	8,108,267 2,148,050 2,547,331 1,059,700 2,594,539	
	8	VALUE OF SITES AND BUILDINGS	Negro	\$ 870,375 1,097,500 445,539 751,350	503,269 2,749,353 498,543 31,400 1,231,015	578,137 1,148,824 507,605	1,846,798 1,074,250 1,100 678,600 913,074	
	63	V	White	\$ 2,452,700 3,868,650 503,198 362,646 1,645,172	1,325,358 32,938,739 4,947,830 1,102,025 2,809,059	751,817 3,386,107 1,628,597 4,511,478 992,000	6,261,469 1,073,800 2,546,231 381,100 1,681,465	
	1	COUNTIES		AccomackAlbemarleAlleghanyAmeliaAmerst	Appomattox Arlington Augusta Bath Bedford	BlandBotetourt.Brunswick.Buchanan.Buckingham	Campbell	

15,057,489 1,598,410 414,000 2,245,790 886,850	3,286,966 2,860,426 1,114,500 79,355,157 3,736,372	1,897,426 1,898,872 3,508,459 3,400,698 6,406,287	1,538,000 2,072,700 2,926,109 575,176 2,900,779	5,181,565 4,600,434 25,205,415 7,305,624 429,585	2,778,443 1,265,348 875,035 1,133,500
1,50	3,2 2,8 1,1 79,3	9,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	25,7	1, 1,
2,137,622 265,160 676,190 442,950	10,000 1,351,378 466,000 3,625,387 1,554,017	96,322 900,849 862,891 112,180 177,086	621,000 949,677 20,427 101,043 1,332,331	1,941,405 1,049,091 1,904,960 1,960,605	1,440,465 471,337 389,000 530,500
12,919,867 1,333,250 414,000 1,569,600 443,900	3,276,966 1,509,048 648,500 75,729,770 2,182,355	1,801,104 998,023 2,645,568 3,288,518 6,229,201	917,000 1,123,023 2,905,682 474,133 1,568,448	3,240,160 3,551,343 23,300,455 5,345,019 429,585	1,337,978 794,011 486,035 603,000
335,683 37,700 24,000 73,752 34,500	107,100 133,252 32,000 864,334 157,867	123,577 41,596 281,423 133,111 89,649	120,000 65,251 111,336 44,728 120,596	211,892 156,626 430,079 173,307	139,873 112,457 80,000 51,000
60,172 5,600 22,830 11,000	2,000 56,354 17,000 59,518 42,787	3,577 11,294 45,009 580 799	45,000 31,879 10,117 8,891 67,891	70,191 50,444 62,876 47,152	75,535 42,343 42,000 28,000
275,511 32,100 24,000 50,922 23,500	105,100 76,898 15,000 804,816 115,080	120,000 30,302 236,414 132,531 88,850	75,000 33,372 101,219 35,837 52,705	141,701 106,182 367,203 126,155	64,338 70,114 38,000 23,000
920,000 100,400 30,000 143,164 120,350	276,670 191,650 111,500 5,772,077 218,375	149,500 160,158 282,125 428,400 425,000	188,000 120,956 178,500 53,548 327,930	404,517 331,548 2,122,320 544,500 38,746	180,200 94,891 33,500 49,500
119,150 9,300 47,545 69,950	1,000 91,600 44,000 236,589 86,100	3,500 61,908 77,200 6,500 8,000	76,000 45,878 1,100 5,752 155,510	147,552 96,427 181,916 144,000	83,900 37,094 12,000 17,500
800,850 91,100 30,000 95,619 50,400	275,670 100,050 67,500 5,535,488 132,275	146,000 98,250 204,925 421,900 417,000	112,000 75,078 177,400 47,796 172,420	256,965 235,121 1,940,404 400,500 38,746	96,300 57,797 21,500 32,000
13,801,806 1,460,310 360,000 2,028,874 732,000	2,903,196 2,535,524 971,000 72,718,746 3,360,130	1,624,349 1,697,118 2,944,911 2,839,187 5,891,638	1,230,000 1,886,493 2,636,273 476,900 2,452,253	4,565,156 4,112,260 22,653,016 6,587,817 390,839	2,458,370 1,058,000 761,535 1,033,000
1,958,300 250,260 605,815 362,000	7,000 1,203,424 405,000 3,329,280 1,425,130	89,245 827,647 740,682 105,100 168,287	500,000 871,920 9,210 86,400 1,108,930	1,723,662 902,220 1,660,168 1,769,453	1,281,030 391,900 335,000 485,000
11,843,506 1,210,050 360,000 1,423,059 370,000	2,896,196 1,332,100 566,000 69,389,466 1,935,000	1,535,104 869,471 2,204,229 2,734,087 6,723,351	730,000 1,014,573 2,627,063 390,500 1,343,323	2,841,494 3,210,040 20,992,848 4,818,364 390,839	1,177,340 666,100 426,535 548,000
Chesterfield	Dickenson Dinwiddie Essex. Fairfax. Fauquier	Floyd Fluvanna Franklin Frederick	Gloucester	Halifax Hanover Henrico Henry Highland	Isle of Wight James City* King George King and Queen King William

*See Williamsburg City.

TABLE 78—VALUE OF SCHOOL PROPERTY—1961-1962—Continued

		TWT	TABLE 18—VALUE OF SCHOOL HIGH I 1991-1992 COMINGED	O HOUR	I DOILOG	TIME	7177	FOOT_TO	OUNTER OFF			
1	23	က	4	ro.	9	7	88	6	10	11	12	13
COUNTIES		VALUE OF SITES AND BUILDINGS	80	VAI	Value of Furniture and Equipment	URE	Λ,	VALUE OF SCHOOL BUSES)L	T	Total Value of School Property	. Þ
	White	Negro	Total	White	Negro	Total	White	Negro	Total	White	Negro	Total
Lancaster	\$ 494,635	\$ 426,965	\$ 921,600	\$ 34,400	\$ 15,915	\$ 50,315	\$ 20,481	\$ 14,169	\$ 34,650	\$ 549,516	\$ 457,049	1,006,565
Lee	4,447,268	5,300	4,452,568	320,514	200	321,214	110,000	4,000	114,000	4,877,782	10,000	4,887,782
Loudoun	2,793,893	1,200,990	3,994,883	236,805	68,850	305,655	116,135	38,322	154,457	3,146,833	1,308,162	4,454,995
Louisa	1,237,909	802,221	2,040,130	56,292	32,765	89,057	72,111	45,592	117,703	1,366,312	880,578	2,246,890
Lunenburg	906,921	767,116	1,674,037	87,258	42,104	129,362	77,442	64,465	141,907	1,071,621	873,685	1,945,306
Madison	1,265,450	212,000	1,477,450	91,600	10,500	102,100	53,086	22,138	75,224	1,410,136	244,638	1,654,774
Mathews	208,000	251,700	759,700	48,000	23,000	71,000	23,000	12,000	35,000	579,000	286,700	865,700
Mecklenburg	3,644,087	2,717,160	6,361,247	497,755	221,905	719,660	84,256	74,738	158,994	4,226,098	3,013,803	7,239,901
Middlesex	467,000	267,500	734,500	55,700	30,700	86,400	10,000	000'6	19,000	532,700	307,200	839,900
Montgomery	3,525,000	286,500	3,811,500	306,000	94,000	400,000	177,000	20,000	197,000	1,008,000	400,500	4,408,500
Nansemond	1,337,755	1,833,267	3,171,022	125,914	114,734	240,648	169,122	108,373	277,495	1,632,791	2,056,374	3,689,165
Nelson	1,408,800	952,800	2,361,600	101,500	85,500	187,000	100,000	000'09	160,000	1,610,300	1,098,300	2,708,600
New Kent	417,500	392,150	809,650	65,200	49,800	115,000	27,625	22,152	49,777	510,325	464,102	974,427
Norfolk	21,561,615	6,418,002	27,979,617	2,213,135	875,000	3,088,135	470,000	340,000	810,000	24,244,750	7,633,002	31,877,752
Northampton	1,467,000	1,240,900	2,707,900	64,200	52,600	116,800	32,991	36,426	69,417	1,564,191	1,329,926	2,894,117
Northumberland.	1,037,534	979,416	2,016,950	43,100	25,500	68,600	33,720	33,229	66,949	1,114,354	1,038,145	2,152,499
Nottoway	1,299,075	1,237,245	2,536,320	172,394	104,236	276,630	33,300	27,245	60,545	1,504,769	1,368,726	2,873,495
Orange	1,789,010	1,120,978	2,909,988	199,420	78,154	277,604	39,270	23,271	62,541	2,027,730	1,222,403	3,250,133
Page	3,703,721	97,275	3,800,996	232,100	3,000	235,100	890'86	3,900	101,968	4,033,889	104,175	4,138,064
Patrick	2,033,000	232,300	2,265,300	98,400	8,000	106,400	73,818	12,506	86,324	2,205,218	252,806	2,458,024

7,558,049 891,104	2,703,912 8,440,176	18,108,565 5,847,029 617,688 1,034,750 14,285,102	5,670,150 6,031,170 5,910,844 4,314,500 6,618,537	5,793,985 4,778,253 3,317,813 2,505,600 1,034,268	1,950,508 7,002,444 2,567,363 7,835,693 1,931,946	12,100,047 5,969,368 5,383,397 \$522,264,797
1,936,023 468,054	820,951 1,463,541	3,249,665 189,264 33,206 495,750 819,173	620,000 8,120 150,984 14,200 41,657	101,950 2,406,450 783,259 316,000 716,139	1,098,858 571,867 487,936 98,095 902,146	438,700 426,945 1,263,193 \$ 86,257,711
5,622,026 423,050	1,882,961 6,976,635	14,858,900 5,657,765 584,482 539,000 13,465,929	5,050,150 6,023,050 5,759,860 4,300,300 6,576,880	5,692,035 2,371,803 2,534,554 2,189,600 318,129	851,650 6,430,577 2,079,427 7,737,598 1,029,800	33,800 273,317 11,661,347 438,700 12,100,047 6,900 114,525 5,512,123 426,945 5,993,388 38,000 173,900 4,120,204 1,263,193 5,383,397 \$ 3,097,752 \$ 13,019,573 \$ 136,007,086 \$ 86,257,711 \$ 522,264,797
286,656	163,937 230,323	237,900 89,632 33,303 29,000 223,536	22,000 268,470 129,361 59,800 127,000	89,910 217,500 135,312 156,700 63,255	104,400 162,570 63,995 169,831 68,000	273,317 114,525 173,900 \$ 13,019,573
74,438	53,401 30,281	47,800 5,336 5,506 10,000 15,112	1,520 3,084 1,000 6,000	117,500 36,534 27,700 34,326	68,100 7,805 7,118 4,495 32,000	33,800 6,900 38,000
212,218 34,500	110,536	190,100 84,296 27,797 19,000 208,424	22,000 266,950 126,277 58,800 121,000	89,910 100,000 98,778 129,000 28,929	36,300 154,765 56,877 165,336 36,000	239,517 107,625 135,900 9,921,821
545,098 41,500	229,200 593,313	1,031,200 189,500 50,085 91,500 1,424,098	421,000 501,600 315,900 312,100 281,361	450,250 344,403 112,500 199,900 67,000	201,000 380,193 171,550 770,700 130,100	32,150 863,065 20,000 470,200 101,000 407,200 6,225,096 \$ 38,338,780 \$
121,390	69,950 116,146	129,000 5,750 1,550 28,000 71,168	44,000 500 4,000 2,600 933	13,150 153,500 25,000 43,300 41,500	103,600 24,000 45,000 2,300 49,600	
423,708	159,250 477,167	902,200 183,750 48,535 63,500 1,352,930	377,000 501,100 311,900 309,500 280,428	437,100 190,903 87,500 156,600 25,500	97,400 356,193 126,550 768,400 80,500	830,915 450,200 306,200 \$ 32,113,684
6,726,295	2,310,775	16,839,465 5,567,897 534,300 914,250 12,637,468	5,227,150 5,261,100 5,465,583 3,942,600 6,210,176	5,253,825 4,216,350 3,070,001 2,149,000 904,013	1,645,108 6,459,681 2,331,818 6,895,162 1,733,846	10,963,665 5,384,643 4,802,297 \$ 470,906,444
1,740,195	697,600	3,072,865 178,178 26,150 457,750 732,893	576,000 6,100 143,900 10,600 34,724	88,800 2,135,450 721,725 245,000 640,313	927,158 540,062 435,818 91,300 820,546	372,750 400,045 1,124,193 \$ 76,934,863
4,986,100 362,550	1,613,175	13,766,600 5,389,719 508,150 456,500 11,904,575	4,651,150 5,255,000 5,321,683 3,932,000 6,175,452	5,165,025 2,080,900 2,348,276 1,904,000 263,700	717,950 5,919,619 .1,896,000 6,803,862	10,590,915 4,984,598 3,678,104 \$393,971,581
Pittsylvania Powhatan	Prince George	Princess Anne Pulaski Rappahannock Richmond Roanoke	Rockbridge Rockingham Russell Scott	Smyth	Sussex	Wise. 10,590,915 372,750 10,963,665 830,915 4,984,598 400,045 5,384,643 306,200 York. 3,678,104 1,124,193 4,802,297 306,200 Total Counties. \$393,971,581 \$ 76,934,363 \$470,906,444 \$ 32,113,684 \$

TABLE 78—VALUE OF SCHOOL PROPERTY—1961-1962—Continued

	13	5. Pr	Total	\$ 18,906,000 4,378,642 1,241,500 6,370,255 1,837,370	1,829,959 1,870,221 11,518,588 2,973,250	2,735,653 723,715 15,960,386 3,992,959 3,669,171	15,729,868 6,016,259 22,766,402 55,406,557 1,206,286
	12	Total Value of School Property	Negro	\$ 3,404,000 479,000 26,500 1,449,985 354,190	408,217	767,788 62,700 2,892,333 356,620 1,129,250	4,863,660 1,687,433 6,875,027 17,193,463 26,950
	11	T. So	White	\$ 15,502,000 3,899,642 1,215,000 4,920,270 1,483,180	1,829,959 1,462,004 8,003,876 2,973,250	1,967,865 661,015 13,068,053 3,636,339 2,539,921	10,866,208 4,328,826 15,891,375 38,213,094 1,179,336
TABLE (6-VALUE OF SCHOOL INCLUMENT - 1901-1902 - CONTINUED	10	70	Total	\$ 16,000	9,206	116,770	327,696
7001 100	Ø.	VALUE OF SCHOOL BUSES	Negro	\$ 4,000		13,065	37,765
ייי דיייי	∞	Λ.	White	\$ 12,000	9,206	103,705	289,931
110011	7	rure	Total	\$ 1,190,000 493,000 51,500 305,000 164,270	191,400 143,718 841,785 255,200	330,052 65,165 877,170 224,934 322,000	1,233,850 527,859 1,574,177 3,900,971 88,200
	9	Value of Furniture and Equipment	Negro	\$ 300,000 53,000 1,500 75,000 30,690	15,913 208,450	72,687 2,500 134,500 14,948 100,000	395,750 146,426 521,679 1,072,587 1,200
O HOUN	5	VAI	White	\$ 890,000 440,000 50,000 230,000 133,580	191,400 127,805 633,335 	257,365 62,665 742,670 209,986 222,000	838,100 381,433 1,052,498 2,828,384 87,000
101 777	4	8 5	Total	\$ 17,700,000 3,885,642 1,190,000 6,065,255 1,673,100	1,638,559 1,726,503 10,676,803 2,708,844	2,405,601 658,550 14,966,446 3,768,025 3,347,171	14,496,018 5,488,400 20,864,529 51,505,586 1,110,750
TVT	es	VALUE OF SITES AND BUILDINGS	Negro	\$ 3,100,000 426,000 25,000 1,374,985 323,500	392,304 3,306,262	695,101 60,200 2,744,768 341,672 1,029,250	4,467,910 1,541,007 6,315,583 16,120,876 25,750
	2	A *	White	\$ 14,600,000 3,459,642 1,165,000 4,690,270 1,349,600	1,638,559 1,334,199 7,370,541 2,708,844	1,710,500 598,350 12,221,678 3,426,353 2,317,921	10,028,108 3,947,393 14,548,946 35,384,710 1,085,000
		CITIES		Alexandria Bristol Buena Vista Charlottesville Clifton Forge	Colonial Heights Covington Danville Fairfax	Fredericksburg Galax Hampton Harrisonburg	Lynchburg Martinsville Newport News Norfolk.

,816 ,908 ,409 ,884	,041,461 ,427,151 ,820,200 ,054,100	,553 ,839	,563
5,694,816 25,216,908 2,535,663 46,148,409 22,510,884	1,041,461 4,427,151 3,820,200 2,054,100 1,910,500	3,753,553 2,701,839 3,045,038	\$303,993,563 \$826,258,360
2,573,516 8,734,901 237,796 19,824,672 3,656,948	376,375 1,252,566 448,200 1,175,600	415,900 944,681 342,408	\$ 85,475,391 \$171,733,102
3,121,300 16,482,007 2,297,867 26,323,737 18,853,936	665,086 3,174,585 3,372,000 878,500 1,910,500	3,337,653 1,757,158 2,702,630	\$218,518,172 \$654,525,258
3,000	9,356	63,733	\$ 595,246 \$ 13,614,819
3,000	194	26,969	\$ 107,349 \$ 3,205,101
19,793	9,162	36,764	\$ 487,897 \$ 10,409,718
489,100 2,112,883 169,990 5,995,759 2,157,571	69,960 357,525 217,500 234,600 125,000	224,000 163,000 131,000	\$ 25,228,139 \$ 63,566,919
209,600 652,250 16,130 2,242,568 331,436	29,400 74,400 28,500 109,600	15,000 51,000 10,000	\$ 6,916,714 \$ 13,141,810
279,500 1,460,633 153,860 3,753,191 1,826,135	40,560 283,125 189,000 125,000	209,000 112,000 121,000	\$ 18,311,425 \$ 50,425,109
5,205,716 23,104,025 2,362,673 40,110,501 20,353,313	971,501 4,060,270 3,602,700 1,819,500 1,785,500	3,529,553 2,475,106 2,914,038	\$278,170,178 \$749,076,622
2,363,916 8,082,651 218,666 17,559,748 3,325,512	346,975 1,177,972 419,700 1,066,000	400,900 866,712 332,408	\$ 78,451,328 \$155,386,191
2,841,800 15,021,374 2,144,007 22,550,753 17,027,801	624, 6 26 2,882,298 3,183,000 753,500 1,785,500	3,128,653 1,608,394 2,581,630	\$199,718,850 \$593,690,431
Petersburg Portsmouth Radford Richmond	South Boston South Norfolk Staunton Suffolk	Waynesboro Williamsburg*	Total Cities

*Includes James City County.

TABLE 79—COMPARATIVE DATA
The tabulations below represent certain fundamental statistical comparisons
of further expansion

	1920	1925	1930	1935	1940
RECEIPTS					
From State	\$ 3,299,268 13	\$ 5,424,499 62	\$ 6,209,167 63	\$ 6,966,945 79	\$ 8,718,762 51
From Federal	1 710 070 00	4.077.707.71	7 007 570 05	7 140 050 40	0.050.405.00
From counties	1,519,959 08 2,215,128 10	4,077,727 71 3,431,118 52	7,037,573 95 2,222,479 44	7,143,953 46 1,420,149 79	8,358,197 36 832,802 22
From cities.	2,215,128 10	5,481,151 97	6,884,183 45	5,636,531 24	6,744,034 70
From loans and bonds	2,202,120 60	5,461,151 97	3,104,330 69	2,348,170 78	3,076,078 17
From other sources, including			0,101,000 00	2,040,110 10	3,010,018 11
balances from previous year	4,721,640 11	6,475,349 89	1,704,159 24	1,463,050 44	6,412,020 69
Total	\$ 13,958,121 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50	\$ 34,141,895 65
DISBURSEMENTS			2 005 000 50	e FFF 000 00	A AFO 144 C4
Administration			\$ 605,292 78 14,917,064 14	\$ 555,838 28 13,721,586 64	\$ 652,144 24
Other instructional costs			398,827 76	393,644 85	16,883,625 57 992,191 30
Coordinate Activities			121,092 72	114,513 53	157,753 61
Auxiliary agencies	(Subheads of	Jiah	1,445,676 81	1,647,018 68	2,244,394 20
Operation school plant.		new report	1,361,346 69	1,266,547 90	1,713,747 48
Maintenance school plant		nks)†	607,636 29	565,281 31	722,985 14
Fixed charges	012	1 (62111	616,998 68	319,616 08	334,787 18
Capital outlay			2,737,688 64	2,253,225 86	5,366,567 31
Debt service			2,501,882 34	1,940,055 13	2,398,202 65
Total	\$13,102,543 05	\$22,760,706 05	\$25,313,506 85	\$22,777,328 26	\$ 31,466,398 68
Balance at close of year.	855,578 22	2,129,141 66	1,848,387 55	2,201,473 24	2,675,496 97
Total					
Total	\$13,958,121 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50 ==========	\$ 34,141,895 65
VALUATION OF SCHOOL PROPERTY					
Cities	\$ 8,287,178 00	\$22,898,788 00	\$31,667,050 00	\$30,739,256 00	\$ 34,988,581 00
Counties	14,635,576 00	27,207,028 00	36,786,675 00	37,400,795 00	53,500,287 00
Total	\$22,922,754 00	\$50,105,816 00	\$68,453,725 00	\$68,140,051 00	\$ 88,488,868 00
VOCATIONAL EDUCATION					
(Smith-Hughes and George-	1921	1925	1930	1935	1940
Barden Acts only) For agriculture	\$ 88,206 55	\$ 178,428 13	\$ 303,476 22	\$ 320,698 94	\$ 548,264 19
For trades and industries	35,161 36	58,080 32	131,966 61	151,794 03	223,903 20
For home economics	24,363 39	64,321 41	41,523 69	91,144 44	367,483 34
For teacher training	47,293 35	49,647 65	65,525 98	54,472 16	110,004 82
Distributive education					31,689 73
Total	\$ 194,924 65	\$ 350,477 51	\$ 543,492 50	\$ 618,109 58	\$ 1,281,345 28

	1920	1925
†For control\$	249,202 6	5 \$ 383,942 34
For instruction	7,994,104 1	9 12,749,064 73
For other operation	1,268,541 2	3 2,208,886 32
For maintenance	409,647 9	645,191 57
For auxiliary agencies	99,120 1	3 169,765 87
For miscellaneous	302,983 6	8 499,055 19
Capitalization	2,778,943 2	6,104,800 03

VIRGINIA PUBLIC SCHOOLS

indicative of educational expansion and development in Virginia and and development needed:

_	1945	1950	1955		1960		1961	1962
	15,336,118 62	\$ 32,227,037 49	\$ 58,785,235 31	\$	82,238,895 87	\$	93,717,074 22	\$ 104.633,226
			20,260,023 44		21,383,893 52		22,573,138 64	20,515,416
	13,065,756 79	25,970,907 50	43,324,534 41		72,613,336 66		79,186,052 89	85,660,500
	1,047,081 18	1,301,251 64	1,603,189 97		1,777,424 69		2,004,089 52	2,243,593
	9,174,591 41	18,639,607 45	31,206,687 52		47,072,893 32		49,763,187 51	57,200,620
	379,479 81	18,375,384 92	18,277,515 98		28,232,101 17		51,151,988 05	55,333,390
	8,069,999 32	19,568,401 75	42,430,407 18		53,126,587 67	_	42,490,159 90	52,398,573
	47,073,027 13	\$ 116,082,590 75	\$ 215,887,593 81	\$	306,445,132 90	\$	340,885,690 73	\$ 377,985,320
=								
	913,787 83	\$ 1,519,503 91		8	3,850,637 62	8	4,268,551 3 7	\$ 4,560,115
	26,821,695 99	50,476,178 48	87,364,199 31		142,754,287 15		159,120,491 84	176,097,267
	1,256,854 78	3,301,532 91			9,465,275 79		11,227,773 16	13,540,267
	258,522 33	375,432 25			803,554 18		883,713 08	892,569
	4,150,413 83	7,073,519 21			14,312,463 74		15,220,595 52	15,830,821
	2,651,352 95	5,087,150 83			15,531,824 17		17,371,547 37	18,883,057
	1,250,146 37	3,501,936 86			7,571,447 00		8,070,374 12	8,905,624
	345,353 67	753,978 33			2,124,544 21		2,283,434 47	2,431,770
	2,305,846 65 1,878,497 05	21,347,215 07 4,045,290 96			52,731,269 36 18,883,259 22		53,672,571 82 21,347,237 12	59,435,694 20,899,700
	41,832,471 45	\$ 97,481,738 81		\$	268,028,562 44	\$	293,466,289 87	\$ 321,476,888
	5,240,555 68	18,600,851 9	32,750,912 22	_	38,416,570 46	_	47,419,400 86	56,508,431
	47,073,027 13	\$ 116,082,590 75	\$ 215,887,593 81	\$	306,445,132 90	\$	340,885,690 73	\$ 377,985,320 ====================================
	37,146,522 00	\$ 84,206,435 00	\$ 173,912,218 00	\$	265,704,161 00	8	288,763,287 00	\$ 303,993,563
	64,723,176 00	120,513,666 00			442,093,643 00	_	476,660,207 00	522,264,797
	101,869,698 00	\$ 204,720,101 00	\$ 466,787,583 00	\$	707,797,804 00	\$	765,423,494 00	\$ 826,258,360
	1945	1950	1955		1960		1961	1962
	581,813 22	\$ 1,076,148 16	\$ 1,513,872 02	\$	1,944,024 17	\$	2,049,405 86	\$ 2,122,798
	297,063 83	884,246 27	1,056,729 51		1,785,191 12		1,987,180 18	2,176,685
	678,768 63	1,317,768 1	1,919,348 34		2,864,743 75		2,991,240 58	3,202,454
	121,644 38	227,385 98	241,756 70		367,303 60		419,554 89	438,498
	79,841 51	200,076 83	294,889 84		560,482 14		621,749 35	715,389
	1,759,131 57	\$ 3,705,625 3	\$ 5,026,596 41	\$	7,521,744 78	\$	8,069,130 86	\$ 8,655,826

TABLE 79-COMPARATIVE DATA VIRGINIA PUBLIC SCHOOLS-CONTINUED

	1920	1925	1930	1935	1940	1945	1950	1955	1960	1961*	1962*
School Census—7 to 20 Years of Age Cities Counties	137,077	150,115	162,519	168,213 562,830	161,384	152,692	157,409	232,567	284,888 615,258	284,888 615,258	284,888 614,809
Total	680,924	701,561	724,137	731,043	712,081	662,732	669,632	776,652	900,146	900,146*	*269,688
School Enboldment Cities Counties	104, 431 403, 274	128,888 425,191	142,146 420,810	152,390 438,142	140,932	134,824	153,179 454,019	217,628	270,630 570,944	288,326 583,220	297,465 602,802
Total	507,705	554,079	562,956	590,532	574,875	549,655	607,198	724,475	841,574	871,546	900,267
School Attendance Gities Counties	82,891 266,454	107,409 315,286	121,841	132,508 355,349	123,623 370,400	116,347 352,039	135,787	192,143 450,398	241,796 514,558	258,394 528,674	265,709 546,217
Total	349,345	422,695	452,567	487,857	494,023	468,386	536,831	642,541	756,354	787,068	811,926
Total number of school buildings (all kinds)	6,532 3,881 \$ 560 00	6,301 3,360 \$ 767 00	5,618 2,764 \$ 846 00	5,002 2,516 \$ 797 00	4,913 1,923 \$ 952 00	1,475 985 484 241 186 \$1,443 008 \$2,304 008 \$3,203 008 \$4,312 008 \$4,520 00	985	484 \$3,203 00§	241 \$4,312 00§		162 \$4,764 00
Cost of operation per pupil in average daily attendance (capital outlay not included)	\$ 29 40 147.5	\$ 39 40	\$ 44.35	\$ 38 09	\$ 43 61 180.2	\$ 80 38	\$ 132 96	\$ 188 33	\$ 256 07 180	\$ 273 80 180	\$ 290 42
NUMBER OF TEACHERS; Cities Counties.	2,836	3,749	4,516 13,110	4,495	4,671 13,063	4,991 13,594	6,006	8,497	10,855	11,630 22,764	12,174 23,812
Total	14,281	16,630	17,626	17,220	17,734	18,585	21,481	26,933	32,697	34,394	35,986

*School Census taken every five years; 1960 latest figures available.

Includes all teachers, supervisors, principals, and head teachers.

For the session 1944-1945 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,381.00. For the session 1949-1950 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$2,236.00. For the session 1954-1955 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$3,123.00. For the session 1958-1959 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$3,956.00. For the session 1959-1960 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$4,153.00. For the session 1960-1961 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$4,398.00. For the session 1961-1962 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$4,640.00. Includes all teachers, supervisors, principals, and special teachers as shown by reports of Instructional Personnel.











Date Due S-117

